

# AGENDA

### BOARD OPERATIONS COMMITTEE Regular Meeting

### \*\*\*\*\*

# **VIA VIDEOCONFERENCE**

Pursuant to California Government Code section 54953(e), the Board of Directors regular meeting will be conducted remotely through Zoom. Please follow the instructions below to join the meeting remotely.

### INSTRUCTIONS FOR ELECTRONIC PARTICIPATION

Join Zoom Meeting - from PC, Laptop or Phone

https://us02web.zoom.us/j/87694608300 Meeting ID: 876 9460 8300

> Teleconference Dial In 888-475-4499 (Toll Free) Meeting ID: 876 9460 8300

One tap mobile +16699009128,,87694608300#

Phone controls for participants: The following commands can be used on your phone's dial pad while in Zoom meeting: • \*6 - Toggle mute/unmute

• \*9 - Raise hand

For members of the public wishing to submit comment in connection with the Board Operations Committee Meeting: public comment requests may be submitted via email to the Clerk of the Board at clerkoftheboard@sunline.org prior to January 24, 2023 at 5:00 p.m. with your name, telephone number and subject of your public comment (agenda item or non-agenda item). Members of the public may make public comments through their telephone or Zoom connection when recognized by the Chair. Those who have submitted a request to speak by the deadline above will be recognized first, then anyone else who wishes to speak will be provided an opportunity to make public comment. If you send written comments, your comments will be made part of the official record of the proceedings and read into the record if they are received by the deadline above.

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### SUNLINE TRANSIT AGENCY **BOARD OPERATIONS COMMITTEE MEETING JANUARY 25, 2023**

### ITEM

### **RECOMMENDATION**

In compliance with the Brown Act and Government Code Section 54957.5, agenda materials distributed 72 hours prior to the meeting, which are public records relating to open session agenda items, will be available for inspection by members of the public prior to the meeting at SunLine Transit Agency's Administration Building, 32505 Harry Oliver Trail, Thousand Palms, CA 92276 and on the Agency's website, www.sunline.org.

In compliance with the Americans with Disabilities Act, Government Code Section 54954.2, and the Federal Transit Administration Title VI, please contact the Clerk of the Board at (760) 343-3456 if special assistance is needed to participate in a Board meeting, including accessibility and translation services. Notification of at least 48 hours prior to the meeting time will assist staff

### in assuring reasonable arrangements can be made to provide assistance at the meeting.

### ITEM

### **RECOMMENDATION**

- CALL TO ORDER 1.
- 2. **FLAG SALUTE**
- 3. **ROLL CALL**
- 4. PRESENTATIONS
- 5. **FINALIZATION OF AGENDA**
- 6. PUBLIC COMMENTS

### NON AGENDA ITEMS

Members of the public may address the Committee regarding any item within the subject matter jurisdiction of the Committee; however, no action may be taken on off-agenda items unless authorized. Comments shall be limited to matters not listed on the agenda. Members of the public may comment on any matter listed on the agenda at the time that the Board considers that matter. Comments may be limited to 3 minutes in length.

#### 7. **COMMITTEE MEMBER COMMENTS**

#### DISCONTINUATION OF EMERGENCY DECLARATION 8. AND RETURN TO LIVE IN-PERSON BOARD MEETINGS (Staff: Eric Vail, General Counsel)

#### 9. FISCAL YEARS 2023-2025 TITLE VI TRIENNIAL PLAN UPDATE (Staff: Manuel Alcalá, Planning Manager and Tina Hamel, Chief of Compliance/Labor Relations)

**APPROVE** (PAGE 14-99)

### **RECEIVE COMMENTS**

# APPROVE

**RECEIVE COMMENTS** 

### (PAGE 4-13)

### SUNLINE TRANSIT AGENCY BOARD OPERATIONS COMMITTEE MEETING JANUARY 25, 2023

### <u>ITEM</u>

### **RECOMMENDATION**

- 10. EQUAL EMPLOYMENT OPPORTUNITY & AFFIRMATIVE<br/>ACTION PROGRAM STATEMENT APPROVAL<br/>PURSUANT TO TITLE VII OF THE CIVIL RIGHTS ACT<br/>OF 1964; TITLE 49, CHAPTER 53, SECTION 5332 OF THE<br/>UNITED STATES CODE; AND THE FEDERAL TRANSIT<br/>ADMINISTRATION'S CIRCULAR 4704.1A<br/>(Staff: Tina Hamel, Chief of Compliance/Labor Relations)APPROVE<br/>(PAGE 100-311)
- 11. REVISIONS TO CHECKS POLICY INF (Staff: Luis Garcia, Controller/Asst. Chief Financial Officer) (PA

### INFORMATION

(PAGE 312-316)

12. ADJOURN

### SunLine Transit Agency SunLine Services Group

DATE:	January 25, 2023	ACTION
то:	Board Operations Committee Board of Directors	
FROM:	Eric Vail, General Counsel	
RE:	Discontinuation of Emergency Declaration and Return to L Person Board Meetings	ive In-

### **Recommendation**

Recommend that the Board of Directors:

(1) Allow the joint STA/SSG Declaration of Emergency to expire at the conclusion of the Board meeting on February 22, 2023; and

(2) Adopt Joint STA/SSG Resolution No. 0802 making continued findings supporting a Hybrid Meeting for February 2023, and to resume live in-person Board and Board Committee meetings in March 2023.

### **Background**

### Emergency Declaration

At the March 25, 2020 Board of Directors meeting, in response to the COVID-19 health emergency that federal, state and local governments were all addressing, SunLine Transit Agency (STA) and SunLine Services Group (SSG) proclaimed an emergency situation as outlined in Resolution No. 0775. Over the last two (2) plus years, the Board has continuously evaluated the resolution and made decisions regarding the need to extend the declaration. At the December 7, 2022 Board of Directors meeting, the Board extended the emergency declaration through its meeting of February 22, 2023 and noted that it would consider the matter at its January Board Meeting.

In a statement published on October 17, 2022 the Governor announced that the State's Declaration of Emergency for COVID-19 would be terminated as of February 28, 2023. The State's Secretary of Health & Human Resources noted that COVID-19 was no longer a crisis but a manageable situation.

The Emergency Declaration adopted by STA/SSG was largely based on the State Declaration of Emergency and prevalent local conditions. Beginning in mid-2022, local

member agencies of STA/SSG began returning to live in-person meetings. Since that time, local conditions have seen a dramatic drop in COVID-19 cases.

While the termination of the State's Declaration of Emergency does not in and of itself require STA/SSG to allow its emergency declaration to expire, it does mean that to continue its declaration, STA/SSG would need to specifically articulate critical COVID-19 related health and safety issues either prevalent in the valley or unique to STA/SSG's operation. At this time, staff is not able to articulate any such critical health and safety issues.

Based on this situation, General Counsel is recommending that the STA/SSG Boards allow the emergency declaration to expire at the end of the Board meeting on February 22, 2023. Staff will continue to monitor the status of COVID-19 impacts within the Coachella Valley and return to the Board in the event there is a resurgence of the virus that warrants consideration of a new emergency declaration.

### Hybrid Meetings

SunLine's Board and Committee meetings have been conducted pursuant to the Governor's Executive Orders N-29-20 and N-08-21 suspending certain provisions of the Brown Act and permitting the use of teleconferencing for members of the body and the public. Those Executive Orders expired on September 30, 2021. In their place, the Governor signed AB 361, which went into effect on October 1, 2021. AB 361 amended the Brown Act to permit members of a legislative body to teleconference into a meeting during a state of emergency proclaimed by the Governor. Teleconferencing by members of the body under AB 361 can be done without having to comply with the requirement that the agenda list the location where members will be teleconferencing from, posting an agenda at that location, and allowing members of the public to attend the meeting from the teleconference location.

To teleconference under AB 361, the legislative body must make findings that either:

a) State or local officials are imposing or recommending measures to promote social distancing, or

b) "As a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees."

If a teleconference meeting is held under AB 361, the body must reconsider the circumstances every 30 days and make new findings to support the need to continue to teleconference under AB 361.

The Board adopted Resolution No. 0801 authorizing Board and Committee meetings to be held via teleconference under AB 361 at its December 2022 meeting. AB 361 requires the Board to reconsider the circumstances of the state of emergency every 30 days and determine that either i) The state of emergency continues to directly impact the ability of the members to meet safely in person; or (ii) State or local officials continue to impose or

recommend measures to promote social distancing. The Board has reconsidered the circumstances of the state of emergency at each Board meeting since then and adopted resolutions authorizing the continued use of teleconferencing to conduct meetings.

When the STA/SSG emergency declaration expires, then the agencies will no longer meet the primary condition (being in a state of emergency) that allows the holding of hybrid meetings.

Therefore, General Counsel recommends adopting a resolution continuing the findings for a sequent 30 days which will allow the Board to have its Board and Committee meetings in a hybrid format, but to thereafter return to live in-person meeting beginning in March 2023.

### COVID Concerns

As the Board returns to live in-person meetings, COVID-19 may remain a concern for many Board members, staff and members of the public. Although Board members and members of the public are not subject to Cal-OSHA requirements, STA/SSG must comply with these requirements related to employees. To accommodate reasonable concerns and to assist the agency in complying with Cal-OSHA regulations we recommend following a few simple guidelines which are provided below. For a more detailed summary of the agency's obligations under Cal-OSHA please see the attached reference guide related on workplace outbreaks.

Board members should follow these guidelines:

- If a Board member has severe cold or flu like symptoms, has tested positive for COVID-19, or is a care giver to a person with these symptoms, please stay home and contact staff to arrange to join the meeting by Zoom or phone. If at all possible, requests should be made prior to publication of the agenda.
- If you are healthy, but concerned about COVID-19 exposure in the live meeting, it is your option to wear a face covering at the meeting.
- If staff members needing to attend the Board or Committee meetings are part of a group exposed to an outbreak (as defined in Cal-OSHA regulations), they must wear face coverings and limit contact with members of the Board and public, or as determined by management, attend the meeting via Zoom.
- If the Administrative building is experiencing a major outbreak, then management may take preventative measures, including limiting access of Board members and public solely to the Board and Committee rooms; requiring all attendees to wear a face covering at all times, limiting meeting attendance to critical employees only, and requiring employees in the exposed group to attend only by Zoom.

### **Financial Impact**

As SunLine is already implementing teleconferencing for Board and Committee meetings, there is no anticipated additional cost associated with continuing to teleconference.

### Attachment:

- Item 8a Resolution No. 0802
- Item 8b COVID-19 Reference Guide

### **RESOLUTION NO. 0802**

### A JOINT RESOLUTION OF THE BOARD OF DIRECTORS OF SUNLINE TRANSIT AGENCY AND SUNLINE SERVICES GROUP AUTHORIZING THE BOARD OF DIRECTORS AND ITS COMMITTEES TO CONTINUE TO IMPLEMENT TELECONFERENCING FOR CONDUCTING PUBLIC MEETINGS PURSUANT TO AB 361

**WHEREAS,** on March 4, 2020, the Governor of California proclaimed a State of Emergency to exist in California as a result of the threat of novel coronavirus disease 2019 (COVID-19); and

**WHEREAS**, on March 12, 2020, the Governor of California executed Executive Order N-25-20 which suspended and modified specified provisions in the Ralph M. Brown Act (Government Code Section § 54950 *et seq.*) and authorized local legislative bodies to hold public meetings via teleconferencing and to make public meeting accessible telephonically or otherwise electronically to all members of the public seeking to observe and address the local legislative body; and

**WHEREAS**, on March 17, 2020, the Governor of California executed Executive Order N-29-20 which superseded and replaced the provisions of Executive Order N-25-20 related to the Brown Act and teleconferencing; and

**WHEREAS,** on June 11, 2021, the Governor of California executed Executive Order N-08-21 which extended the provisions of Executive Order N-29-20 concerning teleconference accommodations for public meetings through September 30, 2021; and

**WHEREAS**, on September 16, 2021, the Governor of California signed into law Assembly Bill 361 amending Government Code § 54953 and permitting members of a legislative body to teleconference into a meeting without having to comply with the requirements of subdivision (b)(3) Government Code § 54953 during a proclaimed state of emergency if a) State or local officials are imposing or recommending measures to promote social distancing, or b) the body finds that "as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees;" and

**WHEREAS,** AB 361 imposes requirements to ensure members of the public are able to attend and participate in public meetings of a legislative body conducted via teleconference, including:

- Notice of the means by which members of the public may access the meeting and offer public comment, including an opportunity for all persons to attend via a call-in option or an internet-based service option;
- The legislative body shall take no further action on agenda items when there is a disruption
  which prevents the public agency from broadcasting the meeting, or in the event of a
  disruption within the local agency's control which prevents members of the public from
  offering public comments, until public access is restored;
- Prohibits the legislative body from requiring public comments to be submitted in advance of the meeting and specifies that the legislative body must provide an opportunity for members of the public to address the legislative body and offer comments in real time;

• Prohibits the legislative body from closing the public comment period until the public comment period has elapsed or until a reasonable amount of time has elapsed; and

**WHEREAS,** the Board of Directors adopted Resolution No. 0801 at its December 7, 2022 meeting making the findings required by AB 361 and authorizing Board of Director and Committee meetings to be held via teleconference; and

**WHEREAS**, pursuant to Government Code § 54953(e)(3), a legislative body that holds a meeting via teleconference pursuant to AB 361 must reconsider the circumstances of the state of emergency and make findings every 30 days to continue to meet via teleconference.

**THEREFORE, BE IT RESOLVED** by the Board of Directors of SunLine Transit Agency and SunLine Services Group, as follows (collectively "Board of Directors"):

<u>SECTION 1</u>. The Board of Directors hereby declares that the recitals set forth above are true and correct, and incorporated into this resolution as findings of the Board of Directors.

<u>SECTION 2.</u> The SunLine Transit Agency continues to follow safety measures in response to COVID-19 as ordered or recommended by the Centers for Disease Control and Prevention (CDC), California Department of Public Health (CDPH), and/or County of Riverside, as applicable. Based upon that guidance, in person attendance indoors at public meetings continues to present an imminent risk to the health and safety of attendees and those attendees have close contact with after attending a meeting in person. The Board of Directors desire to ensure that all persons desiring to attend public meetings may do so in a manner that protects the health and safety of the attendees, their families and other close contacts. While case rates are currently trending downwards, they are still higher than the post-omicron surge low in March 2022 of approximately 5 cases per 100,000 in population. Furthermore, there are still members of the community to whom COVID-19 presents significant health risks, including the immunocompromised, the elderly, and those with underlying medical concerns. Teleconferencing will provide increased meaningful participation options for both members of the legislative body and members of the public in a manner that protects the health and safety of the attendees, their families and other close contacts.

<u>SECTION 3.</u> The Board of Directors hereby declare that, pursuant to the findings in Sections 1 and 2, the Board of Directors has reconsidered the circumstances of the state of emergency and determined that it continues to directly impact the ability of the members to meet safely in person. The Board of Directors hereby authorizes the Board and its Committees to continue to meet via teleconference under AB 361 through February 2023, subject to the requirement that the required findings be made every 30 days.

<u>SECTION 4.</u> If any section, subsection, subdivision, sentence, clause, phrase, or portion of this Resolution is, for any reason, held to be invalid or unconstitutional by the decision of any court of competent jurisdiction, such decision shall not affect the validity of the remaining portions of this Resolution. The Board of Directors hereby declares that it would have adopted this Resolution and each and every section, subsection, subdivision, sentence, clause, phrase, or portion thereof, irrespective of the fact that any one or more sections, subsections, subdivisions, sentences, clauses, phrases, or portions thereof be declared unconstitutional.

<u>SECTION 5.</u> This Resolution shall become effective immediately upon adoption.

**PASSED, APPROVED AND ADOPTED**, at a meeting of the Board of Directors of SunLine Transit Agency and SunLine Services Group on this 25th day of January, 2023.

Glenn Miller Chairperson of the Board

ATTEST:

Edith Hernandez Clerk of the Board

APPROVED AS TO FORM:

Eric S. Vail General Counsel STATE OF CALIFORNIA ) COUNTY OF RIVERSIDE ) ss. SUNLINE TRANSIT AGENCY )

I, Edith Hernandez, Clerk of the Board of SunLine Transit Agency and SunLine Services Group, hereby certify that Resolution No \_\_\_\_\_\_ was adopted by the Board of Directors of the SunLine Transit Agency and SunLine Services Group at a regular meeting held on the 25th day of January, 2023, and that the same was adopted by the following vote:

AYES: NOES: ABSTAIN: ABSENT:

> EDITH HERNANDEZ CLERK OF THE BOARD

### <u>CAL-OSHA'S NONEMERGENCY REGULATIONS<sup>1</sup></u> <u>ON WORKPLACE OUTBREAKS AND THEIR IMPACT</u> <u>ON EMPLOYEES ATTENDING</u> <u>PUBLIC MEETINGS IN THE WORKPLACE</u>

The following outline below provides an overview of the interplay between Cal-OSHA's nonemergency COVID-19 prevention regulations,<sup>2</sup> specifically the regulations regarding outbreaks in the workplace, and staff's participation in Board meetings during an outbreak.<sup>3</sup> Staff, specifically, from the Agency's Administration and Operations Departments attend the Agency's Board meetings. The Agency's Board meetings take place at the Agency's Administration building.

- Revision to "outbreak" definition: an outbreak in the workplace is now defined as: "three or more employee COVID-19 cases within an exposed group<sup>4</sup> . . . [who] visited the worksite<sup>5</sup> during their infectious period at any time during a 14-day period."
- An outbreak in the Operations building does not result in outbreak protocols in the Administration building and vice-versa;
- An outbreak in the Administration building means that employees in the exposed group, which would not include employees in the Operations building, have to wear face covering.
  - Board members are not required to wear face coverings under the regs, because they are not employees;
  - Operations employees who attend a board meeting during an outbreak in the Administration building, are also not required to wear face coverings under the regulations, because they are not in the exposed group.
- The Agency continues to have a responsibility to perform a hazard prevention assessment during an outbreak. The Agency needs to demonstrate action items to mitigate further cases/outbreaks. As such, although not required under the regulation, such action item may be requiring face coverings for all employees and Board members attending the Board meeting during an outbreak. Such requirement must be subject to exemptions provided from wearing face coverings under the regulations (Cal. Code Regs. tit. 8 § 3205, subd. (f)(2).)
- During a major outbreak, the Agency must provide respirators to all employees in the exposed group for voluntary use. Employees in the exposed group who are not wearing respirators must be separated by at least six feet from others:

https://www.dir.ca.gov/oshsb/documents/COVID-19-Prevention-Non-Emergency-txtcourtesyfinal.pdf

<sup>&</sup>lt;sup>1</sup> For reference, linked to this outline is a copy of Cal-OSHA published comparison of regulations between the temporary emergency regulations and the non-emergency regulations:

<sup>&</sup>lt;sup>2</sup> As of January 12, 2023, the Office of Administrative Law has yet to approve the proposed non-emergency regulations. Although their approval is imminent, at this moment in time, the temporary regulations continue in effect until approval of the non-emergency regulations.

<sup>&</sup>lt;sup>3</sup> Note: the non-emergency regulations consolidate the Major Outbreak section with the regular Outbreak section under the same section. (Cal. Code Regs. tit. 8, § 3205.1.)

<sup>&</sup>lt;sup>4</sup> Exposed group definition remains largely the same in the non-emergency regulations as it was under the temporary regulations.

<sup>&</sup>lt;sup>5</sup> Worksite definition was revised as follows: "the building, store, facility . . . or other location where a COVID-19 case was present during the infectious period. It does not apply to buildings, floors, or other locations of the employer that a COVID-19 case did not enter." (Cal. Code Regs. tit. 8, § 3205, subd. (b)(12).)

- If the Administration building is in major outbreak and an administrative employee in the exposed group is attending the Board meeting, and the employee is not wearing a respirator, the employee must maintain at least six (6) feet from others. A recommended alternative is to limit the number of employees attending in person if space constraints make six (6) feet of separation difficult.
- If the Administration building is in major outbreak, the Operations building employees do not have to wear a face covering nor a respirator since they are not part of the exposed group. However, the Agency may decide to require the employees to wear face coverings as a mitigation measure.
- If the Operations building is in major outbreak, the Administrative employees attending the Board meeting are not required to wear a face covering. However, the Operations employees are required to wear a face covering, and are encouraged to use respirators. An Operations employee who is not using a respirator during a major outbreak in their exposed group, is required to maintain six (6) feet of distancing from others while attending a Board meeting in the Administration building.

### SunLine Transit Agency

DATE:	January 25, 2023	ACTION
то:	Board Operations Committee Board of Directors	
FROM:	Manuel Alcala, Planning Manager Tina Hamel, Chief of Compliance/Labor Relations	
RE:	Fiscal Years 2023-2025 Title VI Triennial Plan Update	

### **Recommendation**

Approve the attached Fiscal Years 2023-2025 Title VI Triennial Plan Update of the Civil Rights Act demonstrating SunLine is committed to serving low-income and minority communities in the Agency's service area and authorize staff to submit the report to the Federal Transit Administration (FTA).

### **Background**

The Civil Rights Act of 1964 requires transit agencies receiving federal funding to demonstrate that it does not discriminate against minorities. Title VI regulations require a series of signed assurances, census data analysis, documentation of activities related to promoting related policies, performance monitoring and reporting, and demographic data projections to show compliance with the requirements. The Title VI Triennial Plan Update contains the required information, and it was prepared in accordance with FTA Circular 4702.1B Title VI Program Guidelines.

The reporting requirements include:

- An assurance that SunLine has followed Title VI guidelines
- A copy of SunLine's instructions to the public regarding how to file a Title VI discrimination complaint, including a copy of the complaint form
- A list of any public transportation related to Title VI investigations, complaints, or lawsuits filed with SunLine since the last submission
- A public participation plan that includes an outreach plan to engage minority and Limited English Proficient (LEP) populations, as well as a summary of outreach efforts made since the last Title VI Program submission
- A copy of SunLine's plan for providing language assistance to persons with LEP based on the Department of Transportation guidance
- An analysis of the impact current construction projects might have on minority communities

The Title VI Compliance Report contains the following key elements:

- The report's purpose and a list of relevant regulations. The Civil Rights Act of 1964 mandated that minority communities receive the same access to transit services funded with federal dollars as non-minority communities
- General information required: SunLine must submit an assurance signed by the CEO/General Manager stating that the Agency has complied with Title VI over the past three (3) years and will continue to do so over the next three (3) years
- Provide a summary of Civil Rights lawsuits brought against the Agency alleging racial discrimination (there are currently none)
- Summarize the pending financial assistance applications with the FTA
- Submit assurance that the Agency has followed Title VI requirements, describe current construction projects and assess their likely impact on minority communities
- A discussion of SunLine's service standards and policies
- A short list of procedures SunLine will follow to ensure continued compliance with Title VI, including analyzing each service change using census data to determine whether or not it would have an unfair impact on minorities
- An analysis of service changes made over the past three (3) fiscal years, outreach efforts, and proposed changes over the next three (3) fiscal years, with an assessment of their likely impact on minority communities

All the assessments completed indicate that SunLine is in full compliance with Title VI of the Civil Rights Act.

### Financial Impact

No financial impact.

Attachments:

• Item 9a – FY 2023-2025 Title VI Triennial Plan Update



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### INTRODUCTION

This document was prepared by SunLine Transit Agency (SunLine) staff to comply with Title VI of the Civil Rights Act of 1964, including provisions detailed in U.S. Department of Transportation's Federal Transit Administration (FTA) Circular 4702.1B, "Title VI Requirement and Guidelines for Federal Transit Administration Recipients."

Section 601 of Title VI of the Civil Rights Act of 1964 states the following:

"No person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance."

To ensure that agencies receiving federal assistance are not discriminating against minority individuals or communities, regular Title VI reports must be filed with the federal agency providing financial assistance to the agency. To fulfill this requirement, SunLine has completed this Title VI Fiscal Year (FY) 2023–2025 Triennial Plan Update for submission to the FTA.

This report is prepared in accordance with the FTA Title VI guidelines as stated in FTA Circular 4702.1B and provides a review of SunLine's practices and operations with Title VI.

There are four main sections to this report:

- I. General Reporting Requirements contains information concerning complaints alleging discrimination based on race, color, or national origin; fixed facility location; and pending applications for financial assistance.
- II. Program Specific Requirements consists of information concerning service area demographics and service standards.
- III. Title VI Compliance Assessment examines the quality of service with respect to minority and non-minority census tracts compared to the overall service area.
- IV. Other Areas of Consideration includes information concerning service evaluation, service changes, and information dissemination.

As, a supplement to this report, FTA requires that a census tract base map of the service area be provided with overlays depicting fixed transit routes, minority census tracts, and population information. The maps are submitted to the FTA with this report as appendices.

### I. GENERAL REPORTING REQUIREMENTS

The FTA has established specific guidelines for Title VI reports. SunLine compiles and maintains data as required by the FTA. Title VI General Reporting Requirements include the following:

- 1. Copy of agency's Title VI notice to the public that indicates the agency complies with Title VI and informs members of the public of the protections against discrimination afforded to them by Title VI (this is included in Appendix 1 of this report).
- 2. Copy of the agency's instructions to the public regarding how to file a Title VI discrimination complaint including a copy of the complaint form (this is included in Appendix 1 of this report).
- 3. List of any public transport-related Title VI investigations, complaints, or lawsuits filed with the agency since the time of the last submission (there have been no complaints, investigations, or lawsuits in the period since the last submission of the Title VI Plan).
- 4. A public participation plan that includes an outreach plan to engage minority and limited English proficiency populations, as well as a summary of outreach efforts made since the last Title VI Plan submission (this is included in Appendix 2 of this report).
- 5. A copy of the agency's plan for providing language assistance to persons with limited English proficiency, based on the U.S. Department of Transportation (DOT) Limited English Proficient (LEP) Guidance (this is included in Appendix 2 of this report).
- 6. A table depicting the racial breakdown of the membership of any transitrelated, non-elected planning boards, advisory councils or committees, or similar bodies, membership of which is selected by the agency, as well as a description of efforts made to encourage the participation of minorities on such bodies.
- 7. Narrative or description of efforts made to ensure sub-recipients are complying with Title VI (there have been no sub-recipient Title VI program submissions in the period since the last submission of the Title VI Plan).
- 8. If the agency has constructed a facility, a copy of the Title VI equity analysis conducted during the planning stage with regard to the location of the facility (there has been no activity in this period since the last submission of the Title VI Plan).
- 9. Descriptions of all pending applications for financial assistance, and all financial assistance provided by other federal agencies. There are no pending applications.

- 10. Summary of all civil rights compliance review activities conducted in the last three years (there has been no activity in this period since the last submission of the Title VI Plan).
- 11. Signed FTA Civil Rights Assurance that all of the records and other information as required under FTA Circular 4702.1B have been or will be compiled, as appropriate, and maintained by the applicant.
- 12. Signed DOT Title VI Assurance.

Below are outlined SunLine efforts to satisfy these 12 categories:

### A. Title VI Policy Notice

Please refer to Appendix 1 for a copy of the Agency's Title VI Policy notice to the public (English & Spanish versions included). The notice is placed in all fixed route buses and paratransit vans, at major bus transfer locations, Rider's Guide, on the Agency website and in all Agency administration buildings (including staff areas and public meeting rooms).

### B. Title VI Procedures for Filing a Complaint

Please refer to Appendix 1 for a copy of the Agency's Title VI Procedures for Filing a Complaint.

### C. Title VI Investigations

There are currently no active complaints, investigations, or lawsuits against SunLine alleging discrimination on the basis of race, color, national origin with respect to transit service. There were two (2) complaints or lawsuits filed against SunLine regarding Title VI in the past three-year period since the last submission. Both complaints were investigated, and both were found to be unfounded.

Date	Basis of Discrimination	Summary of Allegation	Findings
10/30/2020	Color	Patron claimed a Hispanic operator called her "white trash" and wanted \$100 before unstrapping her mobility device.	Closed – Review of video found the complaint to be UNFOUNDED. Additionally, complainant refused to be interviewed.
2/22/2022	Race & Color	Patron claimed bus pulled early and tried to leave him because he "is a white male" & the operator "was a person of color".	Closed – Review of video found the complaint to be UNFOUNDED.

### D. Public Participation Plan

Please refer to Appendix 2 for a copy of SunLine's Public Participation Plan, as well as a summary of outreach efforts (see Appendix 6) since the last Title VI Program submission.

SunLine informs the public of service changes and other important programs and activities, which pertain to SunLine through its information dissemination process. The Public Participation Plan provides a public comment process that is used prior to implementation of fare increases or significant service changes or any new programs.

This process allows the community to express their opinions or concerns about the proposed changes. The process calls for public hearings and also permits written comments mailed, e-mailed or faxed to the administrative offices, to ensure that the community has adequate opportunity to comment on any proposed changes. The materials and meetings are provided in both English and Spanish.

### E. Limited English Proficiency

An analysis of the population of the SunLine service area has identified Spanishspeaking Hispanic-Latino populations who speak English less than very well concentrated within Coachella Valley, especially the eastern end of the service area. Please refer to Appendix 2 for a copy of SunLine's Limited English Proficiency (LEP) Plan, to provide language assistance to persons with limited English proficiency.

To ensure that Spanish-speaking Hispanic-Latino populations within the Coachella Valley are able to obtain information on transit services and other agency programs, SunLine provides fare and other public information on the buses in both English and Spanish. SunLine brochures are translated in Spanish. Bilingual staff are also available to provide information over the telephone or in person, at the agency administration office.

All information posted on SunLine's website is available in both Spanish and English. All public meetings and other community outreach conducted also provided Spanish-speaking staff to translate the meeting content, if requested.

### F. Membership of Non-Elected Boards, Councils, and Committees

Please refer to Appendix 6 for a table depicting the racial breakdown of the membership of the SunLine Access Advisory Committee. Staff continuously makes efforts to attract minority representation on this committee, by reaching out to non-profit and other groups and the community. Examples include:

- Posting signs on our transit vehicles inviting people to join the ACCESS Advisory Committee, the purpose of the committee, and how to join. Signs are posted in English and Spanish.
- Engaging with members of the public at community events; inviting them to join the ACCESS Advisory Committee.
- Considerations include adding a flier to the "SunDial Welcome Packet" with information about the ACCESS Advisory Committee including how to join. Flier would be provided in English and Spanish.

### G. Sub-Recipients Title VI Compliance

There are currently no sub-recipients.

### H. Facility Title VI Equity Analysis

There were no facilities that require Title VI Equity Analysis and currently no subrecipients.

### I. Pending Applications for Funding

SunLine receives financial assistance through FTA Sections 5307, 5309, 5310, 5311 and 5311(f) programs.

### J. Civil Rights Compliance Review Activities

The most recent review of SunLine's Equal Employment Opportunity (EEO) Policy, including Affirmative Action Program, was completed and submitted in August 2020 per FTA EEO requirements.

### K. FTA Civil Rights Assurance

A signed FTA Civil Rights Assurance indicating that all of the records and other information required under FTA Circular 4702.1B have been or will be compiled, as appropriate, and retained at SunLine's administration office in Thousand Palms, is included in Appendix 4 of this document.

### L. DOT Title VI Assurance

A signed Standard DOT Title VI Assurance is retained at SunLine's administrative office in Thousand Palms. This Assurance is not included in this Title VI report, since it is maintained as part of the FTA "One-Time Submission" file.

### II. PROGRAM-SPECIFIC REQUIREMENTS

This section provides specific information relative to Title VI requirements and guidelines for fixed-route transit providers. The requirements under Title VI fall within the following categories:

- System-wide standards and policies
- Collect and report data
- Evaluate service and fare equity changes
- Monitor transit service

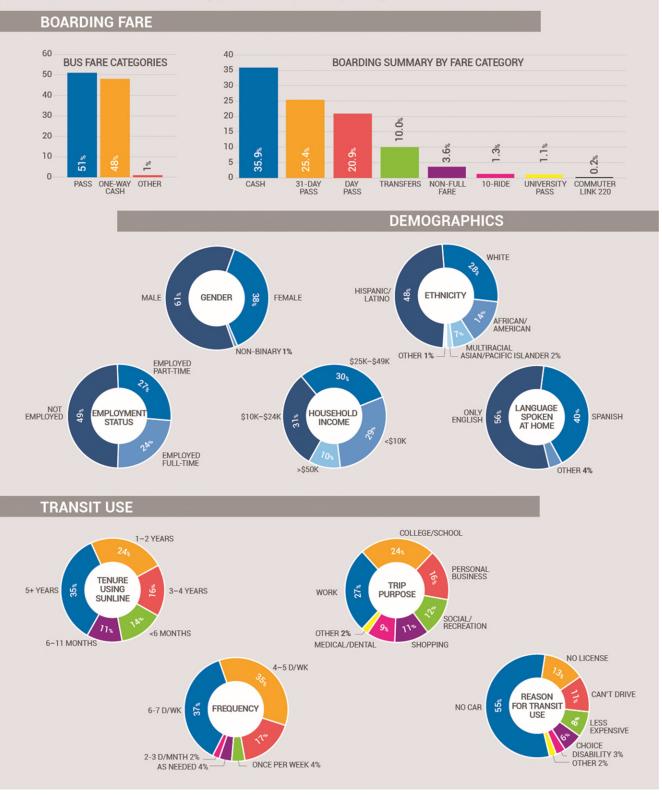
Based on its existing fleet of 58 buses deployed in peak service, SunLine is required to address all items above.

The 2019 SunLine Transit Rider Survey was an important source of information for the plan. It gave SunLine staff a pre-COVID ridership profile and described how riders used the transit system. The infographic on the next page shows the demographic characteristics of SunLine's riders before the pandemic. SunLine is preparing a new rider survey to assess changes resulting from the pandemic and the success of the Refueled Initiative. The extensive growth has prompted SunLine to work with the community to develop a new system that gives customers fewer transfers, better connectivity, and enhanced efficiency for years to come. Failure to restructure and make the transit system more efficient would deprive many residents of transit service.

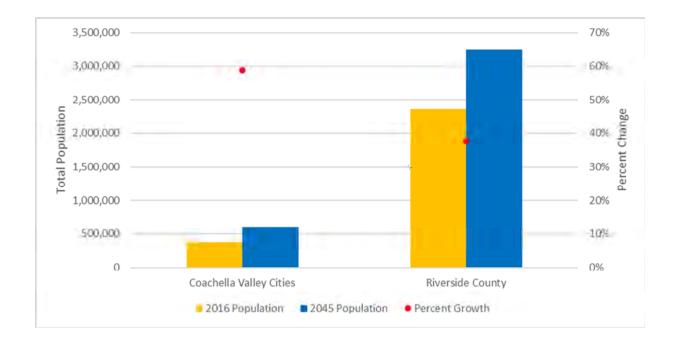
The California Department of Finance estimates that the nine cities of the Coachella Valley had a population of just over 390,600 in January 2021. Riverside County has been growing faster than the state's population, and the Department of Finance projects this will continue through 2060. Within Riverside County, Southern California Association of Governments (SCAG) projects that the nine cities of the Coachella Valley will grow faster than the county between 2016 and 2045.

## **POPULATION PROFILE and RIDER CHARACTERISTICS**

The SunLine Transit Rider Survey provided a snapshot of passenger characteristics, as summarized here.



Projections prepared by the SCAG show that the Riverside County population is expected to grow by 37.6 percent from 2016 to 2045. This means an increase from 2.36 million people in 2016 to 3.25 million people in 2045. In contrast, the population in Coachella Valley cities is projected to grow even faster, increasing 58.9 percent over the same 29-year period, from 378,200 in 2016 to 600,900 in 2045, as shown in the figure below. This percentage growth is 21.3 percentage points (56.6 percent) faster than for the county. Growth percentages within the Coachella Valley vary by city. In particular, Coachella and Desert Hot Springs are among the cities projected to grow the fastest within the SCAG region, ranking first and third, respectively, among all SCAG cities by percentage growth over the next three decades.



### Set System-wide Standards and Policies

A set of system-wide Service Standards and Policies was adopted by SunLine's Board of Directors at its July 2013 meeting and last revised on December 7, 2022 to reflect revised bus route numbers. The Service Standards did not change. A copy of this document is included in Appendix 3 of this document. The Service Standards and Policies document consists of three sections:

Service Design Standards: for deployment and design plus refinement of transit services. Standards include:

- Definition of the total 1,120 square mile SunLine Jurisdiction and 240 square mile Service Area.
- Minimum population threshold for service
- Minimum percentage of population within 0.75 miles of a bus route.
- SunLine Transit Network service tiers:
  - Trunk Routes

- Local Routes
- Regional Service
- Service Frequency
- Service Span
- Stop Spacing
- Route Spacing
- Route Alignment
- Connectivity
- Stop Amenities

Service Performance Standards: used in evaluating performance of existing transit services to continuously improve their productivity and sustainability:

• Service productivity standards by service tier (passengers per revenue hour)

Service Quality Standards: used to maintain and improve service delivery and the passenger experience, including:

- Service Scheduled Speed
- On-Time Performance (service reliability)
- Percent Service Delivered (service reliability)
- Miles between Service Interruption (service reliability)
- Load Standards (service comfort)
- Average Fleet Age (service comfort)
- Bus Deployment Policy

The metrics relating to the Service Standards Policy will be reported to the SunLine Board of Directors each fiscal year (each December for the previous fiscal year), with Service Performance Standard metrics calculated monthly for ongoing staff review.

SunLine is committed to planning and operating transit services guided by the above service standards policy, applied without regard to the race, color, or national origin of any person wishing to utilize these services.

### Major Service Change Policy

Associated with the service standards is a SunLine policy is to consider a "major service change" any permanent service change (6 months or longer duration) of 25% or more in revenue hours and/or revenue miles, span of service, or alignment miles for a given route or the network overall for any day type (Weekday, Saturday, Sunday, and Holidays). Such changes require a public hearing and SunLine Board approval before implementation.

Any change above the 25% threshold may be considered potentially adverse and be subject to Title VI service and fare equity analysis. The analysis will determine whether the proposed changes are more impactful on minority and/or low-income communities than on the overall transit network, and that agency service standards have been consistently applied across the entire transit network.

### Disparate Impact Policy

This requirement under Title VI determines whether the proposed changes are more impactful on minority population than on the overall population, a threshold of 20% or greater difference in impact on minority population compared to the non-minority population would be the point where a change is to be considered to have a disparate impact on the minority population.

If such a disparate impact is identified, it will be subject to review and determination of whether mitigation of the disparate impact can be achieved (subject to reanalysis of the revised proposal) or whether the change can still be justified based on having no other option to achieve the program goals that has less severe impact on the minority population resulting in the absence of the proposed change.

### Disproportionate Burden Policy

This requirement under Title VI relates to the impact of proposed service or fare changes on the low-income population. Low-income population is those people living in a household at or below the poverty income level guidelines established (based on household size) by the U.S. Department of Health and Human Services. There is considered to be a disproportionate burden on the low-income population when that population has an impact of 20% or greater than the impact on the service area population overall for a proposed service or fare change.

If a disproportionate burden is identified, the proposed change would be subject to review and determination of whether mitigation of the adverse impact can be achieved (subject to re-analysis of the revised proposal) or whether the change can still be justified based on having no other option to achieve the program goals that has less severe impact on the low-income population.

### Data Collection and Reporting

This section describes Title VI minority populations within SunLine service area in the Coachella Valley based on the American Community Service data analysis for 2022. SunLine reviewed the American Community data to identify the minority population for the overall service area, as well as for each of the fifteen local transit routes, to determine which transit routes have an above service area average level of minority population. An analysis of the low-income (in poverty) community was also made.

### **Minority Population**

The racial classification for minority population SunLine used in the analysis, as outlined in Section I - 4 of FTA Circular 4702.1B, includes the following groups:

- 1. American Indian/Alaska Native.
- 2. Asian/Pacific Islander.
- 3. Black or African American.
- 4. Hispanic/Latino.
- 5. Other Races.

Based on these groups defining minority population, the data shows the following:

- 61.8% of the SunLine service area population belong to a minority group (231,470 out of 374,588 total population according to ACS 2020, 5-year estimates).
- Of the minority groups, 52.8% of the minority population is Hispanic/Latino, and 9% is other races or multiple races. Of the total service area population, 3% are African American, 3.6% Asian, .1% Native Hawaiian and Other Pacific Islander, 0.3% American Indian/Native Alaskan, and 1.7% two or more races.
- Routes varied from a low of 52.0% to a high of 99.0% minority population as a percentage of total population served (population within 0.75 miles' catchment of a transit route).
  - Six (6) out of the nine (9) local routes (Routes 1,2,3,6,8, and 9) were above the service area average minority population percentage of 61.8% and the other three (3) routes (Route 4, 5, and 7) at 52%, 57% and 49%% respectively were below area average minority population percentage.
  - Two routes (Routes 8, and 9) had percentage minority population catchments high above the service area average (85% or higher). These two routes are located in the eastern Coachella Valley (serving Indio, Coachella, Thermal, Mecca, Oasis and North Shore).
- Minority populations were determined using 2020 Census data 2020 American Community Survey data 5-year estimates, block group level. Table 1 below shows the overall SunLine service area as well as each route regarding minority population. See Appendix 5 for maps of this data.

						American		Native Hawaiian and Other				
			Not		Black/African	Indian/Alaska		Pacific Islander	Other Race	Two or More	<b>Minority</b> P	opulation
Route	Total Population	Hispanic Latino	Hispanic/Latino	White Alone	American Alone	Native Alone	Asian Alone	alone	Alone	Races	Number	Percent
Route 1	122,887	68,364	54,522	44,787	3,939	265	3,421	132	260	1,701	78,100	63.6%
Route 2	81,171	42,028	39,150	29,438	3,059	413	4,403	161	40	1,630	51,733	63.7%
Route 3	26,029	15,019	11,010	7,507	2,048	174	659	11	143	465	18,522	71.2%
Route 4 (w/trippers)	89,620	35,812	53,810	43,333	2,751	432	5,337	188	148	1,610	46,287	51.6%
Route 5	55,017	24,566	30,451	23,696	2,771	384	2,151	40	121	1,275	31,321	56.9%
Route 6	108,461	73,318	35,144	28,472	2,550	90	2,314	65	195	1,460	79,989	73.7%
Route 7	38,863	15,038	23,826	19,878	837	15	1,726	52	88	1,235	18,985	48.9%
Route 8 (w/trippers)	89,235	75,269	13,968	11,631	798	91	671	22	186	570	77,604	87.0%
Route 9	7,462	7,315	146	84	0	7	44	0	1	10	7,378	98.9%
SunLine Local Network	356,450	194,088	162,367	130,512	10,779	1,170	12,873	399	711	5,921	225,938	63.4%
SunLine Service Area	374,588	197,905	176,682	143,118	11,068	1,266	13,567	443	738	6,478	231,470	61.8%
Riverside County	2,437,864	1,204,521	1,233,343	837,847	148,003	9,079	159,004	6,687	6,265	66,458	1,600,017	65.6%
Sources: ACS 2020 5-year e	stimates, block group li	eve										

### TABLE 1. SUNLINE SERVICE AREA DEMOGRAPHIC SURVEY - MINORITY POPULATION

• In terms of percentage of each route's mileage, a review was made to determine if a given route's total revenue mileage was located in a minority population that exceeded the average percentage of minority population in the overall transit service area (61.8%). The analysis showed:

Based on this analysis, all routes are regarded as minority transit route monitoring purposes. See Appendix 5 for maps of this data.

Route	One Way Distance (Miles)	Distance within Minority BG <sup>1</sup> (Miles)	Percentage of Route within Minority BG <sup>1</sup>
Route 1	30.1	9.8	32.5%
Route 2	23.4	10.4	44.6%
Route 3	8.0	3.4	42.6%
Route 4	28.1	6.5	23.2%
Route 5	24.4	9.8	40.0%
Route 6	17.1	9.1	53.3%
Route 7	9.8	1.6	16.4%
Route 8	22.4	22.3	99.7%
Route 9	24.3	24.3	100.0%

### TABLE 2. SUNLINE SERVICE AREA DEMOGRAPHIC SURVEY- MINORITY PROXIMITY TO ROUTES

<sup>1</sup> Minority Block Groups (BG) defined as any BG with a higher percentage of minority persons than the SunLine service area average (61.8%)

Sources: ACS 2020 5-year estimates, block group level

### Low-Income Population:

An analysis was also completed of the distribution of low-income population in SunLine's service area (as required for Title VI and Environmental Justice compliance).

This survey identified a 374,588 total population in the SunLine service area in the Coachella Valley. Of this population, 36,620 people were identified as low-income ("in poverty"). This means those people living in households at or below the household income poverty based on American Community Survey 2019. This gives a service area average of 19.1% of the population being low income.

Transit routes with higher than the service area average percentage low-income population were Routes 1,2,3,5,8, and 10. This is similar to the list of transit lines with above average proportion of minority population. Table 3 outlines the data. Maps included in Appendix 5 show the areas with higher than average minority and or low-income population. The eastern Coachella Valley is notable for have both high proportions of minority and low-income population.

TABLE 3. SUNLINE SERVICE AREA DEMOGRAPHIC SURVEY – POPULATION BELOW POVERTY

	Population for Whom Poverty Status is	Population below Poverty	
Route	Determined	Number	Percent
Route 1	121,940	23,831	19.5%
Route 2	80,832	17,433	21.6%
Route 3	25,917	6,339	24.5%
Route 4	89,094	13,066	14.7%
Route 5	54,680	10,053	18.4%
Route 6	107,373	18,163	16.9%
Route 7	38,760	6,185	16.0%
Route 8	88,718	16,181	18.2%
Route 9	7,460	2,245	30.1%
Local Network	354,597	62,644	17.7%
Service Area	372,682	64,578	17.3%
<b>Riverside County</b>	2,398,354	300,424	12.5%
Source: ACS 2020 5-y	ear estimates, block group level		

### Service and Fare Equity Analysis

As part of the evaluation of any significant service change (more than 25% change in revenue miles and/or hours) for any line, a public hearing is conducted. All fare changes are also subject to a public hearing. The following hearings were held during the past three years:

- Thursday, August 27, 2020, from 10:00 AM to 12:00 PM and 2:00 PM to 4:00 PM held at the City Council Chamber located at Palm Springs City Hall, 3200 E Tahquitz Canyon Way, Palm Springs, CA 92262
- Monday, August 31, 2020, from 10:00 AM to 12:00 PM and 2:00 PM to 4:00 PM held at SunLine's Division 2 property located at 83255 CA-111, Indio, CA 92201
- Online Public Hearings will be held Tuesday, September 1, 2020, from 1:00 PM to 2:00 PM and Wednesday, September 2, 2020, from 5:30 PM to 6:30 PM
- Thursday, September 3, 2020, from 10:00 AM to 12:00 PM and 5:30 PM to 7:00 PM held at SunLine's Board Room located at 32-505 Harry Oliver Trail, Thousand Palms, CA 92276

A summary record for each of these meetings is attached in Appendix 6. The changes are believed to have been consistent with Title VI and did not negatively impact minority or low-income communities. **SunLine did not change the fares.** 

### Transit Service Monitoring

The metrics outlined in the Service Standards Policy (see Appendix 3) are calculated monthly for review by staff. With the newly amended Service Standards, an annual report will be provided to the SunLine Board of Directors each December.

All service standards have associated metrics. These metrics will be constantly tracked and responded to in order to ensure that a consistently high standard of service is delivered to all customers and citizens of the Coachella Valley regardless of their race, color, or national origin.

# SUNLINE TRANSIT AGENCY FY 2023–TITLE VI TRIENNIAL PLAN UPDATE – APPENDICES

# APPENDIX 1: TITLE VI DOCUMENTS

- A. TITLE VI POLICY STATEMENT
- B. TITLE VI PROGRAM SUMMARY
- C. TITLE VI NOTICES
- D. TITLE VI COMPLAINT FORMS



# AGENCY TITLE VI POLICY STATEMENT

As the regional transit provider of public transportation whose employees have extensive daily contact with the public, SunLine Transit Agency [SunLine] recognizes its responsibility to the community which it serves and is committed to a policy of nondiscrimination. SunLine works to provide non-discriminatory public transportation in support of our mission *"To provide safe and environmentally conscious public transportation services and alternate fuel solutions to the meet the mobility needs of the Coachella Valley"* to enhance the social and economic quality of life for all residents in the Valley.

Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color, or national origin in programs and activities receiving Federal financial assistance. Specifically, Title VI provides that "no person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance." (42 U.S.C. Section 2000d).

SunLine grants all citizens equal access to all its transportation services under Title VI of the Civil Rights Act of 1964 and it is also the intent of SunLine, that all citizens are aware of their rights to such access. SunLine is committed to ensuring that no person is excluded from participation or denied benefits of its services on the basis of race, color or national origin as stipulated by Title VI of the Civil Rights Act of 1964, as amended. To that end it is SunLine's objective to:

- 1. Ensure that the level and quality of transportation service is provided without regard to race, color or national origin.
- 2. Promote fair participation in transportation decision making for all affected population;
- 3. Prevent the denial, reduction or delay in benefits related to programs and activities that benefits minority or low-income populations;

4. Ensure meaningful access is granted to programs and activities for people with Limited English Proficiency (LEP).

The Environmental Justice component of Title VI guarantees fair treatment for all people and provides for SunLine to identify and address, as appropriate, disproportionately high and adverse effects of its programs, policies, and activities on minority and low-income populations, such as undertaking reasonable steps to ensure that LEP persons have meaningful access to the programs, services, and information SunLine provides. Environmental Justice Regulations are:

(a) To avoid, minimize, or mitigate disproportionately high and adverse human health and environmental effects, including social and economic effects, on minority populations and low-income populations;

(b) To ensure the full and fair participation by all potentially affected communities in the transportation decision-making process;

(c) To prevent the denial of, reduction in, or significant delay in the receipt of benefits by minority and low-income populations.

The Compliance Officer is the designated Title VI Officer responsible for compliance and monitoring to ensure non-discriminatory provision of transit services and programs. In that capacity, the Planning Department is responsible for implementing all aspects of the Title VI program. However, along with the CEO/General Manager, all Department Directors, Managers, and their staff share the responsibility for making SunLine's Title VI Program a success. Implementation of the Title VI Program is accorded the same priority as compliance with all other legal obligations incurred by SunLine in its financial assistance agreements with the Department of Transportation.

Lauren Skiver, CEO/General Manager

Date



### TITLE VI PROGRAM

#### SunLine Transit Agency (SunLine) Title VI Policy Statement

#### SunLine treats its customers with respect and integrity:

SunLine Transit Agency (SunLine), in accordance with the United States Department of Transportation Title VI Regulations (49 CFR part 21) operates its programs without regard to race, color, creed, national origin, sexual preference, marital status, age, medical condition, or disability in compliance with Title VI of the Civil Rights Act of 1964, California Civil Code section 51(b), or other applicable law.

#### SunLine's Title VI Policy Statement:

Title VI is a section of the Civil Rights Act of 1964 requiring that "No person in the United States shall on the grounds of race, color or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance." SunLine grants all citizens' equal access to all its transportation services under Title VI of the Civil Act, and it is also the intent of SunLine, that all citizens are aware of their rights to such access.

#### *Complaint Process:*

Filing a Title VI Complaint

Persons who believe they have received discriminatory treatment or practice under Title VI may file a complaint with SunLine. For information on filing a complaint, contact SunLine's Compliance Officer. Complaints must be in writing and must be filed no later than 180 calendar days of the alleged discriminatory incident.

Methods of filing a complaint

The preferred method is to file your complaint in writing using the Title VI Complaint Form and send it to:

SunLine Transit Agency 32-505 Harry Oliver Trail Thousand Palms, CA 92276 Attn: Title VI Officer

Verbal complaints will be accepted and transcribed by the Title VI Officer. To make a verbal complaint, call (760) 343-3456 and ask for the Title VI Officer. You also have the right to file your complaint with the United States Department of Transportation (USDOT), a federal or state agency, or a federal or state court.

Should a complaint be filed with SunLine and an external entity simultaneously, the external complaint may supersede the complaint to SunLine and the internal complaint procedures will be suspended pending the external entity's findings.

#### Investigations

Within 15 working days of receipt of the formal complaint, the Title VI Officer will notify the complainant and begin an investigation (unless the complaint is filed with an external entity first or simultaneously). The investigation will address complaints filed against transit service offered by SunLine and will include discussion(s) of the complaint with all affected parties to determine the problem. The complainant may be represented by an attorney or other representative of their own choosing and may bring witnesses and present testimony and evidence in the course of the investigation.

The investigation will be conducted and completed within 60 days of the receipt of the formal complaint. The complainant will receive a letter stating the final decision of the Executive Director by the end of the 60-day time limit. The complainant shall be notified of their right to appeal the decision. Appeals may be made to the Federal Department of Transportation.

## Sunling TITLE VI PROGRAM

As the regional transit provider, SunLine Transit Agency (SunLine), operates its programs in accordance with the United States Department of Transportation Title VI of the Civil Rights Act Regulations (49 CFR part 21), California Civil Code section 51(b).

Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color, or national origin in programs and activities receiving Federal financial assistance. Specifically, Title VI provides that "no person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance." (42 U.S.C. Section 2000d).

Persons who believe they have received discriminatory treatment or practice under Title VI may file a complaint with SunLine Transit Agency. For information on filing a complaint, contact SunLine's Planning Department. Complaints must be in writing and must be filed no later than 180 calendar days of the alleged discriminatory incident. The preferred method is to file your complaint in writing using the Title VI Complaint Form and send it to:

#### SunLine Transit Agency Attn: Title VI Officer 32-505 Harry Oliver Trail Thousand Palms, CA 92276

Verbal complaints will be accepted and transcribed by the Title VI Officer. To make a verbal complaint, call 1-800-347-8628 and ask for the Title VI Officer. You also have the right to file your complaint with the United States Department of Transportation (USDOT), a federal or state agency, or a federal or state court. For further information please visit our website <u>sunline.org</u>

49 OB TITLE VI EN Mar 2016

## Sunling Programa De Título VI

Como el proveedor de tránsito regional, La Agencia de Tránsito SunLine (SunLine), opera sus programas de acuerdo con el Departamento de Transporte del Título VI del Reglamento de la Ley de Derechos Civiles (49 CFR parte 21), la sección del Código Civil de California 51 (b) de los Estados Unidos.

El Título VI del Acta de Derechos Civiles de 1964 prohíbe la discriminación por motivos de raza, color u origen nacional en los programas y actividades que reciben asistencia financiera federal. Específicamente, el Título VI establece que "ninguna persona en los Estados Unidos, por motivos de raza, color, u origen nacional, será excluida de participar en, será negada los beneficios de, o será sujeta a discriminación bajo cualquier programa o actividad que reciba asistencia financiera federal." (42 U.S.C. Sección 2000d).

Las personas que creen que han recibido tratamiento o práctica discriminatoria bajo el Título VI, pueden presentar una queja con SunLine Transit Agency. Para obtener información sobre cómo presentar una queja, comuníquese con el Departamento de Planificación de SunLine. Las quejas deben ser por escrito y deben ser presentadas a más tardar 180 días del supuesto incidente discriminatorio. El método preferido es el de presentar su queja por escrito utilizando el Formulario de Quejas del Título VI y enviarlo a:

#### SunLine Transit Agency Attn: Title VI Officer 32-505 Harry Oliver Trail Thousand Palms, CA 92276

Quejas verbales serán aceptadas y transcritas por el Oficial del Título VI. Para presentar una queja verbal, llame al 1-800-347-8628 y pregunte por el Oficial del Título VI. Usted también tiene el derecho de presentar una queja ante el Departamento de Transporte de los Estados Unidos (USDOT), una agencia federal o estatal, o por un tribunal federal o estatal. Para más información, por favor visite nuestro sitio web <u>sunline.org</u>

49 OB TITLE VI SP Mar 2016



### LIST OF LOCATIONS WHERE TITLE VI NOTICE IS POSTED

SunLine Transit Agency's Title VI notice to the public is currently posted at the following facility locations:

LOCATION NAME	ADDRESS	CITY	
SunLine Division 1 Offices	32-505 Harry Oliver Trail	Thousand Palms	
SunLine Division 2 Offices	83255 Highway 111	Indio	
Thousand Palms Transit Hub	72-480 Varner Road	Thousand Palms	
SunLine Coachella Transit Hub	790 Vine Street	Coachella	

The Title VI notice and program information is provided at all major transfer locations, in fixed route buses, paratransit vehicles and on SunLine's website at: <u>www.sunline.org</u>. New locations may be added as needed.



#### TITLE VI COMPLAINT FORM

Title VI of the Civil Rights Act of 1964 requires that "No person in the United States shall on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance". If you wish to submit a Title VI complaint to SunLine Transit Agency, please complete this form and send it to:

SunLine Transit Agency Attn: Title VI Officer 32-505 Harry Oliver Trail Thousand Palms, CA 92276 Office (760) 343-3456 Fax (760) 343-0576

PLEASE PRINT CLEARLY	
Name:	
Address:	
City, Street, Zip Code:	
Telephone: Home:	Cell:
If applicable name and title of persons(s) whe	o allegedly discriminated against you:

Please check which of the following best describes the type of discrimination experienced:

Race
Color

Color National Origin What date did the alleged incident take place?

Name the location where the alleged incident took place:

Is this activity or incident still on going?

In your own words, please describe the alleged incident and explain what happened and whom you believe was responsible:

Please list any person(s) we may contact for additional information to support your complaint.

ederal or state court?	nplaint with any othe	r federal and state age	ency, or with any
	□ Yes	🗆 No	
yes, check all that app	ly:		
Federal Agency	□ Federal Court	□ State Agency	□ State Court
Please provide the nam where the complaint wa	-	of the contact persons	at the agency/court

Please sign below and attach any written or other information that you think is relevant to your complaint.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



#### FORMULARIO DE QUEJA DEL TÍTULO VI

El Título VI de la Ley de Derechos Civiles de 1964 prohíbe la discriminación en base a raza, color, ú origen nacional en programas y actividades que reciben asistencia financiera Federal. Específicamente, el Título VI dice que debido a su raza, color, ú origen nacional "ninguna persona en los Estados Unidos será excluida de participar, se le negará beneficios, ó será sometido a discriminación bajo ningún programa ó actividad que recibe ayuda económica Federal." Si usted desea presentar una queja del Título VI a la agencia de tránsito de SunLine, por favor llene el formulario y envíelo a:

SunLine Transit Agency Attn: Title VI Officer 32-505 Harry Oliver Trail Thousand Palms, CA 92276 (760) 343-3456 (oficina) (760) 343-0576 (fax)

POR FAVOR IMPRIMA CLARAMENTE

Nombre:

Dirección:

Ciudad, Estado, Código Postal:

Teléfono: Ca	sa
--------------	----

Celular

Si es aplicable, escriba el nombre y título de la(s) persona(s) que discriminaron contra usted:

Por favor marque lo siguiente que mejor describa el tipo de discriminación que sufrió:

Raza Color Origen nacional

SunLine Transit Agency Title VI Plan

¿En que fecha ocurrió el incidente?

¿En que lugar ocurrió el incidente?

¿Todavía sigue esta actividad ó incidente?

En sus propias palabras, por favor explique qué sucedió y quién usted piensa fue responsable:

Por favor escriba el nombre(s) de persona(s) que podamos contactar que apoye su queja ó para información adiciónal:

Si contestó sí, marque todo lo que sea aplicable: □ Agencia Federal □ Corte Federal □ Agencia Estatal □ Corte Estatal

Por favor escriba el nombre y el número de teléfono de la persona(s) de contacto de la agencia/la corte donde sometió su queja:

Por favor firme abajo e incluya cualquier información por escrito que usted piense que sea pertinente a su queja.

Firma: \_\_\_\_\_ Fecha: \_\_\_\_\_

## APPENDIX 2: PUBLIC PARTICIPATION PLAN

- A. LIMITED ENGLISH PROFICIENCY (LEP) PLAN
- B. PUBLIC PARTICIPATION PLAN



### LIMITED ENGLISH PROFICIENCY (LEP) PLAN

In accordance with Title VI of the Civil Rights Act of 1964, SunLine Transit Agency (SunLine) as a federal grantee is obligated to reduce language barriers that could preclude meaningful access by Limited English Proficiency (LEP) persons to important benefits, programs, information and services offered by the agency. Executive Order 13166 requires agencies receiving federal assistance to improve access to all programs and services for LEP persons.

#### Purpose

This document establishes guidance for SunLine in establishing a LEP Plan as required by Section 2 of Executive Order 13166. It is SunLine's policy to provide meaningful access to its programs and services to persons who, as a result of national origin, are limited in English proficiency. This LEP Plan is established pursuant to and in accordance with Executive Order 13166, "Improving Access to Services for Persons with Limited English Proficiency."

SunLine's mission is to ensure equal access to programs and services to all residents who use transit services provided in the Coachella Valley for their mobility needs. This Plan serves as guidance for staff in helping to ensure meaningful access to programs and services conducted by the Agency for persons who, as a result of national origin, are limited in English proficiency. SunLine has taken a number of steps, outlined in this document, to assist LEP individuals to access its programs and services, and is committed to improving access. As a federal grantee, SunLine will examine services it provides and develop and implement a system by which LEP persons can meaningfully access those services consistent with, and without unduly burdening, the fundamental mission of the agency. This LEP Plan will guide SunLine's efforts to improve access to programs and services it currently provides.

SunLine LEP Plan is designed to assist staff by providing guidance on translation, interpreter, and outreach services for LEP persons seeking access to its programs. The first priority of the LEP Plan is to improve access for LEP individuals to critical services or activities. SunLine will focus on improving access to its other programs and services, particularly in those areas with regular contact with LEP persons. This LEP Plan is designed to address those instances in which SunLine staff directly interacts with and serves LEP persons.

LEP Needs Evaluation:

As part of the process of evaluating its LEP needs, SunLine uses the four factors analysis of programs, services, and information for patrons that use transit services offered in the Coachella Valley. These factors include:

- 1. Number or proportion of LEP persons eligible to be served or would likely be encountered by the program or grantee.
- 2. Frequency with which LEP individuals come in contact with the program or services.
- 3. Nature and importance of the program, activity, or service provided by the program to people's lives; and
- 4. Resources available to the grantee and the cost involved.

SunLine's uses a clearly defined model to assess needs of LEP persons within its service area which consists of:

A. Demographic Review and Evaluation:

This element allows the Planning staff to evaluate through research of census data to identify LEP persons who may need language assistance, as well as identify which language assistance will be provided.

According to data examined for SunLine's service area and for each of the 9 local transit routes, and one commuter service operated the total service area population of 355,781, 42,243 (11.9%) of this population was considered less than very proficient in English. 40,459 (95.8% of this group speak Spanish with limited English proficiency. As a standard practice SunLine conducts all business and communications in English and in Spanish with Spanish speaking in house staff. Detailed data is shown in the table below.

	Total	Limited Englis	sh Proficiency	Speak Spanisl English Pi		Speak Other In Language with Profic	Limited English	Speak Asian or Language with I Profic	Limited English	Speak Other La Limited Englisi	
Route	Population	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Route 1	117,007	16,986	14.5%	16,332	96.1%	113	0.7%	513	3.0%	30	0.2%
Route 2	76,501	7,347	9.6%	6,831	93.0%	105	1.4%	409	5.6%	4	0.1%
Route 3	24,144	2,359	9.8%	2,211	93.7%	28	1.2%	119	5.0%	0	0.0%
Route 4	86,100	5,795	6.7%	5,273	91.0%	150	2.6%	370	6.4%	4	0.1%
Route 5	52,111	3,633	7.0%	3,344	92.0%	78	2.1%	204	5.6%	7	0.2%
Route 6	102,163	18,456	18.1%	17,960	97.3%	33	0.2%	405	2.2%	57	0.3%
Route 7	36,862	2,327	6.3%	1,997	85.8%	0	0.0%	329	14.1%	0	0.0%
Route 8	84,390	21,815	25.9%	21,713	99.5%	22	0.1%	37	0.2%	42	0.2%
Route 9	7,027	4,198	59.7%	4,193	99.9%	0	0.0%	3	0.1%	1	0.0%
Local Network	338,339	41,821	12.4%	40,075	95.8%	320	0.8%	1,358	3.2%	63	0.2%
Service Area	355,781	42,243	11.9%	40,459	95.8%	333	0.8%	1,387	3.3%	63	0.1%
<b>Riverside County</b>	2,281,746	182,640	8.0%	160,788	88.0%	3,740	2.0%	16,026	8.8%	2,086	1.1%
Note: Totals are for the	population 5 years of	age and older									
Source: ACS 2020 5-y	ear estimates, block of	roup level									

Based on this information, the agency has focused efforts to engage successfully with the LEP Hispanic/Latino people to ensure they can fully utilize SunLine Transit Agency services.

#### B. Internal Assessment:

This element enables staff to evaluate performance data on all routes, review existing services and programs, evaluate current demand for services, cost for providing services, as well as evaluate current level of language assistance offered to LEP persons. This helps in training staff on how to work with LEP persons and ensures that SunLine notifies LEP persons of programs.

The agency has monitored how LEP people engage with the agency. In regard to the information on our services (printed materials or on our website www.sunline.org), these are provided in both English and Spanish languages. Examples of printed materials provided in both languages include:

- SunDial Rider's Guide
- How to Ride SunBus
- How to Bike and Bus
- System Map
- Pass Outlet Information
- ADA Certification Application
- Mobility Training Program

Staff who speak Spanish are available at both the agency's customer service phone line (3.2% of calls in Spanish), SunDial reservations (4.6% of calls in Spanish), and at the agency's reception at Thousand Palms (less than 0.5% of enquiries were in Spanish).

The Agency also has an outreach specialist for attending public events or specially arranged meetings to promote the range of SunLine services, and this person is fluent in both Spanish and English.

SunLine planning section also has Spanish-speaking staff available for public hearings regarding transit service and fare proposed changes, as well as ensuring information (presentations, printed materials) are readily available. This is especially important in addressing service and fare changes in the east end of the Coachella Valley where LEP customers are most common, though it is a valley-wide issue. Attached (Appendix 6) are summaries of outreach materials.

#### C. External Assessment

This allows SunLine to conduct market research studies, evaluate the effectiveness and efficiency of existing programs, and services to determine the need for additional

services, as well as improve these services and programs. Furthermore, it enables staff to continue monitoring and updating the LEP guidance.



## **PUBLIC PARTICIPATION PLAN**

#### PLAN GOALS AND OBJECTIVES

The goal of SunLine Transit Agency's Public Participation Plan is to offer a variety of opportunities for the general public to engage in transit planning and decision-making activities at SunLine in accordance with FTA Circular 4702.1B Chapter III-8 Promoting Inclusive Public Involvement. The objectives of the plan are as follows:

• To determine what non-English languages and other barriers may exist to public participation within the Coachella Valley.

• To provide a general notification of meetings, particularly forums for public input, in a manner that is understandable to all populations in the area.

• To hold meetings in locations which are accessible and reasonably welcoming to all area residents, including, but not limited to, minority, LEP, and low-income members of the public.

• To utilize a variety of communication methods to capture public input from populations which are typically not likely to attend or engage in public meetings – which includes the deployment of SunLine's Transit Ambassador Street Teams and Mobile Outreach Vehicle.

#### Identification of Stakeholders

Stakeholders are those who are either directly or indirectly affected by a plan, project, or program based on decisions related to recommendations or implementation actions.

General stakeholders within the SunLine Transit Agency service area include, but are not limited to:

- All nine (9) cities and ten (10) unincorporated communities
- Major Employers
- Major Colleges, Universities, and School Districts
- Non-profit and private business community
- Other regional and municipal transit providers including the Palo Verde Valley Transit Agency, Riverside Transit Agency, OmniTrans and Metrolink
- Public (including minority, LEP, and low-income populations)
- Riverside County
- Riverside County Transportation Commission (RCTC)

- SunLine Transit Agency Board of Directors
- ACCESS Advisory Committee
- SunLine Youth Sustainability Committee
- Southern California Association of Governments (SCAG)

In addition to general outreach efforts, SunLine Transit Agency staff routinely meets with social service providers, schools and other agencies through forums such as Riverside County Transportation Commission's (RCTC) Citizens Advisory Committee, SunLine's ACCESS Committee meetings, and OneFuture Coachella Valley's Business Engagement meetings.

Techniques utilized to engage the general population includes public notices of meetings in the local newspaper (Desert Sun), on the SunLine website, via social media, written and oral announcements on board SunLine buses, bus shelter advertisements, and presentations at community meetings. In addition, in-person efforts include the deployment of Transit Ambassador Street Teams at our bus stops and our Mobile Outreach Vehicle at high-traffic points like shopping centers and community parks. These techniques will continue and SunLine will continue to look for new ways to proactively engage members of the public.

#### <u>Multilingual</u>

As noted in previous sections, the Hispanic population makes up the greatest percent of the minority population in the SunLine Transit Agency service area (52.8%). Therefore, SunLine continues to strive to improve communication for the Spanish speaking community. Rider's Guides (published for each service change) are printed in both English and Spanish, as are all Rider Alerts and on-board signs. All public Hearings are held in both Spanish and English. Advertisements for SunLine Transit Agency are printed in both English and Spanish newspapers and announcements are made on local radio stations that serve both English and Spanish markets.

SunLine informs the public of service changes and other important activities which pertain to its service delivery through a specific information dissemination process. This policy states the public comment process that is used prior to the implementation of fare increases or significant service changes.

#### FARE/SERVICE CHANGE & PUBLIC COMMENT POLICY AND PROCEDURE

#### Basic Requirement

SunLine is required by Federal Transit Administration (FTA) guidelines to establish a policy, which defines the process used by SunLine to solicit and consider public comment prior to implementation of fare increases and significant service changes. The policy is also intended to differentiate between relatively minor changes, which do not

necessitate a formal public comment process, and major changes for which public input will be sought.

#### SunLine Policy

The Board of Directors has an adopted policy which requires that public comments be solicited prior to any permanent change which increases fares or results in a 25% or more change in revenue miles and/or hours or revenue alignment miles or span of service hours for a given route or the overall network on a given day type (Weekday, Saturday, Sunday or Major Holiday).

#### Public Notification

As required, the public comment process begins with publishing a legal notice in the local newspaper of wide general circulation. The notice will be offered in both English and Spanish. The notice will set a specific date, time, and location for one or more public hearings. Written comments, via mail, fax or email, will also be accepted on the proposed adjustments for a period of not less than 30 calendar days from initial publishing of the legal notice. Public hearings will be held no earlier than 30 days following the initial publication of the legal notice. Written comments will be accepted for a minimum of three (3) calendar days following a public hearing. Legal notices will inform the public of proposed changes for which the public comment process is being held, how comments will be received, and, if applicable, the locations, dates, and times of scheduled public hearings.

In addition, the following procedures, strategies, techniques, and media will continue to be utilized to engage and notify the public in the public hearing process prior to Board approval:

- Place printed materials on buses: on-board signs and/or rack cards describing the proposed changes
- Information available on website.
- Social media campaign on Facebook and Instagram.
- Press releases
- Presentations to community organizations
- Use of various illustrative techniques to convey the information, including, but not limited to, charts, graphs, photos, and maps

#### Scheduling Public Hearing Location and Time

Service changes that have system-wide impact (such as a fare change) may require multiple public hearing locations in order to maximize convenience to patrons that are affected, including minority populations most concentrated in the eastern end of the Coachella Valley. This will mean meetings will normally be scheduled at facilities located at both the west and east ends of the Coachella Valley, to provide easy access for those who may live at either end of the valley. To the extent possible, public hearings

will be scheduled at locations 1) in proximity to the area affected by the proposed adjustments, 2) at different times of day (mid-morning and early evening) weekdays, and 3) accessible by regular bus routes at times when these are operating. All facilities utilized for public hearings will be accessible to persons with disabilities. Special arrangements will be made for the sight or hearing impaired if requested at least 24 hours in advance. Translation services will be provided for Spanish speaking attendees at the public meetings and all key printed materials will be made available in Spanish.

#### Procedure for Conducting Public Hearings

Comment forms will be offered to attendees to register their presence and desire to speak or as an alternate method of providing their written comments. Public hearings will begin with a reading of the public notice. The purpose, proceedings, and proposed actions, which necessitated the public hearings, will be explained for clarification. Introductory proceedings will encourage the audience to comment on the proposed actions for which the hearing was scheduled. When the explanation of proposed actions is completed, the public are invited to offer their comments. The public are requested to limit their individual comments to three (3) minutes until all persons have been given the opportunity to speak. After all, registered persons have commented, a final opportunity is offered for any additional public comment. This offering will precede the close of the public hearing.

#### **Documentation of Public Hearings**

Official records of SunLine's public hearings on fare or major service adjustments will be generated by development of 1) affidavits of newspaper publications of public notices, and 2) notes of proceedings. Tape recordings of the public hearings will be the preferred means of recording public hearing documentation. Records of public comment will be maintained on file at SunLine.

#### Addressing Public Comments Received

All relevant comments, received verbally or in writing at a public hearing, or as otherwise conveyed to SunLine prior to the established deadline, will be entered into the public record of the comment process. Subsequent to the comment period, staff will evaluate and analyze all relevant comments received. SunLine Board of Directors will be notified by the CEO/General Manager of all public comment solicitations in advance of all scheduled public hearings on fare and service adjustments. Upon review by the Board, the CEO/General Manager will be directed accordingly to proceed with or amend the recommended service and/or fare changes.

## APPENDIX 3: POLICIES, ANALYSIS AND MONITORING

- A. MAJOR SERVICE CHANGE POLICY
- B. DISPARATE IMPACT POLICY
- C. DISPROPORTIONATE BURDEN POLICY
- D. EQUITY ANALYSIS
- E. SERVICE STANDARDS POLICY
- F. MONTHLY PERFORMANCE MONITORING REPORT

#### A. SUNLINE TRANSIT AGENCY MAJOR SERVICE CHANGE POLICY

SunLine policy is to consider a "major service change" any permanent service change (6 months or longer duration) of 25% or more in revenue hours and/or revenue miles, span of service, or alignment miles for a given route or the network overall for any day type (Weekday, Saturday, Sunday, and Holidays). Such changes require a public hearing and SunLine Board approval before implementation.

Any change above the 25% threshold may be considered potentially adverse and be subject to Title VI service and fare equity analysis. The analysis will determine whether the proposed changes are more impactful on minority and/or low income communities than on the overall transit network, and that agency service standards have been consistently applied across the entire transit network.

#### **B. SUNLINE TRANSIT AGENCY DISPARATE IMPACT POLICY**

In order to determine whether the proposed changes are more impactful on minority population than on the overall population, a threshold of 20% or greater difference in impact on minority population compared to the non-minority population would be the point where a change is to be considered to have a disparate impact on the minority population.

If such a disparate impact is identified, it will be subject to review and determination of whether mitigation of the disparate impact can be achieved (subject to reanalysis of the revised proposal) or whether the change can still be justified based on having no other option to achieve the program goals that has less severe impact on the minority population resulting in the absence of the proposed change.

#### C. SUNLINE TRANSIT AGENCY DISPROPORTIONATE BURDEN POLICY

This policy is provided in relation to the impact of proposed service or fare changes on the low-income population. Low income population is those people living in a household at or below the poverty income level guidelines established (based on household size) by the U.S. Department of Health and Human Services. There is considered to be a disproportionate burden on the low-income population when that population has an impact of 20% or greater than the impact on the service area population overall for a proposed service or fare change.

If a disproportionate burden is identified, the proposed change would be subject to review and determination of whether mitigation of the adverse impact can be achieved (subject to reanalysis of the revised proposal) or whether the change can still be justified based on having no other option to achieve the program goals that has less severe impact on the low-income population.

#### D. TITLE VI EQUITY ANALYSIS OF PROPOSED SERVICE AND FARE CHANGES

1 What service and/or fare changes does SunLine propose? Please describe the nature of the change, the bases or rationale for the change, the modes of service impacted, and the communities affected by the change.

<u>Service Changes.</u> can include, but are not limited to, route extensions, route deletions, route additions, changes in hours or days of operation, changes due to contracting out transit services, and changes in headways.

<u>Fare Changes.</u> can include, but are not limited to, across-the-board fare increases or decreases on all modes of transit provided by SunLine, or fare changes provided on the agency's transit modes or made on fare payment media or fare payment types.

## 2 What are the impacts of the service changes on minority and/or low income communities?

<u>Service Changes</u>. For proposed major service changes that would reduce or expand frequency or span of hours of service or add or eliminate routes, SunLine produces maps of the routes that would be eliminated, reduced, added, or expanded, overlaid on a demographic map of the service area, that highlights traffic analysis zones where the total minority and low-income population is greater than the service area average. This will identify any routes or route segments subject to changes that will impact above service area average minority and/or low income populations.

<u>Fare Changes</u>. For proposed changes that would increase or decrease fares on certain transit modes or by fare payment type or payment media, SunLine will analyze any available information generated from ridership surveys indicating whether minority and/or low-income riders are more likely to use the specific fare type, payment type, or payment media that would be subject to change.

## 3 What are the transit alternatives available for riders who would be impacted by proposed service changes?

<u>Service Changes</u>. For proposed service changes, SunLine will analyze what, if any modes of transit or transit routes that is available for people affected by the service expansions or reductions. This analysis will compare the travel time and cost of the current route with the travel time and cost to the rider for the alternatives.

<u>Fare Changes.</u> For proposed fare changes, SunLine will analyze what, if any, alternative transit modes, fare payment types, or fare payment media are available for people affected by the fare change. This analysis should compare the fares paid under the change with fares that would be paid through available alternatives.

# 4 What, if any measures would SunLine take to avoid, minimize, or mitigate any adverse effects of the service and/or fare change on minority populations and/or low-income populations? What, if any enhancements or offsetting benefits would SunLine implement in conjunction with the service and/or fare change?

Measures that SunLine will take to avoid, minimize or mitigate any adverse effects of the service and/or fare change on minority and/or low income populations include

holding meetings to discuss the proposed service and/or fare changes as well as consider input from the public to mitigate or minimize such impacts.

#### 5 Would the proposed service and/or fare change have a disproportionately high and adverse effect on minority populations and/or low-income populations?

A disproportionately high and adverse effect is one that (1) is predominately borne by a minority and/or a low-income population, or (2) will be suffered by the minority and/or low-income population and is appreciably more severe or greater in magnitude than the adverse effect that will be suffered by the non-minority population and/or non-lowincome population.

In making determinations regarding disproportionately high and adverse effects on minority and low-income populations, mitigation and enhancements measures that will be taken and all offsetting benefits to the affected minority and low-income populations may be taken into account.

SunLine would only implement service reductions or fare increases that would have disproportionately high and adverse effects provided that the Agency can demonstrate that the action meets a substantial need that is in the public interest and that other alternatives would have more severe adverse effects than the preferred alternative.

## 6 What steps does SunLine plan to take to seek out and consider the viewpoints of minority and low-income populations in the course of conducting public outreach and involvement activities?

SunLine has a public participation process that offers early and continuous opportunities for the public to be involved in the identification of social, economic, and environmental impacts of proposed transportation decisions. SunLine has wide latitude to determine how, when, and how often specific public involvement measures should take place, and what specific measures are most appropriate. SunLine makes these determinations based on the composition of the population affected by its action, the type of public involvement process planned, as well as resources available to the Agency. Efforts to involve minority and low-income people in public involvement activities can include both comprehensive measures, such as placing public notices at selected bus stops, and in all vehicles, and measures targeted to overcome linguistic, institutional, cultural, or other barriers that may prevent minority and low-income populations from effectively participating in a recipient's decision-making. The agency is sensitive to engaging the minority and/or low income population, especially where they are most concentrated in the eastern Coachella Valley.

# 7 Does SunLine believe that it is necessary to disseminate information on the service changes/fare increases that is accessible to LEP persons? If so, what steps to provide information in languages other than English does SunLine propose?

Title VI and its implementing regulations require that FTA recipients take responsible steps to ensure meaningful access to the benefits, services, information, and other important portions of their programs and activities for individuals who are LEP. What steps a recipient decides to take should depend on the number and proportion of LEP persons served by the recipient, the frequency with which LEP individuals come into contact with the program, activity, or service, the nature and importance of the program, activity or service, and the resources available to the recipient and costs of providing language assistance. SunLine is sensitive to these factors in planning any hearing for service and/or fare changes, and other public meetings.

Revised: 12/7/2022 Adopted: 7/31/2013

## SERVICE STANDARDS POLICY

#### <u>PURPOSE</u>

The purpose of the Service Standards Policy is to provide a policy framework for guidance of staff in the design, operation, and management of SunLine Transit Agency's transit services.

#### <u>SCOPE</u>

The provisions of this policy shall apply to all SunLine staff in the design, operation, and management of SunLine's transit services.

#### POLICY

SunLine's Service Standards Policy objectives shall be to:

- **a.** Promote the continuous improvement of transit service throughout the Coachella Valley and the maximization of mobility benefits to the community.
- **b.** Support the agency in meeting Federal Title VI of the Civil Rights Act of 1964 (Title VI) requirements in avoiding arbitrary discriminatory decisions regarding provision of transit service.

#### PROCEDURES

#### 1. Background

SunLine is the sole provider of regular scheduled fixed route (SunBus) and complementary Americans with Disabilities Act of 1990 (ADA) Paratransit (SunDial) service for the Coachella Valley in Southern California.

SunLine Transit Agency is a Joint Powers Authority established in 1977 to provide public transit services to nine member cities and seven Riverside County

unincorporated communities. It is governed by a Board of elected officials, one from each of the nine member cities, plus the county supervisor.

The stated vision, mission, and goals of the agency are as follows:

- Vision
  - o SunLine Transit Agency is the regional transportation mode of choice.
- Mission:
  - o To provide safe and environmentally conscious public transportation services and alternative fuel solutions to meet the mobility needs of the Coachella Valley.
- Goals:
  - To provide dynamic organizational leadership and change consistent with the growth of the transit agency.
  - To continue the advancement of innovative transportation and alternative fuel technologies.
  - o To provide leadership for the region's mobility needs.
  - To provide high quality transportation services that are safe, efficient, and effective.

#### 1. Service Area and Transit Network

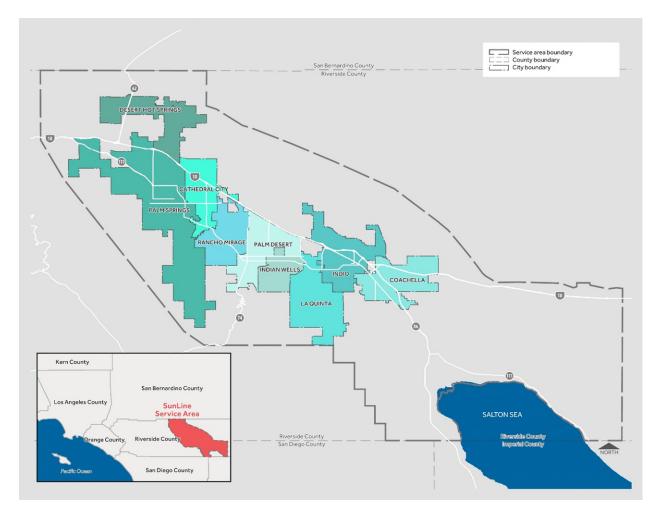
SunLine operates a range of services:

- SunBus provides nine (9) fixed transit routes throughout the Coachella Valley.
- SunLine Regional Service provides local and regional passenger bus service between the Coachella Valley and San Bernardino.
- SunDial provides transportation service required by the Americans with Disabilities Act of 1964 (ADA) for individuals with disabilities who are unable to use the SunBus fixed route service; the system must be comparable to the fixed route
- Half Fare Taxi Voucher Program is a curb-to-curb, premium demand response service designed to transport residents of the Coachella Valley who are 60 years

of age and older. It is provided through local taxi operators and is available 24 hours a day, year round. The continuation of this program is contingent upon grant funding.

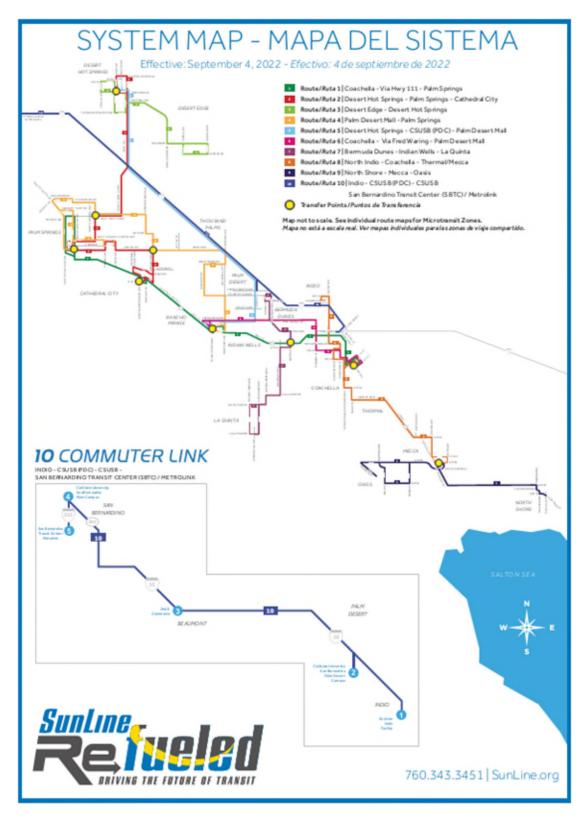
SunLine has a 1,120 square mile service area from the Highway 111/Interstate-10 Junction in the northwest to the Imperial County border in the southeast, bounded by mountains to the north and south. The agency currently serves the nine member cities (from west to east) of Desert Hot Springs, Palm Springs, Cathedral City, Rancho Mirage, Palm Desert, Indian Wells, La Quinta, Indio, and Coachella, plus the seven unincorporated communities of Thousand Palms, Bermuda Dunes, Desert Edge, Thermal, Mecca, Oasis, and North Shore.

Below, Map 1 illustrates the SunLine service area; Map 2 shows the January 2021 fixed route transit network.



#### Map 1 – SunLine Service Area

#### Map 2 – SunLine Transit Service Network



#### 2. Service Standards Overview

This document sets service standards for service design, service performance, service quality and service warrants.

- <u>2.1 Design Standards:</u> Design Standards refer to the design of transit services in regards to service tiers, frequency, service span, stop and route spacing, route alignment, connectivity, and stop amenities.
- <u>2.2 Performance Standards:</u> Performance Standards are used to evaluate the performance of existing transit services to continuously improve productivity and sustainability.
- <u>2.3 Quality Standards:</u> Quality Standards are used to maintain and improve the consistency and reliability of service delivery as well as the passenger experience.
- <u>2.4 Warrants Standards:</u> Warrants Standards provide a way to determine which areas within the large service area will have both the passenger demand and performance potential to produce cost effective fixed route transit service.

#### 2.1 Service Design Standards

**Service Tiers** the SunLine transit network is classified into three tiers that define the service level and performance expectations for each service:

- Trunk Routes Routes 1 and 2
- Local Routes 3, 4, 5, 6, 7, 8 and 9
- **Regional Service** Link 10

Minimum service level specifications or warrants are responsive to the service tiers, network connectivity, and ridership/demand requirements. Minimums may be exceeded where supported by demand and prioritized for funding of such higher service levels.

**Trunk Routes** are designed to deliver service in highly populated areas with high ridership and productivity anticipated, also known as ridership per revenue hour. Generally, to meet the demand, higher frequencies are required to accommodate the demand for service. Additionally, the service links travel between multiple communities often serving the Coachella Valley's busiest corridors.

**Local Routes** are designed to pick up and deliver passengers to a Trunk Route and therefore necessitate lower levels of service due to the provision of localized transportation. Generally, these routes typically have lower overall ridership and productivity.

**Regional Service** is designed to provide express service to regional destinations, improving access to jobs and job services across the county and beyond (via connection to the regional rail network and/or Trunk Routes). Key attributes in relation to these services include:

- Stop frequencies and span
- Stop spacing
- Route spacing
- Route alignment
- Connectivity
- Stop amenities

#### Service Frequency and Service Span Standards

Service frequency is a leading factor that attracts new riders to a transit system. Frequency defines how long customers wait for bus service in relation to the time in which they arrive at the stop. Industry experience shows more customers spontaneously show up to stops instead of planning their trips, and higher levels of frequencies decrease the average wait time for random arrivals. While high frequency service is desirable, different mobility and service types warrant different levels of transit service.

Similar to service frequency, service span affects the variety of travel options passengers can choose to take. Routes with similar network roles should have similar spans in order to facilitate travel throughout the SunLine network. For both frequency and span, it is important to balance convenience for passengers with funding and resource constraints.

Below are the minimum service frequencies and spans considered sustainable with funding level increases expected for SunLine in the next two to five years. Services in each service type can operate more frequently or longer hours but should not operate less frequently or fewer hours than the minimum standard.

Table 1- Frequency and	Frequency	of Service	Span of	Service
Span by Service Type	Weekday	Weekend	Weekday	Weekend
Trunk Routes	20/30 minutes	30 minutes	5:00 AM – 11:00 PM	5:00 AM – 11:00 PM
Local Routes	30/60 minutes	60 minutes	5:00 AM – 7:00 PM	9:00 AM – 6:00 PM
Regional Service	Based on demand	Based on demand	Based on demand	Based on demand

These are minimum standards established by SunLine and can be revised where sustainable (i.e., where demand warrants, performance measures can still be met, and increased funding can maintain operation). Desired performance goals are outlined in Section 4.

#### Stop Spacing Standard

The Stop Spacing Standard involves the distance between bus stops and where stops should be located. This involves balancing access to service while minimizing delay. Industry wisdom argues too many stops results in fewer riders because faster service operations is more important than minimizing walking distances. Adding stops slows down a route, making it less attractive to passengers. In some cases, a stop may need to be skipped (e.g. empty land with no development) or added (e.g. special customer access need or key destination).

SunLine has an established 0.5-mile target average stop spacing for all routes. Individual stop spacing can be varied based on local conditions with the average spacing target in mind.

#### Route Spacing Standard

Route spacing of at least one mile between parallel routes is considered essential for more sustainable service. Every effort is also made to avoid unproductive duplication of routes, as well as to avoid unproductive areas such as vacant land, gated resorts, and residential communities.

#### **Route Alignment Standard**

SunLine fixed route lines should be designed to provide service using direct pathways to varying origins and destinations; out-of-direction movements should be minimized. Direct service is more efficient; therefore, increases in fare revenue can be anticipated while operating costs are minimized.

Deviations resulting in indirect alignments which serve high volumes of passengers may occasionally be warranted. The impact to riders on the bus should be no more than five minutes per boarding gained on the deviation. The formula for calculating this impact is below:

 $\frac{(Passenger Load) * (Time of Deviation)}{Boardings Gained Along Deviation} \le 5$ 

For example, if a proposed deviation to a housing development would add 6 minutes in running time to a route, generate 40 new passenger boardings, and force 30 current riders to ride through the deviation, the time impact to current riders per boarding gained would be 4.5 minutes. Since this is less than 5 minutes, this deviation would be justified.

 $\frac{30 \ current \ riders * 6 \ minutes}{40 \ new \ riders} = 4.5 < 5$ 

There may be times where route deviations are warranted due to construction, special events, and/or inclement weather. These deviations are not subject to the same five-minute rule because they are temporary and often unavoidable.

#### **Connectivity Standard**

Existing service frequencies are reflective of service demand, but also are based on operating realities such as how long it consistently takes for a bus to make a round trip on a route. This mixture of service frequencies defines the experience when customers must connect between two routes.

SunLine will prioritize matching frequencies based on clock-face frequencies of 15, 30, and 60 minutes to facilitate connections between services. Having consistent intervals between trips on all services allows SunLine to schedule reliable transfers and makes the schedules easier to remember.

#### **Stop Amenities Standard**

SunLine provides amenities (a bench and waste container) at all stops where a sidewalk exists (and sufficient space is available).

All stops with at least 10 average daily passenger boardings should have a shelter installed, unless prevented by local conditions (such as available space or design issues, as determined in consultation with each city or the county).

New bus stops will be installed as mandated by ADA guidelines. As funding permits, the agency will upgrade existing stops to meet the standards set forth by ADA.

#### 2.2 Service Performance Standards

Key Performance Indicators (KPI) are used across the industry to measure, evaluate, and compare transit service performance. The following KPI is recommended for measuring the performance of SunLine's service:

• Passengers per Revenue Hour

SunLine should regularly review service performance against service KPIs to better match service demand and supply within the financial and operational capacities of the agency. The KPIs are discussed in more detail below.

**Passengers per Revenue Hour**: This KPI measures service effectiveness or productivity based on ridership (passenger boardings) generated for each revenue hour of service operated (PPRH).

#### Passenger Boardings Revenue Hours

The minimum performance expectations for each service tier is shown in Table 4 below. These KPIs are based on past performance and minimum standards set by peer agencies. SunLine's service area reflects both urban and rural characteristics. Rural population density is associated with lower ridership. Customer surveys reveal that 85% of SunLine's riders are transit dependent. Accordingly, some transit routes experience low performance, but are continued to support mobility in the Coachella Valley. Routes performing at or above 125% of their service classification target will be candidates for increased investment while routes performing at or below 75% will be subject to corrective action. These options will be discussed in more detail later in this document.

Table 2	PPRH Standard
Trunk Routes – Routes 1 and 2	20 passengers per hour
Local Routes – Routes 3, 4, 5, 6, 7, 8 and 9	10 passengers per hour
Regional Service – Link 10	10 passengers per trip

#### 2.3 Service Quality Standards

Service quality standards contribute to the reliability and consistency of the delivery of transit service. While riders are attracted to transit service based on frequency and span, they continue to use services because they can reliably get to their destinations on-time. Unreliable service often results in decreased ridership. Service quality standards are proposed to be measured using the following operational and passenger experience metrics:

- Service Scheduled Speed
- On-Time Performance (service reliability)
- Percent Service Delivered (service reliability)
- Miles between Service Interruption (service reliability)
- Load Standards (service comfort)
- Average fleet age (service comfort)
- Bus deployment policy

Each suggested metric is discussed in more detail below.

**Service Scheduled Speed:** Measures a routes scheduled service speed. The measure is calculated by dividing scheduled revenue hours by revenue miles for each route. This KPI monitors services needed to maintain reasonable speed to retain and grow ridership.

Table 3 below shows target performance for SunLine's transit system. SunLine's schedule average service speed standard is 12.5 miles per hour (MPH). It operates in a relatively uncongested environment, and this speed is expected to be maintained.

Through significant efforts to optimize existing operations with better service frequencies and removing causes of delay, bus service scheduled speeds may increase. This measure will require ongoing improvement over time to maintain and improve performance.

	Table 3 – Service Scheduled Speed Service Mode	Service Speed - Weekdays	Service Speed - Weekends
Fixed	I-Route Bus	12.5 MPH	12.5 MPH

**On-Time Performance:** This KPI measures service reliability as defined by adherence to the published service schedule. "On-time" is when a trip departs a time-point within a range of zero minutes early to four minutes late. In order to achieve targeted on-time performance, service running times need to be calibrated regularly based on existing conditions. SunLine has a relatively uncongested operating environment, which helps support a high KPI for on-time performance. The on-time performance target is 85% for all services.

The biggest impact for on-time performance is route detours. The target of 85% is consistent with those adopted by peer systems with automated measuring tools (automatic vehicle location (AVL) equipment).

Table 4 – On-Time Performance Service Mode	On-Time Performance Standard
Fixed Route Bus	85% (excepting major detours)

**Percent Service Completed:** This KPI measures service reliability as defined by percentage of trips completed daily. There are three components necessary in order to measure completed trips:

- 100 percent daily availability of both operators and fleet to meet service demands
- Miles between service interruptions
- Timely response to service interruptions (less than half an hour)

The target is consistent with that adopted by peer systems.

Table 5 – Percentage of Service Completed Service Mode	Service Completed Minimum Standard
Fixed Route Bus	99%

**Miles Between Service Interruptions:** This KPI measures service reliability as defined by revenue miles between service interruptions, regardless of cause. SunLine's standard is 5,000 miles. This measurement also includes bus exchanges where buses

are swapped out in service though service is often not interrupted. To meet this standard, both avoidance of service interruptions through early identification (e.g., planning for detours, proper fleet maintenance, etc.) and timely as well as proactive response to service interruptions.

Table 6 – Miles Between Service Interruptions	Target Minimum Miles Between Service Interruptions (Road Calls)
Service Mode	
Fixed Route Bus	5,000

**Load Standards:** This service quality KPI establishes load standards for various vehicle types and is measured for each trip operated. While it may be acceptable for some riders to stand for short distances or time periods (e.g. under 2 miles and/or 10 minutes) during peak periods, it is generally accepted that seating should be available for all riders during normal off-peak conditions.

Table 7 – Load Standards	Maximum Consistent Load Factor
Service Period	
Peak 40' bus	Average over 133% of seated load = 50 passengers
Off Peak 40' bus	Average 100% of seated load = 38 passengers
Peak 32' bus	Average over 133% of seated load = 39 passengers
Off Peak 32' bus	Average 100% of seated load = 29 passengers

Any vehicle operating at high speeds on highways (e.g., Routes 5, 8 and 10) requires all passengers to be seated, reducing the maximum load on these services to 100 percent of seated capacity.

**Average Fleet Age:** The age of the vehicle fleet affects performance and reliability of transit services as well as system attractiveness to customers. SunLine's standard for average fleet age is no greater than 10 years. Adhering to the average fleet age standard will help ensure a reliable and comfortable passenger experience.

Table 8 - Vehicle Average Age	Average Fleet Age
Standard Transit Bus	No greater than 10 years

## **Bus Deployment Policy**

Bus deployment specifies the type of vehicle that should be used to operate individual routes. The type of vehicle deployed on a route depends primarily on ridership demand

and trip loads. Using incorrectly sized vehicles on routes can unnecessarily add operating cost to a route or result in overcrowding issues.

Trunk Routes 1 and 2 should utilize 40-foot buses due to high passenger volumes/turnover, frequent stops, and route gradients in order to maintain reliable and on-time service.

Local Routes should use either 40-foot or 32-foot buses based on ridership demand. Routes with lower demand should use 32-foot buses to meet the demands of lower ridership and having fewer seats will not result in load or overcrowding issues.

Table 9 – Bus Deployment	Vehicle Type
Trunk Routes	40' buses
Local Routes	32' or 40' buses depending on ridership demand
Regional Service	40' buses

SunLine will review the Bus Deployment Policy every two years beginning in 2018, and make necessary adjustments as the fleet is updated and to ensure compliance with Title VI requirements.

SunLine Transit Agency is in full compliance with Title VI of the Civil Rights Act of 1964 that protects people from discrimination based upon race, color, and national origin in programs and activities receiving federal financial assistance. SunLine insures equitable distribution of its assets in delivery of transit services to the people of Coachella Valley.

Buses are assigned according to successful completion maintenance functions without regard to route assignment, or vehicle age, except in size considerations as outlined above. Additionally, fuel cell and electric buses are assigned to routes with shorter distances and / or durations that are within acceptable range capacity of those vehicles.

Adequate number of buses are assigned to routes with high demand to avoid instances of overcrowding or passenger standees. All SunLine buses are fully air conditioned, and are 100% accessible to persons with disabilities.

## 2.4 Warrants Standards

Warrants Standards provide a way to determine which areas within the large service area will have both the passenger demand and performance potential to produce costeffective fixed-route transit service. In order to ensure the financial sustainability of the agency, SunLine should only introduce new services that perform at or above the current system average. Planning new services around these guidelines will help ensure successful performance of new routes. Providing a set of guidelines for which areas warrant all-day fixed-route service will help SunLine respond to future community requests for new service.

# **Network Role**

New services should be evaluated for their place in the overall transit network. Each new route in the network will have a unique role, whether it is facilitating transfers with existing services, introducing service coverage to a recent development, or providing connections between current routes and major destinations. While successful new routes connect with existing services, they should not duplicate existing service or compete for passengers.

# Market Opportunities

There is a strong correlation between service performance, surrounding population and employment densities; the more people with access to a route, the higher the route's ridership. Population-dense areas tend to coincide with mixed-use neighborhoods, walkable environments and higher populations of transit-friendly constituencies such as students, seniors, zero-vehicle households, and low-income populations.

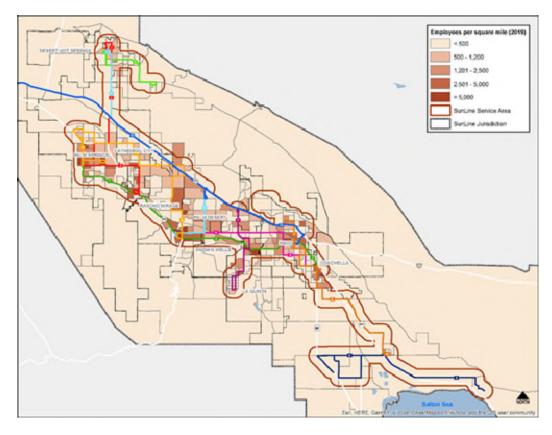
The minimum population and employment density for the introduction of new all-day fixed route transit service is an average of 10 people/jobs per acre within a half mile of the proposed route.

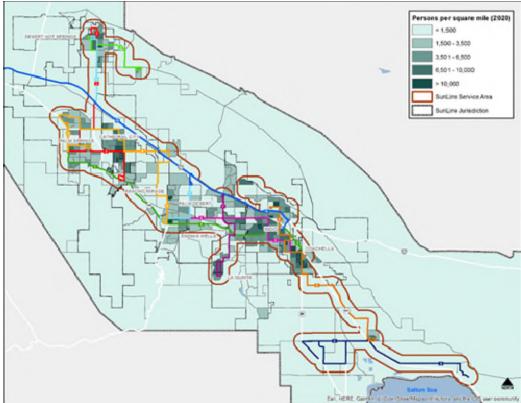
 $\frac{Sum of population and jobs within \frac{1}{2} mile of route}{Sum of population and employment acres within \frac{1}{2} mile of route} >= 10$ 

At densities over this minimum threshold, transit has the opportunity to play a meaningful role in public mobility. Areas with densities below this minimum threshold are not considered supportive of fixed route service and should not be subjected to further analysis. Areas in this category that have unmet needs may be served by alternative options to fixed route service.

## **Unmet Mobility Needs**

SunLine should strongly consider the mobility needs of transit dependent populations when evaluating where to operate service. In assessing the area's demand for transit service, it is important to examine the presence of these demographic groups and identify any present unmet needs.





## **Key Destinations**

Key destinations likely to generate higher demand for transit service include major area school, colleges, universities, hospitals, retail/commercial/entertainment centers with more than 10 people/jobs per acre, and open residential communities (not gated) to those with relatively lower income and vehicle ownership levels.

# **Evaluating New Services**

New services should be implemented on weekdays only and operate between 6:00 AM and 7:00 PM. Once a new route has been implemented, it should be closely monitored to determine whether it is reaching its desired performance standards. The route should first be evaluated after six months to determine whether it meets more than two-thirds (2/3) of its performance standards. New services not meeting the minimum standards at the end of an 18-24-month trial period are subject to corrective action or discontinuation.

In some cases, trial periods for new services may vary based on the requirements of grant funding. For example, if a grant provided three years of funding for a route that did not meet standards, this route would still be operated for the full three-year period.

## 3. Major Service Change

According to the provisions of the Title VI, (FTA C4702.1B), no person in the United States shall, on the grounds of race, color, or national origin, be excluded from, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.

To comply with FTA C 4702.1B, SunLine has implemented the following policy regarding the Title VI Analysis of proposed impacted routes and/or schedule changes prior to the implementation of any significant service changes or fare increases.

A mandated service change occurs no more than three times a year, unless necessitated by service adjustments and/or other operational requirements. A major service change is defined by SunLine as any permanent service change (6 months or longer duration) of 25% or more in revenue hours and/or revenue miles, span of service, or alignment miles for a given route or the network overall for any day type (weekday, Saturday, Sunday, and Holiday). Such changes require a public hearing and SunLine Board approval before implementation.

Under Title VI requirements, SunLine also identifies a Disparate Impact Policy and Disproportionate Burden Policy to ensure low-income and minority populations are not adversely affected by service changes.

• Disparate Impact Policy: A disparate impact occurs when the impact of proposed service or fare changes to minority populations is 20% greater than the impact to non-minority populations.

• Disproportionate Burden Policy: A disproportionate burden occurs when the impact of proposed service or fare changes to low-income populations is 20% greater than the impact to non-low-income populations.

# 4. Reporting and Management

To monitor KPIs adequately, data will be reviewed monthly or quarterly, as most appropriate. The Board of Directors will receive an annual performance report in December.

All services will be monitored for adherence to the productivity, farebox recovery, subsidy per passenger and are divided into three tiers based on performance:

- High-performing service: performs at or above 125% of the tier productivity standard
- Average-performing service: performs between 76%-124% of the tier productivity standard
- Low-performing service: performs at or below 75% of the tier productivity standard

## High-Performing Service - Green (125% or higher of tier standard)

Routes with high performance suggest the need for greater investment, as high performance may signal the presence of significant latent demand. This category of services constitutes the top-performing tier of the entire SunLine system. It is very important to maintain a high-quality level of service as well as to continue further investment. Creating standards for high-performing service prioritizes investment in the core system. Upgrading high-performing routes directs investment where it will be most effective.

The primary form of investment is in service frequency. Increasing frequency will prevent overcrowding on popular routes and make the service more attractive to a wider pool of potential customers. It will make the service more convenient for both current and future riders. Another investment is providing enhanced high-quality features along the route. Bus bulbs, bus-only lanes, and transit signal priority are all methods for decreasing delay and travel time along a route and improving the customer experience. Upgrading amenities at bus stops also makes services more attractive to riders and enhances the branding of SunLine services. All of these investments make buses more competitive with automobile travel.

## Average-Performing Services- Yellow (76%-124% of tier standard)

Services in this category are adequately fulfilling their roles in the transit network, and no corrective action is required. These routes will be monitored on an ongoing basis to determine how their performance changes over time. While Green tier services should be prioritized for service investment, the same investment strategies can be applied to the Yellow tier services to improve system performance.

# Low-Performing Services - Red (75% or below of tier standard)

Low-performing services indicate ridership demand is not high enough to justify the amount of resources being invested. Since SunLine works within the constraints of limited resources, it is important the use of each route is being maximized. Corrective Action Plans for low-performing services are designed to help improve performance to justify the level of resource investment. For productivity, routes will be considered to be "low-performing" if it does not reach 75% of the performance target for its tier. For the farebox and subsidy standards, the route must exceed the minimum threshold.

## **Corrective Action Plan**

The *Corrective Action Plan* will examine the routing, schedule, route segments, and span of service in order to diagnose weaknesses in the route's current operations. Using the information gathered, SunLine will develop a *Corrective Action Plan* for improving performance which will be implemented in the next feasible service change given the limitations in place regarding public process, public hearing (if required), and annual service change calendar. Areas of consideration follow:

- <u>Segment-Level Analysis:</u> A segment-level analysis may highlight a specific portion of the route that limits overall performance, causing it to perform below the standard for its tier. If a low-performing segment is identified, it can be modified in an attempt to raise the productivity of the route as a whole.
- <u>Operational Analysis</u>: Realigning service to cover only critical segments or eliminating unnecessary delay (e.g. deviations) are ways to reduce travel time and save resources, thereby raising performance levels while retaining ridership.
- <u>Change in Service Levels:</u> Adjusting the service levels of a low-performing route (e.g. by any combination of frequency, span, or day of week changes) may help tailor the transit product to its market, and subsequently increase productivity.
- <u>Cost-Sharing</u>: Exploring cost-sharing or public-private partnerships can reduce the amount of subsidy required to operate low-performing services. This is applicable for services that do not meet minimum performance standards yet serve a need identified by businesses, schools, attractions, or other organizations that may be willing to assist with funding operations in order to continue service.
- <u>Targeted Marketing</u>: Marketing tactics can help raise the public awareness of a service in need of improvement. Poor ridership may be a result of a lack of public knowledge of a route and investing in marketing can help reverse this trend. This is especially the case for targeted market groups like employment centers, shopping districts, schools, hospital, agencies, and other major destinations.
- <u>Rider Outreach</u>: Onboard surveys and rider interviews are methods for gaining valuable information on how a route can be improved. These methods can reveal information about popular destinations that a route may bypass or other aspects of a service that may be holding back ridership growth.

## Consequences/Outcomes

Once a *Corrective Action Plan* is implemented the route must exceed "low-performing" in two of the three performance metrics for at least one quarter within the first three successive quarters or face further action which may include route elimination. If a route meets the expectations, the process of the *Corrective Action Plan* will be deemed concluded. Subsequent low performance will be reviewed as a new event.

In the event the corrective actions are unsuccessful in raising at least two of the metrics (productivity, farebox recovery, or subsidy per passenger) to above "low-performing" after six consecutive quarters, discontinuation may be necessary to ensure effective use of agency resources.

SunLine Transit Agency reserves the right to periodically review and revise the Service Standards Policy. Comments and suggestions are welcome by contacting SunLine Customer Service on 1-800-347-8628, 8:00 a.m. to 5:00 p.m., weekdays, or via email at <u>www.sunline.org/customer</u>.

Approved:

Lauren Skiver CEO/ General Manager

# APPENDIX 4: CERTIFICATIONS AND ASSURANCES

A. FTA CIVIL RIGHTS ASSURANCE (TITLE VI)



# FEDERAL TRANSIT ADMINISTRATION CIVIL RIGHTS ASSURANCE

A signed Federal Transit Administration (FTA) Civil Rights Assurance that all of the records and other information required under FTA Circular 4702.1B have been or will be compiled, as appropriate.

FEDERAL TRANSIT ADMINISTRATION

CIVIL RIGHTS ASSURANCE

The SunLine Transit Agency (SunLine) HEREBY CERTIFIES THAT, as a condition for receiving federal financial assistance under the Civil Rights Act of 1964, as amended, it will ensure that:

1. No person on the basis of race, color, or national origin will be subjected to discrimination in the level and quality of transportation services and transit-related benefits.

2. The SunLine Transit Agency will compile, maintain, and submit in a timely manner Title VI information required by FTA Circular 4702.1B and in compliance with the Department of Transportation's Title VI regulation, 49 CFR Part 21.9.

3. The SunLine Transit Agency will make it known to the public any person or persons alleging discrimination on the basis of race, color, or national origin as it relates to the provision of transportation services and transit-related benefits may file a complaint with the Federal Transit Administration and/or the U.S. Department of Transportation.

The person or persons whose signature appears below are authorized to sign this assurance on behalf of the grant applicant or recipient.

Lauren Skiver, CEO/General Manager

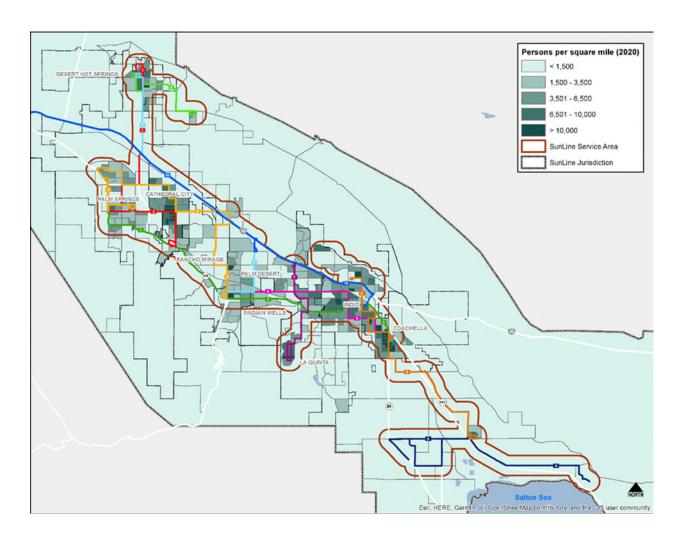
DATE

# APPENDIX 5: CENSUS DATA ANALYSIS MAPS

- A. SUNLINE SERVICE AREA POPULATION DENSITY
- B. SUNLINE SERVICE AREA POVERTY POPULATION
- C. SUNLINE SERVICE AREA MINORITY POPULATION
- D. SUNLINE SERVICE AREA LIMITED ENGLISH POPULATION
- E. SUNLINE SERVICE AREA EMPLOYMENT
- F. SUNLINE TRANSIT PROPENSITY AND EMPLOYMENT

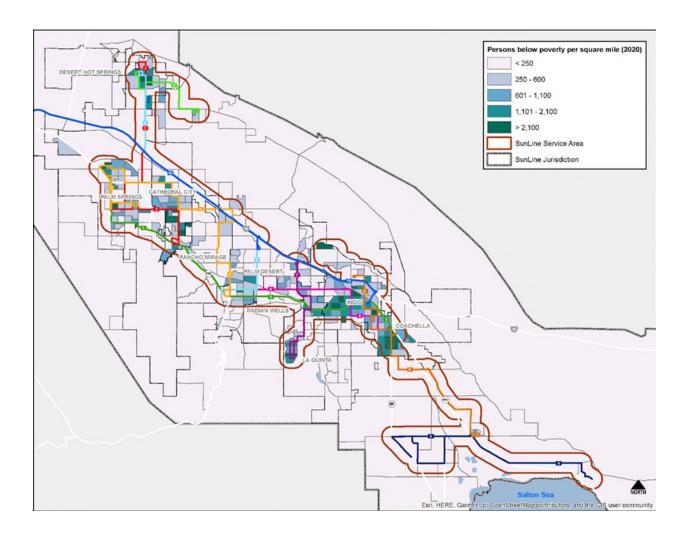
# System Population:

Map A below provides population density data based on 2020 American Community Survey data.



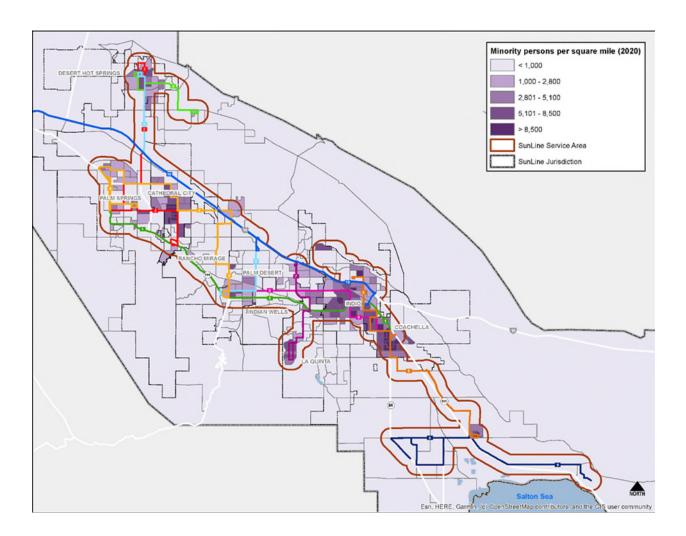
# Low Income Population:

Map B below provides poverty density data based on 2020 American Community Survey data.



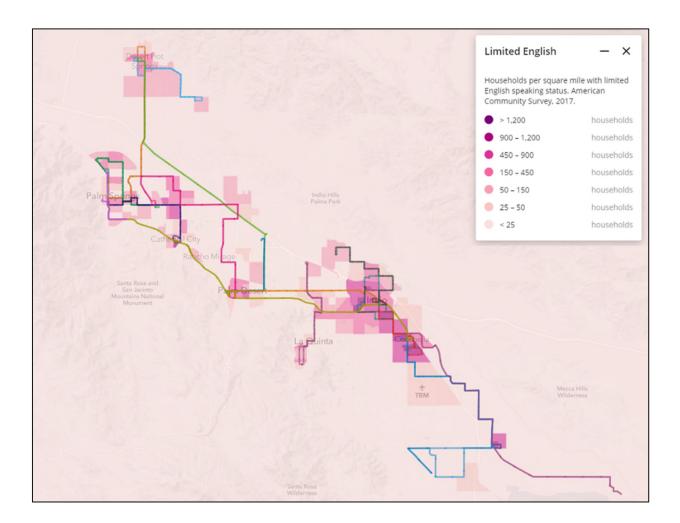
# Minority Population:

Map C below provides minority density data based on 2020 American Community Survey data.



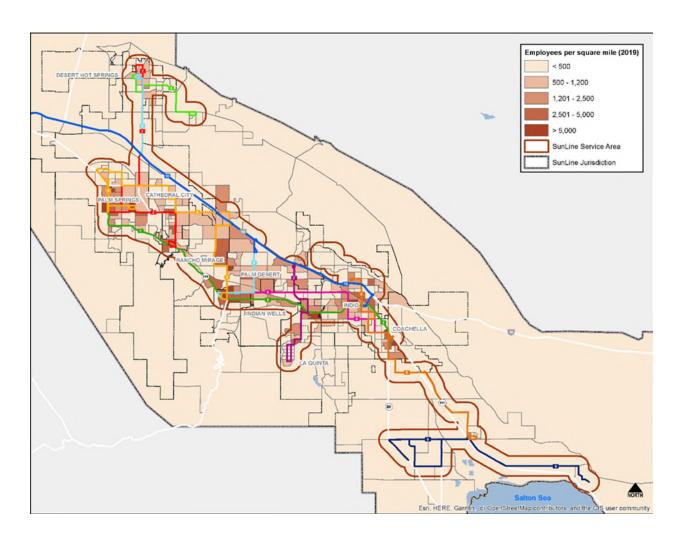
# Limited English Population:

Map D below provides Limited English Population density data based on 2017 American Community Survey data.



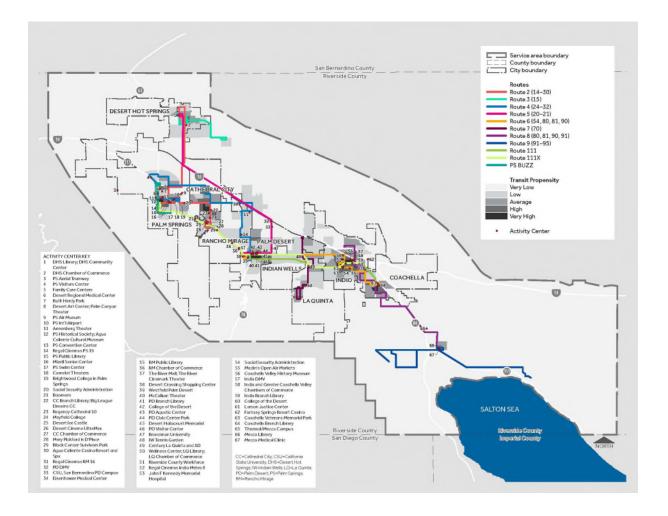
# SunLine Service Area Employment:

Map E below provides service area employment density data based on 2019 American Community Survey data.



# Transit Propensity and Employment Density:

Map F below provides service area transit propensity and employment density data based on 2017 American Community Survey data.



# APPENDIX 6: PUBLIC HEARINGS/INVOLVEMENT, PLANNING REPORTS AND MONITORING REPORTS (Past documents – C to M noted in bold letters below are posted at

(https://www.sunline.org/civil-rights)

- A. ACCESS COMMITTEE ROSTER
- B. NOTICE OF PUBLIC HEARINGS
- C. <u>REFUELED IMPLEMENTATION STATUS REPORT</u> <u>TO THE BOARD</u>
- D. STATUS REPORT PRESENTATION
- E. <u>COMMUNITY ENGAGEMENT REPORT</u>
- F. <u>SURVEY RESULTS REPORT</u>
- G. <u>REFUELED FINAL SYSTEM MAP NOVEMBER 2020</u>
- H. OUTREACH PLAN
- I. REFUELED BOARD COMMITTEE PRESENTATION
- J. <u>RIDER SURVEY REPORT</u>
- K. <u>NETWORK STUDY REPORT</u>
- L. MONTHLY PERFORMANCE MONITORING REPORT
- M. <u>PUBLIC HEARING PRESENTATION IN ENGLISH</u> <u>AND SPANISH</u>
- N. BUS STOP EQUITY ANALYSIS
- O. PROPSED TRANSIT IMPROVEMENTS

# SUNLINE TRANSIT AGENCY

# ACCESS COMMITTEE ROSTER 2022

Last	First	Job Title	Company	Ethnicity	Term End
Name	Name	505 mic	company	Lennicity	
Jessie	Byron	Owner	Prowatch Caregivers	Black/African American	6/30/2024
Lester	Lisa	Assistant Director Employment & Cafeteria Services	Desert ARC	White/Caucasian	6/30/2024
Cole	Pilar	System Change Advocate/Community Organizer	Community Access Center	Black/African American	6/30/2024
Evans	Colleen (Chair)	Fixed Route Bus Rider		White/Caucasian	6/30/2023
Herrera	Patricia	Regional Manager	State Council on Developmental Disabilities	Hispanic/Latinx	6/30/2024
Schon	Joan	Fixed Route/Para Bus Rider		White/Caucasian	6/30/2024
Ritter	Krista	Orientation & Mobility Specialist	Braille Institute	White/Caucasian	6/30/2024
Rodea	Rebecca (Vice- Chair)	Fixed Route Bus Rider		White/Caucasian	6/30/2023
Allan	Ronald	Para Bus Rider		White/Caucasian	6/30/2023
Esquival- Mayes	Karen	Orientation & Mobility Specialist	Braille Institute	Hispanic/Latino	6/30/2023

# NOTICE OF PUBLIC HEARING

SunLine Transit Agency (SunLine), the regional mass transportation carrier in the Coachella Valley, will hold public hearings to obtain comments from citizens, regarding proposed service improvements. This opportunity to engage in public hearings is part of a larger SunLine initiative – *Refueled: Driving the Future of Transit.* 

**NOTICE IS HEREBY GIVEN** that public hearings/open houses, all sessions conducted in Spanish and in English by SunLine staff will be held at the following dates, times, and locations:

- Thursday, August 27, 2020, from 10:00 AM to 12:00 PM and 2:00 PM to 4:00 PM held at the City Council Chamber located at Palm Springs City Hall, 3200 E Tahquitz Canyon Way, Palm Springs, CA 92262
- 2. Monday, August 31, 2020, from 10:00 AM to 12:00 PM and 2:00 PM to 4:00 PM held at SunLine's Division 2 property located at 83255 CA-111, Indio, CA 92201
- 3. Online Public Hearings will be held Tuesday, September 1, 2020, from 1:00 PM to 2:00 PM and Wednesday, September 2, 2020, from 5:30 PM to 6:30 PM
- 4. Thursday, September 3, 2020, from 10:00 AM to 12:00 PM and 5:30 PM to 7:00 PM held at SunLine's Board Room located at 32-505 Harry Oliver Trail, Thousand Palms, CA 92276

The public is welcome at these informational public hearings/open houses any time within the specified hours to walk around, view, and discuss with staff the proposed service changes. For the in-person public hearings, SunLine staff will enforce social distancing during these time frames by conducting the presentation multiple times for small groups of attendees.

Comments may also be provided by mail, telephone at 855-925-2801 (project code: 9750), fax at 760-343-0576, email at refueled@sunline.org, or by mail to:

SunLine Transit Agency Attention: Planning Department 32-505 Harry Oliver Trail Thousand Palms, CA 92276

All comments should be provided by Thursday, September 3, 2020. Due to the current COVID-19 pandemic, SunLine will provide multiple ways for the public to view and

provide input on the proposed plan. Detailed information on the plan can be viewed on SunLine's website at <u>www.SunLine.org</u> or by attending information webinars. The dates, times, login instructions and links to public hearings and informational webinars can be found on SunLine's website.

# Service Proposals Planned for Implementation January 2021

- **Consolidated Fixed Route Network:** The Agency is proposing to consolidate 15 existing routes into 9 routes. This restructure will allow passengers to travel between major destinations with fewer transfers and less travel time.
- **SunRide:** A premium rideshare service will be piloted in four Coachella Valley zones to connect riders to the fixed-route network. Riders use this service with a smartphone app, which will call for a SunRide vehicle to pick them up at a destination within the designated zones and/or bus stops.
- **Route 111X:** This new route will provide faster service with limited stops along the Highway 111 corridor between Palm Springs and Indio.
- Level of Service: The COVID-19 pandemic of 2020 caused a major national and local disruption with the closures of businesses, schools, and entertainment venues with the implementation of national and statewide public health policies. Since mid-March SunLine has been operating a reduced level of service (Level-3) in response to the reduced demand. Moving forward to the post-COVID-19 era, SunLine will evaluate the demand for service and determine the appropriate level service to deliver based on the new financial projections.

## Environment

No adverse environmental impact is anticipated as a result of these proposed service improvements.

IN THE ABSENCE OF ANY SUBSTANTIVE COMMENTS, THE PROPOSED

SERVICE IMPROVEMENTS WILL BE IMPLEMENTED.

# AVISO DE AUDIENCIA PÚBLICA

La Agencia de Tránsito SunLine (SunLine), el provedor de transporte regional en el Valle de Coachella, llevará a cabo audiencias públicas para obtener comentarios de los ciudadanos sobre las propuestas a las mejoras del servicio. En estas, la oportunidad de participar en las audiencias públicas que son parte de la iniciativa más grande de SunLine:

Refueled: Driving the Future of Transit.

**SE DA AVISO QUE** las audiencias públicas a puertas abiertas realizadas por el personal de SunLine se llevarán a cabo en Ingles y en español en las siguientes fechas, horarios y lugares:

- 1. Jueves, 27 de agosto del 2020, de 10:00 AM a 12:00 PM y de 2:00 PM a 4:00 PM se llevara a cabo en la Cámara del Consejo de la ciudad ubicada en el ayuntamiento de Palm Springs, 3200 E Tahquitz Canyon Way, Palm Springs, CA 92262
- Lunes, 31 de agosto del 2020, de 10:00 AM a 12:00 PM. y de 2:00 PM a 4:00 PM se llevara a cabo en la propiedad de la División 2 de SunLine ubicada en 83255 CA-111, Indio, CA 92201
- Las audiencias públicas en línea se llevarán a cabo el martes, 1 de Septiembre del 2020 de 1:00 PM a 2:00 PM y el Miércoles 2 de septiembre de 2020 de 5:30 PM a 6:30 PM
- Jueves, 3 de septiembre de 2020, de 10:00 AM a 12:00 PM y de 5:30 PM a 7:00 PM en la sala de juntas (*Board Room*) de SunLine ubicada en 32-505 Harry Oliver Trail, Thousand Palms, CA 92276

El público es bienvenido en estas audiencias públicas informativas a puertas abiertas en cualquier momento dentro de las horas señaladas para caminar al rededor, ver y discutir con el personal los cambios de servicio propuestas. Para las audiencias públicas en persona, el personal de SunLine hará cumplir el distanciamiento social durante las horas señaladas al realizar la presentación varias veces para pequeños grupos de asistentes.

También se pueden enviar comentarios por teléfono al 855-925-2801 (código del proyecto: 9750), fax al 760-343-0576, correo electrónico a refueled@sunline.org, o por correo a:

Agencia de tránsito de SunLine

Atención: Planning Department

32-505 Harry Oliver Trail Thousand Palms, CA 92276 Todos los comentarios deben presentarse antes del jueves, 3 de septiembre de 2020. Debido a la actual pandemia de COVID-19, SunLine proporcionará múltiples formas para que el público vea y brinde su opinión sobre el plan propuesto. Puede ver información detallada sobre el plan en el sitio web de SunLine en <u>www.SunLine.org</u> o asistiendo a seminarios web de información. Las fechas, horas, instrucciones de inicio de sesión y enlaces a audiencias públicas y seminarios web informativos se pueden encontrar en el sitio web de SunLine.

# Propuestas de Servicio Planeadas para Implementación en Enero de 2021

- **Red de Ruta Fija Consolidada**: la agencia propone consolidar 15 rutas existentes en 9 rutas. Esta reestructuración permitirá a los pasajeros viajar entre los principales destinos con menos transferencias y menos tiempo de viaje.
- SunRide: se pondrá a prueba un servicio premium de viaje compartido en cuatro zonas del Valle de Coachella connectara a los pasajeros con la red de ruta fija. Los pasajeros usan este servicio con una aplicación de teléfono inteligente, que solicitará un vehículo SunRide para recogerlos en un destino dentro de las zonas designadas y o paradas de autobús.
- **Ruta 111X**: esta nueva ruta proporcionará un servicio más rápido con paradas limitadas a lo largo del corredor de la carretera 111 entre Palm Springs e Indio.
- Nivel de servicio: la pandemia de COVID-19 del 2020 causó una interrupción nacional y local importante con el cierre de negocios, escuelas y lugares de entretenimiento con la implementación de políticas de salud pública nacionales y estatales. Desde mediados de marzo, SunLine ha estado operando un nivel de servicio reducido (Nivel 3) en respuesta a la menor demanda. Avanzando hacia la era posterior de COVID-19, SunLine evaluará la demanda de servicio y determinará el nivel de servicio apropiado en base a las nuevas proyecciones financieras.

## Medio Ambiente

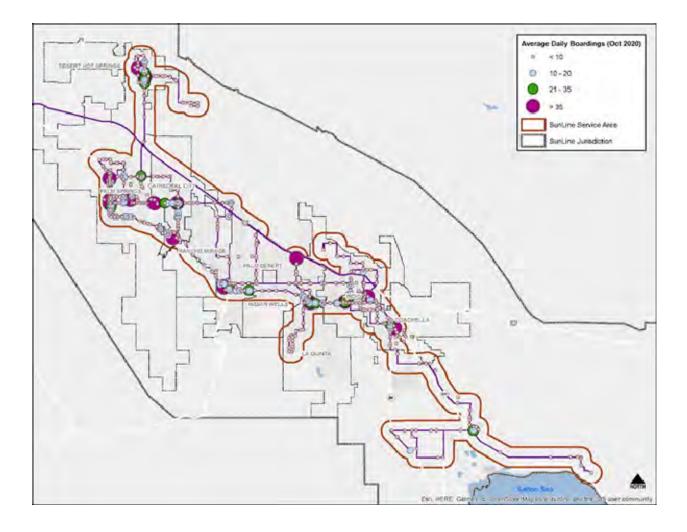
No se anticipa ningún impacto ambiental adverso como resultado de estas propuestas a las mejoras del servicio.

# EN AUSENCIA DE COMENTARIOS SUSTANCIALES, LAS PROPUESTAS A LAS MEJORAS DEL SERVICIO SERÁN IMPLEMENTADAS.

# **Bus Stop Equity Analysis**

SunLine's current policy specifies that bus stops with more than 10 average boardings per day warrant a shelter. As shown in the table below, communities within the SunLine service area were evaluated to determine their respective shares of total bus stops, bus shelters, and stops with over 10 boardings per day. Twenty-nine bus stops currently meet this threshold but lack shelters. The map below shows the average daily boardings.

City/District	Total Stops	Total Shelters		Stops with 10+ boardings		Stops with Shelters and 10+ boardings		Gap to Policy	
		Count	Percent	Count	Percent	Count	Percent	Goal	
Cathedral City	61	50	82%	27	44%	27	100%	-	
Coachella	34	21	62%	9	26%	7	78%	2	
Desert Hot Springs	48	34	71%	26	54%	24	92%	2	
Indian Wells	15	13	87%	1	7%	0	0%	1	
Indio	87	39	45%	33	38%	25	76%	8	
La Quinta	52	34	65%	19	37%	14	74%	5	
Palm Desert	53	43	81%	28	53%	28	100%	-	
Palm Springs	124	86	69%	55	44%	46	84%	9	
Rancho Mirage	33	25	76%	11	33%	11	100%	-	
Unincorporated Riverside County	70	27	39%	13	19%	11	85%	2	
Thermal	8	2	25%	1	13%	1	100%	-	
Oasis	10	2	20%	1	10%	1	100%	-	
Mecca	20	9	45%	3	15%	3	100%	-	
One Hundred Palms	3	2	67%	1	33%	1	100%	-	
Thousand Palms	9	9	100%	5	56%	5	100%	-	
North Shore	11	1	9%	0	0%	0	N/A	-	
Desert Edge	7	0	0%	2	29%	0	0%	2	
Bermuda Dunes	2	2	100%	0	0%	0	N/A	-	
Total	577	372	64%	222	38%	193	87%	29	



# **Proposed Transit Improvements**

Except for the ítems noted, other proposals are financially unconstrained (improvements that are currently not funded).

1		-		Expansion		
Route #	Description	Annual Hours	Annual Miles	Buses (Excluding	Operating Cost	Capital Cost
				Spares)		
	Coachella - Via Hwy 111 - Palm Springs. Increase weekday peak frequency from 20 minutes to					
1*	every 15 minutes. Capital costs funded through					
-	an AHSC grant. Implementation date is tied to					
	the completion of the Coachella Valley Mobility					
	Hub. Tentative service start date is January 2024	6,120	91,910	4	\$ 704,840	\$ 4,800,000
	Limited Stop Express Service between Indio -Palm					
1X*	Springs. Weekday peak limited stop service					
	slated to start September 6, 2022	7,130	139,130	3	\$ 821,162	\$ 3,600,000
	Desert Hot Springs - Palm Springs - Cathedral City.					
2	Increase weekday frequency from 20 minutes to					
-	every 15 minutes. Project not funded,					
	implementation date to be determined.	13,300	175,570	4	\$ 1,531,761	\$ 4,800,000
	Desert Edge - Desert Hot Springs. Increase					
3	weekday peak frequency from 60 minutes to					
-	every 30 minutes. Project not funded,					
	implementation date to be determined.	1,922	34,276	1	\$ 221,357	\$ 1,200,000
	Westfield Palm Desert - Palm Springs. Increase					
4	weekday peak frequency from 40 minutes to					
	every 30 minutes. Project not funded,					
	implementation date to be determined.	3,050	43,000	2	\$ 351,269	\$ 2,400,000
	Desert Hot Springs - CSUSB Palm Desert -					
	Westfield Palm Desert. Increase weekday peak					
5	frequency from 60 minutes to every 40 minutes.					
	Project not funded, implementation date to be determined.					
	determined.	1,810	36,590	1	\$ 208,458	\$ 1,200,000
	Coachella - Via Fred Waring - Westfield Palm	1,010	30,390	1	\$ 200,430	\$ 1,200,000
	Desert. Increase weekday frequency from 45					
6	minutes to every 30 minutes. Project not funded,					
	implementation date to be determined.	2,450	36,200	1	\$ 282,167	\$ 1,200,000
	Bermuda Dunes - Indian Wells - La Quinta.	2,100	50,200	1	\$ 202,107	\$ 1,200,000
	Increase weekday frequency from 45 minutes to					
7	every 30 minutes. Project not funded,					
	implementation date to be determined.	1,363	24,581	1	\$ 156,977	\$ 1,200,000
	North Indio - Coachella -Thermal/Mecca.	,	,			
	Increase weekday frequency from 40 minutes to					
8	every 30 minutes. Project not funded,					
	implementation date to be determined.	2.05.0	24.240		¢ 226.000	¢ 4 2 00 000
	North Charas Marcas Operia Francisco puesto	2,050	34,210	1	\$ 236,099	\$ 1,200,000
9**	North Shore - Mecca - Oasis. Frequency was					
9	improved to every 60 min in Jan 21 from every	1.022	24 270	4	¢ 334 357	¢ 1 200 000
	180 minutes.	1,922	34,276	1	\$ 221,357	\$ 1,200,000
	Implement Commuter Link service between West					
	Coachella Valley - CSUSB, San Bernardino Transit Center (SBTC)/Metrolink and Amtrak Station.					
	Add 4 new roundtrips. Project not funded,					
10	implementation date to be determined. Staff is					
	researching public/public or public private					
	opportunities to fund and implement this service.					
	opportantities to rund and implement this service.	5,916	191,557	2	\$ 681,346	\$ 2,400,000
	Total:	0,010	2021001	21	\$ 5,416,791	\$ 25,200,000
* Evnan	ion buses are available	1		21	+ 0, . 20, / J 1	+ =0,200,000

\* Expansion buses are available

\*\*When demand warrants, increase frequency to every 40 minutes from current 60 minutes



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SunLine.org

## SunLine Transit Agency

DATE:	January 25, 2023	ACTION
то:	Board Operations Committee Board of Directors	
FROM:	Tina Hamel, Chief of Compliance/Labor Relations (DBELO/E	EO)
RE:	Equal Employment Opportunity & Affirmative Action Progra Statement Approval pursuant to Title VII of the Civil Rights A 1964; Title 49, Chapter 53, Section 5332 of the United States and the Federal Transit Administration's Circular 4704.1A	Act of

#### **Recommendation**

Recommend that the Board of Directors approve updates to SunLine's Equal Employment Opportunity & Affirmative Action Program and authorize the CEO/General Manager to sign and implement the program.

#### Background

SunLine Transit Agency has an established Equal Employment Opportunity & Affirmative Action (EEO/AA) Program pursuant to Title VII of the Civil Rights Act of 1964; Title 49, Chapter 53, Section 5332 of the United States Code; and the Federal Transit Administration's (FTA) Circular 4704.1A "Equal Employment Opportunity (EEO) Requirements and Guidelines for Federal Transit Administration Recipients," dated April 20, 2017.

SunLine must issue a signed and dated policy statement that expresses SunLine's commitment to its EEO/AA Program, state its objectives and outline responsibilities for its implementation. SunLine must circulate the statement throughout the organization.

SunLine is a recipient of federal funds and is required to submit an updated plan to the FTA every four (4) years. This document addresses the updates requested by the FTA in the "Concur with Comments" letter the Agency received. Staff is asking that the Board of Directors approve the policy statement and affirm its support of EEO/AA by approving this program.

#### Financial Impact

No financial impact.

## Attachments:

- Item 10a Redlined Copy of 2020 Equal Employment Opportunity & Affirmative Action Program
- Item 10b 2020 Equal Employment Opportunity & Affirmative Action Program (Redlined Changes Accepted)

ITEM 10 ATTACHMENT A



# EQUAL EMPLOYMENT OPPORTUNITY & AFFIRMATIVE ACTION PROGRAM

July 2020 Updated January 2023

> 32-505 Harry Oliver Trail Thousand Palms, CA 92276

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# Introduction

SunLine Transit Agency (SunLine) was formed as a Joint Powers Authority in July 1977 by Riverside County and the cities of the Coachella Valley to operate a public transit system within the eastern portion of Riverside County. As the valley matured and grew, each of the cities joined the JPA until finally, all nine were members. The current members are Desert Hot Springs, Palm Springs, Cathedral City, Rancho Mirage, Palm Desert, Indian Wells, La Quinta, Indio, Coachella and Riverside County.

SunLine is governed by a Board of Directors representing each of the ten entities. The County's representative is a member of the Board of Supervisors, and each city has its mayor or a member of its city council serve as its representative.

SunLine also operates the SunDial dial-a-ride system for persons with disabilities. SunLine's primary fixed route system operates 19 hours every day of the year with the exception of Thanksgiving and Christmas. Bargaining unit employees (motor coach operators, paratransit operators, mechanics and facility maintainers) are represented by the Amalgamated Transit Union, Local 1277.

As of June 2019, SunLine employed 370 persons. SunLine is a proud supporter of Equal Employment Opportunity and Affirmative Action (EEO/AA). Our statement of policy and affirmative action goals reflect SunLine's commitment to maintain a diversified and motivated workforce.

# Equal Employment Opportunity: Policy Statement

SunLine Transit Agency is committed to equal employment opportunity. This commitment starts with the Board of Directors, which supports a results-oriented program aimed at achieving equal employment opportunity throughout all organizational levels at SunLine. The mission of SunLine is "To provide safe and environmentally conscious public transportation services and alternative fuel solutions to meet the mobility needs of the Coachella Valley." Fundamental to SunLine's mission is our obligation to honor the diversity of our workforce and ensure all employees are treated with dignity and respect.

SunLine is committed to the principle of equal employment opportunity for all employees and to providing employees with a work environment free of discrimination and harassment. All employment decisions at SunLine are based on business needs, job requirements and individual qualifications, without regard to race, color, religion, sex, disability, age, national origin, ancestry, genetic information, gender, gender identity, gender expression, marital status, medical condition, national origin, sexual orientation, pregnancy, victim of domestic violence, sexual assault, or stalking, protected veteran status, or any other legally protected status. This policy applies to all terms and conditions of employment, including, but not limited to, hiring, placement, promotion, disciplinary actions, termination, layoff, recall, transfer, leaves of absence, compensation and training. Any applicant or employee who believes they have been discriminated or harassed has the right to file a complaint alleging such with the appropriate official.

SunLine is committed to providing reasonable accommodations to applicants and employees who need them because of a disability or to practice or observe their religion, absent undue hardship.

SunLine will not tolerate discrimination or harassment based on any of the listed characteristics. Every employee has an obligation to ensure the work place is free of discrimination and harassment. Any employee, who has knowledge of or witnesses, discrimination or harassment must report it to their supervisor, manager, or EEO Officer. Additionally, SunLine expects its contractors to embrace the principles of EEO and to provide workplaces free of discrimination and harassment.

Equal opportunity can best be achieved through programmed recruitments and personnel practices aligned with Title VII and the Agency's Affirmative Action Plans. Continued efforts to achieve and sustain equal employment opportunities for every employee and applicant requires participation from all levels throughout the Agency, especially at the management and supervisory levels. SunLine will remain proactive in ensuring compliance with its Affirmative Action Plan.

SunLine employees are critical in promoting SunLine as an employer of choice. All current employees of SunLine are requested to encourage qualified disabled persons, minorities, women, special disabled veterans, and Vietnam Era veterans to apply for employment.

SunLine prohibits retaliation against anyone through harassment, intimidation, threats, coercion, or discrimination because they have engaged or may engage in filing a complaint, assisting in a review, investigation, or hearing or have otherwise sought to obtain their legal rights to any federal, state or local law regarding EEO, Title VII for qualified individuals with disabilities, or qualified protected veterans.

Our employees have a right to work in an environment free from discrimination and it is the responsibility of every manager and supervisor to assure that a non-discriminatory environment exists. All department heads, managers and supervisors are assigned specific tasks in relation to SunLine's EEO/AA plan and understand that their work performance will be evaluated on the basis of the compliance with and support of the EEO/AA policies and practices, among other Agency policies.

The assignment of the operational task and accountability for implementing the EEO/AA programs is the responsibility of the Compliance Officer. To ensure day-to-day management, including program preparation, monitoring, and complaint investigation, I have appointed Tina Hamel, DBELO/EEO/Compliance/Eligibility Officer. She can be reached at (760) 343-3456 Ext. 1445 or via email at <u>thamel@sunline.org</u>. Ms. Hamel reports directly to me regarding EEO issues and acts with my authority with all levels of management, labor unions, and employees. All applicants and employees have a right to file compliance Officer. In addition, our expectation is that all employees will lend their active support to EEO principles and practices.

SunLine is committed to undertaking and developing a written nondiscrimination program that set forth the policies, practices and procedures, with goals and timetables, to which the agency is committed and make the EEO Program available for inspection by any employee or applicant for employment upon request.

The successful achievement of SunLine's EEO/AA program goals will benefit all employees by creating a more diverse working environment.

Lauren L. Skiver CEO/General Manager SunLine Transit Agency Date

# **General Objectives**

The general objectives of this Equal Employment Opportunity/Affirmative Action Program are to achieve and maintain employment levels for members of protected classes within the various job group categories throughout the organization in proportion to their availability in the local labor market. This will be achieved through targeted recruitments, increased hiring, promotion and training of qualified applicants and employees in these protected classes.

In order to achieve a work place that reflects the demographics of the communities served, SunLine will do the following:

- Evaluate personnel transactions and enforce the use of objective employment practices to ensure that members of these protected classes are not adversely impacted.
- Assign responsibility and accountability for Affirmative Action progress. The most crucial parts for the policy implementation are at the department heads, manager and supervisory levels where decisions affecting hiring, assignments, training, promotions, compensation and disciplinary actions are made.
- Provide training on personnel policies and fair employment practices to department heads, managers and supervisors to increase awareness and acceptance of race/cultural, sex and disability differences among employees and prohibiting unlawful harassment of employees in the workplace.
- Advertise and target recruitments to these populations that are underrepresented at various levels of the organization.
- Ensure that employees of an underrepresented class are provided the opportunity to attend necessary training and/or given special projects or assignments to make them competitive for promotions.
- Partner with local schools, colleges and universities to target underrepresented groups within a job group category to provide internships and promote development within an occupational specialty.
- Ensure employee recognition and incentives for performance and contributions to SunLine are awarded fairly to all employees regardless of status.

# Designation of Responsibility

#### A. **Program Responsibility**

The primary responsibility for the establishment of the EEO/Affirmative Action Program rests with SunLine's Board of Directors. They are charged to:

- Set policy and provide leadership necessary to achieve affirmative action goals.
- Express commitment to the goal of establishing work force parity with the community's qualified work force.

The Board of Directors designates the CEO/General Manager to express and carry out the responsibilities of the Board of Directors on a day-to-day basis.

## B. Agency Affirmative Action Officer

The assignment of the operational tasks and accountability for implementing the program as the EEO/Affirmative Action Officer is the responsibility of the Compliance Officer. The Compliance Officer shall have the responsibility to audit the requirements of the program and to:

- Establish and direct SunLine's EEO/AA Program to meet federal and state requirements and achieve utilization goals.
- Develop and reaffirm equal employment opportunity in all personnel actions taken by SunLine.
- Create a pro-active attitude among members of the management team for formal dissemination, both internal and external.
- Discuss equal opportunity at meetings with management staff members.
- Assure that management members understand their personal performance evaluations will reflect their performance as measured against the EEO/Affirmative Action Program.
- Develop the EEO/Affirmative Action Program and techniques for communication of policy. Provide training to all responsible personnel.
- Ensure the job-relatedness of all aspects of the personnel processes and concurs in all hires and promotions.

- Improve recruitment efforts to increase the number of qualified minority, women and disabled applicants.
- Inform all new employees of the EEO/Affirmative Action Program and Discrimination Complaint procedure. Assure that current legal information affecting affirmative action is disseminated to responsible officials.
- Investigate any discrimination complaint filed by employees and/ or applicants, and recommend appropriate remedies. Track all complaints, records of EEO inquiry and submits annual reports to that effect.
- <u>Reporting at least semiannually to the CEO/GM on each department's progress in</u> relation to the agency's goals and on contractor and vendor compliance.
- Submits status reports concerning the program to the Board of Directors through the CEO/General Manager.
- Identify EEO/Affirmative Action problem area. Assist managerial and supervisory personnel in arriving at solutions to EEO/Affirmative Action problems and assists management in collecting and analyzing employment data. Design and implement audit and reporting systems which will:
  - Measure program effectiveness.
  - Identify areas requiring remedial action.
  - Determine degree to which goals and objectives have been attained.
- Serve as liaison between SunLine and relevant enforcement/reporting agencies and minority organizations as well as community action groups concerned with employment opportunities of minorities, women and the disabled.
- Assists in recruiting minority, persons with disabilities and women applicants and establish outreach sources for use by Human Resources.
- Assist in the identification of EEO/Affirmative Action problem areas and establishing of departmental goals and objectives.
- Become actively involved with local minority organizations, women's organizations, community action groups and community service programs.

- Perform periodic audits of training programs, hiring and promotion patterns to remove, as necessary, impediments to the attainment of SunLine's goals and objectives.
- Conduct regular discussions with supervisors and employees to be certain the EEO/Affirmative Action Policy is being followed.
- Conduct a review of the qualifications of all employees to ensure that minorities, women and persons with disabilities are given full opportunities for transfers and promotions.
- In conjunction with human resources, periodically reviewing employment practices policies (e.g., hiring, promotions, training), complaint policies, reasonable accommodation policies, performance evaluations, grievance procedures, and union agreements.
- Provide career counseling for all employees.
- Conduct periodic audits to ensure that:
  - Appropriate EEO/Affirmative Action posters are properly displayed.
  - All employee facilities are, in fact, desegregated, both in policy and use, and that locker rooms and restrooms are comparable for both sexes.
  - Minority, female and persons with disabilities are afforded a full opportunity and are encouraged to participate in all of SunLine's sponsored educational, training, recreational, and social activities.
- Understand that their work performance is being evaluated on the basis of their EEO/Affirmative Action efforts and results, as well as other criteria.
- Take action to ensure acceptance by all employees of those placed through affirmative action efforts.
- Ensure that all interviews, offer of employment and/or wage commitments (equal pay regardless of race or sex) are consistent with the EEO guidelines.
- Participates in the review and/or investigation of complaints alleging discrimination.

### C. <u>Responsibilities of Management</u>

All department heads, managers and supervisors are responsible to work with the EEO/Affirmative Action Officer to ensure the effectiveness of the affirmative action program include, but are not limited to, the following:

- Holding regular discussions with other managers, supervisors, employees, and affinity groups to ensure agency policies and procedures are being followed.
- In conjunction with the EEO Officer, maintaining and updating the personnel database for generating reports required for the nondiscrimination program.
- Cooperating with the EEO Officer in review of information and investigation of complaints.
- Encouraging employee participation to support the advancement of the EEO Program (e.g., professional development and career growth opportunities, posting promotional opportunities, shadowing, mentoring).
- Assisting in the identification of problem areas, formulating solutions, and establishing departmental goals and objectives when necessary.
- Reviewing the qualifications of all applicants and employees to ensure qualified individuals are treated in a nondiscriminatory manner when hiring, promotion, transfer, and termination actions occur.
- Reviewing the job performance of each employee to assess whether personnel actions are justified based on the employee's performance of his or her duties and responsibilities.

# **Dissemination of Policy**

A variety of means will be used to disseminate the program to employees, job applications, and the community. The EEO/Affirmative Action Officer is responsible to ensure that all of the following are accomplished:

### A. Internal Dissemination

SunLine's written and signed policy statement from the CEO/GM (page 4-5) is printed and posted in common areas such as breakrooms.

The SunLine Board of Directors is committed to supporting the EEO/Affirmative Action Program as indicated in the "Policy Statement" section and the section to follow:

<u>Meetings are held with employees and affinity groups to seek input on the EEO Program and its implementation.</u> The following policy statement is included in the Employee Handbook, which is given to all employees at the time of hire:

SunLine is an Equal Employment Opportunity/Affirmative Action employer and is committed to a policy of equal employment opportunity for applicants and employees. As an equal opportunity employer decisions made concerning employment with SunLine will not be based on race, sex, color, ancestry, national origin, alienage, gender, sexual orientation, religion, creed, age, marital status, family status, pregnancy, military status, veteran status, medical condition, disability, genetic information or any other legally protected status. Employment decisions will comply with all laws prohibiting discrimination. SunLine's employment practices seek to place employees in the job that best suits their abilities, interests, and skills, as well as SunLine's needs.

SunLine recognizes the value of different cultures and their meaningful contributions to the development of our society.

The Harassment Policy is also disseminated to employees through the Employee Handbook, which is provided to all employees as a part of their orientation process. The Employee Handbook states:

In keeping with our commitment to provide a work environment that is free of discrimination, SunLine strictly prohibits and will not tolerate harassment in any form, including sexual harassment and harassment based on race, color, religion, national origin, ancestry, age, medical condition, marital status, sexual orientation, disability, veteran status or genetics. Verbal, physical and visual conduct that create an intimidating, offensive or hostile working environment or that unreasonably interferes with job performance is also considered harassment. <u>Meetings and roundtable discussions are held with all levels of management semi-annually</u> to discuss the EEO Program and its implementation. Our management policy prohibits any employee or management person from any conduct (acts, words, or suggestions), which could be interpreted as related to sexual suggestion or harassment.

Any employee who believes they have been harassed by a co-worker or supervisor should promptly report the facts of the incident or incidents and the names of the individuals involved (generally in writing) to their supervisor. The Human Resources Department receives and reviews all complaints. If the determination from the Human Resources Department that the particular complaints fall within the guidelines for further investigation regarding possible EEO/Affirmative Action violations, the EEO/Affirmative Action Officer will investigate all such claims, all complaints demand a file to be opened and are tracked through filing systems of the Compliance Office. The compete particulars and appropriate corrective action may be reviewed with the CEO/General Manager before it is implemented. While SunLine holds everyone accountable to adhere to the policy of non-discrimination and prohibition of harassment of any kind, supervisors, managers and department heads are held to even higher standard because of their position of authority.

The actions that may be taken against an offender are the same as for any other disciplinary action. They include an oral warning, written warning, suspension and/or discharge. In addition to any disciplinary action, the offender may also be ordered to participate in non-disciplinary programs such as the Employee Assistance Program.

The actions which may be taken for the victim include written apology, shielding from backlash or retaliation, retraction of improper adverse action, leave of absence or special counseling.

To ensure that all current employees are aware of job opportunities for promotion and/or transfer, SunLine uses a job posting system. All postings are placed on all SunLine bulletin boards and posted on SunLine's intranet page.

SunLine posts the required federal and state EEO posters on all SunLine bulletin boards.

Certain employees of SunLine are currently represented by the Amalgamated Transit Union (ATU). The Memorandum of Understanding (MOU) currently in existence between SunLine and the Union contains the following nondiscrimination provision in Article G-2, Section 1, paragraph 2:

SunLine and the Union agree that they shall not discriminate against any employee because of race, color, sex, sexual orientation, age, national origin, political or religious opinions or affiliation or citizenship status. SunLine and the Union shall meet and confer on any provision of this Agreement for the purpose of complying with any final order of a Federal or State agency or court of competent jurisdiction requiring a modification or change in any provision or provisions of this Agreement in compliance with State or Federal anti-discrimination laws. EEO training is conducted periodically for all employees and for managers. All new supervisors or managers receive EEO training within 90 days of hire or their appointment, if promoted.

### B. External Dissemination

All recruiting sources are informed of SunLine's EEO/Affirmative Action Program both orally and in writing. These sources are requested to actively recruit minorities, women and persons with disabilities for all positions listed.

When employment advertisements are placed they are placed in minority as well as other news media. All advertisements will contain the footer, "An EEO/Affirmative Action Employer."

Appropriate minority and women's organizations, community agencies, community leaders, secondary school, and colleges are notified of SunLine's policy.

Prospective employees are informed of the existence of the EEO/Affirmative Action Program and such elements that will enable them to avail themselves of its benefits.

Written notification of this policy is sent to all contractors, sub-contractors, vendors and suppliers requesting appropriate action on their part.

# **Utilization Analysis**

The purpose of a utilization analysis is to identify those job categories where there is an underutilization and/or concentration of minorities and women in relation to their availability in the relevant labor market. The utilization analysis is also used to set placement goals for job groups that experienced underutilization.

SunLine's utilization analysis is comprised of three parts. These parts are:

- Examination of current workforce
- Availability analysis
- Utilization analysis with goals for next period

The current workforce analysis is based on SunLine's employment records as of April 2020. The appendices following this document are: "Job Group Analysis and Description", "Utilization Analysis by Job Category Chart", "Salary Analysis", "Employment Practices Charts", "Organizational Chart", and "EEO Concurrence Compliance Checklist".

Availability analysis was completed by analyzing the eight factors listed in the Federal Register Affirmative Action Program guidelines to arrive at the percent of females and minorities available in each job group. The <u>EEO-ALLO6W Chart from the EEO Tabulation 2006-2010 (5-year ACS data)</u> <del>latest census data available</del> for Riverside County (the recruiting area for SunLine) was the source data. The eight factors are:

- Minority and female population in the applicable labor market area
- Minority and female unemployment force in the applicable labor market
- Percent of minority and female workforce as compared with the total workforce in the labor market area
- General availability of minorities and females having requisite skills in the labor market area
- The availability of minorities and females having requisite skills in an area in which SunLine can reasonably recruit; an expanded area may be utilized in some efforts
- The availability of promotable minorities and females in SunLine
- The existence of training institutions capable of training a person requisite skills
- The degree of training SunLine is reasonably able to undertake as a means of making all job classes available to minorities and females

# **Goals and Timetables**

In SunLine's last report the minority population was 76% and no job group category was underutilized. SunLine's current minority population is 80%.

Since our last reporting we have increased our minority population by 4%, but are currently showing an underutilization in our Service-Maintenance category for two female minority groups. The two groups showing an underutilization for our current reporting period are: Hispanic/Latino (female) and Asian (female).

Although we still have an underutilization of females; we are continuing to make strides to correct this area. In our previous evaluation, 26% of the workforce was female. Our total increased to 29% of the current workforce. Since our last reporting SunLine continues to meet its goals for females in the following categories: Officials and Administrators, Technicians, Protective Service, Para-Professionals, and Skilled Craft Workers. Females are underutilized in the following job group categories: Professionals, Administrative Support, and Service-Maintenance Workers.

We have and will continue to address this underutilization of females. In fact, SunLine has seen an increase in the number of females being hired since our last reporting period. The increase in females hired has ranged from 21% to 50% per fiscal year.

Goals for the period ahead are shown in Appendix B. The 80% rule of thumb or "Whole Person Rule" was followed in declaring underutilization and establishing goals when the actual employment of minorities or females is less than 80% of their availability. If the female/minority incumbency percent (%) is less than the female/minority availability percent (%) and the ratio of incumbency to availability is less than 80%, a goal was established.

In establishing placement goals, SunLine applied the following principles:

- Placement goals are not quotas that must be met, nor are they to be considered as either a ceiling or a floor for the employment of particular groups. The Placement goals are guideposts that may be used as a measure of SunLine's progress in remedying areas of underutilization in our workforce.
- In all employment decisions, SunLine makes selections in a nondiscriminatory manner. Placement goals do not provide a justification to extend a preference to any individual, select an individual, or adversely affect an individual's employment status, on the basis of that individual's race, color, religion, sex, age, disability, veteran status, or national origin.
- Placement goals do not create set-asides for specific groups, nor are they intended to achieve proportional representation or equal results.

• Placement goals are not used to supersede merit selection principles, nor do these placement goals require the Agency to hire a person who lacks qualifications to perform the job successfully or hire a less-qualified person in preference to a more-qualified one.

SunLine believes that through our good faith efforts to making all aspects of our EEO/AA programs work, we will achieve our placement goals. These placement goals are attainable with continued outreach and recruitment efforts targeted towards increasing a diverse pool of qualified applicants and with the implementation of action-oriented programs.

The Short Term Placement Goals have been established to address the more immediate actions needed over the next year to achieve our Long Term Placement Goals. Recruiting efforts will continue to concentrate on both females and minorities with an emphasis on those job groups where underutilization has occurred. Efforts will be increased to attract females from like positions from other public agencies. Searches will be made through trade publications and professional associations. SunLine will utilize female staff from our underutilized categories at job fairs to promote careers to females. The Agency will continue to develop internal female candidates.

SunLine provides a variety of training classes. Our training programs have expanded to include all departments of SunLine. Some topics include harassment, safety, alternative fuels training for mechanics, mentor training for operators and management development.

One training program that has been implemented is SunLine University. Classes are offered on property and instructors range from department heads and managers, to professors from College of the Desert, our local community college. Employees are encouraged to take classes to develop skills and to learn about other departments in which they may have an interest. We also offer external opportunities for growth with our Leadership Academy, Track 3B (SunLine University), participation in the Transit and Paratransit Management Certificate Program, and continuing to offer our Educational Reimbursement Program. These are some of the positive steps in our good faith efforts to contribute toward achieving our Affirmative Action goals.

SunLine's Long Term Goals are established to correct areas of female underutilization in the following EEO-4 Categories and are established for achievement in a four-year period:

- Increase female Professionals by 6 females
- Increase female Administrative Support by 9 females
- Increase female Service-Maintenance Workers by 48 females including
  - o Hispanic/Latino females 21
  - o Asian females 5

# Affirmative Action Program

A review of total operations has been made to identify any problem area where appropriate corrective action will be instituted.

<u>Underutilization</u> is referenced in Appendix B for analysis. Goals have been established to provide needed correction.

**Promotions and Transfers** are available to all employees through our job posting system. All qualified employees (meeting minimum qualifications) who request a transfer or who apply for an opening are included in the selection processes. In all cases, SunLine will select the most qualified candidate to fill a vacant position.

**Employment Application** is in compliance with all legal requirements and has been revised to incorporate the provisions of the Americans with Disabilities Act (ADA).

<u>Selection Criteria</u> are uniform for all applicants competing for a specific position. All qualified applicants are considered equally. Supervisors and those who make hiring decisions are aware of SunLine's goals and are actively involved in their achievement.

**Job Descriptions** are written to eliminate any unfair advantages. Related equivalent experience can be used to qualify in lieu of educational requirements. For example, if a position requires a bachelor's degree and one year experience, an applicant with five years related equivalent work experience would qualify. That is, four years of experience to equal the degree requirement and one year of additional experience.

<u>**Testing**</u> consists of a formal interview panel and for some classifications, there is a basic skills tests consisting of 52 questions.

<u>SunLine Sponsored Social Events and Special Programs</u> are held for all employees and all employees are encouraged to participate.

<u>All Facilities</u> of SunLine are integrated. This includes offices, lunchrooms, restrooms, and all employee areas.

<u>Seniority</u> practices are governed by the MOU and the Employee Handbook. These seniority provisions do not have a disparate impact on minority group status or sex, for length of service or type of job held.

<u>Management Support</u> of this policy is insisted upon by the Board of Directors and the CEO/General Manager of SunLine Transit Agency.

<u>**Training</u>** for career improvement is provided to employees on an as-needed basis (i.e. mechanic's training). This training is given to all employees in a job group with no disparity by minority group status or sex.</u>

**<u>Recruiting Area</u>** is large enough to include several minority communities. Public and private transportation is available equally to minority, females, and persons with disabilities.

**Employee Attitude** toward Equal Employment Opportunity is good and monitored by the Human Resources Department through exit interview and casual contact with various employees throughout SunLine. All employees have access to the Human Resources Department and other administrative management at all times, either casually or by appointment.

**Technical Compliance** is achieved through the posting of all required notices on SunLine bulletin boards. Applications for employment are retained in accordance with federal guidelines. Notice of our commitment to Equal Employment Opportunity/Affirmative Action is transmitted externally and internally as discussed elsewhere in this document.

<u>SunLine Employee Handbook</u> includes a special procedure for the investigation of complaints of discrimination or harassment under the Equal Employment Policy and Harassment Policy. This special procedure is as follows:

Employees who believe that they have been the subject of harassment, should contact (by phone, mail, or a visit) STA's representative for complaints or any STA supervisor or manager. The complaint should include details of the incident(s), names of individuals involved, and the names of any witnesses. Supervisors or managers must report any complaints received immediately to the EEO Officer.

*Employees also have the option of contacting the California Department of Fair Employment and Housing (DFEH) at http://www.dfeh.ca. or the federal Equal Employment Opportunity Commission (EEOC)., www.eeoc.gov.* 

The EEO Officer will cause an investigation to be conducted by personally investigating or assigning appropriate staff or an external investigator. Everyone involved in an investigation will be admonished prior to any interviews that the matters under investigation are serious; that the employee/applicant must be honest and forthright in their responses; that they are not to discuss the matter with anyone other than the investigator; that they are not to interfere with the investigation or destroy evidence; and that retaliation against anyone participating in the investigation is prohibited.

The investigation process will incorporate the following:

• The complainant will be interviewed to clarify specific details about the alleged act(s) based on his or her recollection – the "who, what, when, where and why" of the incident; any witnesses or others who have mentioned similar treatment. Additionally, the

complainant would have the opportunity to provide any documents or evidence to support the claim.

- The accused will be interviewed to learn specific details about the alleged act based on his or her recollection. This is an opportunity for the accused to provide a response to the allegations and identify any witnesses, documents or other evidence regarding the specific allegations. The accused must be advised that, if the allegations are founded, he or she will be subject to disciplinary action up to and including termination.
- Interview witnesses and other individuals who may have first-hand knowledge regarding the matter(s) under investigation.
- Review any documents or evidence that may be available that are relevant to determining the facts of the case, which may include, but are not limited to, emails, computer usage, and video tapes.
- Conduct follow up interviews with the complainant, the accused or witnesses as may be necessary.
- Determine timeline of events, determine facts based on evidence, collaboration of witness statements, and witness credibility. Once the facts are established, the investigator must make a finding and recommendation. A finding may be, substantiated, partially substantiated, inconclusive, or unfounded.
- The investigator makes the determination as to the findings of the discrimination or harassment. If the complaint is deemed substantiated or partially substantiated, the Compliance Officer will determine the appropriate action. The details and the decision response are to be reviewed with the General Manager/CEO before being implemented. The decision is final and binding.
- The Compliance Officer will issue the decision to the complainant in a meeting and in writing and advise the accused of the decision in the same manner. He or she will assure that any disciplinary action determined is promptly taken.
- The final step is to advise witnesses and/or supervisors of the outcome only to the extent they may need to know to bring closure to the investigation. In addition, efforts to monitor the situation to protect the complainant and other potential victims are implemented.

# Assessment of Employment Practices

SunLine has a policy to aggressively recruit the most qualified people to staff the agency. It affords equal opportunity for employment, selection, training, promotion, compensation and benefits to all persons without regard to race, color, age, sex, religion, national origin, marital status, disability, ancestry or any other protected class not related to the requirements of the work assignment.

The Human Resources Department shall be responsible for establishing recruitment and referral procedures and shall be responsible for all employment activity in SunLine.

SunLine actively seeks minorities and females for all employment opportunities. Recruitment orders and/or notices are distributed to various sources including, but not limited to, those agencies listed below:

### Riverside County Workforce Development Center

44-199 Monroe Street Indio, CA 92201 <u>https://rivcoworkforce.com/Home</u> (includes website)

**College of The Desert** 43-500 Monterey Avenue Palm Desert, CA 92260

Transit Talent.com www.transittalent.com

Newspaper advertising is normally placed in the Riverside Press-Enterprise and the Palm Springs Desert Sun. The Press-Enterprise is circulated in the high-minority communities located in eastern and western Riverside County.

The majority of applicants for positions below the professional and managerial level gain knowledge of openings through the state and county workforce development offices, newspaper advertisements, SunLine's website, <u>www.sunline.org</u>, and through the various organizations receiving a recruitment notice. Other sources of applicants are walk-ins and friends and relatives of SunLine employees.

Professional and managerial applicants are usually the result of local, regional and national newspaper and industry journal advertising, national job boards or respondents to recruitment notices sent to the various transit properties and public agencies.

The statistical information to support applicant flow data is voluntarily completed by applicants. A personnel requisition assists in tracking not only the sources of communicating the opening,

but recording of applicants and source. In the period, March 2016 – April 2020, the applicant flow data evaluation shows that 35% of our applicants are female and 78% are minority. Female applicants increased from the previous report from 26% to 35%, an increase of 9%. Additionally, the number of minority applicants increased since the last report up 3% from 75% to the current 78%. This is a reflection of SunLine's continuing efforts to recruit females and minorities.

Over the reporting period, six (6) applicants self-identified as a person with a disability and applied for positions within the Paraprofessional, Administrative Support and Service-Maintenance job categories. Of those six (6) applicants, none were hired. There were three (3) employees who self-identified as a person with a disability that applied for promotions within the Paraprofessional and Administrative Support job categories. One (1) employee was promoted within the Paraprofessional job category. Please see "Appendix D Employment Practices Charts" for the breakdown by year and cross-referenced by sex and race.

Seventy-two (72) applicants self-identified as a veteran during the reporting period when applying for positions within the Paraprofessional, Administrative Support and Service-Maintenance job categories. Of those 72 applicants, one (1) was hired into Paraprofessional, two (2) were hired into Administrative Support and four (4) were hired into Service-Maintenance job categories. Nine (9) employees self-identified as a veteran and applied for promotions in the Officials, Professionals and Paraprofessionals job categories. A total of four (4) employees were promoted; one (1) in Officials, two (2) in Professionals and one (1) in Paraprofessionals job categories. Please see "Appendix D Employment Practices Charts" for the breakdown by year and cross-referenced by sex and race.

Selection procedures commence with the completion of an agency employment application.

The Human Resources Department conducts the initial review of the applicant's qualifications using a system specially designed to be relevant to the job specifications shown on the Personnel Requisition and contained in the job description. Those applicants meeting the minimum requirements will be referred for an interview with the hiring manager or supervisor.

Prior to the panel interview, the Human Resources Department verifies previous employment history with the applicant as well as the driving record (for positions requiring a Class B driver's license, or which will involve driving company vehicles) and the DMV report is requested when the application is submitted.

Following the interview and subsequent testing (noted above), a review of all formal candidates with the hiring manager is conducted to select the most qualified applicants to participate in a panel interview.

Where interview panels are used, they shall include minority or female members wherever practical or applicable. Interview questions are pre-planned and all candidates will receive the same battery of questions. All questions are constructed in such a way as to assure that they are relevant to the job in question and in no way infringe on any individual privacy matters. In the

event of any non-agency staff for a panel, the member will be given an orientation in proper interviewing techniques, including agency commitment to Equal Employment Opportunity/Affirmative Action guidelines prior to commencement of the interviews.

The applicants that complete the panel interview process are then considered for selection. If applicable, applicants for specified positions are given a written test of basic skills on a pass/fail basis. For positions that are represented by the union, Human Resources will review the terms and conditions of employment as agreed to in the Memorandum of Understanding. The best candidate is selected and a written conditional offer is made to the most qualified candidate. A formal, conditional offer is made that allows the agency to commence the required testing and background investigations.

The applications of finalists that are deemed eligible for hire will be filed for future consideration.

The results of all physical examinations required by SunLine prior to employment shall be used in confidence. No person outside of the Human Resources Department will be given specific results. However, any limitations or restrictions listed by the doctor will be discussed with the hiring news as part of an interactive process to determine any reasonable accommodations.

All new employees report to the Human Resources Department on their first day of employment for orientation. An orientation checklist is used to assure that all major areas of SunLine orientation, including special departmental procedures are covered. The employee, as well as the person(s) conducting the orientation, must sign the check list showing completion of each item. The completed checklist becomes a permanent part of the employee personnel file.

Seniority is not a part of any decision relation to promotions and transfers outside of the bargaining unit. Any matters within the bargaining unit which relate to seniority are contained in the MOU; such requirements have no disparate impact on any members of any protected class of employee. With the job posting system mentioned earlier, SunLine demonstrates its desire to fill job vacancies by promotion, transfer or qualified internal candidates whenever possible. The skills, attitudes and abilities demonstrated by past performance will be evaluated in considering internal candidates.

Compensation and benefits programs of SunLine are administered according to SunLine policy and requirements as set forth in the MOU for the bargaining unit personnel. These policies are applied uniformly and have no relationship to race, color, national origin or any other protected class. Some benefit levels and SunLine contributions toward benefits may vary in amount by employee groups: non-bargaining unit and bargaining unit personnel. The variation is the result of a negotiated labor agreement. Therefore, these benefits and contributions are governed by the Employee Handbook and MOU.

Termination and Disciplinary practices are established for all personnel through the Employee Handbook and for bargaining unit employees, the MOU. A probationary period applies to all employees either as new hires or for transfers and promotions. If an employee during the orientation period is performing in an unsatisfactory manner, and it is determined that the performance cannot improve, the employee will be released.

If an employee who has completed the orientation period performs in an unsatisfactory manner, the immediate supervisor will discuss the job performance with the employee. All employees are provided a period of time to improve performance deficiencies. The employee may be dismissed if no improvement is noted at the end of mutually agreed period of probation.

Discipline procedures are contained within SunLine's Employee Handbook for non-bargaining personnel and bargaining personnel are governed by the requirements of the MOU. All policies and procedures are progressive in nature and is administered without regard to any protected characteristics or classes.

The supervisor reviews the specific incident(s) with Human Resources prior to issuing the discipline that may result in loss of pay. This review has the purpose of assuring consistency in the application of policy and is a positive step toward the correction of the behavior. In the case of a disagreement between an employee and management all employees have access to the use of a grievance/complaint process which is set forth in the Employee Handbook and MOU of SunLine. No supervisor or department head may summarily dismiss an employee who has completed the orientation period.

When all corrective procedures have been exhausted, the employee is handled through appropriate and legal due process.

# Internal Monitoring and Reporting Plan

In an effort to monitor goals and SunLine's commitment to Equal Employment/Affirmative Action, the Compliance Officer is responsible for submitting an annual summary of the progress made over the preceding 12 months to the General Manager/CEO. Assessments and any actions to provide correction will be determined and implemented. The evaluation process will highlight the policies and objectives that were accomplished. New objectives and timetables to remedy any deficiencies will be included in the report.

Subrecipients and contractors must conduct a detailed assessment of present employment practices to identify those practices that operate as employment barriers and unjustifiably contribute to underutilization. Contracts contain language regarding complying with federal and state laws. SunLine Transit Agency does not have any subrecipients or contractors.

The Compliance Officer audits personnel activity on a monthly basis in order to measure the effectiveness of the Affirmative Action Program. The following actions are key to the auditing and reporting system:

- Monitoring of all personnel activity including: placements, transfers, promotions, terminations, and compensation at all levels to ensure nondiscrimination
- Requiring internal reporting on a scheduled basis as to the degree to which equal opportunity and organizational objectives are attained
- Review report results will all levels of management
- Advising top management of program effectiveness and submitting recommendations to improve unsatisfactory performance
- <u>The department heads of Human Relations (HR) and Compliance serve on the SunLine</u> <u>negotiations team during contract negotiations with our collective bargaining units to</u> <u>ensure there is not disparate impact</u>

Complaints are monitored by the Compliance Department. Pages 18-19 detail the processes for filing a complaint and the investigation. Every effort is made to ensure investigations are completed in a timely manner. Once completed, the complainant and subject are notified in writing of the outcome. The findings are sent the head of the department of the employee who was the subject of the investigation. If the complaint was found to be sustained, the head of the department will assess what level of disciplinary action will be issued. The Compliance Department will recommend and conduct retraining.

Records are kept in accordance with SunLine Transit Agency Records Management Policy/ Retention Schedule. The files are secured in the Compliance Officer's office in a locked filing cabinet. The complaints are filed by date and the name of the subject of the investigation to monitor trends.

At least once a month the Compliance Officer reviews workforce utilization by logging and tracking hirings, terminations and promotions within the Agency. The reports demonstrate the Agency's recruitment and selection choices are based on considerations that do not involve any protected classes. The data gathered has been used in various ways to find the best format to report our progress to management and staff. In 2016 and 2017, the Compliance Officer reported monthly metrics showing areas of our workforce that were underutilized and what was being done to engage those groups.

On April 22, 2019, during the weekly Chief's meeting, the Compliance Officer gave a presentation on the EEO Policy and new reporting requirements. She followed up with answers to questions that were asked and the effective date of the new requirements. The Compliance Officer attends all Chief's Meetings as part of the Executive Team.

Monthly, recurring, one-on-one meetings are held with CEO/General Manager to discuss updates in the Compliance Department. Meetings are held more frequently if requested. Matters discussed with the CEO/General Manager include updates to program requirements, EEO-4 reporting and workforce utilization.

<u>The Compliance Officer held EEO Sexual Harassment and Discrimination Prevention training in</u> <u>safety meetings attended by Agency staff in June 2016, May 2017 and November 2018.</u>

# Appendix A Job Group Analysis and Description

# OFFICIALS AND ADMINISTRATORS JOB GROUP 1

Occupations in which employees set broad policies, exercise overall responsibility for execution of these policies, or direct individual departments or special phases of the agency's operations, or provide specialized consultation on a regional, district or area basis. Includes: department heads, bureau chiefs, division chiefs, directors, deputy directors, controllers, wardens, superintendents, sheriffs, police and fire chiefs and inspectors, examiners (bank, hearing, motor vehicle, warehouse), inspectors (construction, building, safety, rent-and-housing, fire, A.B.C. Board, license, dairy, livestock, transportation), assessors, tax appraisers and investigators, coroners, farm managers, and kindred workers.

#### POSITION TITLES ADVANCEMENT CEO/GENERAL MANAGER CHIEF OF HUMAN RELATIONS CHIEF FINANCIAL OFFICER CHIEF TRANSPORTATION OFFICER CHIEF PERFORMANCE CEO/GENERAL MANAGER CHIEF MAINTENANCE OFFICER OFFICER FEEDER POSITION(S): FEEDER POSITION(S): DEPUTY CPO/CAPITAL CHIEF PERFORMANCE OFFICER CHIEF PERFORMANCE CHIEF SAFETY OFFICER/TAXI ADMIN. OFFICER PROJECTS CHIEF OPERATIONS CHIEF OF PUBLIC AFFAIRS & CLERK OF OFFICER THE BOARD CHIEF FINANCIAL CHIEF SAFETY OFFICER OFFICER DEPUTY CHIEF FINANCIAL OFFICER FEEDER POSITION(S): DEPUTY CHIEF OF TRANSPORTATION DEPUTY CHIEF SAFETY OFFICER DEPUTY CHIEF OPERATING OFFICER-CHIEF OF HUMAN MAINTENANCE RELATIONS FEEDER POSITION(S): DEPUTY CHIEF SAFETY OFFICER/TAXI DEPUTY CHIEF FINANCIAL HUMAN RESOURCES OFFICER ADMINISTRATOR MANAGER FEEDER POSITION(S): ACCOUNTING MANAGER CHIEF FINANCIAL OFFICER SKILL SET FEEDER POSITION(S): DEPUTY CHIEF DEPUTY CHIEF OPERATING OFFICER FINANCIAL OFFICER FEEDER POSITION(S): SUPERINTENDENT OF TRANSPORTATION CHIEF OPERATING **POSITIONS ARE HIGH-LEVEL, HIGHLY** OFFICER SKILLED AND MAY REQUIRE EXTENSIVE FEEDER POSITION(S): DEPUTY CHIEF DEPUTY COO SUPERINTENDENT OF SEARCH. SAFETY OFFICER FEEDER POSITION(S): TRANSPORTATION SENIOR SAFETY OFFICER EMPLOYEES ADVANCING FROM THE INTERNAL FEEDER POSITION WILL HAVE DEVELOPED THE SKILLS NECESSARY TO EXCEL IN THESE POSITIONS.

# PROFESSIONALS JOB GROUP 2

Occupations which require specialized and theoretical knowledge which is usually acquired through college training or through work experience and other training which provides comparable knowledge. Includes: personnel and labor relations workers, social workers, doctors, psychologists, registered nurses, economists, dietitians, lawyers, systems analysts, accountants, engineers, employment and vocational rehabilitation counselors, teachers or instructors, police and fire captains and lieutenants, librarians, management analysts, airplane pilots and navigators, surveyors and mapping scientists, and kindred workers.

## POSITION TITLES

ACCOUNTING MANAGER ALTERNATIVE FUELS MANAGER HUMAN RESOURCES MANAGER SUPERINTENDENT OF TRANSPORTATION FACILITIES MAINTENANCE SUPERINTENDENT SUPERINTENDENT OF SAFETY & TRAINING MATERIALS & INVENTORY MANAGER PARATRANSIT OPERATIONS MANAGER TAXI ADMINISTRATOR TRANSIT PLANNING MANAGER COMPLIANCE OFFICER

# SKILL SET

POSITIONS ARE HIGH-LEVEL, HIGHLY SKILLED AND MAY REQUIRE EXTENSIVE SEARCH.

EMPLOYEES ADVANCING FROM THE INTERNAL FEEDER POSITION WILL HAVE DEVELOPED THE SKILLS NECESSARY TO EXCEL IN THESE POSITIONS.

### ADVANCEMENT

ALTERNATIVE FUELS MANAGER FEEDER POSITION(S): ALTERNATIVE FUELS TECHNICIAN

HUMAN RESOURCES MANAGER FEEDER POSITION(S): HUMAN RESOURCES TECH.

FACILITIES MAINT. SUPERINTENDENT FEEDER POSITION(S): FACILITIES MAINTENANCE SUPERVISOR

MATERIALS & INVENTORY MANAGER FEEDER POSITION(S): MATERIALS & INVENTORY TECHNICIAN

PROCUREMENT MANAGER FEEDER POSITION(S): CONTRACTS ADMINISTRATOR

ACCOUNTING MANAGER FEEDER POSITION(S): SENIOR ACCOUNTANT

PROCUREMENT MANAGER FEEDER POSITION(S): CONTRACTS ADMINISTRATOR

#### ADVANCEMENT

SUPERINTENDENT OF TRANSPORTATION FEEDER POSITION(S): PARATRANSIT OPERATIONS MANAGER LEAD CONTROLLER SENIOR SUPERVISOR

SUPERINTENDENT OF TRAINING & SAFETY FEEDER POSITION(S): SENIOR TRAINING SUPERVISOR SENIOR SAFETY SUPERVISOR

PARATRANSIT OPERATIONS MANAGER FEEDER POSITION: LEAD CONTROLLER SENIOR SUPERVISOR

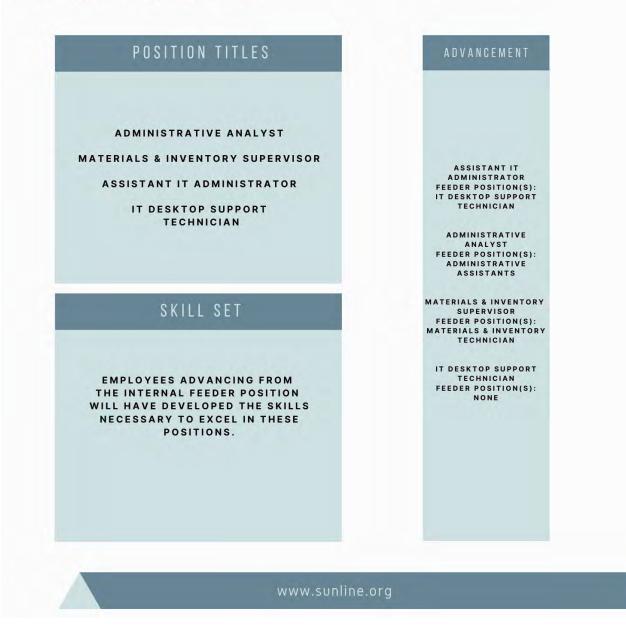
TAXI ADMINISTRATOR FEEDER POSITION(S): ASST. TAXI CAB ADMINISTRATOR 1

TRANSIT PLANNING MANAGER FEEDER POSITION(S): PLANNING ANALYST

COMPLIANCE OFFICER FEEDER POSITION(S): NONE

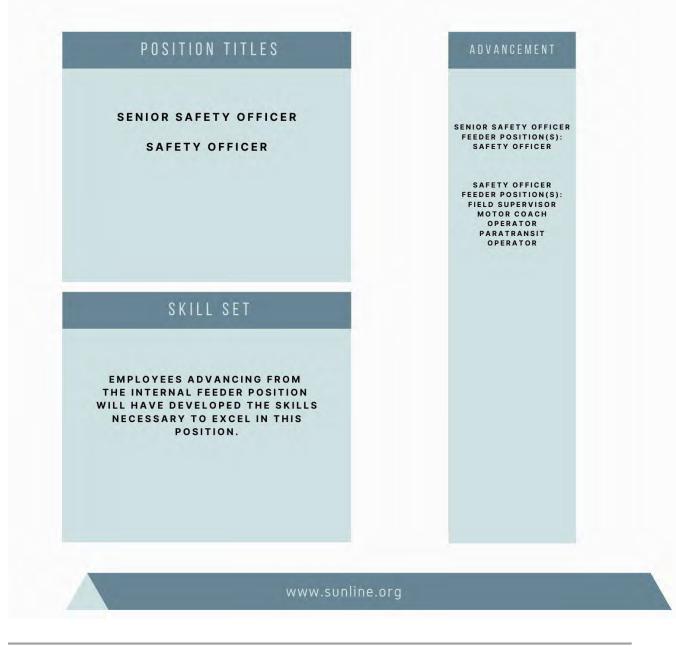
# **TECHNICIANS** JOB GROUP 3

Occupations which require a combination of basic scientific or technical knowledge and manual skill which can be obtained through specialized post-secondary school education or through equivalent on-the-job training. Includes: computer programmers, drafters, survey and mapping technicians, licensed practical nurses, photographers, radio operators, technical illustrators, highway technicians, technicians (medical, dental, electronic, physical sciences), police and fire sergeants, inspectors (production or processing inspectors, testers and weighers), and kindred workers.



# PROTECTIVE SERVICE WORKERS JOB GROUP 4

Occupations in which workers are entrusted with public safety, security and protection from destructive forces. Includes: police patrol officers, fire fighters, guards, deputy sheriffs, bailiffs, correctional officers, detectives, marshals, harbor patrol officers, game and fish wardens, park rangers (except maintenance), and kindred workers.



# PARA-PROFESSIONALS

## JOB GROUP 5

Occupations in which workers perform some of the duties of a professional or technician in a supportive role, which usually require less formal training and/or experience normally required for professional or technical status. Such positions may fall within an identified pattern of staff development and promotion under a "New Careers" concept. Included: research assistants, medical aids, child support workers, policy auxiliary welfare service aids, recreation assistants, homemakers aides, home health aides, library assistants and clerks, ambulance drivers and attendants, and kindred workers.

## POSITION TITLES

LEAD CONTROLLER FIXED ROUTE CONTROLLER PARATRANSIT LEAD CONTROLLER FIXED ROUTE CONTROLLER PARATRANSIT CONTROLLER SENIOR SUPERVISOR FIELD SUPERVISOR TRAINING SUPERVISOR OPERATIONS SYSTEM SPECIALIST OPERATIONS LABOR RELATIONS SUPERVISOR STOPS & ZONES SUPERVISOR

# SKILL SET

EMPLOYEES ADVANCING FROM THE INTERNAL FEEDER POSITION WILL HAVE DEVELOPED THE SKILLS NECESSARY TO EXCEL IN THESE POSITIONS.

### ADVANCEMENT

LEAD CONTROLLER (FIXED ROUTE AND PARA) FEEDER POSITION(S): CONTROLLER (FIXED ROUTE OR PARA)

SENIOR SUPERVISOR FEEDER POSITION(S): FIELD SUPERVISOR

FIELD SUPERVISOR FEEDER POSITION(S): MOTOR COACH OPERATOR PARATRANSIT OPERATOR

TRAINING SUPERVISOR FEEDER POSITION(S): FIELD SUPERVISOR MOTOR COACH OPERATOR PARATRANSIT OPERATOR

CONTROLLER (FIXED ROUTE & PARA) FEEDER POSITION(S): FIELD SUPERVISOR MOTOR COACH OPERATOR PARATRANSIT OPERATOR

#### ADVANCEMENT

OPERATIONS SYSTEM SPECIALIST FEEDER POSITION(S): CONTROLLER (FIXED ROUTE OR PARA) FIELD SUPERVISOR

OPERATIONS LABOR RELATIONS SUPERVISOR FEEDER POSITION(S): FIELD SUPERVISOR ADMINISTRATIVE ASSISTANT MOTOR COACH OPERATOR PARATRANSIT OPERATOR

STOPS & ZONES SUPERVISOR FEEDER POSITION(S): STOPS & ZONES TECHNICIAN A

# ADMINISTRATIVE SUPPORT JOB GROUP 6

Occupations in which workers are responsible for internal and external communication, recording and retrieval of data and/or information and other paperwork required in an office. Includes: bookkeepers, messengers, clerk-typists, stenographers, court transcribers, hearing reporters, statistical clerks, dispatchers, license distributors, payroll clerks, office machine and computer operators, legal assistants, sales workers, cashiers, toll collectors, and kindred workers.

## POSITION TITLES

ACCOUNTING ASSISTANT PAYROLL ACCOUNTANT ADMINISTRATIVE ASSISTANT CLERK OF THE BOARD COIN COUNTER CONTRACTS ASSISTANT CUSTOMER SERVICE REPRESENTATIVE MARKETING SPECIALIST GRANTS ANALYST PARATRANSIT RESERVATIONIST PLANNING ANALYST PROJECT MANAGER ASSISTANT SENIOR ADMINISTRATIVE ASSISTANT TRANSIT PLANNING TECHNICIAN

# SKILL SET

EMPLOYEES ADVANCING FROM THE INTERNAL FEEDER POSITION WILL HAVE DEVELOPED THE SKILLS NECESSARY TO EXCEL IN THESE POSITIONS.

## ADVANCEMENT

ACCOUNTING ASSISTANT FEEDER POSITION(S): ACCOUNTING TECHNICIAN

SENIOR ADMINISTRATIVE ASSISTANT FEEDER POSITION(S): ADMINISTRATIVE ASSISTANT

CLERK OF THE BOARD FEEDER POSITION(S): ADMINISTRATIVE ASSISTANT

COIN COUNTER FEEDER POSITION(S): NONE

PAYROLL ACCOUNTANT FEEDER POSITION(S): ACCOUNT TECHNICIAN

PROCUREMENT MANAGER FEEDER POSITION(S): CONTRACTS ADMINISTRATOR

MARKETING SPECIALIST FEEDER POSITION(S): ADMINISTRATIVE ASSISTANT

#### ADVANCEMENT

TRANSIT PLANNING ANALYST & TECHNICIAN FEEDER POSITION(S): CONTROLLER FIELD SUPERVISOR MOTOR COACH OPERATOR

ACCOUNTING CLERK FEEDER POSITION(S): COIN COUNTER

PARATRANSIT RESERVATIONIST FEEDER POSITION(S): CUSTOMER SERVICE REPRESENTATIVE

GRANTS ANALYST FEEDER POSITION(S): ACCOUNTING TECHNICIAN

PROJECT MANAGER ASSISTANT FEEDER POSITION(S): ADMINISTRATIVE ASSISTANT

# SKILLED CRAFT WORKERS

Occupations in which workers perform jobs which require special manual skill and a thorough and comprehensive knowledge of the processes involved in the work which is acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Includes: mechanics and repairers, electricians, heavy equipment operators, stationary engineers, skilled machining occupations, carpenters, compositors and typesetters, power plant operators, water and sewage treatment plant operators, and kindred workers.

## POSITION TITLES

FACILITY CONSTRUCTION SPECIALIST BODY MECHANIC ELECTRONIC FAREBOX TECHNICIAN FAREBOX ASSISTANT TECHNICIAN MECHANIC A MECHANIC A NON-REVENUE MECHANIC B STOPS & ZONES TECHNICIAN A STOPS & ZONES TECHNICIAN B

## SKILL SET

EMPLOYEES ADVANCING FROM THE INTERNAL FEEDER POSITION WILL HAVE DEVELOPED THE SKILLS NECESSARY TO EXCEL IN THESE POSITIONS.

#### ADVANCEMENT

FACILITY CONSTRUCTION SPECIALIST FEEDER POSITION(S): FACILITIES MAINTENANCE TECHNICIAN

> BODY MECHANIC FEEDER POSITION(S): NONE

ELECTRONIC FAREBOX TECHNICIAN FEEDER POSITION(S): FAREBOX ASSISTANT TECHNICIAN

MECHANIC A FEEDER POSITION(S): MECHANIC B

MECHANIC B FEEDER POSITION(S): MATERIALS & MECHANIC C

MECHANIC C FEEDER POSITION(S): NONE

MECHANIC A NON-REVENUE FEEDER POSITION(S): NONE

STOPS & ZONES TECHNICIAN A FEEDER POSITION(S): STOPS & ZONES TECHNICIAN B

STOPS & ZONES TECHNICIAN B FEEDER POSITION(S): NONE

# SERVICE/MAINTENANCE WORKERS JOB GROUP 8

Occupations in which workers perform duties which result in or contribute to the comfort, convenience, hygiene or safety of the general public or which contribute to the upkeep and care of buildings, facilities or grounds of public property. Workers in this group may operate machinery. Includes: chauffeurs, laundry and dry cleaning operatives, truck drivers, bus drivers, garage laborers, custodial employees, gardeners and groundskeepers, refuse collectors, construction laborers, park rangers (maintenance), farm workers (except managers), craft apprentices/trainees/helpers, and kindred workers.



# Appendix B

# Utilization Analysis by Job Category Chart

Job Category	Salary Range Total Workforce							Male							Female						
Use EEO-4	(\$XX.000-XX.000)	All	WM	MM	WF	MF	w	Al/AN	в	H/L	Α	NHOPI	Multi	w	AI/AN	в	H/L	Α	NHOPI	Multi	
1 - Officials & Administrators						1															
Current Workforce	\$70,000-\$237,000	12	4	2	3	3	4	-	-	2	-	-	-	3	-	1	1			1	
Percent in Category	^Entry		33.3%	16.7%	25.0%	25.0%	33.3%	0.0%	0.0%	16.7%	0.0%	0.0%	0.0%	25.0%	0.0%	8.3%	8.3%	0.0%	0.0%	8.3%	
Percent of Availability							40.4%	0.3%	2.3%	11.6%	3.0%	0.1%	1.3%	25.1%	0.3%	2.0%	10.6%	2.4%	0.1%	0.7%	
Percent Underutilized														0%			2%				
Underutilized (Yes/No)							1	No	No	No	No	No	No	No	No	No	No	No	No	No	
Number Needed to Reach Parity								-	-	-	-	-	-	-	-	-	-	-	-	-	
Planned percent increase Year 1																					
Planned percent increase Year 2																					
Planned percent increase Year 3																					
Planned percent increase Year 4																					
2 - Professionals																					
Current Workforce	\$54,000-\$75,000	20	8	6	1	5	8	-	-	6	-	-	-	1	-	-	4	1	-	-	
Percent in Category	^Entry		40.0%	30.0%	5.0%	25.0%	40.0%	0.0%	0.0%	30.0%	0.0%	0.0%	0.0%	5.0%	0.0%	0.0%	20.0%	5.0%	0.0%	0.0%	
Percent of Availability							26.0%	0.3%	2.4%	7.1%	4.3%	0.0%	0.8%	35.5%	0.3%	3.4%	12.7%	5.6%	0.3%	1.3%	
Percent Underutilized														31%				1%			
Underutilized (Yes/No)								No	No	No	No	No	No	Yes	No	No	No	No	No	No	
Number Needed to Reach Parity								-	-	-	-	-	-	6	-	-	-	-	-	-	
Planned percent increase Year 1														5%							
Planned percent increase Year 2														5%							
Planned percent increase Year 3														10%							
Planned percent increase Year 4														11%							
3 - Technicians																					
Current Workforce	\$42,000-\$68,000	3	1	2	0	0	1		-	2	-		-	-	-	-	-	-	-	-	
Percent in Category	^Entry	-	33.3%	66.7%	-		33.3%	0.0%	0.0%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Percent of Availability	Liniy		00.070	00.170			26.6%	0.0%	2.1%	12.6%	4.8%		0.6%	22.2%	0.3%	4.5%	16.5%	7.8%	0.4%	1.5%	
Percent Underutilized							20.070	0.070	2.170			0.070	0.070		0.070			1.070	0.170		
Underutilized (Yes/No)								No	No	No	No	No	No	No	No	No	No	No	No	No	
Number Needed to Reach Parity								-		-			-		-	-	-	-	-	-	
Planned percent increase Year 1																					
Planned percent increase Year 2																					
Planned percent increase Year 3																					

Job Category	Salary Range		То	tal Workfor	rce					Mal	e									
Use EEO-4	(\$XX.000-XX.000)	All	WM	MM	WF	MF	w	Al/AN	в	H/L	Α	NHOPI	Multi	w	AI/AN	в	H/L	А	NHOPI	Multi
4 - Protective Service	(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,								_											
Current Workforce	\$50,000-\$53,000	3	0	3	0	0			1	2		-	-	-	-		-	-	-	-
Percent in Category	^Entry			100.0%			0.0%	0.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Percent of Availability							44.2%	0.9%	7.0%	25.0%	1.4%	0.0%	0.8%	9.9%	0.0%	2.1%	7.0%	0.1%	0.1%	1.3%
Percent Underutilized																				
Underutilized (Yes/No)								No												
Number Needed to Reach Parity							1	-	-	-	-	-	-	-	-	-	-	-	-	-
Planned percent increase Year 1																				
Planned percent increase Year 2																				
Planned percent increase Year 3																				
Planned percent increase Year 4																				
5 - Paraprofessional																				
o - Paraprofessional Current Workforce	\$46.000-\$57.000	30	7	16	1	6	7		2	13			1	1		1	3			2
Percent in Category	^Entry	00	23.3%	53.3%	3.3%	20.0%	23.3%	0.0%	6.7%	43.3%	0.0%	0.0%	3.3%	3.3%	0.0%	3.3%		0.0%	0.0%	6.7%
Percent of Availability	• Entry		23.370	00.070	3.370	20.0%	0.0%	0.0%	0.0%	43.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Percent Underutilized							0.070	0.070	0.070	0.070	0.070	0.070	0.070	0.070	0.070	0.070	0.070	0.070	0.070	0.07
Underutilized (Yes/No)							-	No												
Number Needed to Reach Parity							-	-	NO	-		-	NU	NU	NO	NO	NO	-	NU	
Planned percent increase Year 1							-	-	-	-	-	-	-	-	-	-	-	-	-	
Planned percent increase Year 2							-													
Planned percent increase Year 3							-													
Planned percent increase Year 4							-													
riannea percent mercase rear r										I							II			
6 - Administrative Support																				
Current Workforce	\$13,000-\$59,000	44	5	9	5	25	5	-	1	7	1	-	-	5	-	1	20	2	-	2
Percent in Category	^Entry		11.4%	20.5%	11.4%	56.8%	11.4%	0.0%	2.3%	15.9%	2.3%	0.0%	0.0%	11.4%	0.0%	2.3%	45.5%	4.5%	0.0%	4.5%
Percent of Availability							17.5%	0.1%	2.2%	12.1%	1.9%	0.2%	0.7%	32.2%	0.4%	3.7%	24.1%	3.3%	0.1%	1.4%
Percent Underutilized														21%		1%				
Underutilized (Yes/No)								No	No	No	No	No	No	Yes	No	No	No	No	No	No
Number Needed to Reach Parity								-	-	-	-	-	-	9	-	-	-	-	-	
Planned percent increase Year 1														5%						
Planned percent increase Year 2														5%						
Planned percent increase Year 3				_										5%						
Planned percent increase Year 4														6%						

Job Category	Salary Range	-	To	otal Workfor	ce	-			-	Ma	le _			-		-	Fem	nale		-
Use EEO-4	(\$XX,000-XX,000)	All	WM	MM	WF	MF	w	AI/AN	в	H/L	Α	NHOPI	Multi	w	AI/AN	в	H/L	Α	NHOPI	Multi
7 - Skilled Craft																				
Current Workforce	\$42,000-\$64,000	30	2	27	0	1	2	-	4	23	-	-	-	-	-	1	-	-	-	-
Percent in Category	^Entry		6.7%	90.0%		3.3%	6.7%	0.0%	13.3%	76.7%	0.0%	0.0%	0.0%	0.0%	0.0%	3.3%	0.0%	0.0%	0.0%	0.0%
Percent of Availability							36.6%	0.3%	2.1%	53.1%	1.9%	0.2%	1.7%	1.6%	0.0%	0.1%	2.1%	0.3%	0.0%	0.0%
Percent Underutilized																				
Underutilized (Yes/No)								No	No	No	No	No	No	No	No	No	No	No	No	No
Number Needed to Reach Parity								-	-	-	-	-	-	-	-	-	-	-	-	
Planned percent increase Year 1																				
Planned percent increase Year 2																				
Planned percent increase Year 3							1													
Planned percent increase Year 4																				
8 - Service-Maintenance																				
Current Workforce	\$25,000-\$50,000	228	27	142	8	51	27	-	13	121	5	-	3	8	-	11	38	-	-	2
Percent in Category	^Entry		11.8%	62.3%	3.5%	22.4%	11.8%	0.0%	5.7%	53.1%	2.2%	0.0%	1.3%	3.5%	0.0%	4.8%	16.7%	0.0%	0.0%	0.9%
Percent of Availability							14.5%	0.1%	2.0%	34.4%	2.2%	0.3%	1.2%	13.2%	0.2%	2.2%	26.2%	2.5%	0.2%	0.8%
Percent Underutilized											0%			10%			10%	3%		
Underutilized (Yes/No)							1	No	No	No	No	No	No	Yes	No	No	Yes	Yes	No	No
Number Needed to Reach Parity							1	-	-	-	-	-	-	22	-	-	21	5	-	-
Planned percent increase Year 1							1							2%			2%	0%		
Planned percent increase Year 2														2%			2%	1%		
Planned percent increase Year 3														3%			3%	1%		
Planned percent increase Year 4														3%			3%	1%		

Notes: Data source 2010 Census. The "Percent of Availability" for the Paraprofessionals category is left blank due to the 2010 Census not having a Paraprofessional category to gather the information from. The 2010 Census data shows two Protective Service categories, Sworn and Non-Sworn. For our Protective Service category we used the Non-Sworn census data. Planned percentage increases per year are based on percent underutilized. Please refer to "Utilization Analysis" page 14 and "Goals & Timetables" page 15 for narrative.

# Appendix C Salary Analysis

## Salary Analysis: Officials & Administrators

Job Title	EEO-4 Category		Salary	Total Employees	Total Minority		<b>Fotal</b>	White	Black/AA	Asian/PI	American Indian/AN	Hispanic	Two+
	Officials &			improjecto	innointj					- 4	- 4 =		F
CEO/General Manager	Administrators	\$	236,524.00	0	ο	Male	0						
				1	0	Female	1	1					
	Officials &												
Chief Financial Officer	Administrators	\$	93,600.00	1	1	Male	1					1	
				0	0	Female	0						
	Officials &												
Chief Performance Officer	Administrators	\$	136,427.00	1	0	Male	1	1					
				0	0	Female	0						
	Officials &												
Chief Maintenance Officer	Administrators	\$	120,000.00	1	0	Male	1	1					
				0	0	Female	0						
Chief of Human Relations	Officials &												
chief of Human Relations	Administrators	\$	70,866.40	0	0	Male	0						
	0///			1	0	Female	1	1					
Chief of Public Affairs & Clerk of the Board	Officials & Administrators		70 117 00										
chief of Public Analis & Clerk of the Board	Administrators	\$	70,117.00	0	0	Male Female	0						
	Officials &			î	0	remaie	1	1					
Chief Safety Officer/Taxi Administrator	Administrators	\$	94,245.00	1	o	Male	1	1					
, , , , , , , , , , , , , , , , , , , ,		1	01/210100	ō	0	Female	0	-					
	Officials &												
Chief Transportation Officer	Administrators	\$	93,600.00	1	0	Male	1	1					
				0	0	Female	0	_					
	Officials &												
Deputy Chief Financial Officer	Administrators	\$	73,964.00	0	0	Male	0						
				1	1	Female	1		1				
	Officials &												
Deputy Chief of Transportation	Administrators	\$	77,043.00	0	0	Male	0						
				1	1	Female	1					1	
	Officials &												
Deputy Chief Safety Officer/Taxi Administrator	Administrators	\$	59,758.40	0	0	Male	0						
				1	1	Female	1						1
Denuts Chief Oceanting Off	Officials &												
Deputy Chief Operating Officer-Maintenance	Administrators	\$	80,122.00	1	1	Male	1					1	
		Dens	artment Total	0	0	Female Male	0		0				
		Debs	% of Total	12	-	% of Total	42%	4 33%	0%	0 0%	0%	2 17%	0 0%
					72/0	Female	4270	3378	1	078			0%
						% of Total	42%	25%	8%	0%	0%	8%	8%

## Salary Analysis: Professionals

Job Title	EEO-4 Category	Salary	Total Employees	Total Minority		Total	White	Black/AA	Asian/PI	American Indian/AN	Hispanic	Two+
Superintendent of Transportation	Professionals	\$ 75,088.00	1	1	Male	1					1	
			0	0	Female	0						
Alternative Fuels Manager	Professionals	\$ 72,467.00	1	0	Male Female	1	1					
Facilities Maintenance Superintendent	Professionals	\$ 70,408.00	1	0	Male Female	1	1					
Procurement Manager	Professionals	\$ 70,283.00	1	0	Male	1	1					
Maintenance Superintendent	Professionals	\$ 69,992.00	1	0	Female Male	0					1	
Maintenance Program Specialist			0	o	Female	0						
Supervisor	Professionals	\$ 67,309.00	1	0	Male Female	1	1					
Maintenance Lead Supervisor	Professionals	\$ 67,163.00	1	1	Male Female	1					1	
Accounting Manager	Professionals	\$ 66,186.00	0	0	Male Female	0						
Human Resources Manager	Professionals	Vacant	0	0	Male Female	0						
Senior Accountant	Professionals	\$ 65,853.00	0	0	Male Female	0					1	
Superintendent of Facilities	Professionals	\$ 66,560.00	1	1	Male Female	1					_	
Fransit Planning Manager	Professionals	Vacant	0	0	Male Female	0						
Budget Manager/Financial Analyst	Professionals	\$ 64,688.00	0		Male Female	0					1	
Superintendent of Safety & Training	Professionals	\$ 60,986.00	1	1	Male Female	1					1	
Paratransit Operations Manager	Professionals	\$ 60,590.00	1	0	Male	1	1					
acility Maintenance Supervisor	Professionals	\$ 60,029.00	1	0	Male Female	1	1					
Maintenance Supervisor	Professionals	\$ 64,834.00	1	1	Male	1					1	

SunLine Transit Agency EEO/Affirmative Action Program 2020

## Salary Analysis: Professionals (Cont.)

Maintenance Supervisor	Professionals	\$ 64,480.00	1	0	Male	1	1					
Taxi Administrator	Desfersionals	6 50 337 00		0		0						
Taxi Administrator	Professionals	\$ 59,237.00	0	0	Male	0						
			1	0	Female	1	1					
Project Manager	Professionals	\$ 58,906.00	1	1	Male	1			1			
			0	0	Female	0						
Customer Service Manager	Professionals	\$ 57,491.00	0	0	Male	0						
			1	1	Female	1					1	
Marketing & Events Manager	Professionals	\$ 55,994.00	1	1	Male	1					1	
			0	0	Female	0						
DBELO/EEO/Compliance/Eligibility												
Officer	Professionals	\$ 54,080.00	0	0	Male	0						
			1	1	Female	1					1	
	D	epartment Tota	21	13	Male	15	7	0	1	0	6	1
		% of Tota	1	62%	% of Total	71%	33%	0%	5%	0%	29%	5%
					Female	6	1	0	1	0	4	0
					% of Total	29%	5%	0%	5%	0%	19%	0%

## Salary Analysis: Technicians

Job Title	EEO-4 Category	Salary	Total Employees	Total Minority		Total	White	Black/AA	Asian/PI	American Indian/AN	Hispanic	Two+
Materials & Inventory Supervisor	Technicians	\$ 46,280.00	1	1	Male	1					1	
			0	0	Female	0						
Assistant IT Administrator	Technicians	\$ 68,453.00	1	0	Male	1	1					
			0	0	Female	0						
IT Desktop Support Technician	Technicians	\$ 41,600.00	1	1	Male	1					1	
			0	0	Female	0						
	De	epartment Total	3	2	Male	3	1	0	0	0	2	0
		% of Total		67%	% of Total	100%	33%	0%	0%	0%	67%	0%
					Female	0	0	0	0	0	0	0
					% of Total	0%	0%	0%	0%	0%	0%	0%

## Salary Analysis: Protective Service Workers

Job Title	EEO-4 Category	Salary	Total Employees	Total Minority		Total	White	Black/AA	Asian/PI	American Indian/AN	Hispanic	Two+
	Protective											
Safety Officer	Service	\$ 52,541.00	1	1	Male	1					1	
			0	0	Female	0						
	Protective											
Safety Officer	Service	\$ 51,376.00	1	1	Male	1		1				
			0	0	Female	0						
	Protective											
Safety Officer	Service	\$ 50,128.00	1	1	Male	1					1	
			0	0	Female	0						
	Dep	artment Total	3	3	Male	3	0	1	0	0	2	0
		% of Total		100%	% of Total	100%	0%	33%	0%	0%	67%	0%
					Female	0	0	0	0	0	0	0
					% of Total	0%	0%	0%	0%	0%	0%	0%

#### Salary Analysis: Para-Professionals

Job Title	EEO-4 Category	Sa	lary	Total Employees	Total Minority		Total	White	Black/AA	Asian/PI	American Indian/AN	Hispanic	Two+
Fixed Route Lead Controller	Para-Professionals	\$ 57	,200.00	1	1	Male	1					1	
Fixed Route Senior Supervisor	Para-Professionals	\$ 55	,744.00	0 1 0	0 1 0	Female Male Female	0 1 0					1	
Stops & Zones Supervisor	Para-Professionals	\$ 54	,371.00	1	1	Male Female	1					1	
Training Supervisor	Para-Professionals	\$ 54	,080.00	2 0	2	Male Female	2		1				1
Controller (Fixed Route & Paratransit)	Para-Professionals	\$ 54	,080.00	5	3 4	Male Female	5	2	1			3	1
Paratransit Lead Controller	Para-Professionals	\$ 54	,080.00	1 0	1	Male Female	1 0					1	
Operations System Specialist	Para-Professionals	\$ 54	,080.00	1	0 0	Male Female	1 0	1					
Operations Labor Relations Supervisor	Para-Professionals	\$ 50	,086.40	0	0	Male Female	0 1						1
Field Supervisor	Para-Professionals	\$ 48	,402.00	1 0	1 0	Male Female	1 0					1	
Field Supervisor	Para-Professionals	\$ 48	,069.00	2 0	0	Male Female	2 0	2					
Field Supervisor	Para-Professionals	\$ 47	,840.00	1 0	1 0	Male Female	1					1	
Field Supervisor	Para-Professionals	\$ 47	,611.00	1 0	0	Male Female	1 0	1					
Field Supervisor	Para-Professionals	\$ 47	,195.00	1 0	1 0	Male Female	1 0		1				
Field Supervisor	Para-Professionals	\$ 46	,904.00	1 0	1 0	Male Female	1 0					1	
Field Supervisor	Para-Professionals	\$ 45	,760.00	4 1	3 1	Male Female	4	1				3	
	De		ent Total <i>of Total</i>	30	22 73%	Male % of Total Female % of Total	23 77% 7 23%	7 23% 1 3%	2 7% 1 3%	0 0% 0	0 0% 0 0%	13 43% 3 10%	1 3% 2 7%

#### Salary Analysis: Administrative Support Workers

Job Title	EEO-4 Category	Salary	Total Employees	Total Minority		Total	White	Black/AA	Asian/PI	American Indian/AN	Hispanic	Two+
Financial Operations Analyst	ASW	\$ 55,058.00	0	0	Male Female	0					1	
Risk Management Specialist	ASW	\$ 52,000.00	1	1	Male Female	1		1				
Accounting Technician II	ASW	\$ 37,752.00	0	0	Male Female	0					1	
Accounting Technician	ASW	\$ 45,531.00	0		Male Female	0					1	~
Accounting Technician	ASW	\$ 40,560.00	0		Male Female	0					1	
Accounting Technician	ASW	\$ 39,520.00	1	0	Male Female	1	1				Ť	
Accounting Technician	ASW	\$ 35,526.00	0	170	Male Female	0	1					
Grants Analyst	ASW	\$ 47,840.00	0	0	Male	0					1	
Project Manager Assistant	ASW	\$ 45,219.00	0		Male	0						
Assistant Project Manager	ASW	\$ 45,906.00	0	o	Male	0					1	4
Project Manager Assistant	ASW	\$ 39,707.00	0	o	Male Female	0						1
ADA Eligibility/Compliance Specialist	ASW	\$ 43,035.00	0	o	Male Female	0	2.5	1				
Administrative Assistant	ASW	\$ 35,110.00	0	o	Male Female	0		1				
Administrative Assistant	ASW	\$ 35,090.00	0	0	Male Female	0	1				-	
Transit Planning Analyst	ASW	\$ 48,547.00	1	1	Male Female	1					1	
Transit Planning Researh Data Analyst	ASW	\$ 49,275.00	1	1	Male Female	1					1	
Transit Infrastructure Technician	ASW	\$ 48,318.00	1	1	Male Female	1					1	
Transit Communications Service Specialist	ASW	\$ 51,917.00	0	0	Male	0						
Contracts Assistant	ASW	\$ 49,608.00	0	0	Female Male Female	0			1	L		

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## Salary Analysis: Administrative Support Workers (Cont.)

Contracts Assistant	ASW	\$ 29,931.00	0	0	Male	0						
Senior Administrative Assistant - Taxi	ASW	\$ 37,440.00	0	0	Female Male	0					1	
Senior Administrative Arristant Operations	A 514/	¢ 20.254.00	1	1	Female	1					1	
Senior Administrative Assistant - Operations	ASW	\$ 30,264.00	1	1	Male Female	1					1	
Performance Projects Assistant	ASW	\$ 47,216.00	0	0	Male	0						
Procurement Specialist	ASW	\$ 42,245.00	1	1	Female Male	1	1					1
			_	ō	Female	ō	-					
Marketing Specialist	ASW	\$ 41,018.00	1	0	Male Female	1	1					
Human Resources Technician	ASW	\$ 38,605.00	0	0	Male	0						
Customer Service Representative	ASW	\$ 38,480.00	1	1	Female	1					1	
customer service representative	ASW	\$ 56,460.00	1	0	Male Female	0	1					
Marketing Specialist	ASW	\$ 38,480.00	0	0	Male	0						
Human Resources Specialist	ASW	\$ 37,960.00	1	1	Female Male	1	1				1	
			0	0	Female	ō	-					
Paratransit Reservationist	ASW	\$ 37,835.00	0	0	Male Female	0					1	
Materials & Inventory Technician	ASW	\$ 34,070.00	1	0	Male	1	1					
Customer Service Representative	ASW	\$ 33,592.00	0	0	Female	0						
customer service representative	1.500	\$ 55,592.00	1	0	Male Female	0					1	
Customer Service Representative	ASW	\$ 33,093.00	1	1	Male Female	1					1	
Paratransit Reservationist	ASW	\$ 32,032.00	0	0	Male	0						
			1	1	Female	1					1	
Front Office Receptionist	ASW	\$ 31,678.00	0	0	Male Female	0					1	
Coin Counter	ASW	\$ 30,181.00	0	o	Male	0						
Paratransit Reservationist	ASW	\$ 29,328.00	1	1	Female Male	1					1	
		\$ 25,520.00	2	2	Female	2					2	
Coin Counter	ASW	\$ 12,792.00	1	1	Male Female	1					1	
Coin Counter	ASW	\$ 12,593.00	0	0	Male	0						
Cala Caustas	1514		1	1	Female	1					1	
Coin Counter	ASW	\$ 12,480.00	0	0	Male Female	0					1	
	D	epartment Total	43	33	Male	13	5	1	0		7	0
		% of Total		77%	% of Total Female	30% 31	12% 5	2% 1	0% 2	0% 0	16% 20	0% 2
					% of Total	72%	12%	2%	5%	0%	47%	5%

## Salary Analysis: Skilled Craft Workers

Job Title	EEO-4 Category	Salary	Total Employees	Total Minority		Total	White	Black/AA	Asian/PI	American Indian/AN	Hispanic	Two+
Mechanic A - Revenue	Skilled Craft Worker	\$ 63,585.60	12 1	12 1	Male Female	12 1		1			12	
Body Mechanic	Skilled Craft Worker	\$ 63,585.60	1	0		1	1					
Mechanic A - Non-Revenue	Skilled Craft Worker	\$ 63,585.60	4	4	Male Female	4					4	
Mechanic A - Non-Revenue	Skilled Craft Worker	\$ 56,305.60	1	1	Male Female	1					1	
Facility Construction Specialist	Skilled Craft Worker	\$ 55,640.00	1	1	Male Female	1					1	
Electronic Farebox Technician	Skilled Craft Worker	\$ 51,646.00	1	0	Male Female	1	1					
Mechanic A - Revenue	Skilled Craft Worker	\$ 51,625.60	1	1	Male Female	1					1	
Mechanic B	Skilled Craft Worker	\$ 50,731.20	1	1	Male Female	1					1	
Stops & Zones Technician A	Skilled Craft Worker	\$ 49,712.00	4	4 0	Male Female	4		2			2	
Stops & Zones Technician B	Skilled Craft Worker	\$ 46,051.20	3	3 0	Male Female	3 0		2			1	
Farebox Assistant Technician	Skilled Craft Worker	\$ 41,870.00	1	1	Male Female	1					1	
	De	epartment Total % of Total	31	29 <i>94%</i>	% of Total	30 <i>97%</i>	2 6%	4 13%	0	0%	77%	0 0%
					Female % of Total	1 3%	0 0%	1 3%	0 0%	0 0%	0 0%	0 0%

## Salary Analysis: Service/Maintenance Workers

Job Title	EEO-4 Category		Salary	Total Employees	Total Minority		Total	White	Black/AA	Asian/PI	American Indian/AN	Hispanic	Two+
Facility Maintenance Technician	Service/Maint	\$	49,712.00	2	2 0	Male Female	2 0					2	
Full Time Motor Coach Operator	Service/Maint	\$	48,297.60	111 38	93 32	Male Female	93 32	18 6	10 7	3		78 25	2
Utility	Service/Maint	\$	46,051.20	11 1	10 1	Male Female	11 1	1				10 1	
Alternative Fuels Technician	Service/Maint	\$	43,243.00	1 0	1 0	Male Female	1 0					1	
Full Time Paratransit Operator	Service/Maint	\$	38,209.60	1 13	19 12	Male Female	25 13	6 1	1 3			17 7	1
Full Time Motor Coach Operator	Service/Maint	\$	36,223.20	0 1	0	Male Female	0					1	
Part Time Motor Coach Operator	Service/Maint	\$	36,223.20	11 1	9 0	Male Female	11 1	2	1	1		7	
Full Time Paratransit Operator	Service/Maint	\$	35,068.80	2 1	2 1	Male Female	2 1			1		1	
Part Time Motor Coach Operator	Service/Maint	\$	34,663.20	0 3	0 3	Male Female	0 3		1			2	
Part Time Paratransit Operator	Service/Maint	\$	28,657.20	1 0	1 0	Male Female	1 0		1				
Part Time Paratransit Operator	Service/Maint	\$	26,301.60	5 1	5 1	Male Female	5 1					5 1	
		Depa	rtment Total % of Total	204	193 <i>95%</i>	% of Total	151 74%	27 13%	13 6%	5 2%	0%	121 59%	3 1%
						Female % of Total	53 26%	8 4%	11 5%	0 0%	0 0%	38 19%	2 1%

# Appendix D Employment Practices Charts

# Hires-Reporting Period Beginning April 2016

	То	tal	V	V	Al/	AN	E	3	H	/L	4	1	NH	OPI	N	N
Job Category (Use EEO-4)	Male	Female	м	F	М	F	М	F	М	F	м	F	м	F	М	F
1 - Officials & Administrators																
Number Applied	14	9	7	6	-	-	2	-	4	1	1	-	-	-	-	2
Total Hires	2	-	2		-	-	-	-	-	-	-	-	-	-	-	-
Selection Rate	14.3%	0.0%	28.6%	0.0%	N/A	N/A	0.0%	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%
Ratio to Highest Rate	100.0%	NA	100.0%	0.0%	N/A	N/A	0.0%	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	No	No	No	Yes	N/A	N/A	Yes	N/A	Yes	Yes	Yes	N/A	N/A	N/A	N/A	Yes
2 - Professionals																
Number Applied	21	6	6	3	-	-	1	-	14	2	-	-	-	-	-	1
Total Hires	1	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-
Selection Rate	4.8%	16.7%	16.7%	33.3%	N/A	N/A	0.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Highest Rate	28.6%	100.0%	50.0%	100.0%	N/A	N/A	0.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	Yes	No	Yes	No	N/A	N/A	Yes	N/A	Yes	Yes	N/A	N/A	N/A	N/A	N/A	Yes
3 - Technicians																
Number Applied	42	2	13	-	-	-	3	1	25	1	-	-	-	-	1	-
Total Hires	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	
Selection Rate	2.4%	0.0%	7.7%	N/A	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Ratio to Highest Rate	100.0%	NA	100.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	Yes	Yes	Yes	Yes	N/A	N/A	N/A	N/A	Yes	N/A
4 - Protective Service																
Number Applied	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total Hires	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional																
Number Applied	50	21	18	5	-	-	1	4	28	9	-	-	-	-	3	:
Total Hires	3	-	1	-	-	-	-	-	2	-	-	-	-	-	-	-
Selection Rate	6.0%	0.0%	5.6%	0.0%	N/A	N/A	N/A	0.0%	7.1%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%
Ratio to Highest Rate	100.0%	NA	77.8%	0.0%	N/A	N/A	N/A	0.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	Yes	N/A	N/A	N/A	Yes	No	Yes	N/A	N/A	N/A	N/A	Yes	Yes

## Hires-Reporting Period Beginning April 2016

	То	tal	V	V	Al/	AN	E	3	H	/L	A	1	NHO	DPI	N	
Job Category (Use EEO-4)	Male	Female	м	F	м	F	м	F	м	F	м	F	м	F	м	F
6 - Administrative Support																
Number Applied	103	158	33	39	-	1	10	16	53	73	2	12	-	-	5	1
Total Hires	6	11	4	1	-	-	1	1	1	6	-	1	-	-	-	
Selection Rate	5.8%	7.0%	12.1%	2.6%	N/A	N/A	10.0%	6.3%	1.9%	8.2%	N/A	8.3%	N/A	N/A	N/A	11.8%
Ratio to Highest Rate	83.7%	100.0%	100.0%	21.2%	N/A	N/A	82.5%	51.6%	15.6%	67.8%	N/A	68.8%	N/A	N/A	N/A	97.1%
Potential Adverse Impact (Yes/No)	No	No	No	Yes	N/A	N/A	No	Yes	Yes	Yes	N/A	Yes	N/A	N/A	N/A	No
7 - Skilled Craft																
Number Applied	14	1	2	-	-	-	-	-	12	-	-	-	-	-	-	
Total Hires	2	-	-	-	-	-	1		1	-	-	-	-	-	-	
Selection Rate	14.3%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	8.3%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Highest Rate	100.0%	NA	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	Yes
8 -Service-Maintenance																
Number Applied	108	28	16	5	-	-	11	2	69	18	5	1	-	-	7	1
Total Hires	25	7	5	2	-	-	1	1	18	3	1	-	-	-	-	
TOTAL HILES	20															
Selection Rate	23.1%	25.0%	31.3%	40.0%	N/A	N/A	9.1%	N/A	26.1%	16.7%	20.0%	N/A	N/A	N/A	0.0%	N/A
Selection Rate Ratio to Highest Rate		25.0% 100.0%	31.3% 78.1%	40.0% 100.0%	N/A N/A	N/A N/A	9.1% 22.7%	N/A N/A	26.1% 65.2%	16.7% 41.7%	20.0% 50.0%	N/A N/A	N/A N/A	N/A N/A	0.0% 0.0%	N/A N/A
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No)	23.1% 92.6% No	100.0% No	78.1% <b>Yes</b>	100.0% No	N/A N/A											
Selection Rate	23.1% 92.6% No of Employn	100.0% No nent Practio	78.1% Yes ces" page 1	100.0% No 19 for narra	N/A N/A tive.	N/A N/A	22.7% Yes	N/A N/A	65.2% Yes	41.7% Yes	50.0% Yes	N/A N/A	N/A N/A	N/A N/A	0.0% Yes	N/A N/A
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment	23.1% 92.6% No of Employn	100.0% No nent Practio	78.1% Yes ces" page 1	100.0% No 19 for narra V	N/A N/A tive.	N/A N/A	22.7% Yes	N/A N/A	65.2% Yes	41.7% Yes	50.0% Yes	N/A N/A	N/A N/A	N/A N/A	0.0% Yes	N/A N/A
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities	23.1% 92.6% No of Employn To Male	100.0% No nent Practic tal Female	78.1% Yes ces" page 1	100.0% No 19 for narra	N/A N/A tive. Al// M	N/A N/A AN	22.7% Yes E	N/A N/A	65.2% Yes H	41.7% Yes /L F	50.0% Yes	N/A N/A	N/A N/A	N/A N/A	0.0% Yes N	N/A N/A
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied	23.1% 92.6% No of Employn To Male	100.0% No nent Practio tal Female	78.1% Yes ces" page 1	100.0% No 19 for narra V	N/A N/A tive. Al/, M	N/A N/A AN F	22.7% Yes E M	N/A N/A	65.2% Yes	41.7% Yes /L F	50.0% Yes A M	N/A N/A	N/A N/A	N/A N/A	0.0% Yes M	N/A N/A
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied Total Hires	23.1% 92.6% No of Employn To Male -	100.0% No nent Practio tal Female	78.1% Yes ces" page 1 V M	100.0% No 19 for narra V F - -	N/A N/A tive. All/ M	N/A N/A AN F	22.7% Yes E M	N/A N/A 3 F -	65.2% Yes H M	41.7% Yes /L F -	50.0% Yes M - -	N/A N/A F -	N/A N/A NH( M	N/A N/A DPI F -	0.0% Yes M - -	N/A N/A
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied	23.1% 92.6% No of Employn To Male - - N/A	100.0% No nent Practio tal Female	78.1% Yes ces" page 1	100.0% No 19 for narra V F - - N/A	N/A N/A tive. Al/, M	N/A N/A F - N/A	22.7% Yes E M	N/A N/A F - N/A	65.2% Yes H M - N/A	41.7% Yes /L F - N/A	50.0% Yes M - N/A	N/A N/A F - N/A	N/A N/A M - - N/A	N/A N/A DPI F - - N/A	0.0% Yes M	N/A N/A
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied Total Hires Selection Rate	23.1% 92.6% No of Employn Male - - N/A To	100.0% No nent Practic tal Female - - N/A tal	78.1% Yes ces" page 1 M - N/A V	100.0% No 19 for narra V F - - N/A	N/A N/A tive. M - N/A Al/,	N/A N/A F - N/A	22.7% Yes M - N/A	N/A N/A F - N/A	65.2% Yes H M	41.7% Yes /L F - N/A	50.0% Yes M - N/A	N/A N/A F - N/A	N/A N/A NH( M	N/A N/A DPI F - - N/A	0.0% Yes M - - N/A N/A	N/A N/A
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied Total Hires Selection Rate Veterans	23.1% 92.6% No of Employn Male - N/A To Male	100.0% No hent Practic tal Female - - N/A	78.1% Yes ces" page 1 M - - N/A V M	100.0% No 19 for narra V F - - N/A V	N/A N/A tive. Al/ M - N/A	N/A N/A F - N/A AN	22.7% Yes M - N/A	N/A N/A F - N/A 3	65.2% Yes M - N/A H	41.7% Yes /L F - N/A /L	50.0% Yes M - N/A	N/A N/A F - N/A	N/A N/A M - N/A NHO	N/A N/A PPI F - - N/A OPI	0.0% Yes M - - N/A	N/A N/A
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied Total Hires Selection Rate	23.1% 92.6% No of Employn Male - - N/A To	100.0% No nent Practic tal Female - N/A tal Female	78.1% Yes ces" page 1 M - N/A V	100.0% No 19 for narra V F - N/A V F	N/A N/A tive. M - N/A Al/,	N/A N/A F - N/A AN	22.7% Yes M - N/A E M	N/A N/A F - N/A 3	65.2% Yes M M - N/A H M	41.7% Yes /L F - N/A /L	50.0% Yes M - N/A M	N/A N/A F - N/A	N/A N/A M - N/A NHO	N/A N/A PPI F - - N/A OPI	0.0% Yes M - - N/A N/A	N/A N/A F
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied Total Hires Selection Rate Veterans Number Applied	23.1% 92.6% No of Employn Male - N/A To Male 24	100.0% No nent Practic tal Female - N/A tal Female	78.1% Yes ces" page 1 M M - N/A V M 15	100.0% No 19 for narra V F - N/A V F	N/A N/A tive. M - N/A Al/,	N/A N/A F - N/A AN	22.7% Yes M - N/A E M 2	N/A N/A F - N/A 3	65.2% Yes H M - N/A H M 6 -	41.7% Yes /L F - N/A /L	50.0% Yes M - N/A M	N/A N/A F - N/A	N/A N/A M - N/A NHO	N/A N/A PPI F - - N/A OPI	0.0% Yes M - - N/A N/A	N/A N/A
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied Total Hires Number Applied Total Hires	23.1% 92.6% No of Employn Male - N/A To Male 24	100.0% No nent Practio tal Female - N/A tal Female 1 -	78.1% Yes ces" page 1 M M - N/A V M 15 1	100.0% No 19 for narra V F - - - N/A V F 1 -	N/A N/A tive. All/ M - N/A All/ M -	N/A N/A F - N/A AN F -	22.7% Yes M - N/A E M	N/A N/A F - N/A 3 F - -	65.2% Yes M M - N/A H M	41.7% Yes /L F - N/A /L F -	50.0% Yes M - - N/A M 1 -	N/A N/A F N/A F -	N/A N/A M - N/A N/A M - NH( M	N/A N/A PPI F - - N/A DPI F - -	0.0% Yes M - - N/A M - - N/A	N/A N/A

## Promotions-Reporting Period Beginning April 2016

	То	tal	N N	V	Al/	AN	E	3	H	/L	ŀ	4	NH	DPI	Ň	Λ
Job Category (Use EEO-4)	Male	Female	М	F	М	F	М	F	М	F	м	F	М	F	М	F
1 - Officials & Administrators																
Number Applied	4	-	2			-	-	-	2	-	-	-	-	-	-	-
Total Promotions	3	-	2			-	-	-	1	-	-	-	-	-	-	-
Selection Rate	75.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	50.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	50.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	No	N/A	N/A	N/A	N/A	N/A	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 - Professionals																
Number Applied	15	2	5		-	-	-	-	10	1	-	-	-	-	-	1
Total Promotions	2	-	1	-	-	-	-	-	1	-	-	-	-	-	-	-
Selection Rate	13.3%	0.0%	20.0%	N/A	N/A	N/A	N/A	N/A	10.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Highest Rate	100.0%	NA	100.0%	N/A	N/A	N/A	N/A	N/A	50.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	Yes	Yes	N/A	N/A	N/A	N/A	N/A	Yes
3 - Technicians																
Number Applied	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Promotions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service																
Number Applied	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Promotions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional																
Number Applied	20	5	5	1	-	-	1	1	14	2	-	-	-	-	-	1
Total Promotions	3	-	1	-	-	-	1	-	1	-	-	-	-	-	-	-
Selection Rate	15.0%	0.0%	20.0%	0.0%	N/A	N/A	100.0%	0.0%	7.1%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Highest Rate	100.0%	NA	20.0%	0.0%	N/A	N/A	100.0%	0.0%	7.1%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	Yes	N/A	N/A	No	Yes	Yes	Yes	N/A	N/A	N/A	N/A	N/A	Yes

	To	tal	۷	V	AI/	AN	E	З	H/	Ľ		A I	NH	OPI	I	N
Job Category (Use EEO-4)	Male	Female	М	F	м	F	м	F	м	F	м	F	М	F	М	F
6 - Administrative Support																
Number Applied	3	-	-	-	-	-	-	-	2	-	1	-	-	-	-	-
Total Promotions	2	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-
Selection Rate	66.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes	N/A	No	N/A	N/A	N/A	N/A	N/A
7 - Skilled Craft																
Number Applied	10	-	2	-	-	-	-	-	8	-	-	-	-	-	-	-
Total Promotions	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-
Selection Rate	10.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	12.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	Yes	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8 -Service-Maintenance																
Number Applied		-	-	-	-	_	-	-	-	-	-	-	-	-	-	-
Total Promotions			-	-	-	-	-	-		-	-	-	_	-	_	-
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Notes: Please refer to "Assessment o	ы Еттрюут				/e.											
	To	otal	۷	V	AI/	AN	E	3	H/	Ľ		A	NH	OPI	N	N
Persons with Disabilities	Male	Female	М	F	М	F	М	F	М	F	M	F	М	F	М	F
Number Applied	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Promotions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	То	tal	۷	V	AI/	AN	E	3	H/	Ľ		A	NH	OPI	Γ	N
Veterans	Male	Female	М	F	М	F	М	F	М	F	M	F	М	F	М	F
Number Applied	3	-	-	-	-	-	1	-	2	-	-	-	-	-	-	-
Total Promotions	3	-	-	-	-	-	1	-	2	-	-	-	-	-	-	-
Selection Rate	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Notes:																

#### Training-Reporting Period Beginning April 2016

	То	tal	V	V	AI/	AN	E	3	H/	/L	4	1	NH	OPI	1	N
Job Category (Use EEO-4)	Male	Female	М	F	М	F	Μ	F	М	F	М	F	М	F	М	F
1 - Officials & Administrators																
Total Workforce	9	3	7	1	-	-	-	-	2	1	-	-	-	-	-	1
Total Trained	8	2	6	1	-	-	-	-	2	-	-	-	-	-	-	1
Training Rate	88.9%	66.7%	85.7%	100.0%	N/A	N/A	N/A	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Ratio to Highest Rate	100.0%	75.0%	85.7%	100.0%	N/A	N/A	N/A	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	Yes	No	No	N/A	N/A	N/A	N/A	No	Yes	N/A	N/A	N/A	N/A	N/A	No
2 - Professionals																
Total Workforce	12	1	8	1	-	-	-	-	4	-	-	-	-	-	-	-
Total Trained	6	1	5	1	-	-	-	-	1	-	-	-	-	-	-	-
Training Rate	50.0%	100.0%	62.5%	100.0%	N/A	N/A	N/A	N/A	25.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	50.0%	100.0%	62.5%	100.0%	N/A	N/A	N/A	N/A	25.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	Yes	No	Yes	No	N/A	N/A	N/A	N/A	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3 - Technicians																
Total Workforce	3	1	2	-	-	-	-	-	1	1	-	-	-	-	-	-
Total Trained	1	1	1	-	-	-	-	-	-	1	-	-	-	-	-	-
Training Rate	33.3%	100.0%	50.0%	N/A	N/A	N/A	N/A	N/A	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	33.3%	100.0%	50.0%	N/A	N/A	N/A	N/A	N/A	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	Yes	No	Yes	N/A	N/A	N/A	N/A	N/A	Yes	No	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service																
Total Workforce	4	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-
Total Trained	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-
Training Rate	75.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional																
Total Workforce	16	3	4	1			1	1	11	1	-	-	-	-	-	-
Total Trained	11	-	3				-	-	8	-	-	-	-	-	-	-
Training Rate	68.8%	0.0%	75.0%	0.0%	N/A	N/A	0.0%	0.0%	72.7%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	NA	100.0%	0.0%	N/A	N/A	0.0%	0.0%	97.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	Yes	N/A	N/A	Yes	Yes	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A

Joh Cotogony (Use EEO 4)	То	tal	V	V	AI/	AN	E	3	H/	/L	4	4	NHO	OPI	N	l.
Job Category (Use EEO-4)	Male	Female	Μ	F	М	F	Μ	F	Μ	F	М	F	М	F	М	F
6 - Administrative Support																
Total Workforce	11	28	4	8	-	-	2	2	4	16	1	2	-	-	-	-
Total Trained	6	17	2	7	-	-	-	1	3	7	1	2	-	-	-	-
Training Rate	54.5%	60.7%	50.0%	87.5%	N/A	N/A	0.0%	50.0%	75.0%	43.8%	100.0%	100.0%	N/A	N/A	N/A	N/A
Ratio to Highest Rate	89.8%	100.0%	50.0%	87.5%	N/A	N/A	0.0%	50.0%	75.0%	43.8%	100.0%	100.0%	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	No	N/A	N/A	Yes	Yes	Yes	Yes	No	No	N/A	N/A	N/A	N/A
7 01111 1 0 0																
7 - Skilled Craft																
Total Workforce	27	1	3	-	-	-	5	1	19	-	-	-	-	-	-	-
Total Trained	2	-	-	-	-	-	1	-	1	-	-	-	-	-	-	
Training Rate	7.4%	0.0%	0.0%	N/A	N/A	N/A	20.0%	0.0%	5.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	NA	0.0%	N/A	N/A	N/A	100.0%	0.0%	26.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	No	Yes	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8 -Service-Maintenance			24				45		400	24						
Total Workforce	163	50	34	ð	-	1	15	8	108	31	4	-	-	-	2	
Total Trained	25	7	5	2	-	-	1	1	18	3	1	-	-	-	-	1
Training Rate	15.3%	14.0%	14.7%	25.0%	N/A	N/A	6.7%	12.5%	16.7%	9.7%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	91.3%	58.8%	100.0%	N/A	N/A	26.7%	50.0%	66.7%	38.7%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	No	N/A	N/A	Yes	Yes	Yes	Yes	N/A	N/A	N/A	N/A	N/A	N/A
				40.5												
Notes: Please refer to "Assessmen	it of Emplo	yment Pra	ictices" pa	ge 19 for n	arrative.											

## Training-Reporting Period Beginning April 2016

	To	tal	V	V	AI/	AN	E	3	H	/L	A		NHO	DPI	N	Λ
Job Category (Use EEO-4)	Male	Female	м	F	м	F	M	F	м	F	М	F	М	F	М	F
1 - Officials & Administrators																
Total Workforce	9	3	7	1			-	-	2	1	-	-	-	-	-	1
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
2 - Professionals																
Total Workforce	12	1	8	1			-	-	4	-	-	-	-	-	-	-
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3 - Technicians																
Total Workforce	3	1	2				_	_	1	1	_	_	_	_	_	
Total Involuntary Terminations	-	-					_			-	_		_	_		
Involuntary Termination Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
							1									
4 - Protective Service																
Total Workforce	4	-					-	-	4	-	-	-	-	-	-	
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional																
Total Workforce	16	3	4	1			1	1	11	1	-	-	-	-	-	-
Total Involuntary Terminations	1	1					1	-	-	1	-	-	-	-	-	-
Involuntary Termination Rate	6.3%	33.3%	0.0%	0.0%	N/A	N/A	100.0%	0.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	18.8%	100.0%	100.0%	N/A	N/A	0.0%	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	Yes	No	No	N/A	N/A	Yes	No	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A

#### **Terminations-Reporting Period Beginning April 2016**

	То	tal	V	v	Al/	AN	E	3	H	/L	-	4	NH	OPI	N	1
Job Category (Use EEO-4)	Male	Female	М	F	м	F	м	F	М	F	М	F	М	F	м	F
6 - Administrative Support																
Total Workforce	11	28	4	8			2	2	4	16	1	2	-	-	-	-
Total Involuntary Terminations	-	1					-	-	-	1	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	3.6%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	6.3%	0.0%	0.0%	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	0.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	No	No	N/A	N/A	N/A	N/A
7 - Skilled Craft																
Total Workforce	27	1	3				5	1	19	-	-	-	-	-	-	-
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8 -Service-Maintenance																
Total Workforce	163	50	34	8		1	15	8	108	31	4	-	-	-	2	2
Total Involuntary Terminations	2	-	1				1	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	1.2%	0.0%	2.9%	0.0%	N/A	N/A	6.7%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	0.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A

Notes: Please refer to "Assessment of Employment Practices" page 19 for narrative.

Job Category (Use EEO-4)		otal		V	AI/		E	B	H	_	A		NHC		N	1
	Male	Female	м	F	м	F	м	F	м	F	м	F	м	F	м	F
1 - Officials & Administrators			-						-							
Total Workforce	9	3	7	1					2	1			-	-	-	
<enter discipline="" type=""></enter>	-	-					-		-		-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.09
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A N/A	N/A	N/A N/A	N/A N/A	100.0%	100.0%	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	100.0
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-	0.00/	0.00/			-		-	0.00/	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.09
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.09
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.09
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.09
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
2 - Professionals																
Total Workforce	12	1	8	1			-	-	4				-	-	-	
<enter discipline="" type=""></enter>	-	-			-		-	-			-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N//
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-		-	-	-		- 1	
Discipline Rate	0.0%	0.00/												-		
	0.076	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Ratio to Lowest Rate	100.0%	100.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0% 100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Ratio to Lowest Rate Potential Adverse Impact (Yes/No)																N// N// N//
	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Potential Adverse Impact (Yes/No)	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Potential Adverse Impact (Yes/No) 																

Job Category (Use EEO-4)		tal		N		AN		В		/L	-	1	NHO		N	M
	Male	Female	м	F	M	F	M	F	M	F	М	F	М	F	м	F
3 - Technicians																
Total Workforce	3	1	2						1	1						
<enter discipline="" type=""></enter>	-	-														
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N//
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N//
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N//
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N//
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N//
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N//
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N//
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N//
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N//
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N//
Enter Discipline Type>					-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N//
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/
Potential Adverse impact (Teshto)	NU	NU	NO	10/25	10/05	1005	10/8	10/05	NO	110	N/A	0/0	10/05	10/0	10/05	1907
4 - Protective Service																
Total Workforce	4								4	-	-			-		
<enter discipline="" type=""></enter>										-	-	-	-	-	-	
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N//
Enter Discipline Type>			147.5	147.5	-	-	-	-	-	-	-	-	-	-	-	147
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Enter Discipline Type>	140	00A	n/A	0/A	D/A	0/A	n/A	n/A	NU	D/A	n/A	n/A	n/A	n/A	n/A	ND
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Discipline Rate Ratio to Lowest Rate	100.0%	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	100.0%	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N//
	100.0% No		N/A	N/A N/A		N/A N/A	N/A N/A	N/A N/A		N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	
Potential Adverse Impact (Yes/No)	NO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N//
Enter Discipline Type>	-	-	N/A	N//A	-	- N//A	- N//A	-	- 0.007	-	- N/A	- N//-	-	- N// 4	N//4	
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N//
	-	-					-	-	-	-	-	-	-	-	-	
<enter discipline="" type=""></enter>	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Discipline Rate			N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Discipline Rate Ratio to Lowest Rate	100.0%	N/A						N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N//
	100.0% No	N/A N/A	N/A	N/A	N/A	N/A	N/A	IN/A	INU	IN/A	1004	IN/A	N/A	N/A	NVA	
Discipline Rate Ratio to Lowest Rate					N/A	N/A	N/A	IN/A	-	-	-	- NVA	IN/A	N/A	IN/A	
Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""></enter>					N/A - N/A	N/A - N/A	N/A - N/A	N/A N/A	0.0%	- N/A	- N/A	N/A N/A	N/A N/A	N/A - N/A	N/A N/A	N//
Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	No -	N/A -	N/A	N/A	-	-	-	-	-	-	-	-	-	-	-	N//

Job Category (Use EEO-4)		otal		N		AN		В	Н	/L	1	A	NH	OPI	N	M
Job Category (Use EEO-4)	Male	Female	M	F	М	F	M	F	м	F	М	F	М	F	М	F
5 - Paraprofessional																
Total Workforce	16	3	4	1			1	1	11	1		-	-	-	-	
<enter discipline="" type=""></enter>	-	-										-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-								-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
6 - Administrative Support																
Total Workforce	11	28	4	8			2	2	4	16	1	2				
<enter discipline="" type=""></enter>	-	-														
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	No	No	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	No	No	N/A	N/A	N/A	N/A
Enter Discipline Type>		-	110	110	-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	No	No	N/A	N/A	N/A	N/A
Enter Discipline Type>	NU	NU	NO	NU	IN/A	INA	NO	NU	NU	NU	NU	NO	N/A	IWA	IN/A	IWA
	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A
Discipline Rate	100.0%	100.0%	100.0%	100.0%			100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	N/A N/A	N/A N/A	N/A N/A	N/A N/A
Ratio to Lowest Rate					N/A N/A	N/A N/A									N/A N/A	N/A N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	No	No	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	- 0.007	0.00/	0.00/	AL/A	ALC A	- 0.007	0.00/	0.00/		0.00/	- 0.007	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	No	No	N/A	N/A	N/A	N/A
	-	-			-	-	-	-	-	-	-	-	-	-	-	-
<enter discipline="" type=""></enter>						N/A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A											
Discipline Rate Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A
Discipline Rate																

Job Category (Use EEO-4)		otal		N		AN		В	H	/L	A			OPI	N	N
	Male	Female	м	F	м	F	M	F	м	F	М	F	м	F	М	F
7 - Skilled Craft																
Total Workforce	27	1	3				5	1	19							
Verbal	9	1						1	9							
Discipline Rate	33.3%	100.0%	0.0%	N/A	N/A	N/A	0.0%	100.0%	47.4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	33.3%	100.0%	N/A	N/A	N/A	100.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	Yes	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Written	5	-	1		-	-	-		4			-	-	-	-	-
Discipline Rate	18.5%	0.0%	33.3%	N/A	N/A	N/A	0.0%	0.0%	21.1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	0.0%	N/A	N/A	N/A	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	No	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Suspension	2	-			-	-	-		2		-	-	-	-	-	-
Discipline Rate	7.4%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	10.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Pearite)	110	110	110	1075	11073	1073	110	110	110	1003	1073	10/3	1073	1973	1073	10075
8 -Service-Maintenance																
Total Workforce	163	50	34	8		1	15	8	108	31	4				2	
Verbal	6	2	1				1	1	4	1						
Discipline Rate	3.7%	4.0%	2.9%	0.0%	N/A	N/A	6.7%	12.5%	3.7%	3.2%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	92.0%	0.0%	100.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
Written	2	1							2	1			-	-	-	
Discipline Rate	1.2%	2.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	1.9%	3.2%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	61.3%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
Suspension	3	2	1		147.5	147.5	110	110	2	2	1.07 3	-	-	-	-	147 (
Discipline Rate	1.8%	4.0%	2.9%	0.0%	N/A	N/A	0.0%	0.0%	1.9%	6.5%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	46.0%	0.0%	100.0%	N/A	N/A	100.0%	100.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
Enter Discipline Type>	110	110	110	140	1975	1975	NU	NO	110	NU	10/0	10/0	10/5	1975	10/6	10/0
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Discipline Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A N/A	N/A	N/A N/A	N/A	N/A N/A	N/A
Patio to Lowest Pate			100.0% No	100.0% No	N/A	N/A N/A	100.0% No	100.0% No	100.0% No		N/A N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A
Ratio to Lowest Rate		No	NO	NO	IWA	N/A	NO	NO	NO	No	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No						-	-	0.0%	- 0.0%	- N/A	N/A	-	-	- N/A	
Potential Adverse Impact (Yes/No) <enter discipline="" type=""></enter>	-	-	0.007	0.007	NI/A	ALC: A	0.007									N/A
Potential Adverse Impact (Yes/No)  	- 0.0%	- 0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%					N/A	N/A		
Potential Adverse Impact (Yes/No) <a href="https://www.englishipstock.com"></a> <b>Contention State</b> Contentiation State	- 0.0% 100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)</enter>	- 0.0%															N/A N/A
Potential Adverse Impact (Yes/No) < <u>enter Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <u><enter discipline="" type=""></enter></u>	- 0.0% 100.0% No -	100.0% No -	100.0% No	100.0% No	N/A N/A	N/A N/A	100.0% No	100.0% No	100.0% No	100.0% No	N/A N/A -	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A
Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate</enter></enter>	- 0.0% 100.0% No - 0.0%	100.0% No - 0.0%	100.0% No 0.0%	100.0% No 0.0%	N/A N/A N/A	N/A N/A - N/A	100.0% No - 0.0%	100.0% No - 0.0%	100.0% No - 0.0%	100.0% No 0.0%	N/A N/A - N/A	N/A N/A - N/A	N/A N/A N/A	N/A N/A - N/A	N/A N/A N/A	N/A N/A
Potential Adverse Impact (Yes/No) < <u>enter Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <u><enter discipline="" type=""></enter></u>	- 0.0% 100.0% No -	100.0% No -	100.0% No	100.0% No	N/A N/A	N/A N/A	100.0% No	100.0% No	100.0% No	100.0% No	N/A N/A -	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A

Notes: Please refer to "Assessment of Employment Practices" page 19 for narrative.

## Hires-Reporting Period Beginning April 2017

	То	tal	V	V	AI/	AN	E	3	H	/L	A		NH	OPI	Ν	1
Job Category (Use EEO-4)	Male	Female	м	F	м	F	М	F	М	F	м	F	м	F	м	F
1 - Officials & Administrators																
Number Applied	-	-			-	-	-	-	-	-	-	-	-	-	-	
Total Hires	-	-			-	-	-	-	-	-	-	-	-	-	-	
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 - Professionals																
Number Applied	1	1	-	-	-	-	-	-	1	1	-	-	-	-	-	
Total Hires	-	1	-	-	-	-	-	-	-	1	-	-	-	-	-	
Selection Rate	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	NA	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	N/A	N/A	N/A	N/A	N/A	N/A	Yes	No	N/A	N/A	N/A	N/A	N/A	N/A
3 - Technicians																
Number Applied															-	
Total Hires	-	-	-		-	-					-		-		-	
Selection Rate	N/A	- N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service																
Number Applied	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total Hires	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional																
Number Applied	23	3	8	-	-	-	1	-	11	3	1	-	-	-	2	
Total Hires	2	-	1	-	-	-	-	-	1	-	-	-	-	-	-	
Selection Rate	8.7%	0.0%	12.5%	N/A	N/A	N/A	0.0%	N/A	9.1%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A
Ratio to Highest Rate	100.0%	NA	100.0%	N/A	N/A	N/A	0.0%	N/A	72.7%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	Yes	N/A	Yes	Yes	Yes	N/A	N/A	N/A	Yes	N/A

## Hires-Reporting Period Beginning April 2017

6 - Administrative Support       Number Applied       Total Hires       4       Selection Rate       7.5%       1       Ratio to Highest Rate       67.1%       10       Potential Adverse Impact (Yes/No)       Yes       7 - Skilled Craft       Number Applied       90       Total Hires       3       Selection Rate       3.3%       00       Ratio to Highest Rate       100.0%       Potential Adverse Impact (Yes/No)       No	100.0% 3 No 8 - 0.0%	M 100 10.0% 30.0% Yes 100 - 0.0% 0.0%	F 21 4 19.0% 57.1% Yes - - -	M - N/A N/A N/A - -	F - N/A N/A N/A	M 3 33.3% 100.0% No 10	F 8 0.0% 0.0% Yes	M 40 2 5.0% 15.0% Yes	F 40 5 12.5% 37.5% Yes	M - - N/A N/A N/A	F 4 0.0% 0.0% Yes	M - - N/A N/A N/A	F - N/A N/A N/A	M - - N/A N/A N/A	F 0.09 0.09 Yes
Iumber Applied     53       Total Hires     4       Selection Rate     7.5%       Selection Rate     67.1%       Votential Adverse Impact (Yes/No)     Yes       Y - Skilled Craft     90       Iumber Applied     90       Total Hires     3       Selection Rate     3.3%       Octantial Adverse Impact (Yes/No)     No       Selection Rate     3.3%       Selection Rate     100.0%       Solential Adverse Impact (Yes/No)     No       Selection Rate     100.0%       Solential Adverse Impact (Yes/No)     No	9 11.3% 100.0% No 8 - 0.0% NA	1 10.0% 30.0% Yes 10 - 0.0%	4 19.0% 57.1% Yes - - N/A	N/A N/A -	N/A N/A	1 33.3% 100.0% No	- 0.0% 0.0%	2 5.0% 15.0%	5 12.5% 37.5%	- N/A N/A	- 0.0% 0.0%	- N/A N/A	- N/A N/A	- N/A N/A	0.0
otal Hires     4       election Rate     7.5%       atio to Highest Rate     67.1%       otential Adverse Impact (Yes/No)     Yes       - Skilled Craft     90       umber Applied     90       otal Hires     3       election Rate     3.3%       00     00       otal Hires     100.0%       otential Adverse Impact (Yes/No)     No	9 11.3% 100.0% No 8 - 0.0% NA	1 10.0% 30.0% Yes 10 - 0.0%	4 19.0% 57.1% Yes - - N/A	N/A N/A -	N/A N/A	1 33.3% 100.0% No	- 0.0% 0.0%	2 5.0% 15.0%	5 12.5% 37.5%	- N/A N/A	- 0.0% 0.0%	- N/A N/A	- N/A N/A	- N/A N/A	0.0
election Rate     7.5%     1       tatio to Highest Rate     67.1%     10       otential Adverse Impact (Yes/No)     Yes       - Skilled Craft     10       umber Applied     90       otal Hires     3       election Rate     3.3%       otatio to Highest Rate     100.0%       otential Adverse Impact (Yes/No)     No	11.3% 100.0% No 8 - 0.0% NA	10.0% 30.0% Yes 10 - 0.0%	19.0% 57.1% Yes - - N/A	N/A N/A -	N/A N/A	33.3% 100.0% No	0.0%	5.0% 15.0%	12.5% 37.5%	N/A	0.0%	N/A	N/A	N/A N/A	0.0
tatio to Highest Rate     67.1%     10       votential Adverse Impact (Yes/No)     Yes     Yes       - Skilled Craft     100     90       umber Applied     90     90       otal Hires     3     3       election Rate     3.3%     00       tatio to Highest Rate     100.0%     100.0%       otential Adverse Impact (Yes/No)     No	100.0% 3 No 8 - 0.0% NA	30.0% Yes 10 0.0%	57.1% Yes - - N/A	N/A N/A -	N/A N/A	100.0% No	0.0%	15.0%	37.5%	N/A	0.0%	N/A	N/A	N/A	0.0
Potential Adverse Impact (Yes/No)     Yes       - Skilled Craft     90       Iumber Applied     90       rotal Hires     3       selection Rate     3.3%       Ratio to Highest Rate     100.0%       Votential Adverse Impact (Yes/No)     No	No 8 8 - 0.0% NA	Yes 10 - 0.0%	Yes - - N/A	N/A - -	N/A	No									
' - Skilled Craft     90       Iumber Applied     90       Total Hires     3       Selection Rate     3.3%       Ratio to Highest Rate     100.0%       Potential Adverse Impact (Yes/No)     No       8 -Service-Maintenance     100	8 - 0.0% NA	10 - 0.0%	- - N/A	-			Yes	Yes	Yes	N/A	Yes	N/A	N/A	N/A	Ye
umber Applied         90           otal Hires         3           election Rate         3.3%         0           latio to Highest Rate         100.0%           lotential Adverse Impact (Yes/No)         No	- 0.0% NA	- 0.0%		-	-	10									
Iumber Applied         90           Total Hires         3           Selection Rate         3.3%         0           Vatio to Highest Rate         100.0%           Potential Adverse Impact (Yes/No)         No           R -Service-Maintenance         100	- 0.0% NA	- 0.0%		-	-	10									
otal Hires     3       election Rate     3.3%       tatio to Highest Rate     100.0%       otential Adverse Impact (Yes/No)     No	- 0.0% NA	- 0.0%		-	-	10		<u> </u>	0	4					
ielection Rate 3.3% 0 latio to Highest Rate 100.0% votential Adverse Impact (Yes/No) No	0.0% NA			-			-	68	8	1	-	-	-	1	
atio to Highest Rate 100.0% otential Adverse Impact (Yes/No) No -Service-Maintenance	NA					-	-	3	-	-	-	-	-	-	
Potential Adverse Impact (Yes/No) No		0.0%		N/A	N/A	0.0%	N/A	4.4%	0.0%	N/A	N/A	N/A	N/A	N/A	N//
-Service-Maintenance	No		N/A	N/A	N/A	0.0%	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/.
		Yes	N/A	N/A	N/A	Yes	N/A	No	Yes	N/A	N/A	N/A	N/A	N/A	N//
umber Applied too															
lumber Applied 168	77	29	12	2	-	23	12	102	42	2	-	-	-	10	
otal Hires 23	7	4	-	-	-	1	-	18	7	-	-	-	-	-	
	9.1%	13.8%	0.0%	N/A	N/A	4.3%	0.0%	17.6%	16.7%	N/A	N/A	N/A	N/A	0.0%	0.0
		78.2%	0.0%	N/A	N/A	24.6%	0.0%	100.0%	94.4%	N/A	N/A	N/A	N/A	0.0%	0.0
	Yes	Yes	Yes	N/A	N/A	Yes	Yes	No	No	N/A	N/A	N/A	N/A	Yes	Ye
Total	-	N	-	AI//		E		H/		A		NHO		N	
ersons with Disabilities Male Fe	l Female	N M	V F	AI// M	AN F	E	F	H/ M	ſL F	A M	F	NHO	DPI F	M	F
Persons with Disabilities Male Fe	-		-												
Persons with Disabilities Male Fe lumber Applied - otal Hires -	emale	М	-	M - -	F	М		M - -	F	М		М	F	M	
Persons with Disabilities         Male         Fe           lumber Applied         -         -           rotal Hires         -         -           selection Rate         N/A         -	Female - - N/A	M N/A	F N/A	м	F	M -		M - - N/A	F - - N/A	M -		М	F	M -	F
Persons with Disabilities Male Fe lumber Applied - Total Hires -	Female - - N/A	M - -	F N/A	M - -	F N/A	M - -	F - - N/A	M - -	F - - N/A	M - -	F - - N/A	M - -	F N/A	M -	F N/
Persons with Disabilities         Male         Fe           lumber Applied         -         -           total Hires         -         -           selection Rate         N/A         -	Female - - N/A	M N/A	F N/A	M - - N/A	F N/A	M - - N/A	F - - N/A	M - - N/A	F - - N/A	M - - N/A	F - - N/A	M - - N/A	F N/A	M N/A	F N/
ersons with Disabilities Male Fe lumber Applied - otal Hires - election Rate N/A Total eterans Male Fe	Female - N/A	M - - N/A W	F	M - - N/A Al//	F - - N/A AN	M - - N/A	F - - N/A	M - - N/A H/	F - N/A /L	M - - N/A A	F - - N/A	M - - N/A NHO	F - - N/A OPI	M - - N/A N	F N/
ersons with Disabilities     Male     Fe       umber Applied     -     -       otal Hires     -     -       election Rate     N/A     -       Total       eterans     Male     Fe       umber Applied     23     -	Female - N/A I Female	M - - N/A W	F - N/A V F	M - - N/A Al//	F - - N/A AN	M - - N/A E M	F - - N/A	M - - N/A H/ M	F - N/A 'L F	M - - N/A A M	F - - N/A	M - - N/A NHO	F - - N/A OPI	M - - N/A M	F N/
Persons with Disabilities         Male         Fe           lumber Applied         -         -           Total Hires         -         -           Selection Rate         N/A         -           Veterans         Male         Fe           Jumber Applied         23         -	Female - N/A I Female 4 -	M - - N/A W	F - N/A V F	M - - N/A Al//	F - - N/A AN	M - - N/A E M	F - - N/A	M - - N/A H/ M	F - N/A L F 1	M - - N/A A M -	F - - N/A	M - - N/A NHO	F - - N/A OPI	M - - N/A N M 1	F N//

## Promotions-Reporting Period Beginning April 2017

	То	tal	V	V	Al/	AN	E	3	Н	/L	4	4	NH	OPI	N	Λ
Job Category (Use EEO-4)	Male	Female	М	F	М	F	М	F	м	F	М	F	М	F	М	F
1 - Officials & Administrators																
Number Applied	-	1				-	-	-	-	1	-	-	-	-	-	-
Total Promotions	-	1				-	-	-	-	1	-	-	-	-	-	
Selection Rate	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A
2 - Professionals																
Number Applied	1	1		1	-	-	-	-	-	-	1	-	-	-	-	
Total Promotions	1	1	-	1	-	-	-	-	-	-	1	-	-	-	-	-
Selection Rate	100.0%	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A
3 - Technicians																
Number Applied	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-
Total Promotions	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-
Selection Rate	50.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service																
Number Applied	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total Promotions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional																
Number Applied	27	3	8	1	-	-	3	-	14	2	1	-	-	-	1	-
Total Promotions	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-
Selection Rate	3.7%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	N/A	7.1%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A
Ratio to Highest Rate	100.0%	NA	0.0%	0.0%	N/A	N/A	0.0%	N/A	100.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	Yes	N/A	N/A	Yes	N/A	No	Yes	Yes	N/A	N/A	N/A	Yes	N/A

## Promotions-Reporting Period Beginning April 2017

6 - Administrative Support         Male         Female         M         F         M         M         M         M         M         M         M         M         M         M	Job Category (Use EEO-4)	То	otal	V	V	Al/	AN		В	Н	/L	1	4	NH	OPI	Ν	1
Number Applied         3         -         -         1         -         1         -         1         -         0 <th0< th="">         0         <th0< th=""> <!--</th--><th>Job Category (Use EEO-4)</th><th>Male</th><th>Female</th><th>М</th><th>F</th><th>М</th><th>F</th><th>М</th><th>F</th><th>М</th><th>F</th><th>М</th><th>F</th><th>М</th><th>F</th><th>М</th><th>F</th></th0<></th0<>	Job Category (Use EEO-4)	Male	Female	М	F	М	F	М	F	М	F	М	F	М	F	М	F
Ofall Promotions         .         3         .         .         .         1         1         .         1         .	δ - Administrative Support																
Selection Rate       N/A       100 0%       N/A       N/A <td></td> <td>-</td> <td>3</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>1</td> <td>-</td> <td>1</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td>		-	3	-	-	-	-	-	1	-	1	-	-	-	-	-	
Age to thighest Rate       N/A       100.0%       N/A	Total Promotions	-	3	-	-	-	-	-	1	-	1	-	-	-	-	-	
Ordential Adverse Impact (Yes/No)         N/A         N/A <t< td=""><td>Selection Rate</td><td>N/A</td><td>100.0%</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>100.0%</td><td>N/A</td><td>100.0%</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>100.0</td></t<>	Selection Rate	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.0
- Skilled Craft         -		N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.0
Jumber Appled       .       <	Potential Adverse Impact (Yes/No)	N/A	No	N/A	N/A	N/A	N/A	N/A	No	N/A	No	N/A	N/A	N/A	N/A	N/A	No
Jumber Appled       -       <	- Skilled Craft																
Ordel Promotions       .		_		-	-	-	-	-	-	_	-	-	-	-	-	-	
Delection Rate         N/A				-	_	_	_		_	_	-		_	_	_		
tatio to Highest Rate       N/A       N/				N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)         N/A         N/A <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>																	
Jumber Applied       -																	
Iumber Applied       _	-Service-Maintenance																
Total Promotions         N/A       N/A <th< td=""><td></td><td>_</td><td></td><td>-</td><td>-</td><td>_</td><td>-</td><td>-</td><td>-</td><td>_</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td></th<>		_		-	-	_	-	-	-	_	-	-	-	-	-	-	
Selection Rate       N/A				-	-	-	-		-	-				-	-		
tatio to Highest Rate N/A		N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N//
Potential Adverse Impact (Yes/No)     N/A	Ratio to Highest Rate																
Index		N/A		N/A	N/A	N/A			N/A			N/A	N/A	N/A			
Persons with Disabilities     Male     Female     M     F     M     N/A     N/A <th></th>																	
Number Applied		То	otal	V	٧	Al/	AN	1	В	Н	/L		A	NH	OPI	Ν	1
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Persons with Disabilities	Male	Female	М	F	М	F	М	F	М	F	М	F	М	F	М	F
Selection Rate       N/A		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Total Promotions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Veterans         Male         Female         M         F         M	Selection Rate					N/A	N/A	N/A	N/A			N/A	N/A	N/A	N/A	N/A	N/A
Jumber Applied         1         1         1         -		То	otal	V	V	Al/	AN		В	Н	/L		4	NH	OPI	N	-
Total Promotions         Image: Constraint of the second seco		Male	Female	М	F	М	F	M	F	М	F	М	F	М	F	Μ	F
Selection Rate         0.0%         0.0%         N/A	lumber Applied	1	1	1	-	-	-	-	-	-	1	-	-	-	-	-	
	otal Promotions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
lotes:	election Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N//
Notes:																	
	Notes:																

	То	tal	V	V	Al/	AN	E	3	Н	/L	Ā	4	NH	OPI	I	N
Job Category (Use EEO-4)	Male	Female	М	F	М	F	М	F	М	F	М	F	М	F	М	F
1 - Officials & Administrators																
Total Workforce	9	3	7	2	-	-	-	-	2		-	-	-	-	-	1
Total Trained	6	2	5	1	-	-	-	-	1	-	-	-	-	-	-	1
Training Rate	66.7%	66.7%	71.4%	50.0%	N/A	N/A	N/A	N/A	50.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Ratio to Highest Rate	100.0%	100.0%	71.4%	50.0%	N/A	N/A	N/A	N/A	50.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	Yes	N/A	N/A	N/A	N/A	Yes	N/A	N/A	N/A	N/A	N/A	N/A	No
2 - Professionals																
Total Workforce	11	3	7	2					1	1						
Total Trained	10	3	7	2	-	-	-	-	4	1	-	-	-	-		
Training Rate	90.9%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	75.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	90.9%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	75.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	Yes	No	N/A	N/A	N/A	N/A	N/A	N/A
Fotential Adverse impact (Teshto)	INU	INU	NU	NU	N//A	N/A	N/A	IN/A	165	NU	N/A	N/A	N/A	N/A	N/A	N/A
3 - Technicians																
Total Workforce	3	1	2	-	-	-	-	-	1	1	-	-	-	-	-	-
Total Trained	3	1	2	-	-	-	-	-	1	1	-	-	-	-	-	-
Training Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service																
Total Workforce	4	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-
Total Trained	3	-	-	-	-	_	-	-	3	-	-	-	-	-	-	-
Training Rate	75.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional		-							10							
Total Workforce	17	3	4	1			1	1	12	1	-	-	-	-	-	-
Total Trained	16	2	3	1			1	-	12	1	-	-	-	-	-	-
Training Rate	94.1%	66.7%	75.0%	100.0%	N/A	N/A	100.0%	0.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	70.8%	75.0%	100.0%	N/A	N/A	100.0%	0.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	Yes	Yes	No	N/A	N/A	No	Yes	No	No	N/A	N/A	N/A	N/A	N/A	N/A

	То	tal	V	V	Al/	AN	E	3	H	'L	-	A	NHO	) DPI	N	1
Job Category (Use EEO-4)	Male	Female	м	F	М	F	М	F	М	F	М	F	М	F	М	F
6 - Administrative Support																
Total Workforce	12	32	4	8	-	-	2	2	5	19	1	2	-	-	-	1
Total Trained	9	29	4	8	-	-	1	2	3	17	1	2	-	-	-	-
Training Rate	75.0%	90.6%	100.0%	100.0%	N/A	N/A	50.0%	100.0%	60.0%	89.5%	100.0%	100.0%	N/A	N/A	N/A	0.0%
Ratio to Highest Rate	82.8%	100.0%	100.0%	100.0%	N/A	N/A	50.0%	100.0%	60.0%	89.5%	100.0%	100.0%	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	Yes	No	Yes	No	No	No	N/A	N/A	N/A	Yes
7 Okilla d Craft																
7 - Skilled Craft	07	4	2				E	1	10							
Total Workforce	27	1	3	-	-	-	5	1	19	-	-	-	-	-	-	-
Total Trained	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-
Training Rate	11.1%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	15.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	NA	0.0%	N/A	N/A	N/A	0.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	Yes	Yes	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8 -Service-Maintenance																
Total Workforce	171	53	34	8	-	1	16	8	115	34	4	-	-	-	2	2
Total Trained	26	11	5	1	-	-	2	1	19	9	-	-	-	-	-	-
Training Rate	15.2%	20.8%	14.7%	12.5%	N/A	N/A	12.5%	12.5%	16.5%	26.5%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	73.3%	100.0%	55.6%	47.2%	N/A	N/A	47.2%	47.2%	62.4%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	Yes	No	Yes	Yes	N/A	N/A	Yes	Yes	Yes	No	N/A	N/A	N/A	N/A	N/A	N/A
Notes: Please refer to "Assessment	of Employn	nent Practi	ces" page	19 for narra	tive.											

## Training-Reporting Period Beginning April 2017

## Terminations-Reporting Period Beginning April 2017

	То	tal	V	V	AI/	AN	E	3	H	/L	ŀ	4	NH	OPI	Ν	N
Job Category (Use EEO-4)	Male	Female	М	F	М	F	М	F	М	F	М	F	М	F	М	F
1 - Officials & Administrators																
Total Workforce	9	3	7	2			-	-	2		-	-	-	-	-	1
Total Involuntary Terminations	1	-	1				-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	11.1%	0.0%	14.3%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
2 - Professionals																
Total Workforce	11	3	7	2			-	-	4	1	-	-	-	-	-	-
Total Involuntary Terminations	1	1		1			-	-	1	-	-	-	-	-	-	-
Involuntary Termination Rate	9.1%	33.3%	0.0%	50.0%	N/A	N/A	N/A	N/A	25.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	27.3%	100.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	Yes	No	Yes	N/A	N/A	N/A	N/A	Yes	No	N/A	N/A	N/A	N/A	N/A	N/A
3 - Technicians																
Total Workforce	3	1	2				-	-	1	1	-	-	-	-	-	-
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service																
Total Workforce	4	-					-	-	4	-	-	-	-	-	-	-
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional																
Total Workforce	17	3	4	1			1	1	12	1	-	-	-	-	-	-
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A

	То	tal	V	V	Al/	AN	E	3	Н	/L	ł	4	NH	OPI	I	N
Job Category (Use EEO-4)	Male	Female	М	F	М	F	М	F	М	F	М	F	М	F	М	F
6 - Administrative Support																
Total Workforce	12	32	4	8			2	2	5	19	1	2	-	-	-	1
Total Involuntary Terminations	2	1		1			1	-	1	-	-	-	-	-	-	-
Involuntary Termination Rate	16.7%	3.1%	0.0%	12.5%	N/A	N/A	50.0%	0.0%	20.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	18.8%	100.0%	100.0%	0.0%	N/A	N/A	0.0%	100.0%	0.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	Yes	No	No	No	No	No	N/A	N/A	N/A	No
7 - Skilled Craft																
Total Workforce	27	1	3				5	1	19	-	-	-	-	-	-	-
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8 -Service-Maintenance																
Total Workforce	171	53	34	8		1	16	8	115	34	4	-	-	-	2	2
Total Involuntary Terminations	7	2	3				-	-	4	2	-	-	-	-	-	-
Involuntary Termination Rate	4.1%	3.8%	8.8%	0.0%	N/A	N/A	0.0%	0.0%	3.5%	5.9%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	92.2%	100.0%	0.0%	100.0%	N/A	N/A	100.0%	100.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
Notes: Please refer to "Assessment	of Employn	nent Practio	ces" page	19 for narra	tive.											

Job Category (Use EEO-4)		otal		N		AN		В	H	/L	1	4		OPI		M
	Male	Female	М	F	M	F	M	F	M	F	м	F	M	F	M	F
1 - Officials & Administrators																
Total Workforce	9	3	7	2					2							
Demotion	1	-	1													
Discipline Rate	11.1%	0.0%	14.3%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-					-		-		-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
	1								-							
2 - Professionals			7	2						4						
Total Workforce	11	3	(	2					4	1						
<enter discipline="" type=""></enter>	-	-														
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0% No	100.0%	100.0% No	100.0%	N/A N/A	N/A N/A	N/A N/A	N/A N/A	100.0% No	100.0%	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A
Potential Adverse Impact (Yes/No)	NO	No	NO	No	N/A	N/A	N/A	N/A	NO	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-	-	-	-	-	-
Discipline Rate		100.0%	0.0%		N/A N/A	N/A N/A	N/A N/A	N/A N/A	100.0%	0.0%	N/A	N/A	N/A	N/A N/A	N/A N/A	N/A N/A
Ratio to Lowest Rate	100.0%			100.0%							N/A	N/A	N/A			
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
Enter Discipline Type>	- 0.0%	- 0.0%	0.0%	0.0%	N/A	N/A	N/4	- N/A	0.0%	0.0%	- N/A	N/A	N/A	- N/A	N/A	N/A
Discipline Rate						N/A	N/A									
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-	0.00/	0.00/	-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A

Job Category (Use EEO-4)	To	otal	V	N	AI/	AN		В	H	/L	A	1	NHO	DPI	N	N
Job Category (Use EEO-4)	Male	Female	м	F	м	F	M	F	м	F	М	F	М	F	М	F
3 - Technicians																
Total Workforce	3	1	2						1	1	-	-	-	-	-	
<enter discipline="" type=""></enter>	-	-			-		-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N//
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N//
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N
<enter discipline="" type=""></enter>				1473	-	-	-	-	-	-	-	-	-	-		
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N
Enter Discipline Type>	NU	NU	NU	DWA	10//4	DWA	DI/A	10//4	NU	NU	N/A	DIVA	DU/A	DIVA	DIVA	N
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	100.0%	100.0%	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N
				N/A N/A	N/A N/A	N/A	N/A	N/A N/A			N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/
4 - Protective Service															,,	
Total Workforce	4								4							
<enter discipline="" type=""></enter>		-			-		-	-		-	-	-	-	-	-	
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N
Enter Discipline Type>	110	1005	10/0	10/2	10/0	10/2	1005	10/2	110	10/0	IN/A	10/0	10/0	10/0	100	14
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A N/A	N/A	N/A	N/A N/A	100.0%	N/A N/A	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A N/A	N/A	N/A	N/A N/A	No	N/A N/A	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N
	NU	N/A	IWA	IWA	IWA	IWA	IWA	IWA	NU	N/A	N/A	N/A	N/A	IWA	IWA	N/
<enter discipline="" type=""></enter>	0.09/	N/A	N/A	N/A	NVA	N/A	N/A	N/A	0.09/	- N/A	N/A	NZA	- N/A	- N/A	- N/A	N
Discipline Rate	0.0%				N/A				0.0%			N/A				
Ratio to Lowest Rate		N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	6
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N
Detential Advarge Impact (Veg/Ne)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N
Potential Adverse Impact (Tes/NO)	-	-			-	-	-	-	-	-	-	-	-	-	-	
Enter Discipline Type>																
<enter discipline="" type=""></enter>	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N.
Potential Adverse Impact (Yes/No) 																

Job Category (Use EEO-4)	То	otal		N		AN		B	H	/L	4	4	NH	DPI	1	М
	Male	Female	М	F	М	F	M	F	м	F	м	F	М	F	М	F
- Paraprofessional																
Total Workforce	17	3	4	1			1	1	12	1						
Verbal	1	-	1													
Discipline Rate	5.9%	0.0%	25.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-											-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N//
<enter discipline="" type=""></enter>							-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
Enter Discipline Type>	NU	NU	NU	NU	DWA	DVA	NU	NU	NU	NU	DVA	N/A	N/A	INFA	IWA	1907
	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N//
Discipline Rate Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A N/A	N/A	N/A N/A	N/A	N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	100.0% No	100.0% No	100.0% No	100.0% No	N/A N/A	N/A N/A	100.0% No	100.0% No	100.0% No	100.0% No	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A
Potential Adverse impact (Yes/No)	NO	NO	NO	NO	N/A	N/A	NO	NO	NO	NO	N/A	N/A	N/A	N/A	N/A	N//
6 - Administrative Support		·					1									1
Total Workforce	12	32	4	8			2	2	5	19	1	2				
Verbal	12	1					-	2		13		2				<u> </u>
Discipline Rate	0.0%	3.1%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	5.3%	0.0%	0.0%	N/A	N/A	N/A	0.09
Ratio to Lowest Rate	100.0%	0.0%		100.0%	N/A	N/A N/A		0.0%		0.0%	100.0%	100.0%	N/A N/A	N/A N/A		100.0
Potential Adverse Impact (Yes/No)	100.076							100.096	100.0%							
	No		100.0%				100.0%	100.0%	100.0%				NI/A		N/A	
	No	No	No	No	N/A N/A	N/A	100.0% No	100.0% No	100.0% No	No	No	No	N/A	N/A N/A	N/A N/A	
<enter discipline="" type=""></enter>	-	No -	No	No	N/A -	N/A -	No -	No -	No -	No -	No -	No -	-	N/A	N/A -	No
<enter discipline="" type=""> Discipline Rate</enter>	- 0.0%	No - 0.0%	No 0.0%	No 0.0%	N/A - N/A	N/A - N/A	No - 0.0%	No - 0.0%	No - 0.0%	No - 0.0%	No - 0.0%	No - 0.0%	- N/A	N/A - N/A	N/A - N/A	0.09
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate</enter>	- 0.0% 100.0%	No - 0.0% 100.0%	No 0.0% 100.0%	No 0.0% 100.0%	N/A - N/A N/A	N/A - N/A N/A	No - 0.0% 100.0%	No - 0.0% 100.0%	No - 0.0% 100.0%	No 	No - 0.0% 100.0%	No 	- N/A N/A	N/A N/A N/A	N/A - N/A N/A	0.09
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Y'es/No)</enter>	- 0.0%	No - 0.0%	No 0.0%	No 0.0%	N/A - N/A	N/A - N/A	No - 0.0%	No - 0.0%	No - 0.0%	No - 0.0%	No - 0.0%	No - 0.0%	- N/A	N/A - N/A	N/A - N/A	0.09
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""></enter></enter>	- 0.0% 100.0% No -	No - 0.0% 100.0% No -	No 0.0% 100.0% No	No 0.0% 100.0% No	N/A N/A N/A N/A	N/A N/A N/A N/A	No - 0.0% 100.0% No -	No - 0.0% 100.0% No -	No - 0.0% 100.0% No -	No - 0.0% 100.0% No -	No - 0.0% 100.0% No -	No - 0.0% 100.0% No -	N/A N/A N/A	N/A - N/A N/A N/A	N/A N/A N/A N/A	0.09 100.0 No
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate</enter></enter>	- 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0%	No 0.0% 100.0% No 0.0%	No 0.0% 100.0% No 0.0%	N/A - N/A N/A - N/A	N/A - N/A N/A N/A -	No 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0%	N/A N/A N/A N/A	N/A - N/A N/A N/A - N/A	N/A N/A N/A N/A N/A	0.09 0.09 100.0 No 0.09
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate</enter></enter>	- 0.0% 100.0% No - 0.0% 100.0%	No - 0.0% 100.0% No - 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0%	No - 0.0% 100.0% No - 0.0% 100.0%	No 0.0% 100.0% No - 0.0% 100.0%	No - 0.0% 100.0% No - 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0%	No 	- N/A N/A N/A - N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	0.09 100.0 No 0.09 100.0 100.0
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)</enter></enter>	- 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0%	No 0.0% 100.0% No 0.0%	No 0.0% 100.0% No 0.0%	N/A - N/A N/A - N/A	N/A - N/A N/A N/A -	No 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0%	N/A N/A N/A N/A	N/A - N/A N/A N/A - N/A	N/A N/A N/A N/A N/A	0.04 100.0 No 0.04 100.0 100.0
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""></enter></enter></enter>	- 0.0% 100.0% No - 0.0% 100.0% No -	No - 0.0% 100.0% No - 0.0% 100.0% No -	No 0.0% 100.0% No 0.0% 100.0% No	No 0.0% 100.0% No 0.0% 100.0% No	N/A - N/A N/A - N/A N/A N/A -	N/A N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0% No	No 	No 	No - 0.0% 100.0% No - 0.0% 100.0% No -	No 	No 	- N/A N/A N/A - N/A N/A N/A -	N/A - N/A N/A - N/A - N/A N/A -	N/A N/A N/A N/A N/A N/A N/A	No 0.04 100.4 No 0.04 100.4 No
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate</enter></enter></enter>	- 0.0% 100.0% No - 0.0% 100.0% No - 0.0% - 0.0% - 0.0%	No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0%	No 0.0% 100.0% No 0.0% 100.0% No	No 0.0% 100.0% No 0.0% 100.0% No	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0% No 0.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0%	No 0.0% 100.0% No 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0% No - 0.0%	No 0.0% 100.0% No 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0% No - 0.0%	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	No 0.01 100.1 No 0.01 100.1 No 0.01
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate</enter></enter></enter>	- 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0%	No - 0.0% 100.0% No - 0.0% 100.0% - 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No - 0.0% 100.0%	No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% 0.0% 100.0%	- N/A N/A N/A - N/A N/A - N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	0.04 0.04 0.04 0.04 100.4 0.04 0.04 0.04
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""></enter></enter></enter>	- 0.0% 100.0% No - 0.0% 100.0% No - 0.0% - 0.0% - 0.0%	No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0%	No 0.0% 100.0% No 0.0% 100.0% No	No 0.0% 100.0% No 0.0% 100.0% No	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0% No 0.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0%	No 0.0% 100.0% No 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0% No - 0.0%	No 0.0% 100.0% No 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0% No - 0.0%	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	0.04 0.04 0.04 0.04 100.4 0.04 0.04 0.04
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate</enter></enter></enter>	- 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0% No	No 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0% No - - 0.0% - - - - - - - - - - - - -	No 0.0% 100.0% No 0.0% 100.0% 0.0% 100.0% No	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 100.0% No 0.0% 100.0% No	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 100.0% No 0.0% 100.0% No -	- N/A N/A N/A - N/A N/A - N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	No 0.04 100.0 0.04 100.0 No 0.04 100.0 No
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Overntial Adverse Impact (Yes/No) Centre Discipline Type&gt; Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Central Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Central Discipline Type&gt; Central Discipline Type&gt;</enter>	- 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0%	No - 0.0% 100.0% No - 0.0% 100.0% - 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No - 0.0% 100.0%	No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% 0.0% 100.0%	- N/A N/A N/A - N/A N/A - N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	0.0 100.1 No 0.0 100.1 No 0.0 100.1 No
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate</enter></enter></enter></enter></enter>	- 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0% No	No 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0% No - - 0.0% - - - - - - - - - - - - -	No 0.0% 100.0% No 0.0% 100.0% 0.0% 100.0% No	No 0.0% 100.0% No 0.0% 100.0% No 0.0% No No	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 100.0% No 0.0% 100.0% No	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	No 0.0% 100.0% No 0.0% 100.0% No 0.0% No No	No 0.0% 100.0% No 100.0% No 0.0% 100.0% No -	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	No 0.0 <sup>4</sup> 100.1 0.0 <sup>4</sup> 100.1 No 0.0 <sup>4</sup> 100.1 No 0.0 <sup>4</sup> 0.0 <sup>4</sup>
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <hr/> <hr/> <hr< td=""><td>- 0.0% 100.0% No - 0.0% 100.0% No - 0.0% - 0.0% - 0.0%</td><td>No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0%</td><td>No 0.0% 100.0% No 0.0% 100.0% No 0.0%</td><td>No 0.0% 100.0% No 0.0% 100.0% No 0.0% 0.0%</td><td>N/A N/A N/A N/A N/A N/A N/A N/A N/A</td><td>N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A</td><td>No 0.0% 100.0% No 0.0% 100.0% No - 0.0% 0.0% - 0.0%</td><td>No 0.0% 100.0% No 0.0% 100.0% No 0.0% No 0.0%</td><td>No 0.0% 100.0% No 0.0% 100.0% No 0.0% No 0.0%</td><td>No 0.0% 100.0% No 0.0% 100.0% No - 0.0% - 0.0%</td><td>No 0.0% 100.0% No 0.0% 100.0% No 0.0% No 0.0%</td><td>No 0.0% 100.0% No 0.0% 100.0% No 0.0% No 0.0%</td><td>N/A N/A N/A N/A N/A N/A N/A N/A N/A</td><td>N/A N/A N/A N/A N/A N/A N/A N/A</td><td>N/A N/A N/A N/A N/A N/A N/A N/A</td><td>No 0.0<sup>4</sup> 100.1 0.0<sup>4</sup> 100.1 100.1 100.1 0.0<sup>4</sup> 0.0<sup>4</sup> 0.0<sup>4</sup> 100.1</td></hr<></enter>	- 0.0% 100.0% No - 0.0% 100.0% No - 0.0% - 0.0% - 0.0%	No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0% No - 0.0% 0.0% - 0.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% No 0.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% No 0.0%	No 0.0% 100.0% No 0.0% 100.0% No - 0.0% - 0.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% No 0.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% No 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	No 0.0 <sup>4</sup> 100.1 0.0 <sup>4</sup> 100.1 100.1 100.1 0.0 <sup>4</sup> 0.0 <sup>4</sup> 0.0 <sup>4</sup> 100.1
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)</enter></enter></enter>		No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0% 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	0.09 0.09 100.0 No 0.09
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Votential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""></enter></enter></enter></enter></enter>		No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0% 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	No 0.05 100.0 No 100.0 No 0.05 100.0 No 0.05 100.0 No
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)</enter></enter></enter></enter>		No - 0.0% No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0% - 0.0% - 0.0% - 0.0% - - 0.0% - - - - - - - - - - - - -	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No No	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No No	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No -	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	No 0.0 <sup>4</sup> 100.1 No 100.1 No 0.0 <sup>4</sup> 100.1 No 0.0 <sup>4</sup> 100.1 No

Job Category (Use EEO-4)		otal		V		AN		В	H	_	A	1	NH		N	Λ
	Male	Female	M	F	М	F	м	F	М	F	М	F	М	F	M	F
7 - Skilled Craft																
Total Workforce	27	1	3				5	1	19							
Verbal	5	-							5							
Discipline Rate	18.5%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	26.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Written	1	1			-	-	-	1	1	-	-	-	-	-	-	
Discipline Rate	3.7%	100.0%	0.0%	N/A	N/A	N/A	0.0%	100.0%	5.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	3.7%	100.0%	N/A	N/A	N/A	100.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	Yes	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Suspension	-	-			-	-	-	-		-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>		-	110	10/23	10/2	1975				1975	-	10/2	10/2	10/2	10/4	10/5
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Teshio)	NU	NO	NU	INVA	DWA	N/A	NU	NU	NU	IWA	N/A	DVA	INVA	DWA	N/A	N/A
8 -Service-Maintenance																
Total Workforce	171	53	34	8		1	16	8	115	34	4	_			2	
Verbal	9		2						7							
Discipline Rate	5.3%	0.0%	5.9%	0.0%	N/A	N/A	0.0%	0.0%	6.1%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	100.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
Written	1		110	110	1975	1975	110	110	1	110	10//3	10/25	10/2	-	10/4	10/25
Discipline Rate	0.6%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.9%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	0.0%	100.0%	N/A N/A	N/A	N/A	N/A	N/A N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A N/A	N/A N/A	N/A	N/A	N/A N/A	N/A
Suspension	110	N0 3	NU 4	NU	IWA	IWA	INU	NU	2	2	N/A	IWA	NVA	N/A	N/A	N/A
Suspension		-	2.9%	0.0%	N/A	N/A	0.0%	0.0%	2.6%	8.8%	N/A	N/A	N/A	N/A	N/A	N/A
Discipline Pate	2 20/				INA	I IWA	U.U70	0.076	2.076	0.070			N/A	N/A N/A	N/A N/A	N/A
Discipline Rate	2.3%	5.7%					100.09/	100.09/	0.09/	0.00/	NIZA			INA	N/A	IWA
Ratio to Lowest Rate	100.0%	41.3%	0.0%	100.0%	N/A	N/A	100.0%	100.0%	0.0%	0.0%	N/A	N/A			ALC A	MIZE
Ratio to Lowest Rate Potential Adverse Impact (Yes/No)		41.3% No					100.0% No	100.0% No	0.0% No	0.0% No	N/A N/A	N/A N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""></enter>	100.0% No -	41.3% No -	0.0% No	100.0% No	N/A N/A	N/A N/A	No -	No -	No -	No -	N/A -	N/A -	N/A -	N/A -	-	
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate</enter>	100.0% No - 0.0%	41.3% No - 0.0%	0.0% No 0.0%	100.0% No 0.0%	N/A N/A - N/A	N/A N/A - N/A	No - 0.0%	No - 0.0%	No - 0.0%	No - 0.0%	N/A - N/A	N/A - N/A	N/A - N/A	N/A - N/A	- N/A	N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate</enter>	100.0% No - 0.0% 100.0%	41.3% No - 0.0% 100.0%	0.0% No 0.0% 100.0%	100.0% No 0.0% 100.0%	N/A N/A N/A N/A	N/A N/A - N/A N/A	No - 0.0% 100.0%	No - 0.0% 100.0%	No - 0.0% 100.0%	No - 0.0% 100.0%	N/A - N/A N/A	N/A - N/A N/A	N/A - N/A N/A	N/A - N/A N/A	N/A N/A	N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Center Discipline Type> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	100.0% No - 0.0%	41.3% No - 0.0%	0.0% No 0.0%	100.0% No 0.0%	N/A N/A - N/A	N/A N/A - N/A	No - 0.0%	No - 0.0%	No - 0.0%	No - 0.0%	N/A - N/A	N/A - N/A	N/A - N/A	N/A - N/A	- N/A	N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Enter Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Enter Discipline Type&gt;</u>	100.0% No - 0.0% 100.0% No -	41.3% No - 0.0% 100.0% No -	0.0% No 0.0% 100.0% No	100.0% No 0.0% 100.0% No	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	No - 0.0% 100.0% No -	No - 0.0% 100.0% No -	No - 0.0% 100.0% No -	No - 0.0% 100.0% No -	N/A - N/A N/A N/A	N/A N/A N/A N/A	N/A - N/A N/A N/A	N/A - N/A N/A N/A	N/A N/A N/A	N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate</enter></enter>	100.0% No - 0.0% 100.0% No - 0.0%	41.3% No - 0.0% 100.0% No - 0.0%	0.0% No 0.0% 100.0% No 0.0%	100.0% No 0.0% 100.0% No 0.0%	NVA NVA NVA NVA NVA NVA	N/A N/A N/A N/A N/A N/A	No - 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0%	N/A - N/A N/A N/A - N/A	N/A - N/A N/A N/A - N/A	N/A - N/A N/A N/A - N/A	N/A - N/A N/A - N/A	N/A N/A N/A N/A	N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate</enter></enter>	100.0% No 0.0% 100.0% No - 0.0% 100.0%	41.3% No - 0.0% 100.0% No - 0.0% 100.0%	0.0% No 0.0% 100.0% No 0.0% 100.0%	100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	No - 0.0% 100.0% No - 0.0% 100.0%	No - 0.0% 100.0% No - 0.0% 100.0%	No - 0.0% 100.0% No - 0.0% 100.0%	No 0.0% 100.0% No - 0.0% 100.0%	N/A - N/A N/A N/A - N/A N/A	N/A - N/A N/A N/A - N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	- N/A N/A N/A - N/A	N/A N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate</enter></enter>	100.0% No - 0.0% 100.0% No - 0.0%	41.3% No - 0.0% 100.0% No - 0.0%	0.0% No 0.0% 100.0% No 0.0%	100.0% No 0.0% 100.0% No 0.0%	NVA NVA NVA NVA NVA NVA	N/A N/A N/A N/A N/A N/A	No - 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0%	No - 0.0% 100.0% No - 0.0%	N/A - N/A N/A N/A - N/A	N/A - N/A N/A N/A - N/A	N/A - N/A N/A N/A - N/A	N/A - N/A N/A - N/A	N/A N/A N/A N/A	N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type="">   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   <enter discipline="" type="">   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   <enter discipline="" type="">   Vential Adverse Impact (Yes/No)   <enter discipline="" type=""></enter></enter></enter></enter>	100.0% No 0.0% 100.0% No - 0.0% 100.0%	41.3% No - 0.0% 100.0% No - 0.0% 100.0%	0.0% No 0.0% 100.0% No 0.0% 100.0%	100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	No - 0.0% 100.0% No - 0.0% 100.0% No	No - 0.0% 100.0% No - 0.0% 100.0% No	No - 0.0% 100.0% No - 0.0% 100.0%	No 0.0% 100.0% No - 0.0% 100.0%	N/A - N/A N/A N/A - N/A N/A	N/A - N/A N/A N/A - N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	- N/A N/A N/A - N/A	N/A N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type="">   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   <enter discipline="" type="">   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   <enter discipline="" type="">   Vential Adverse Impact (Yes/No)   <enter discipline="" type=""></enter></enter></enter></enter>	100.0% No 0.0% 100.0% No - 0.0% 100.0%	41.3% No - 0.0% 100.0% No - 0.0% 100.0%	0.0% No 0.0% 100.0% No 0.0% 100.0%	100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	No - 0.0% 100.0% No - 0.0% 100.0%	No - 0.0% 100.0% No - 0.0% 100.0%	No - 0.0% 100.0% No - 0.0% 100.0%	No 0.0% 100.0% No - 0.0% 100.0%	N/A - N/A N/A N/A - N/A N/A	N/A - N/A N/A N/A - N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	- N/A N/A N/A - N/A	N/A N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)</enter></enter>	100.0% No - 0.0% 100.0% No - 0.0% 100.0% No	41.3% No - 0.0% 100.0% No - 0.0% 100.0% No -	0.0% No 0.0% 100.0% No 0.0% 100.0% No	100.0% No 0.0% 100.0% No 0.0% 100.0% No	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	No - 0.0% 100.0% No - 0.0% 100.0% No	No - 0.0% 100.0% No - 0.0% 100.0% No	No - 0.0% 100.0% No - 0.0% 100.0% No	No - 0.0% 100.0% No - 0.0% 100.0% No	N/A 	N/A N/A N/A N/A N/A N/A N/A	N/A - N/A N/A - N/A N/A N/A -	N/A - N/A N/A - N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A

Notes: Please refer to "Assessment of Employment Practices" page 19 for narrative.

## Hires-Reporting Period Beginning April 2018

	То	otal	v	V	Al/	AN	E	3	H/	Ľ	A	L Contraction of the second seco	NH	OPI	N	Λ
Job Category (Use EEO-4)	Male	Female	М	F	М	F	М	F	М	F	М	F	М	F	Μ	F
1 - Officials & Administrators																
Number Applied	-	-														
Total Hires	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 - Professionals																
Number Applied	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-
Total Hires	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-
Selection Rate	50.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3 - Technicians																
Number Applied	10	3	2	-	-	-	2	-	3	2	2	-	-	-	1	1
Total Hires	1	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-
Selection Rate	10.0%	0.0%	0.0%	N/A	N/A	N/A	50.0%	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%
Ratio to Highest Rate	100.0%	NA	0.0%	N/A	N/A	N/A	100.0%	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	No	N/A	Yes	Yes	Yes	N/A	N/A	N/A	Yes	Yes
4 - Protective Service																
Number Applied	18	4	7	-	-	-	3	-	8	3	-	-	-	-	-	1
Total Hires	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-
Selection Rate	5.6%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A	12.5%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Highest Rate	100.0%	NA	0.0%	N/A	N/A	N/A	0.0%	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	Yes	N/A	No	Yes	N/A	N/A	N/A	N/A	N/A	Yes
5 - Paraprofessional																
Number Applied	95	34	30	12	-	-	16	5	46	16	-	-	-	-	3	1
Total Hires	7	2	1	-	-	-	1	1	5	-	-	-	-	-	-	1
Selection Rate	7.4%	5.9%	3.3%	0.0%	N/A	N/A	6.3%	20.0%	10.9%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Ratio to Highest Rate	100.0%	79.8%	16.7%	0.0%	N/A	N/A	31.3%	100.0%	54.3%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Potential Adverse Impact (Yes/No)	No	Yes	Yes	Yes	N/A	N/A	Yes	No	Yes	Yes	N/A	N/A	N/A	N/A	Yes	N/A

## Hires-Reporting Period Beginning April 2018

Ratic Delighest Rate         88.1%         100.0%         100.0%         32.4%         NA         N/A         0.0%         0.0%         76s         Ves         Va         N/A         N	lab Catagony (llas EEO. 4)	То	tal	V	V	Al/	AN	E	3	H	′L	ł	4	NH	OPI	N	I
Number Applied         55         109         11         17         -         -         6         11         33         71         1         2         -         -         4           Selection Rate         7.3%         8.3%         18.2%         5.9%         N/A         N/A         0.0%         0.0%         0.0%         10.7%         46.5%         N/A         <	Job Category (Use EEO-4)	Male	Female	М	F	М	F	М	F	М	F	М	F	М	F	М	F
Total Hure's     4     9     2     1     -     -     -     1     6     1     1     -     -     -       Selection Rate     7.3%     8.3%     18.2%     5.9%     N/A     N/A     0.0%     0.0%     3.0%     8.5%     N/A     N/A <td>6 - Administrative Support</td> <td></td>	6 - Administrative Support																
Selection Rate         7.3%         8.3%         18.2%         5.9%         NA         N/A         N/A         0.0%         N/A	Number Applied	55	109	11	17	-	-	6	11	33	71	1	2	-	-	4	8
Ratio to Highest Rate         88 1%         100.0%         100.0%         32.4%         N/A         N/A         0.0%         0.0%         16.7%         46.5%         N/A	Total Hires	4	9	2	1	-	-	-	-	1	6	1	1	-	-		1
Potential Adverse Impact (Yes/No)         No         No         No         Yes         N/A         Yes         Yes         Yes         N/A         N	Selection Rate	7.3%	8.3%	18.2%	5.9%	N/A	N/A	0.0%	0.0%	3.0%	8.5%	N/A	N/A	N/A	N/A	0.0%	12.5%
T - Skilled Craft         Image: Skill	Ratio to Highest Rate	88.1%	100.0%	100.0%	32.4%	N/A	N/A	0.0%	0.0%	16.7%	46.5%	N/A	N/A	N/A	N/A	0.0%	68.8%
Number Applied         23         2         3         -         -         3         -         15         2         -         -         2           Total Hires         2         -         -         -         -         -         -         2         -         -         -         2         -         -         -         2         -         -         -         2         -         -         -         2         -         -         -         2         -         -         -         2         -         -         -         2         -         -         -         2         -         -         -         2         -         -         -         2         -         -         2         -         -         -         2         -         -         -         2         -         -         1         -         -         2         -         -         1         -         -         2         -         -         -         2         2         -         -         -         -         -         -         -         -         -         -         -         -         -         -         - </td <td>Potential Adverse Impact (Yes/No)</td> <td>No</td> <td>No</td> <td>No</td> <td>Yes</td> <td>N/A</td> <td>N/A</td> <td>Yes</td> <td>Yes</td> <td>Yes</td> <td>Yes</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>Yes</td> <td>Yes</td>	Potential Adverse Impact (Yes/No)	No	No	No	Yes	N/A	N/A	Yes	Yes	Yes	Yes	N/A	N/A	N/A	N/A	Yes	Yes
Total Hires         2         -         -         -         -         2         -         -         -         -         2         -         -         -         -         -         2         -         1         -         1         -         1         -         1         -         1         -         1         -         1         -         1         -         1 <th< td=""><td>7 - Skilled Craft</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	7 - Skilled Craft																
Total Hires         2         -         -         -         -         -         2         -         1         -         -         -         -         -         1         -         1         -         1         -         1         -         1         - <th< td=""><td>Number Applied</td><td>23</td><td>2</td><td>3</td><td>-</td><td>-</td><td>-</td><td>3</td><td>-</td><td>15</td><td>2</td><td>-</td><td>-</td><td>-</td><td>-</td><td>2</td><td>-</td></th<>	Number Applied	23	2	3	-	-	-	3	-	15	2	-	-	-	-	2	-
Ratio to Highest Rate         100.0%         NA         0.0%         N/A         N/A <td>Total Hires</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>2</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>	Total Hires		-	-	-	-	-	-	-	2	-	-	-	-	-	-	-
Potential Adverse Impact (Yes/No)         No         No         Yes         N/A	Selection Rate	8.7%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A	13.3%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
B         Service-Maintenance         Image: Constraint of the service	Ratio to Highest Rate	100.0%	NA	0.0%	N/A	N/A	N/A	0.0%	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Number Applied         352         101         68         18         1         -         40         23         225         48         6         1         1         -         11           Total Hires         20         10         2         1         -         -         4         3         14         6         -         1         -	Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	Yes	N/A	No	Yes	N/A	N/A	N/A	N/A	Yes	N/A
Number Applied         352         101         68         18         1         -         40         23         225         48         6         1         1         -         11           Total Hires         20         10         2         1         -         -         4         3         14         6         -         1         -	8 -Service-Maintenance																
Total Hires         20         10         2         1         -         -         4         3         14         6         -		352	101	68	18	1	-	40	23	225	48	6	1	1	-	11	11
Selection Rate         5.7%         9.9%         2.9%         5.6%         N/A         N/A         10.0%         13.0%         6.2%         12.5%         N/A         N/A         N/A         0.0%         0.0						-	-				6	-	-	-	-	-	-
Ratio to Highest Rate         57.4%         100.0%         22.5%         42.6%         N/A         N/A         76.7%         100.0%         47.7%         95.8%         N/A	Selection Rate			2.9%	5.6%	N/A	N/A	10.0%	13.0%	6.2%	12.5%	N/A	N/A	N/A	N/A	0.0%	0.0%
Potential Adverse Impact (Yes/No)       Yes       No       Yes       No       Yes       No       Yes       No       N/A       N/A       N/A       N/A       Yes       Yes       Yes         Notes: Please refer to "Assessment of Employment Practices" page 19 for narrative.       Image: Second	Ratio to Highest Rate		100.0%														0.0%
Image: Normal and the second state of the second		Yes	No	Yes	Yes	N/A	N/A		No	Yes		N/A	N/A	N/A	N/A		Yes
Persons with DisabilitiesMaleFemaleMFMM/AN	Notes. Flease felet to Assessifient	or Employ		ces page	19101114114	uve.											
Number Applied1		То	tal	V	V	Al/	AN	E	3	H	ľL	ł	4	NH	OPI	N	1
Total Hires	Persons with Disabilities	Male	Female	М	F	Μ	F	М	F	М	F	М	F	М	F	М	F
Selection Rate       0.0%       N/A       N/A <td>Number Applied</td> <td>1</td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>1</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>	Number Applied	1	-		-	-	-	-	-	1	-	-	-	-	-	-	-
Total HiresTotalWAl/ANBH/LANHOPIMVeteransMaleFemaleMFMMMMMMMMMMMMMMMMMMM	Total Hires	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Veterans         Male         Female         M         F         M	Selection Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Number Applied         7         -         1         -         -         2         -         3         -         -         1           Total Hires         3         -         1         -         -         2         -         3         -         -         1         -         -         1         -         -         -         1         -         - <td></td> <td>То</td> <td>tal</td> <td>V</td> <td>V</td> <td>Al/</td> <td>AN</td> <td>E</td> <td>3</td> <td>H</td> <td>ľL</td> <td>4</td> <td>4</td> <td>NH</td> <td>OPI</td> <td>N</td> <td>1</td>		То	tal	V	V	Al/	AN	E	3	H	ľL	4	4	NH	OPI	N	1
Total Hires 3 - 1 2	Veterans	Male	Female	М	F	М	F	М	F	М	F	М	F	М	F	М	F
	Number Applied	7	-	1	-	-	-	2	-	3	-	-	-	-	-	1	-
Selection Rate         42.9%         N/A         100.0%         N/A         N/A         0.0%         N/A         66.7%         N/A         N/A         N/A         0.0%         N/A	Total Hires	3	-	1	-	-	-	-	-	2	-	-	-	-	-	-	-
	Selection Rate	42.9%	N/A	100.0%	N/A	N/A	N/A	0.0%	N/A	66.7%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A

## Promotions-Reporting Period Beginning April 2018

Job Category (Use EEO-4)	Total		V	W AI/		AN B			H/L		A		NHOPI		M	
	Male	Female	М	F	М	F	Μ	F	М	F	М	F	Μ	F	М	F
1 - Officials & Administrators																
Number Applied	13	4	6	1		-	1	-	6		-	-	-	-	-	3
Total Promotions	3	1	2			-	-	-	1	-	-	-	-	-	-	1
Selection Rate	23.1%	25.0%	33.3%	0.0%	N/A	N/A	0.0%	N/A	16.7%	N/A	N/A	N/A	N/A	N/A	N/A	33.3%
Ratio to Highest Rate	92.3%	100.0%	100.0%	0.0%	N/A	N/A	0.0%	N/A	50.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	Yes	N/A	N/A	Yes	N/A	Yes	N/A	N/A	N/A	N/A	N/A	N/A	No
2 - Professionals																
Number Applied	4	4	2	2	-	-	-	1	2	1	-	-	-	-	-	-
Total Promotions	1	1	-	1	-	-	-	-	1	-	-	-	-	-	-	-
Selection Rate	25.0%	25.0%	0.0%	50.0%	N/A	N/A	N/A	0.0%	50.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	0.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	No	N/A	N/A	N/A	Yes	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A
3 - Technicians																
Number Applied	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Promotions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service																
Number Applied	11	1	3	-	-	-	1	-	7	1	-	-	-	-	-	-
Total Promotions	1	-					1									
Selection Rate	9.1%	0.0%	0.0%	N/A	N/A	N/A	100.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	NA	0.0%	N/A	N/A	N/A	100.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	No	N/A	Yes	Yes	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional																
Number Applied	62	28	22	7			10		27	18					3	3
Total Promotions	4	4	1	-	-	-	-	-	3	3	-	-	-	-	-	1
Selection Rate	6.5%	14.3%	4.5%	0.0%	N/A	N/A	0.0%	N/A	11.1%	16.7%	N/A	N/A	N/A	N/A	0.0%	33.3%
Ratio to Highest Rate	45.2%	100.0%	13.6%	0.0%	N/A	N/A	0.0%	N/A	33.3%	50.0%	N/A	N/A	N/A	N/A	0.0%	100.0%
Potential Adverse Impact (Yes/No)	Yes	No	Yes	Yes	N/A	N/A	Yes	N/A	Yes	Yes	N/A	N/A	N/A	N/A	Yes	No

## Promotions-Reporting Period Beginning April 2018

Job Category (Use EEO-4)	Total		W		AI/AN		B		H/L		A		NHOPI		M	
	Male	Female	М	F	М	F	М	F	М	F	М	F	М	F	М	F
6 - Administrative Support																
Number Applied	1	6	1	3	-	-	-	-	-	2	-	-	-	-	-	1
Total Promotions	-	4	-	1	-	-	-	-	-	2	-	-	-	-	-	1
Selection Rate	0.0%	66.7%	0.0%	33.3%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Ratio to Highest Rate	NA	100.0%	0.0%	33.3%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	Yes	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	No
7 - Skilled Craft																
Number Applied			-			-	-			-	-				-	
Total Promotions	-	-				-			-	-				-		
Selection Rate	N/A	- N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A	N/A	N/A N/A
Potential Adverse Impact (Yes/No)	N/A	N/A N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse impact (Tes/No)	N/A	N/A	IN/A	N/A	IN/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	IN/A	N/A	N/A	N/A
8 -Service-Maintenance																
Number Applied	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Promotions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Notes: Please refer to "Assessment	of Employr	ment Practi	ces" page "	19 for narra	ative.											
	Total		W		AI/AN		В		H/L		Α		NHOPI		M	
Persons with Disabilities	Male	Female	М	F	М	F	М	F	М	F	М	F	М	F	М	F
Number Applied	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Promotions	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
Selection Rate	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Total		W		AI/AN		В		H/L		A		NHOPI		M	
Veterans	Male	Female	М	F	М	F	М	F	М	F	М	F	М	F	М	F
Number Applied	2	-	1	-	-	-	-	-	1	-	-	-	-	-	-	-
Total Promotions	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-
Selection Rate	50.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Notes:																

Job Category (Use EEO-4)	Total		V	W AI		AN	E	3	H/L		A		NHOPI		M	
	Male	Female	М	F	М	F	М	F	М	F	М	F	М	F	М	F
1 - Officials & Administrators																
Total Workforce	8	3	6	2	-	-	-	-	2	-	-	-	-	-	-	1
Total Trained	6	2	4	1	-	-	-	-	2	-	-	-	-	-	-	1
Training Rate	75.0%	66.7%	66.7%	50.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Ratio to Highest Rate	100.0%	88.9%	66.7%	50.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	Yes	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
2 - Professionals																
Total Workforce	13	2	8	1	-	-	-	-	5	1	-	-	-	-	-	-
Total Trained	11	2	7	1	-	-	-	-	4	1	-	-	-	-	-	-
Training Rate	84.6%	100.0%	87.5%	100.0%	N/A	N/A	N/A	N/A	80.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	84.6%	100.0%	87.5%	100.0%	N/A	N/A	N/A	N/A	80.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
3 - Technicians																
Total Workforce	4	1	2	-	-	-	1	-	1	1	-	-	-	-	-	-
Total Trained	4	1	2	-	-	-	1	-	1	1	-	-	-	-	-	-
Training Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service																
Total Workforce	5	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-
Total Trained	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-
Training Rate	60.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional																
Total Workforce	17	5	4	1			2	2	11	1	-	-	-	-	-	1
Total Trained	15	4	4	1			2	1	9	1	-	-	-	-	-	1
Training Rate	88.2%	80.0%	100.0%	100.0%	N/A	N/A	100.0%	50.0%	81.8%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Ratio to Highest Rate	100.0%	90.7%	100.0%	100.0%	N/A	N/A	100.0%	50.0%	81.8%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	Yes	No	No	N/A	N/A	N/A	N/A	N/A	No

#### Training-Reporting Period Beginning April 2018

	То	tal	V	V	Al/	AN	E	3	H	L	ł	4	NH	OPI	N	1
Job Category (Use EEO-4)	Male	Female	М	F	Μ	F	М	F	М	F	М	F	М	F	М	F
6 - Administrative Support																
Total Workforce	15	36	7	8	-	-	1	1	5	23	2	3	-	-	-	1
Total Trained	10	30	4	7	-	-	-	1	5	18	1	3	-	-	-	1
Training Rate	66.7%	83.3%	57.1%	87.5%	N/A	N/A	N/A	N/A	100.0%	78.3%	50.0%	100.0%	N/A	N/A	N/A	N/A
Ratio to Highest Rate	80.0%	100.0%	57.1%	87.5%	N/A	N/A	N/A	N/A	100.0%	78.3%	50.0%	100.0%	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	No	N/A	N/A	N/A	N/A	No	Yes	Yes	No	N/A	N/A	N/A	N/A
7 - Skilled Craft																
Total Workforce	28	1	3	-	-	-	5	1	20	-	-	-	-	-	-	-
Total Trained	4	-	1	-	-	-	-	-	3	-	-	-	-	-	-	-
Training Rate	14.3%	0.0%	33.3%	N/A	N/A	N/A	0.0%	0.0%	15.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	NA	100.0%	N/A	N/A	N/A	0.0%	0.0%	45.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	Yes	Yes	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8 -Service-Maintenance																
Total Workforce	175	58	31	9	-	1	19	11	119	36	4	-	-	-	2	1
Total Trained	33	14	5	4	-	-	5	3	22	7	-	-	-	-	1	-
Training Rate	18.9%	24.1%	16.1%	44.4%	N/A	N/A	26.3%	27.3%	18.5%	19.4%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	78.1%	100.0%	36.3%	100.0%	N/A	N/A	59.2%	61.4%	41.6%	43.8%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	Yes	No	Yes	No	N/A	N/A	Yes	Yes	Yes	Yes	N/A	N/A	N/A	N/A	N/A	N/A

### Training-Reporting Period Beginning April 2018

Notes: Please refer to "Assessment of Employment Practices" page 19 for narrative.

### Terminations-Reporting Period Beginning April 2018

	То	tal	V	V	AI/	AN	E	3	Н	/L	A	4	NH	OPI	ſ	М
Job Category (Use EEO-4)	Male	Female	м	F	м	F	М	F	м	F	м	F	м	F	м	F
1 - Officials & Administrators																
Total Workforce	8	3	6	2			-	-	2	-	-	-	-	-	-	1
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
2 - Professionals																
Total Workforce	13	2	8	1			-	-	5	1	-	-	-	-	-	-
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
3 - Technicians																
Total Workforce	4	1	2				1	-	1	1	-	-	-	-	-	-
Total Involuntary Terminations	1	-					1	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	25.0%	0.0%	0.0%	N/A	N/A	N/A	100.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	100.0%	N/A	N/A	N/A	0.0%	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	Yes	No	No	N/A	N/A	N/A	Yes	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service																<u> </u>
Total Workforce	5	-					-	-	5	-	-	-	-	-	-	-
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional																
Total Workforce	17	5	4	1			2	2	11	1	-	-	-	-	-	1
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No

### **Terminations-Reporting Period Beginning April 2018**

	То	tal	V	V	AI/	AN	E	3	H	ľL	4	4	NHO	OPI	N	1
Job Category (Use EEO-4)	Male	Female	М	F	м	F	м	F	М	F	м	F	М	F	м	F
6 - Administrative Support																
Total Workforce	15	36	7	8			1	1	5	23	2	3	-	-	-	1
Total Involuntary Terminations	2	1	2				-	-	-	1	-	-	-	-	-	-
Involuntary Termination Rate	13.3%	2.8%	28.6%	0.0%	N/A	N/A	N/A	N/A	0.0%	4.3%	0.0%	0.0%	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	20.8%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	0.0%	100.0%	100.0%	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	No	N/A	N/A	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A
7 - Skilled Craft																
Total Workforce	28	1	3				5	1	20	-	-	-	-	-	-	-
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
0. Comulae Maintenance																
8 -Service-Maintenance	175	50	04	9		4	10	11	110	200	4					1
Total Workforce	175	58	31	9			19	11	119	36	4	-	-	-	2	1
Total Involuntary Terminations	7	-	2				1	-	4	-	-	-	-	-	-	-
Involuntary Termination Rate	4.0%	0.0%	6.5%	0.0%	N/A	N/A	5.3%	0.0%	3.4%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	0.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A

Notes: Please refer to "Assessment of Employment Practices" page 19 for narrative.

Job Category (Use EEO-4)		tal		N		/AN		B	H	/L	1	1		OPI		M
Job Category (Use EEO-4)	Male	Female	M	F	М	F	M	F	M	F	М	F	M	F	M	F
1 - Officials & Administrators																
Total Workforce	8	3	6	2					2							
<enter discipline="" type=""></enter>	-	-														
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-					-		-		-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
		_														
2 - Professionals																
Total Workforce	13	2	8	1					5	1						
Verbal	1	-	1													
Discipline Rate	7.7%	0.0%	12.5%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
Personal Improvement Plan	2	-	2		-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	15.4%	0.0%	25.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
Demotion	-	1		1	-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	50.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	0.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	Yes	No	Yes	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A

3 - Technicians																
Total Workforce	4	1	2				1		1	1	-	-	-	-	-	-
<enter discipline="" type=""></enter>	-	-			-		-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>					-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
Enter Discipline Type>			110	10/2	10/25	11/5		- 10/2			-		-	-	11/2	10/2
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
Enter Discipline Type>	NU	NU	NU	N/A	IWA	IWA	NU	N/A	NU	NU	IWA	IWA	IWA	IWA	NVA	IWA
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A N/A	N/A	100.0%	N/A	100.0%	100.0%	N/A	N/A N/A	N/A N/A	N/A	N/A	N/A N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A N/A	N/A	No	N/A	No	No	N/A	N/A N/A	N/A N/A	N/A	N/A	N/A N/A
Potential Adverse Impact (Teshto)	NU	NU	NU	IN/A	IN/A	N/A	NU	IN/A	NU	NU	IN/A	N/A	N/A	IWA	N/A	N/A
4 - Protective Service	·															
Total Workforce	5	-							5		-	-				
Enter Discipline Type>		-														
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A						
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A						
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A		No	N/A	N/A	N/A	N/A			N/A
Enter Discipline Type>								N/A						N/Δ	N/A	
Discipline Rate		_		1075	IWA -	- NVA	10/A	N/A	NO -	-	-	- 10/0	N/A	N/A	N/A	N/A
	0.0%	- N/A	N/A		-	-	-	-	-	-	-	-	-	-	-	-
	0.0%	- N/A N/A	N/A N/A	N/A	- N/A	- N/A	- N/A	- N/A	- 0.0%	- N/A						
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	0.0% 100.0%	N/A N/A						
Ratio to Lowest Rate Potential Adverse Impact (Yes/No)				N/A	- N/A	- N/A	- N/A	- N/A	- 0.0%	- N/A						
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""></enter>	100.0% No -	N/A N/A	N/A N/A	N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	0.0% 100.0% No	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a "="" es="" href="https://www.es/Noiseline-type-background-comparison-comp&lt;/td&gt;&lt;td&gt;100.0%&lt;br&gt;No&lt;br&gt;-&lt;br&gt;0.0%&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;-&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;-&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;-&lt;br&gt;0.0%&lt;br&gt;100.0%&lt;br&gt;No&lt;br&gt;-&lt;br&gt;0.0%&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Ratio to Lowest Rate&lt;br&gt;Potential Adverse Impact (Yes/No)&lt;br&gt;&lt;Enter Discipline Type&gt;&lt;br&gt;Discipline Rate&lt;br&gt;Ratio to Lowest Rate&lt;/td&gt;&lt;td&gt;100.0%&lt;br&gt;No&lt;br&gt;-&lt;br&gt;0.0%&lt;br&gt;100.0%&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;-&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;-&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;-&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;0.0%&lt;br&gt;100.0%&lt;br&gt;No&lt;br&gt;0.0%&lt;br&gt;100.0%&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;td&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;br&gt;N/A&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Ratio to Lowest Rate&lt;br&gt;Potential Adverse Impact (Yes/No)&lt;br&gt;&lt;a href=" https:="" no="" www.es=""><a href="https://www.es/No/es/No/"><a href="https://www.es/No/es/No/"><a href="https://www.es/No/es/No/"></a> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)</a></a></a>	100.0% No - 0.0%	N/A N/A - N/A	N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A -	N/A N/A N/A N/A	N/A N/A N/A N/A	- 0.0% 100.0% No - 0.0%	N/A N/A N/A N/A						
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="https://www.englishippic.com"></a> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="https://www.englishippic.com"></a> <b>Vertice State</b> <b>Potential Adverse Impact</b> (Yes/No) <a href="https://www.englishippic.com"></a>	100.0% No 0.0% 100.0% No -	N/A N/A - N/A N/A -	N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	- N/A N/A N/A - N/A N/A N/A -	- 0.0% 100.0% No - 0.0% 100.0% No	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Center Discipline Type> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Center Discipline Type> Discipline Rate	100.0% No - 0.0% 100.0% No - 0.0%	N/A N/A - N/A N/A N/A - N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A		N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A
Ratio to Lowest Rate         Potential Adverse Impact (Yes/No) <enter discipline="" type="">         Discipline Rate         Rotio to Lowest Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Ratio to Lowest Rate</enter></enter>	100.0% No 0.0% 100.0% No - 0.0% 100.0%	N/A N/A - N/A N/A - N/A - N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	- N/A N/A N/A - N/A N/A - N/A N/A	- 0.0% 100.0% No - 0.0% 100.0% - 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A	- N/A N/A N/A - N/A N/A - N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	- N/A N/A N/A - N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A
Ratio to Lowest Rate         Potential Adverse Impact (Yes/No) <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Potential Adverse Impact (Yes/No)</enter></enter></enter>	100.0% No - 0.0% 100.0% No - 0.0%	N/A N/A - N/A N/A N/A - N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A		N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A
Ratio to Lowest Rate         Potential Adverse Impact (Yes/No) <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Ratio to Lowest Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Veter Discipline Type&gt;</enter></enter></enter>	100.0% No - 0.0% 100.0% No - 0.0% 100.0% No	N/A N/A - N/A N/A N/A - N/A N/A N/A -	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	- N/A N/A N/A N/A N/A N/A N/A N/A N/A	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A
Ratio to Lowest Rate         Potential Adverse Impact (Yes/No) <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Discipline Rate         Discipline Rate</enter></enter></enter></enter>	100.0% No 0.0% 100.0% No - 0.0% 100.0% No - 0.0%	N/A N/A - N/A N/A N/A - N/A N/A N/A - N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	0.0% 100.0% No 0.0% 100.0% No 0.0% No 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A
Ratio to Lowest Rate         Potential Adverse Impact (Yes/No) <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Ratio to Lowest Rate</enter></enter></enter></enter>	100.0% No 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	0.0% 100.0% No 0.0% 0.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A
Ratio to Lowest Rate         Potential Adverse Impact (Yes/No) <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Potential Adverse Impact (Yes/No)            Potential Adverse Impact (Yes/No)</enter></enter></enter></enter>	100.0% No 0.0% 100.0% No - 0.0% 100.0% No - 0.0%	N/A N/A - N/A N/A N/A - N/A N/A N/A - N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	0.0% 100.0% No 0.0% 100.0% No 0.0% No 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A
Ratio to Lowest Rate         Potential Adverse Impact (Yes/No) <enter discipline="" type="">         Discipline Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type=""></enter></enter></enter></enter></enter></enter>	100.0% No - 0.0% 100.0% - 0.0% 100.0% No - 0.0% 100.0% No -	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	0.0% 100.0% No 0.0% 100.0% No 0.0% No 0.0% No 100.0% No	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A
Ratio to Lowest Rate         Potential Adverse Impact (Yes/No) <enter discipline="" type="">         Discipline Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Discipline Rate         Discipline Rate         Discipline Rate         Discipline Rate         Discipline Rate         Discipline Rate</enter></enter></enter></enter></enter></enter>	100.0% No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0% - 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A
Ratio to Lowest Rate         Potential Adverse Impact (Yes/No) <enter discipline="" type="">         Discipline Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type="">         Discipline Rate         Ratio to Lowest Rate         Potential Adverse Impact (Yes/No)         <enter discipline="" type=""></enter></enter></enter></enter></enter></enter>	100.0% No - 0.0% 100.0% - 0.0% 100.0% No - 0.0% 100.0% No -	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	0.0% 100.0% No 0.0% 100.0% No 0.0% No 0.0% No 100.0% No	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A

Job Category (Use EEO-4)		otal		N		AN	I	В	Н		1	4		OPI		M
	Male	Female	М	F	М	F	M	F	M	F	м	F	м	F	M	F
5 - Paraprofessional																
Total Workforce	17	5	4	1			2	2	11	1						
Verbal	4	-	3						1							
Discipline Rate	23.5%	0.0%	75.0%	0.0%	N/A	N/A	0.0%	0.0%	9.1%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	100.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	Yes	No	Yes	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No
Written	3	-	2						1							-
Discipline Rate	17.6%	0.0%	50.0%	0.0%	N/A	N/A	0.0%	0.0%	9.1%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	100.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-		-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No
	_															
6 - Administrative Support																
Total Workforce	15	36	7	8			1	1	5	23	2	3				
Verbal	1	1		1			1									
Discipline Rate	6.7%	2.8%	0.0%	12.5%	N/A	N/A	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	41.7%	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A
Written	-	1		1	-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	2.8%	0.0%	12.5%	N/A	N/A	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	0.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A
Suspension	-	1			-	-	-	-	-	1	-	-	-	-	-	-
Discipline Rate	0.0%	2.8%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	4.3%	0.0%	0.0%	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	0.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	0.0%	100.0%	100.0%	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A
Demotion	1	-			-	-	-	-	1	-	-	-	-	-	-	-
Discipline Rate	6.7%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	20.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	0.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A
	-	-			-	-	-	-	-	-	-	-	-	-	-	-
<enter discipline="" type=""></enter>								ALC A	0.00/	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A
	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%							
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate</enter>	0.0%	0.0%	0.0%	0.0%	N/A N/A	N/A N/A	N/A N/A	N/A N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A

Job Category (Use EEO-4)		otal		N		AN		B	H	_	A	1	NH		N	
	Male	Female	M	F	М	F	M	F	м	F	М	F	М	F	M	F
7 - Skilled Craft																
Total Workforce	28	1					5	1	20							
Verbal	12	1	1				3	1	8							
Discipline Rate	42.9%	100.0%	33.3%	N/A	N/A	N/A	60.0%	100.0%	40.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	42.9%	100.0%	N/A	N/A	N/A	55.6%	33.3%	83.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	Yes	Yes	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Written	2	-			-	-	-	-	2	-	-	-		-	-	
Discipline Rate	7.1%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	10.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Suspension	3	-			-	-	-	-	3	-	-	-	-	-	-	
Discipline Rate	10.7%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	15.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<pre><enter discipline="" type=""></enter></pre>		NO				005	110	110						10/75		10/4
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	No		No	N/A N/A	N/A	N/A	No	No		N/A N/A	N/A N/A	N/A	N/A	N/A	N/A N/A	N/A
Potential Adverse Impact (Yes/No)	NO	No	NO	N/A	N/A	N/A	NO	NO	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	_															
8 -Service-Maintenance																
Total Workforce	175	58	31	9		1	19	11	119	36	4				2	
Verbal	79	29	9	2			8	1	58	20					4	
Discipline Rate	45.1%	50.0%	29.0%	22.2%	N/A	N/A	42.1%	63.6%	48.7%	55.6%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	90.3%	76.5%	100.0%	N/A	N/A	52.8%	34.9%	45.6%	40.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	Yes	Yes	Yes	Yes	N/A	N/A	N/A	N/A	N/A	N/A
Written	15	9		1				4	11	4	1					
Discipline Rate	8.6%	15.5%	9.7%	11.1%	N/A	N/A	0.0%	36.4%	9.2%	11.1%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	55.2%	0.0%	0.0%	N/A	N/A	100.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	Yes	No	No	N/A	N/A	N/A	N/A	N/A	N/A
Suspension	21	10	4				1	1	16	8						
Discipline Rate	12.0%	17.2%	12.9%	0.0%	N/A	N/A	5.3%	9.1%	13.4%	22.2%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	69.6%	0.0%	100.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
Enter Discipline Type>	-	-			1000	11/25	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A N/A	N/A
	100.0% No	100.0% No	100.0% No	100.0% No	N/A	N/A N/A	100.0% No	100.0% No	100.0% No	100.0% No	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A
Potential Adverse Impact (Yes/No)	IND		NO	INO	IWA	IN/A	NO	NO	IND	NO	WA	N/A	IWA	N/A	IWA	N//
<enter dissipling="" td="" tops<=""><td>-</td><td>-</td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>0.0%</td><td>0.0%</td><td>- 0.0%</td><td>- N/A</td><td>- N/A</td><td>- N/A</td><td>- N/A</td><td>- N/A</td><td></td></enter>	-	-			-	-	-	0.0%	0.0%	- 0.0%	- N/A	- N/A	- N/A	- N/A	- N/A	
Enter Discipline Type>	0.00/															N/A
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%									
Enter Discipline Type> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	0.0% 100.0% No	0.0% 100.0% No	0.0% 100.0% No	0.0% 100.0% No	N/A N/A N/A	N/A N/A	0.0% 100.0% No	100.0%	100.0%	100.0% No	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A

Notes: Please refer to "Assessment of Employment Practices" page 19 for narrative.

### Hires-Reporting Period Beginning April 2019

	То	tal	V	V	Al/	AN	E	3	H	/L	ŀ	4	NH	OPI	N	N
Job Category (Use EEO-4)	Male	Female	Μ	F	М	F	М	F	М	F	Μ	F	М	F	М	F
1 - Officials & Administrators																
Number Applied	9	9	6	2			1	1	2	4		1				1
Total Hires	2	1	2		-	-		1			-		-	-	-	-
Selection Rate	22.2%	11.1%	33.3%	0.0%	N/A	N/A	0.0%	100.0%	0.0%	0.0%	N/A	0.0%	N/A	N/A	N/A	0.0%
Ratio to Highest Rate	100.0%	50.0%	33.3%	0.0%	N/A	N/A	0.0%	100.0%	0.0%	0.0%	N/A	0.0%	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	No	Yes	Yes	Yes	N/A	N/A	Yes	No	Yes	Yes	N/A	Yes	N/A	N/A	N/A	Yes
2 - Professionals																
Number Applied	98	55	42	16	-	-	4	8	41	24	4	2	-	-	7	5
Total Hires	6	2	2	1	-	-	-	-	3	1	-	-	-	-	1	-
Selection Rate	6.1%	3.6%	4.8%	6.3%	N/A	N/A	0.0%	0.0%	7.3%	4.2%	0.0%	N/A	N/A	N/A	14.3%	0.0%
Ratio to Highest Rate	100.0%	59.4%	33.3%	43.8%	N/A	N/A	0.0%	0.0%	51.2%	29.2%	0.0%	N/A	N/A	N/A	100.0%	0.0%
Potential Adverse Impact (Yes/No)	No	Yes	Yes	Yes	N/A	N/A	Yes	Yes	Yes	Yes	Yes	N/A	N/A	N/A	No	Yes
3 - Technicians																
Number Applied	50	4	19	-	-	-	8	1	15	3	5	-	-	-	3	-
Total Hires	2	-	1	-	-	-	-	-	1	-	-	-	-	-	-	-
Selection Rate	4.0%	0.0%	5.3%	N/A	N/A	N/A	0.0%	N/A	6.7%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A
Ratio to Highest Rate	100.0%	NA	78.9%	N/A	N/A	N/A	0.0%	N/A	100.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	Yes	N/A	No	Yes	Yes	N/A	N/A	N/A	Yes	N/A
4 - Protective Service																
Number Applied	-	-														
Total Hires	-	-														
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional																
Number Applied	20	3	4		-	-	3	-	13	3	-	-	-	-		-
Total Hires	1	-		-	-	-	-	-	1	-	-	-	-	-	-	-
Selection Rate	5.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A	7.7%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	NA	0.0%	N/A	N/A	N/A	0.0%	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	Yes	N/A	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A

### Hires-Reporting Period Beginning April 2019

G - Administrative Support         Male         Female         M         F         M         G         C         C         C         C	V	Total	W	AI/AN	E	3	H	L	4	۱ I	NH	OPI	M	
Number Applied         141         169         444         37         1         -         6         10         71         104         4         7           Total Hires         7         7         4         1         -         -         1         -         2         5         -         1         Total Hires           Selection Rate         50%         4.1%         9.1%         2.7%         N/A         N/A <th>F</th> <th>Job Category (Use EEO-4) Male Female</th> <th>M F M</th> <th>/ F</th> <th>М</th> <th>F</th> <th>М</th> <th>F</th> <th>М</th> <th>F</th> <th>М</th> <th>F</th> <th>М</th> <th>F</th>	F	Job Category (Use EEO-4) Male Female	M F M	/ F	М	F	М	F	М	F	М	F	М	F
Total Hires         7         7         4         1         -         1         2         2         5         -         1           Selection Rate         5.0%         4.1%         9.1%         2.7%         N/A		Administrative Support												
Selection Rate         5.0%         4.1%         9.1%         2.7%         N/A         N/A         N/A         N/A         0.0%         2.8%         4.8%         N/A         14.3%         N/A           Ratio to Highest Rate         100.0%         83.4%         63.8%         18.9%         N/A         N/A         N/A         0.0%         19.7%         33.7%         N/A         100.0%         N/A           Potential Adverse Impact (Yes/No)         No         No         Yes         Yes         N/A		iber Applied 141 169	44 37	1 -	6	10	71	104	4	7	2	-	13	11
Ratio to Highest Rate         100.0%         83.4%         63.6%         18.9%         N/A         N/A         N/A         0.0%         19.7%         33.7%         N/A         100.0%         N/A		d Hires 7 7	4 1		1	-	2	5	-	1	-	-	-	-
Potential Adverse Impact (Yes/No)         No         No         Yes         Yes         N/A	2.7	ection Rate 5.0% 4.1%	1% 2.7% N/A	A N/A	N/A	0.0%	2.8%	4.8%	N/A	14.3%	N/A	N/A	0.0%	0.0%
To Skilled Craft         Image: Skille	18.	o to Highest Rate 100.0% 83.4%	.6% 18.9% N/A	A N/A	N/A	0.0%	19.7%	33.7%	N/A	100.0%	N/A	N/A	0.0%	0.0%
Number Applied         10         1         1         -         -         -         -         -         9         1         -         1         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         1         0         1         0 <th1< th="">         1         1</th1<>	Ye	ential Adverse Impact (Yes/No) No No	es Yes N/A	A N/A	N/A	Yes	Yes	Yes	N/A	No	N/A	N/A	Yes	Yes
Number Applied         10         1         1         -         -         -         -         -         9         1         -         1         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         1         0         1         0 <th1< th="">         1         1</th1<>		Skilled Craft												<u> </u>
Total Hires         2         -         -         -         -         -         2         2         -         -         -         -         2         2         -         -         -         -         2         2         -         -         -         -         2         2         -         -         -         -         2         2         -         -         -         -         2         2         -         -         -         -         2         2         -         -         -         -         2         2         -         -         -         2         2         0         0         N/A			1 _		-		9	1	-	-	-	-	-	
Selection Rate         20.0%         0.0%         N/A		11 10 1			-		_			-			-	
Ratio to Highest Rate         100.0%         NA         0.0%         NA         NA </td <td>N</td> <td>2</td> <td>0% N/A N/4</td> <td>(Δ Ν/Δ</td> <td>NI/A</td> <td>N/A</td> <td></td> <td>0.0%</td> <td>N/A</td> <td>N/A</td> <td>NI/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td>	N	2	0% N/A N/4	(Δ Ν/Δ	NI/A	N/A		0.0%	N/A	N/A	NI/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)         No         No         Yes         N/A		20.070 0.070										N/A	N/A	N/A
8 - Service-Maintenance         Number Applied         143         41         26         5         2         6         7         96         24         8         1           Total Hires         22         6         3         1         -         -         1         2         16         3         2         -         5           Selection Rate         15.4%         14.6%         11.5%         20.0%         N/A         N/A         16.7%         12.5%         25.0%         N/A         N/A           Ratio to Highest Rate         100.0%         95.1%         40.4%         70.0%         N/A         N/A         58.3%         100.0%         58.3%         43.8%         87.5%         N/A         N/A           Potential Adverse Impact (Yes/No)         No         No         Yes         Yes         No         Yes         No         N/A         N/A           Notes: Please refer to "Assessment of Employment Practices" page 19 for narrative. <td></td> <td>N/A</td> <td>N/A</td> <td>N/A</td>												N/A	N/A	N/A
Number Applied         143         41         26         5         2         -         6         7         96         24         8         1           Total Hires         22         6         3         1         -         -         1         2         16         3         2         -         N/A           Selection Rate         15.4%         14.6%         11.5%         20.0%         N/A         N/A         16.7%         12.5%         25.0%         N/A         N/A           Ratio to Highest Rate         100.0%         95.1%         40.4%         70.0%         N/A         N/A         58.3%         100.0%         58.3%         43.8%         87.5%         N/A         N/A           Potential Adverse Impact (Yes/No)         No         Yes         Yes         No         Yes         No         Yes         No         N/A         N/A           Notes: Please refer to "Assessment of Employment Practices" page 19 for narrative. </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>110</td> <td></td> <td></td> <td></td> <td>T W/ X</td> <td>Tur (</td> <td></td> <td></td>							110				T W/ X	Tur (		
Total Hires         22         6         3         1         -         -         1         2         16         3         2         -         Selection Rate         15.4%         14.6%         11.5%         20.0%         N/A         N/A         N/A         16.7%         18.7%         12.5%         25.0%         N/A														
Selection Rate         15.4%         14.6%         11.5%         20.0%         N/A         N/A         16.7%         28.6%         16.7%         12.5%         25.0%         N/A         N/A           Ratio to Highest Rate         100.0%         95.1%         40.4%         70.0%         N/A         N/A         58.3%         100.0%         58.3%         43.8%         87.5%         N/A         N/A           Potential Adverse Impact (Yes/No)         No         No         Yes         Yes         No         Yes         No         N/A         N/A           Notes: Please refer to "Assessment of Employment Practices" page 19 for narrative.         Yes         No         Yes         No         N/A         N/A           Number Applied         3         2         2         1         -         -         -         2         -         -           Selection Rate         0.0%         0.0%         N/A         0.0%         N/A         N/A         N/A         N/A         X/A         Yes         No         N/A         N/A           Number Applied         3         2         2         -         1         -         -         -         -         -         -         -         - <td></td> <td>11 11</td> <td></td> <td>2 -</td> <td></td> <td>7</td> <td></td> <td></td> <td></td> <td>1</td> <td>-</td> <td>-</td> <td>5</td> <td>4</td>		11 11		2 -		7				1	-	-	5	4
Ratio to Highest Rate         100.0%         95.1%         40.4%         70.0%         N/A         N/A         58.3%         100.0%         58.3%         43.8%         87.5%         N/A		U						-		-	-	-	-	-
Potential Adverse Impact (Yes/No)NoNoYesYesYesN/AN/AYesNoYesYesNoN/AN/ANotes: Please refer to "Assessment of Employment Practices" page 19 for narrative.TotalWAl/ANBH/LAPersons with DisabilitiesMaleFemaleMFMFMFMFMNumber Applied322-12Total HiresSelection Rate0.0%0.0%N/AN/AN/AN/AN/AN/AN/AN/AN/AN/AVeteransMaleFemaleMFMFMFMFMFMNumber Applied112411-6-11Total Hires212-1-											N/A	N/A	0.0%	0.0%
Total     W     Al/AN     B     H/L     A       Persons with Disabilities     Male     Female     M     F     M     F     M     F     M     F     M       Number Applied     3     2     2     -     1     -     -     2     -     -       Selection Rate     0.0%     0.0%     0.0%     N/A     0.0%     N/A     N/A     N/A     N/A     N/A     N/A     N/A       Veterans     Male     Female     M     F     M     F     M     F     M       Number Applied     11     2     4     1     -     1     -     6     -     1	70.		.4% 70.0% N/A		58.3%	100.0%	58.3%		87.5%	N/A	N/A	N/A	0.0%	0.0%
Total     W     Al/AN     B     H/L     A       Persons with Disabilities     Male     Female     M     F     M     N/A     0.0%     0.0%     0.0%     0.0% </td <td>Ye</td> <td>ential Adverse Impact (Yes/No) No No</td> <td>es Yes N/A</td> <td>A N/A</td> <td>Yes</td> <td>No</td> <td>Yes</td> <td>Yes</td> <td>No</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>Yes</td> <td>Yes</td>	Ye	ential Adverse Impact (Yes/No) No No	es Yes N/A	A N/A	Yes	No	Yes	Yes	No	N/A	N/A	N/A	Yes	Yes
Persons with Disabilities         Male         Female         M         F         M         M/A         N/A         <														
Number Applied         3         2         2         -         1         -         -         -         2         -         -         -         -         -         -         -         -         -         -         2         -	•										NH		M	
Total Hires       - <t< td=""><td>ł</td><td></td><td></td><td></td><td>M</td><td>- F</td><td>M</td><td>-</td><td>M</td><td>F</td><td>M</td><td>F</td><td>М</td><td>F</td></t<>	ł				M	- F	M	-	M	F	M	F	М	F
Selection Rate         0.0%         0.0%         N/A         0.0%         N/A         N/A         N/A         N/A         0.0%         N/A         N/A         N/A         0.0%         N/A			2 -	1 -	-	-	-	2	-	-	-	-	-	-
Total         W         Al/AN         B         H/L         A           Veterans         Male         Female         M         F </td <td></td> <td></td> <td></td> <td></td> <td>-</td>					-	-	-	-	-	-	-	-	-	-
Veterans         Male         Female         M         F         M												N/A	N/A	N/A
Number Applied         11         2         4         1         -         1         -         6         -         -         1           Total Hires         2         1         -         -         -         2         -         1         -         1         -         0         1         - <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>NH</td> <td></td> <td>M</td> <td></td>	-										NH		M	
Total Hires 2 1 2 - 1	F			/ F		F		F	М	-	М	F	М	F
			4 1		1	-		-	-	1	-	-	-	-
Selection Rate         18.2%         50.0%         0.0%         N/A         N/A         0.0%         N/A         33.3%         N/A         N/A         100.0%         N/A					-	-				1	-	-	-	-
	0.0	ection Rate 18.2% 50.0%	0% 0.0% N/A	A N/A	0.0%	N/A	33.3%	N/A	N/A	100.0%	N/A	N/A	N/A	N/A
Notes:														

### Promotions-Reporting Period Beginning April 2019

	То	tal	V	٧	Al/	AN	E	3	H	/L	A	1	NH	OPI	N	Λ
Job Category (Use EEO-4)	Male	Female	М	F	М	F	М	F	М	F	М	F	М	F	М	F
1 - Officials & Administrators																
Number Applied	6	3	3	2		-	-	-	3	1	-	-	-	-	-	-
Total Promotions	3	3	2	2		-	-	-	1	1	-	-	-	-	-	-
Selection Rate	50.0%	100.0%	66.7%	100.0%	N/A	N/A	N/A	N/A	33.3%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	50.0%	100.0%	66.7%	100.0%	N/A	N/A	N/A	N/A	33.3%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	Yes	No	Yes	No	N/A	N/A	N/A	N/A	Yes	No	N/A	N/A	N/A	N/A	N/A	N/A
2 - Professionals																
Number Applied	1	-			-	-	-	-	1	-	-	-	-	-	-	-
Total Promotions	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-
Selection Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3 - Technicians																
Number Applied	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Promotions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service																
Number Applied	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Promotions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional																
Number Applied	62	30	17	12			5	1	31	14	2			1	7	2
Total Promotions	4	-	1	-	-	-	-	-	2		-	-	-	-	1	-
Selection Rate	6.5%	0.0%	5.9%	0.0%	N/A	N/A	0.0%	N/A	6.5%	0.0%	0.0%	N/A	N/A	N/A	14.3%	0.0%
Ratio to Highest Rate	100.0%	NA	41.2%	0.0%	N/A	N/A	0.0%	N/A	45.2%	0.0%	0.0%	N/A	N/A	N/A	100.0%	0.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	Yes	N/A	N/A	Yes	N/A	Yes	Yes	Yes	N/A	N/A	N/A	No	Yes

### Promotions-Reporting Period Beginning April 2019

6 - Administrative Support         Male         Female         M         F		A		L	H/L		3	E	AN	Al/A	1	N	tal	То	
Number Applied         5         11         2         1         -         1         -         1         2         6         -           Total Promotions         -         4         -         -         -         -         -         4         -         -         -         -         -         -         -         -         -         -         - <td< th=""><th>F M</th><th>М</th><th>М</th><th>F</th><th>М</th><th></th><th>F</th><th>М</th><th>F</th><th>М</th><th>F</th><th>М</th><th>Female</th><th>Male</th><th>Job Category (Use EEO-4)</th></td<>	F M	М	М	F	М		F	М	F	М	F	М	Female	Male	Job Category (Use EEO-4)
Total Promotions         I <thi< th="">         I         <thi< th=""></thi<></thi<>															6 - Administrative Support
Selection Rate         0.0%         36.4%         0.0%         0.0%         N/A         N/A         N/A         0.0%         0.0%         N/A         N/A         0.0%         0.0%         N/A         N/A         0.0%         0.0%         N/A	-	-		6	2	1	1	-	1	-	1	2	11	5	Number Applied
Ratio to Highest Rate         NA         100.0%         0.0%         N/A         0.0%         N/A         0.0%         N/A         0.0%         N/A         0.0%         N/A         N/A         Ves         N/A	-	-		4	-	-	-	-	-	-	-	-	4	-	Total Promotions
Ratio to Highest Rate         NA         100.0%         0.0%         N/A         N	N/A N//	N/A	N/A	66.7%	0.0%	5 (	0.0%	N/A	0.0%	N/A	0.0%	0.0%	36.4%	0.0%	Selection Rate
To Skilled Craft       Image: Construct of the second	N/A N//	N/A	N/A	100.0%	0.0%	5 (	0.0%	N/A	0.0%	N/A	0.0%	0.0%	100.0%	NA	Ratio to Highest Rate
Number Applied     -	N/A N//	N/A	N/A	No	Yes		Yes	N/A	Yes	N/A	Yes	Yes	No	No	Potential Adverse Impact (Yes/No)
Number Applied         -															7. 01-111-1-0
Total Promotions     _ <td></td>															
Selection Rate     N/A					-	-	-	-		-	-		-	-	
Ratio to Highest Rate     N/A     N/A </td <td>-</td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td></td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td></td>	-				-	-	-	-			-		-	-	
Potential Adverse Impact (Yes/No)         N/A         N/A <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>															
8 - Service-Maintenance         Name         Na															
Number Applied         _	N/A N//	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Potential Adverse Impact (Yes/No)
Number Applied       _															8 -Service-Maintenance
Total Promotions       _	-	-		-	-	-	-	-	-	-	-	-	-	-	
Ratio to Highest Rate       N/A       N/	-	-		-	-	-	-	-	-	-	-	-	-	-	Total Promotions
Potential Adverse Impact (Yes/No)     N/A	N/A N//	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Selection Rate
Total     W     Al/AN     B     H/L     A       Persons with Disabilities     Male     Female     M     F     M     I <thi< th=""> <thi< th="">     I</thi<></thi<>	N/A N//	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Ratio to Highest Rate
Total         W         Al/AN         B         H/L         A           Persons with Disabilities         Male         Female         M         F         M         N/A         N/A <t< td=""><td>N/A N//</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td></td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>Potential Adverse Impact (Yes/No)</td></t<>	N/A N//	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Potential Adverse Impact (Yes/No)
Persons with Disabilities         Male         Female         M         F         M         N/A         N/A <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>tive.</th> <th>19 for narra</th> <th>es" page 1</th> <th>nent Practio</th> <th>r Employn</th> <th>Notes: Please refer to "Assessment o</th>										tive.	19 for narra	es" page 1	nent Practio	r Employn	Notes: Please refer to "Assessment o
Number Applied         1         1         1         1         -         -         -         -         -         1         1         -         -         -         -         -         1         -         -         -         -         -         -         -         1         -         -         -         -         -         -         1         -         -         -         -         -         1         -         -         -         1         -         -         -         -         -         -         1         1         -         -         -         -         -         1         1         -         -         -         -         -         1         1         -         -         -         -         -         1         1         -		Α		L	H/L		3	E	AN	Al/A	1	N	tal	То	
Total Promotions         -	F M	М	M	F	М		F	М	F	М	F	М	Female	Male	Persons with Disabilities
Selection Rate         0.0%         0.0%         0.0%         N/A         N/A         N/A         N/A         N/A         0.0%         N/A         N/A         N/A         N/A         N/A         0.0%         N/A	-	-		1	-	-	-	-	-	-	-	1	1	1	Number Applied
Total         W         Al/AN         B         H/L         A           Veterans         Male         Female         M         F </td <td>-</td> <td>-</td> <td></td> <td>-</td> <td>Total Promotions</td>	-	-		-	-	-	-	-	-	-	-	-	-	-	Total Promotions
Veterans         Male         Female         M         F         M	N/A N//	N/A	N/A	0.0%	N/A		N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	0.0%	Selection Rate
Number Applied         2         -         1         -         -         -         1         -         -           Total Promotions         -		A		L	H/I		3	E	AN	AllA	1	N	tal	То	
Total Promotions	F M	М	M	F	М		F	М	F	М	F	М	Female	Male	Veterans
	-	-		-	1	-	-	-	-	-	-	1	-	2	Number Applied
Selection Rate         0.0%         N/A         0.0%         N/A         N/A         N/A         N/A         0.0%         N/A         N/A	-	-		-	-	-	-	-	-	-	-	-	-	-	Total Promotions
	N/A N//	N/A	N/A	N/A	0.0%	(	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	0.0%	Selection Rate

	То	tal	V	V	AI/	AN	E	3	H	/L	A	L .	NH	OPI	ſ	N
Job Category (Use EEO-4)	Male	Female	М	F	М	F	М	F	М	F	М	F	М	F	М	F
1 - Officials & Administrators																
Total Workforce	9	6	7	4	-	-	-	-	2	1	-	-	-	-	-	1
Total Trained	4	3	2	2	-	-	-	-	2	-	-	-	-	-	-	1
Training Rate	44.4%	50.0%	28.6%	50.0%	N/A	N/A	N/A	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Ratio to Highest Rate	88.9%	100.0%	28.6%	50.0%	N/A	N/A	N/A	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	Yes	N/A	N/A	N/A	N/A	No	Yes	N/A	N/A	N/A	N/A	N/A	No
2 - Professionals																
Total Workforce	17	3	6	1	-	-	-	-	10	2	-		-	-	1	-
Total Trained	15	3	5	1	-	-	-	-	10	2	-	-	-	-	-	-
Training Rate	88.2%	100.0%	83.3%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Ratio to Highest Rate	88.2%	100.0%	83.3%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	Yes	N/A
3 - Technicians																
Total Workforce	4	-	3	-	-	-	-	-	1	-	-	-	-	-	-	-
Total Trained	3	-	2	-	-	-	-	-	1	-	-	-	-	-	-	-
Training Rate	75.0%	N/A	66.7%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	66.7%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	Yes	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service																
Total Workforce	5	-	-	-	-	-	1	-	4	-	-	-	-	-	-	-
Total Trained	5	-	-	-	-	-	1	-	4	-	-	-	-	-	-	-
Training Rate	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	No	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional																
Total Workforce	24	7	9	1			2	1	13	4	-	-	-	-	-	1
Total Trained	21	5	9				2	1	10	4	-	-	-	-	-	-
Training Rate	87.5%	71.4%	100.0%	0.0%	N/A	N/A	100.0%	100.0%	76.9%	100.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Highest Rate	100.0%	81.6%	100.0%	0.0%	N/A	N/A	100.0%	100.0%	76.9%	100.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	No	No	No	Yes	N/A	N/A	No	No	Yes	No	N/A	N/A	N/A	N/A	N/A	Yes

### Training-Reporting Period Beginning April 2019

	То	tal	V	V I	Al/	AN	E	3	H	/L	4	1	NH	OPI	N	Λ
Job Category (Use EEO-4)	Male	Female	М	F	М	F	Μ	F	М	F	Μ	F	М	F	М	F
6 - Administrative Support																
Total Workforce	24	37	10	7	-	-	3	1	9	23	2	3	-	-	-	3
Total Trained	13	31	6	6	-	-	-	1	5	19	2	3	-	-	-	2
Training Rate	54.2%	83.8%	60.0%	85.7%	N/A	N/A	0.0%	N/A	55.6%	82.6%	100.0%	100.0%	N/A	N/A	N/A	66.7%
Ratio to Highest Rate	64.7%	100.0%	60.0%	85.7%	N/A	N/A	0.0%	N/A	55.6%	82.6%	100.0%	100.0%	N/A	N/A	N/A	66.7%
Potential Adverse Impact (Yes/No)	Yes	No	Yes	No	N/A	N/A	Yes	N/A	Yes	No	No	No	N/A	N/A	N/A	Yes
7 - Skilled Craft																
Total Workforce	29	1	4	-	-	-	4	1	21	-	-	-	-	-	-	-
Total Trained	4	-	1	-	-	-	-	-	3	-	-	-	-	-	-	-
Training Rate	13.8%	0.0%	25.0%	N/A	N/A	N/A	0.0%	0.0%	14.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	NA	100.0%	N/A	N/A	N/A	0.0%	0.0%	57.1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	Yes	Yes	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8 -Service-Maintenance																
Total Workforce	187	57	33	10	-	-	17	9	129	37	5	-	-	-	3	1
Total Trained	37	12	6	1	-	-	2	3	27	7	2	-	-	-	-	1
Training Rate	19.8%	21.1%	18.2%	10.0%	N/A	N/A	11.8%	33.3%	20.9%	18.9%	40.0%	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	94.0%	100.0%	45.5%	25.0%	N/A	N/A	29.4%	83.3%	52.3%	47.3%	100.0%	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	Yes	N/A	N/A	Yes	No	Yes	Yes	No	N/A	N/A	N/A	N/A	N/A

### Training-Reporting Period Beginning April 2019

Notes: Please refer to "Assessment of Employment Practices" page 19 for narrative.

### Terminations-Reporting Period Beginning April 2019

1 - Officials & Administrators         Total Workforce         Total Involuntary Terminations         Involuntary Termination Rate	Male 9 1 11,1%	Female 6	Μ	F	М	F										
Total Workforce Total Involuntary Terminations Involuntary Termination Rate	1	-				F	M	F	М	F	М	F	М	F	M	F
Total Involuntary Terminations Involuntary Termination Rate	1	-														
Involuntary Termination Rate	1		7	4			-	-	2	1	-	-	-	-	-	1
	11.1%	1	1				-	-	-	1	-	-	-	-	-	-
Ratio to Lowest Rate 1	11.170	16.7%	14.3%	0.0%	N/A	N/A	N/A	N/A	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	0.0%
	100.0%	66.7%	0.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	Yes	N/A	N/A	N/A	N/A	N/A	No
2 - Professionals																
Total Workforce	17	3	6	1			-	-	10	2	-	-	-	-	1	-
Total Involuntary Terminations	1	-	1				-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	5.9%	0.0%	16.7%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	No	N/A
3 - Technicians																
Total Workforce	4	-	3				-	-	1	-	-	-	-	-	-	-
Total Involuntary Terminations	1	-	1				-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	25.0%	N/A	33.3%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate 1	100.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	Yes	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service																
Total Workforce	5	-					1	-	4	-	-	-	-	-	-	-
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate 1	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	No	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional																
Total Workforce	24	7	9	1			2	1	13	4	-	-	-	-	-	1
Total Involuntary Terminations	2	-	2				-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	8.3%	0.0%	22.2%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No

### **Terminations-Reporting Period Beginning April 2019**

	То	tal	W		AI/AN		В		H/L		A		NH	OPI	Ν	Λ
Job Category (Use EEO-4)	Male	Female	М	F	М	F	М	F	М	F	М	F	М	F	М	F
6 - Administrative Support																
Total Workforce	24	37	10	7			3	1	9	23	2	3	-	-	-	3
Total Involuntary Terminations	1	3					-	-	1	1	-	1	-	-	-	1
Involuntary Termination Rate	4.2%	8.1%	0.0%	0.0%	N/A	N/A	0.0%	N/A	11.1%	4.3%	0.0%	33.3%	N/A	N/A	N/A	33.3%
Ratio to Lowest Rate	100.0%	51.4%	100.0%	100.0%	N/A	N/A	100.0%	N/A	0.0%	0.0%	100.0%	0.0%	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	N/A	No	No	No	Yes	N/A	N/A	N/A	Yes
7 - Skilled Craft																
Total Workforce	29	1	4				4	1	21	-	-	-	-	-	-	-
Total Involuntary Terminations	1	-					-	-	1	-	-	-	-	-	-	-
Involuntary Termination Rate	3.4%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	4.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8 -Service-Maintenance																
Total Workforce	187	57	33	10			17	9	129	37	5	-	-	-	3	1
Total Involuntary Terminations	8	1	2	1			2	-	4	-	-	-	-	-	-	-
Involuntary Termination Rate	4.3%	1.8%	6.1%	10.0%	N/A	N/A	11.8%	0.0%	3.1%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	41.0%	100.0%	0.0%	0.0%	N/A	N/A	0.0%	100.0%	0.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	No	N/A	N/A	N/A	N/A	N/A
Neter: Disease refer to !!Assessment	of Employee	a ant Dra ati		10 6	fi in											
Notes: Please refer to "Assessment	of Employn	nent Practi	ces" page	19 for narra	tive.											
1																

Job Category (Use EEO-4)		tal		N		AN		В	H	/L	-	A		OPI	1	М
	Male	Female	M	F	М	F	M	F	M	F	М	F	M	F	M	F
1 - Officials & Administrators																
Total Workforce	9	6	7	4					2	1						
Demotion	1	-	1				-		-		-	-	-	-	-	-
Discipline Rate	11.1%	0.0%	14.3%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-					-		-		-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>		-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
Potential Adverse inpact (Teshto)	NU	110	110	110	10/0	10/6	1005	10/0	NU	NU	N/A	1975	10/25	10//8	10/6	110
2 - Professionals																
Total Workforce	17	3	6	1					10	2					1	
Verbal	4	-	2						2							
Discipline Rate	23.5%	0.0%	33.3%	0.0%	N/A	N/A	N/A	N/A	20.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	0.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A
Potential Adverse Impact (Yes/No)	Yes	No	Yes	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	No	N/A
Personal Improvement Plan	-	-											-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	No	N/A
<enter discipline="" type=""></enter>					-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	No	N/A
Enter Discipline Type>	NU		NO	NU	IWA -	N/A	N/A	N/A	NU	NO	N/A	IN/A	IWA	N/A	NU	IWA
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A
Ratio to Lowest Rate	100.0% No	100.0% No	100.0% No	100.0% No	N/A N/A	N/A N/A	N/A N/A	N/A N/A	100.0% No	100.0% No	N/A N/A	N/A N/A	N/A N/A	N/A N/A	100.0% No	N/A N/A
Potential Adverse Impact (Yes/No)	INO	IND	NO	IND	IWA	N/A	IWA	N/A	IND	NO	N/A	IWA	IWA	IWA	NO	IWA
Enter Discipline Type>	- 0.00/	- 0.00/	0.00/	0.00/	NVA	NIZA	NVA	- N//A	0.00/	- 0.00/	-	- N//A	- N//A	NVA	0.00/	NUC
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	No	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	No	N/A

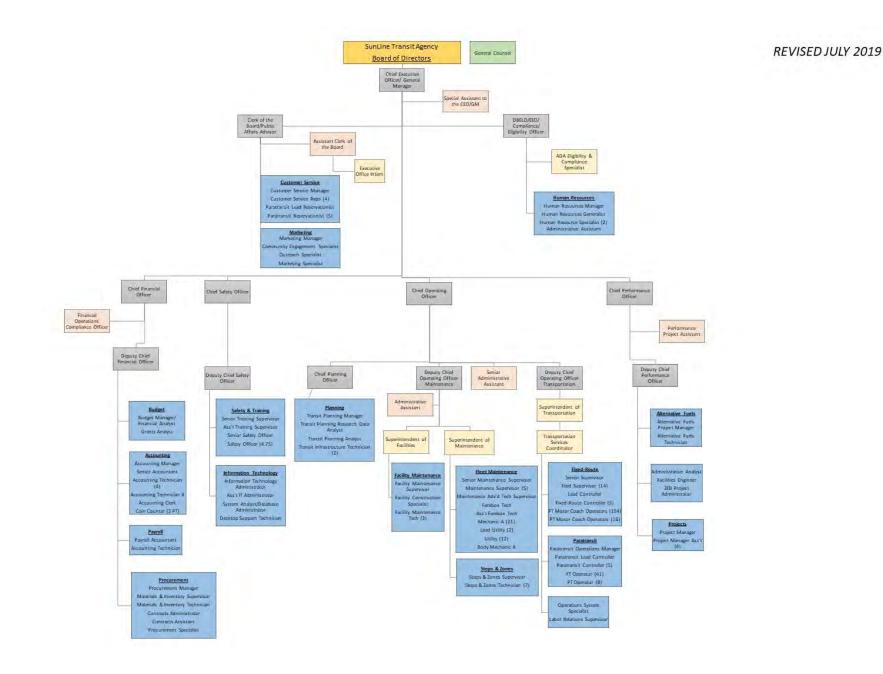
Job Category (Use EEO-4)		tal	V	-		/AN	E	3	H	_	1	1	NH		N	N
	Male	Female	м	F	м	F	м	F	м	F	м	F	м	F	м	F
3 - Technicians																
Total Workforce	4	-	3						1			-	-	-	-	-
<enter discipline="" type=""></enter>	-	-										-	-	-	-	-
Discipline Rate	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A						
Ratio to Lowest Rate	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	No	N/A	N/A	N/A	N/A	N/A	No	N/A						
<enter discipline="" type=""></enter>	-	-	0.00/	N/A	-	-	- N/A	N/A	-	- N/A	- N/A	- N/A	-	-	-	-
Discipline Rate	0.0%	N/A	0.0%		N/A	N/A			0.0%				N/A	N/A	N/A	N/A
Ratio to Lowest Rate		N/A		N/A	N/A	N/A	N/A	N/A		N/A						
Potential Adverse Impact (Yes/No)	No	N/A	No	N/A	N/A	N/A	N/A	N/A	No	N/A						
Enter Discipline Type>	-	-	0.0%	N/A	-	-	-	-	- 0.0%	-	-	-	-	-	-	-
Discipline Rate	0.0%	N/A			N/A	N/A	N/A	N/A		N/A						
Ratio to Lowest Rate	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A						
Potential Adverse Impact (Yes/No)	No	N/A	No	N/A	N/A	N/A	N/A	N/A	No	N/A						
<enter discipline="" type=""></enter>	-	-	0.00/		-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A						
Ratio to Lowest Rate	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A						
Potential Adverse Impact (Yes/No)	No	N/A	No	N/A	N/A	N/A	N/A	N/A	No	N/A						
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A						
Ratio to Lowest Rate	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A						
Potential Adverse Impact (Yes/No)	No	N/A	No	N/A	N/A	N/A	N/A	N/A	No	N/A						
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A						
Ratio to Lowest Rate	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A						
Potential Adverse Impact (Yes/No)	No	N/A	No	N/A	N/A	N/A	N/A	N/A	No	N/A						
4 - Protective Service						T			1							
Total Workforce	5						1		4			-				
Enter Discipline Type>	-											-	-	-		_
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	0.0%	N/A						
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A						
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	No	N/A	No	N/A						
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	0.0%	N/A						
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A						
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	No	N/A	No	N/A						
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	0.0%	N/A						
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A						
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	No	N/A	No	N/A						
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	0.0%	N/A						
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A						
	No	N/A	N/A	N/A	N/A	N/A	No	N/A	No	N/A						
Potential Adverse Impact (Yes/No)										-				-	-	
Potential Adverse Impact (Yes/No) Senter Discipline Type>	-	-							0.001	N/A	N/A	ALCA.	NIZA			N/A
<enter discipline="" type=""></enter>	- 0.0%	- N/A	N/A	N/A	N/A	N/A	0.0%	N/A	0.0%					I N/A	N/A	
<enter discipline="" type=""> Discipline Rate</enter>	- 0.0% 100.0%	- N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	0.0%	N/A N/A	0.0%			N/A N/A	N/A N/A	N/A N/A	N/A N/A	
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate</enter>	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A						
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)</enter>																
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""></enter></enter>	100.0% No -	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	100.0% No	N/A N/A	100.0% No	N/A N/A						
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)</enter>	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A						

Job Category (Use EEO-4)		otal		N		AN		8	Н			4		OPI		M
	Male	Female	м	F	М	F	M	F	м	F	м	F	м	F	М	F
5 - Paraprofessional																
Total Workforce	24	7	9	1			2	1	13	4						
Verbal	2	5						3	2							
Discipline Rate	8.3%	71.4%	0.0%	100.0%	N/A	N/A	0.0%	300.0%	15.4%	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Ratio to Lowest Rate	100.0%	11.7%	100.0%	0.0%	N/A	N/A	100.0%	0.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	No	Yes	No	Yes	N/A	N/A	No	Yes	No	No	N/A	N/A	N/A	N/A	N/A	Yes
Written	3	3						2	3	1						-
Discipline Rate	12.5%	42.9%	0.0%	0.0%	N/A	N/A	0.0%	200.0%	23.1%	25.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	29.2%	100.0%	100.0%	N/A	N/A	100.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	Yes	No	No	N/A	N/A	No	Yes	Yes	Yes	N/A	N/A	N/A	N/A	N/A	No
Suspension	2	-	1		-	-	-	-	1	-	-	-	-	-	-	
Discipline Rate	8.3%	0.0%	11.1%	0.0%	N/A	N/A	0.0%	0.0%	7.7%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	100.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-		-			-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>			110	110	10/0	-	-				-	10/2	-	- 19/25	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A N/A	N/A	N/A	N/A	No
Potential Adverse Impact (Tes/No)	NU	NU	NU	NU	N/A	N/A	NO	NU	NU	NU	IN/A	INVA	IWA	IN/A	N/A	NO
6 - Administrative Support																1
Total Workforce	24	37	10	7			3	1	9	23	2	3				-
Verbal	24	1	10						<u> </u>	23	2	1				
Discipline Rate	4.2%	2.7%	10.0%	0.0%	N/A	N/A	0.0%	N/A	0.0%	0.0%	0.0%	33.3%	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	64.9%	100.0%	0.0%	100.0%	N/A	N/A N/A	100.0%	N/A N/A	100.0%	100.0%	100.0%	0.0%	N/A	N/A N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	N0	No	No	No	N/A	N/A	No	N/A N/A	No	No	No	Yes	N/A	N/A	N/A	No
Written	2	NU	100	NU	IN/A	N/A	NU	IWA	NU	NU	NU	165	IWA	IWA	IWA	NU
	8.3%	0.0%	20.0%	0.0%	N/A	N/A	0.0%	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%
Discipline Rate	0.0%					N/A		N/A	100.0%				N/A	N/A	N/A	
Ratio to Lowest Rate		100.0%	0.0%	100.0%	N/A		100.0%	N/A N/A		100.0%	100.0%	100.0%				100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	N/A	No	No	No	No	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	N/A	No	No	No	No	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%
							100.0%	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%
Discipline Rate Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A										
Discipline Rate Ratio to Lowest Rate		100.0% No	100.0% No	100.0% No	N/A N/A	N/A N/A	No	N/A	No	No	No	No	N/A	N/A	N/A	No
Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""></enter>	100.0%								No -	No -	No -	No -	N/A	N/A	N/A	No
Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	100.0%								No - 0.0%	No - 0.0%	No - 0.0%	No - 0.0%	N/A - N/A	N/A - N/A	N/A N/A	0.0%
Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""></enter>	100.0% No -	No -	No	No	N/A	N/A	No -	N/A -	-	-	-	-	-	-	-	0.0%
Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate</enter>	100.0% No - 0.0%	No - 0.0%	No 0.0%	No 0.0%	N/A N/A	N/A N/A	No - 0.0%	N/A - N/A	0.0%	- 0.0%	- 0.0%	- 0.0%	- N/A	- N/A	- N/A	0.0%
Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Center Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	100.0% No - 0.0% 100.0%	No - 0.0% 100.0%	No 0.0% 100.0%	No 0.0% 100.0%	N/A N/A N/A	N/A N/A N/A	No 	N/A - N/A N/A	0.0% 100.0%	0.0% 100.0%	0.0% 100.0%	- 0.0% 100.0%	- N/A N/A	N/A N/A	- N/A N/A	0.0%
Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate</enter>	100.0% No - 0.0% 100.0%	No - 0.0% 100.0%	No 0.0% 100.0%	No 0.0% 100.0%	N/A N/A N/A	N/A N/A N/A	No 	N/A - N/A N/A	0.0% 100.0%	0.0% 100.0%	0.0% 100.0%	- 0.0% 100.0%	- N/A N/A	N/A N/A	- N/A N/A	0.0%
Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Center Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Center Discipline Type&gt;</u>	100.0% No - 0.0% 100.0% No -	No - 0.0% 100.0% No -	No 0.0% 100.0% No	No 0.0% 100.0% No	N/A N/A N/A N/A	N/A N/A N/A N/A	No 	N/A - N/A N/A N/A	0.0% 100.0% No	0.0% 100.0% No	0.0% 100.0% No	- 0.0% 100.0% No -	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	0.0% 100.0% No

Job Category (Use EEO-4)		otal		N	AI/		I	В	H		A		NH		N	Ν
	Male	Female	м	F	м	F	M	F	м	F	м	F	м	F	М	F
7 - Skilled Craft																
Total Workforce	29	1	4				4	1	21							
Verbal	10	-	1						9							
Discipline Rate	34.5%	0.0%	25.0%	N/A	N/A	N/A	0.0%	0.0%	42.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	0.0%	N/A	N/A	N/A	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	Yes	No	Yes	N/A	N/A	N/A	No	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Written	5	-			-	-	-	-	5	-	-	-	-	-	-	
Discipline Rate	17.2%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	23.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N//
Suspension	3	-	1		-	-	-	-	2	-	-	-	-	-	-	
Discipline Rate	10.3%	0.0%	25.0%	N/A	N/A	N/A	0.0%	0.0%	9.5%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Ratio to Lowest Rate	0.0%	100.0%	0.0%	N/A	N/A	N/A	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N//
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N//
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N//
Enter Discipline Type>	110	110	110	10/0	10/0	10/0	110	110		10/0	10/4	10/0	10/0	10/4	10/0	14/7
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A N/A	N/A	N/A	N/A N/A	N/A	N/A N/A	N/A
Potential Adverse impact (Tes/No)	NU	NU	NU	DV/A	INVA	INVA	NU	NU	NU	N//A	INVA	INVA	N/A	INVA	N/A	IN//
8 -Service-Maintenance																
Total Workforce	187	57	33	10			17	9	129	37	5				3	
Verbal	107	42	15	4			12	4	77	30	2				2	
Discipline Rate								-								N//
							70 69/	44 40/	EO 70/		40.00/			NIZA	NI/A	
	57.8%	73.7%	45.5%	40.0%	N/A	N/A	70.6%	44.4%	59.7%	81.1%	40.0%	N/A	N/A	N/A	N/A	
Ratio to Lowest Rate	100.0%	78.4%	88.0%	100.0%	N/A	N/A	56.7%	90.0%	67.0%	49.3%	100.0%	N/A	N/A	N/A	N/A	N//
Potential Adverse Impact (Yes/No)	100.0% No	78.4% Yes							67.0% Yes	49.3% Yes						
Potential Adverse Impact (Yes/No) Written	100.0% No 34	78.4% Yes 9	88.0% No 3	100.0% No 1	N/A N/A	N/A N/A	56.7% Yes 4	90.0% No 3	67.0% Yes 27	49.3% Yes 5	100.0% No	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N// N//
Potential Adverse Impact (Yes/No) Written Discipline Rate	100.0% No 34 18.2%	78.4% Yes 9 15.8%	88.0% No 9.1%	100.0% No 10.0%	N/A N/A N/A	N/A N/A N/A	56.7% Yes 4 23.5%	90.0% No 33.3%	67.0% Yes 27 20.9%	49.3% Yes 5 13.5%	100.0% No 0.0%	N/A N/A N/A	N/A N/A - N/A	N/A N/A N/A	N/A N/A N/A	N// N//
Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate	100.0% No 34 18.2% 86.8%	78.4% Yes 9 15.8% 100.0%	88.0% No 9.1% 0.0%	100.0% No 10.0% 0.0%	N/A N/A N/A N/A	N/A N/A N/A N/A	56.7% Yes 23.5% 0.0%	90.0% No 33.3% 0.0%	67.0% Yes 27 20.9% 0.0%	49.3% Yes 5 13.5% 0.0%	100.0% No 0.0% 100.0%	N/A N/A N/A N/A	N/A N/A - N/A N/A	N/A N/A N/A N/A	N/A N/A - N/A N/A	N// N// N//
Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	100.0% No 34 18.2% 86.8% No	78.4% Yes 9 15.8% 100.0% No	88.0% No 9.1%	100.0% No 10.0%	N/A N/A N/A	N/A N/A N/A	56.7% Yes 4 23.5%	90.0% No 33.3%	67.0% Yes 27 20.9% 0.0% Yes	49.3% Yes 5 13.5%	100.0% No 0.0%	N/A N/A N/A	N/A N/A - N/A	N/A N/A N/A	N/A N/A N/A	N//
Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension	100.0% No 34 18.2% 86.8% No 32	78.4% Yes 9 15.8% 100.0% No 11	88.0% No 3 9.1% 0.0% No 4	100.0% No 10.0% 0.0% No 1	N/A N/A N/A N/A	N/A N/A N/A N/A	56.7% Yes 4 23.5% 0.0% Yes	90.0% No 33.3% 0.0% Yes 1	67.0% Yes 27 20.9% 0.0% Yes 26	49.3% Yes 5 13.5% 0.0% No 7	100.0% No 0.0% 100.0% No 1	N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A 1	N// N// N// N//
Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate	100.0% No 34 18.2% 86.8% No 32 17.1%	78.4% Yes 9 15.8% 100.0% No 11 19.3%	88.0% No 9.1% 0.0% No 4 12.1%	100.0% No 1 10.0% 0.0% No 1 10.0%	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	56.7% Yes 4 23.5% 0.0% Yes 0.0%	90.0% No 33.3% 0.0% Yes 1 11.1%	67.0% Yes 27 20.9% 0.0% Yes 26 20.2%	49.3% Yes 13.5% 0.0% No 7 18.9%	100.0% No 0.0% 100.0% No 1 20.0%	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A 1 N/A	N// N// N// N// N//
Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Ratio to Lowest Rate	100.0% No 34 18.2% 86.8% No 32 17.1% 100.0%	78.4% Yes 9 15.8% 100.0% No 11 19.3% 88.7%	88.0% No 9.1% 0.0% No 4 12.1% 0.0%	100.0% No 10.0% 0.0% No 10.0% 0.0%	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	56.7% Yes 23.5% 0.0% Yes 0.0% 100.0%	90.0% No 33.3% 0.0% Yes 1 11.1% 0.0%	67.0% Yes 20.9% 0.0% Yes 20.2% 0.0%	49.3% Yes 13.5% 0.0% No 7 18.9% 0.0%	100.0% No 0.0% 100.0% No 1 20.0% 0.0%	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A 1 N/A N/A	N// N// N// N// N//
Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	100.0% No 34 18.2% 86.8% No 32 17.1%	78.4% Yes 9 15.8% 100.0% No 11 19.3%	88.0% No 9.1% 0.0% No 4 12.1%	100.0% No 1 10.0% 0.0% No 1 10.0%	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	56.7% Yes 4 23.5% 0.0% Yes 0.0%	90.0% No 33.3% 0.0% Yes 1 11.1%	67.0% Yes 27 20.9% 0.0% Yes 26 20.2%	49.3% Yes 13.5% 0.0% No 7 18.9%	100.0% No 0.0% 100.0% No 1 20.0%	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A 1 N/A	N// N// N// N// N//
Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""></enter>	100.0% No 34 18.2% 86.8% No 32 17.1% 100.0% No	78.4% Yes 9 15.8% 100.0% No 11 19.3% 88.7% No	88.0% No 3 9.1% 0.0% No 4 12.1% 0.0% No	100.0% No 10.0% 0.0% No 10.0% 0.0% No	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	56.7% Yes 4 23.5% 0.0% Yes 0.0% 100.0% No	90.0% No 33.3% 0.0% Yes 11.1% 0.0% No	67.0% Yes 27 20.9% 0.0% Yes 20.2% 0.0% Yes	49.3% Yes 5 13.5% 0.0% No 7 18.9% 0.0% No	100.0% No 0.0% 100.0% No 20.0% 0.0% No	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N// N// N// N// N// N//
Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Enter Discipline Type&gt;</u> Discipline Rate	100.0% No 34 18.2% 86.8% No 32 17.1% 100.0% No - 0.0%	78.4% Yes 9 15.8% 100.0% No 11 19.3% 88.7% No - 0.0%	88.0% No 3 9.1% 0.0% No 4 12.1% 0.0% No 0.0%	100.0% No 10.0% 0.0% No 10.0% 0.0% No	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	56.7% Yes 4 23.5% 0.0% Yes 0.0% 100.0% No - 0.0%	90.0% No 33.3% 0.0% Yes 11.1% 0.0% No - 0.0%	67.0% Yes 27 20.9% 0.0% Yes 20.2% 0.0% Yes - 0.0%	49.3% Yes 13.5% 0.0% No 7 18.9% 0.0% No - 0.0%	100.0% No 0.0% 100.0% No 20.0% 0.0% No - 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N// N// N// N// N// N// N//
Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="https://www.strate"></a> Potential Adverse Impact (Yes/No) <a href="https://www.strate"></a> Discipline Type> Discipline Rate Ratio to Lowest Rate	100.0% No 34 18.2% 86.8% No 32 17.1% 100.0% No - 0.0% 100.0%	78.4% Yes 9 15.8% 100.0% No 11 19.3% 88.7% No - 0.0% 100.0%	88.0% No 9.1% 0.0% No 4 12.1% 0.0% No 0.0% 100.0%	100.0% No 10.0% No 10.0% 10.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	56.7% Yes 23.5% 0.0% Yes 0.0% 100.0% No - 0.0% 100.0%	90.0% No 33.3% 0.0% Yes 11.1% 0.0% No - 0.0% 100.0%	67.0% Yes 20.9% 0.0% Yes 20.2% 0.0% Yes - 0.0% 100.0%	49.3% Yes 13.5% 0.0% No 7 18.9% 0.0% No - 0.0% 100.0%	100.0% No 0.0% 100.0% No 20.0% No - 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N// N// N// N// N// N// N// N//
Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Potential Adverse Impact (Yes/No) <a href="https://www.st.Rate"></a> Discipline Rate Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	100.0% No 34 18.2% 86.8% No 32 17.1% 100.0% No - 0.0%	78.4% Yes 9 15.8% 100.0% No 11 19.3% 88.7% No - 0.0%	88.0% No 3 9.1% 0.0% No 4 12.1% 0.0% No 0.0%	100.0% No 10.0% 0.0% No 10.0% 0.0% No	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	56.7% Yes 4 23.5% 0.0% Yes 0.0% 100.0% No - 0.0%	90.0% No 33.3% 0.0% Yes 11.1% 0.0% No - 0.0%	67.0% Yes 27 20.9% 0.0% Yes 20.2% 0.0% Yes - 0.0%	49.3% Yes 13.5% 0.0% No 7 18.9% 0.0% No - 0.0%	100.0% No 0.0% 100.0% No 20.0% 0.0% No - 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N// N// N// N// N// N// N// N//
Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="https://www.strate"></a> Potential Adverse Impact (Yes/No) <a href="https://www.strate"></a> Discipline Type> Discipline Rate Ratio to Lowest Rate	100.0% No 34 18.2% 86.8% No 32 17.1% 100.0% No - 0.0% 100.0% No -	78.4% Yes 9 15.8% 100.0% No 111 19.3% 88.7% No - 0.0% 100.0% No -	88.0% No 39.1% 0.0% No 4 12.1% 0.0% No 0.0% No No	100.0% No 10.0% 0.0% No 10.0% 0.0% No 0.0% No No	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	56.7% Yes 4 23.5% 0.0% Yes 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0% No - - - - - - - - - - - - -	90.0% No 33.3% 0.0% Yes 1 11.1% 0.0% No - 0.0% 100.0% No	67.0% Yes 27 20.9% 0.0% Yes 26 20.2% 0.0% Yes - 0.0% 100.0% No	49.3% Yes 5 13.5% 0.0% No 7 18.9% 0.0% No - 0.0% No - 0.0% No - 0.0% No - 0.0% No - - - - - - - - - - - - -	100.0% No 0.0% 100.0% No 120.0% 0.0% No 100.0% No	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N// N// N// N// N// N// N// N//
Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Potential Adverse Impact (Yes/No) <a href="https://www.st.Rate"></a> Discipline Rate Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	100.0% No 34 18.2% 86.8% No 32 17.1% 100.0% No - 0.0% 100.0%	78.4% Yes 9 15.8% 100.0% No 11 19.3% 88.7% No - 0.0% 100.0%	88.0% No 9.1% 0.0% No 4 12.1% 0.0% No 0.0% 100.0%	100.0% No 10.0% No 10.0% 10.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	56.7% Yes 23.5% 0.0% Yes 0.0% 100.0% No - 0.0% 100.0%	90.0% No 33.3% 0.0% Yes 11.1% 0.0% No - 0.0% 100.0%	67.0% Yes 27 20.9% 0.0% Yes 20.2% 0.0% Yes - 0.0% 100.0% No	49.3% Yes 13.5% 0.0% No 7 18.9% 0.0% No - 0.0% 100.0%	100.0% No 0.0% 100.0% No 20.0% No - 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N// N// N// N// N// N// N// N//
Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""></enter></enter>	100.0% No 34 18.2% 86.8% No 32 17.1% 100.0% No - 0.0% 100.0% No -	78.4% Yes 9 15.8% 100.0% No 111 19.3% 88.7% No - 0.0% 100.0% No -	88.0% No 39.1% 0.0% No 4 12.1% 0.0% No 0.0% No No	100.0% No 10.0% 0.0% No 10.0% 0.0% No 0.0% No No	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	56.7% Yes 4 23.5% 0.0% Yes 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0% No - - - - - - - - - - - - -	90.0% No 33.3% 0.0% Yes 1 11.1% 0.0% No - 0.0% 100.0% No	67.0% Yes 27 20.9% 0.0% Yes 26 20.2% 0.0% Yes - 0.0% 100.0% No	49.3% Yes 5 13.5% 0.0% No 7 18.9% 0.0% No - 0.0% No - 0.0% No - 0.0% No - 0.0% No - - - - - - - - - - - - -	100.0% No 0.0% 100.0% No 120.0% 0.0% No 100.0% No	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N// N// N// N// N// N// N// N// N// N//
Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Center Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Center Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Ratio to Lowest Rate	100.0% No 34 18.2% 86.8% No 32 17.1% 100.0% No - 0.0% 100.0% No - 0.0%	78.4% Yes 9 15.8% 100.0% No 11 19.3% 88.7% No - 0.0% 100.0%	88.0% No 39.1% 0.0% No 4 12.1% 0.0% No 0.0% No 0.0%	100.0% No 10.0% No 10.0% No 0.0% No 0.0% No 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	56.7% Yes 4 23.5% 0.0% Yes 0.0% 100.0% No 0.0% 100.0% No 0.0%	90.0% No 33.3% 0.0% Yes 11.1% 0.0% No - 0.0%	67.0% Yes 20.9% 0.0% Yes 26 20.2% 0.0% Yes - 0.0% 100.0% No	49.3% Yes 5 13.5% 0.0% No 7 18.9% 0.0% No - 0.0% No - 0.0%	100.0% No 0.0% No 120.0% No 0.0% No - 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N// N// N// N// N// N// N// N// N// N//
Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Center Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Center Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Ratio to Lowest Rate	100.0% No 34 18.2% 86.8% No 32 17.1% 100.0% No 0.0% No 0.0% 100.0%	78.4% Yes 9 15.8% 100.0% No 11 19.3% 88.7% No - 0.0% 100.0% No - 0.0% 100.0%	88.0% No 39.1% 0.0% No 4 12.1% 0.0% No 0.0% No 0.0% 100.0%	100.0% No 10.0% 0.0% No 10.0% 0.0% 0.0% 0.0% 100.0% No	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	56.7% Yes 4 23.5% 0.0% Yes 0.0% 100.0% No 0.0% 100.0% No 0.0%	90.0% No 33.3% 0.0% Yes 11.1% 0.0% No - 0.0% 100.0% No - 0.0% 100.0%	67.0% Yes 20.9% 0.0% Yes 20.2% 0.0% Yes - 0.0% 100.0% No - 0.0% 100.0%	49.3% Yes 13.5% 0.0% No 7 18.9% 0.0% No - 0.0% 100.0% No - 0.0% 100.0%	100.0% No 0.0% No 100.0% No 0.0% No 0.0% 100.0% No 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N// N// N// N// N// N// N// N//
Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Otential Adverse Impact (Yes/No) <enter discipline="" type=""></enter></enter></enter></enter>	100.0% No 34 18.2% 86.8% No 32 17.1% 100.0% No 0.0% No 0.0% 100.0%	78.4% Yes 9 15.8% 100.0% No 11 19.3% 88.7% No - 0.0% 100.0% No - - 0.0% No - - 0.0% No - - 0.0% No - - 0.0% No - - 0.0% No - - 0.0% No - - 0.0% No - - - 0.0% No - - - 0.0% No - - - - - - - - - - - - -	88.0% No 39.1% 0.0% No 4 12.1% 0.0% No 0.0% No 0.0% 100.0%	100.0% No 10.0% 0.0% No 10.0% 0.0% 0.0% 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	56.7% Yes 4 23.5% 0.0% Yes 0.0% 100.0% No 0.0% 100.0% No 0.0%	90.0% No 33.3% 0.0% Yes 11.1% 0.0% No - 0.0% 100.0% No - 0.0% 100.0%	67.0% Yes 20.9% 0.0% Yes 20.2% 0.0% Yes - 0.0% 100.0% No - 0.0% 100.0%	49.3% Yes 13.5% 0.0% No 7 18.9% 0.0% No - 0.0% 100.0% No - 0.0% 100.0%	100.0% No 0.0% No 100.0% No 0.0% No 0.0% 100.0% No 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	NIA NIA NIA NIA NIA NIA NIA NIA NIA NIA	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N// N// N// N// N// N// N// N// N// N//
Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Enter Discipline Type&gt;</u> Discipline Rate Rotio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Enter Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	100.0% No 34 18.2% 86.8% No 322 17.1% 100.0% No - 0.0% 100.0% No -	78.4% Yes 15.8% 100.0% No 111 19.3% 88.7% No - 0.0% 100.0% No - 0.0%	88.0% No 3 9.1% 0.0% No 4 12.1% 0.0% No 0.0% No 0.0% No 0.0% No	100.0% No 110.0% 0.0% No 10.0% No 0.0% 100.0% No 0.0% 100.0% No	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	56.7% Yes 23.5% 0.0% Yes 0.0% 100.0% No - 0.0% 100.0% No -	90.0% No 33.3% 0.0% Yes 11.1% 0.0% No 	67.0% Yes 27 20.9% 0.0% Yes 20.2% 0.0% Yes - 0.0% 100.0% No -	49.3% Yes 5 13.5% 0.0% No 7 18.9% 0.0% No - 0.0% 100.0% No - - - 0.0%	100.0% No 0.0% 100.0% No 120.0% 0.0% No 0.0% 100.0% No No -	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	NIA N/A N/A N/A N/A N/A N/A N/A N/A N/A N/	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/// N// N// N// N// N// N// N//

Notes: Please refer to "Assessment of Employment Practices" page 19 for narrative.

# Appendix E Organizational Chart



# Appendix F EEO Concurrence Compliance Checklist



### **EEO Concurrence**

New Hire and Promotions

	n Resources	Recruitment Information
Department	Name	Dept, Number
Title of Job to	be Filled	Pay Grade
Number of P		Interview Date(s)
	and the second	
EO JOD Cate	seoux	Fermanent O Temporary O Part Time O
For El	EO Use Only	EEO Concurrence Checklist
		is 🔗 No 🚫 If yes, by which of the following: anic 🔿 Asian 🔾 Native American 🔿 Pacific Islander 🔿 Mixed 🤇
2 Indičale:	Race of person(s) selected	ed: Male Female E Black Hispanic Asian Native American Pacific Islander Mixed Caucasian an Unknown If Known
Job Post	-	
	cked requisite posting period pared posting to job descriptio	0
		r departmental only posting (if applicable)
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Detei Exan Cheo Revie	nine whether the hinng departr ok the reporting relationship to ew the salary grade; and confi	ensure it is appropriate for the position

- 5. Applicant Pool Analysis
- Qualification verification of (a) candidates selected for interview, or (b) audit/re-screen all applicants
- \_\_\_\_ Confirm whether all candidates interviewed are eligible; justification for eligible candidates not interviewed
- \_\_\_\_ Diversity check/utilization reviewed
- 6. Compensation Analysis
- Determination of internal salary parity
- \_\_\_\_\_ Justification for placement level in range
- 7. Interview Review Process Examination
- \_\_\_\_ Diversity in interview panel
- Interview questions reviewed prior to interviews being conducted
- Interview packet review (questions, ranking, inappropriate remarks)

Name and position of persons who interviewed candidates (first interview)

Name and position of persons who interviewed candidates (second interview)

- 8. Finalizing Review
- \_\_\_\_ Identify EEO concerns, if any

\_\_\_\_\_ If rejected, discuss issue with HR representative, if appropriate – Note concurrence on packet or attach justification for rejection if unable to resolve EEO concerns

Comments:

Compliance Officer:

Date: \_\_\_\_\_

# Appendix G

# **Goals & Timetables**

# <u>2016 – 2019</u>

### **Goals and Achievements**

In SunLine's last report the minority population was 68% and minorities were underutilized in the following job group categories: Executive/Senior Level Officials and Managers, Professionals and Administrative Support Workers

Since our last reporting we have met our goals and currently no job group category is underutilized. SunLine's current minority population is 76%.

There is still an under-utilization of females; however, continuing strides to correct this area are being implemented. In our previous evaluation, 28% of the workforce was female. Our total slightly decreased to 26% of the current workforce. Since our last reporting SunLine has meet its goals for females in the following categories: Executive/Senior Level Officials and Managers; First/Mid-Level Officials and Managers; Craft Workers; Operatives. Females are still underutilized in the following job group categories: Laborers and Helpers, Service Workers.

We have and will continue to address this under-utilization of females. In fact, SunLine has seen an increase in the number of females being hired since July 1, 2015.

We continue to provide a variety of training classes. Our training programs have expanded to include all departments of SunLine. Some topics include harassment, safety, alternative fuels training for mechanics and management development.

SunLine continues to offer an Educational Reimbursement Program. SunLine believes that these are all positive steps which will contribute toward achieving our Affirmative Action goals.

Goals for the period ahead are shown in Appendix E Recruiting efforts will continue to concentrate on both female and minority with an emphasis on those job groups where underutilization has occurred.



# EQUAL EMPLOYMENT OPPORTUNITY & AFFIRMATIVE ACTION PROGRAM

July 2020 Updated January 2023

> 32-505 Harry Oliver Trail Thousand Palms, CA 92276

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# Introduction

SunLine Transit Agency (SunLine) was formed as a Joint Powers Authority in July 1977 by Riverside County and the cities of the Coachella Valley to operate a public transit system within the eastern portion of Riverside County. As the valley matured and grew, each of the cities joined the JPA until finally, all nine were members. The current members are Desert Hot Springs, Palm Springs, Cathedral City, Rancho Mirage, Palm Desert, Indian Wells, La Quinta, Indio, Coachella and Riverside County.

SunLine is governed by a Board of Directors representing each of the ten entities. The County's representative is a member of the Board of Supervisors, and each city has its mayor or a member of its city council serve as its representative.

SunLine also operates the SunDial dial-a-ride system for persons with disabilities. SunLine's primary fixed route system operates 19 hours every day of the year with the exception of Thanksgiving and Christmas. Bargaining unit employees (motor coach operators, paratransit operators, mechanics and facility maintainers) are represented by the Amalgamated Transit Union, Local 1277.

As of June 2019, SunLine employed 370 persons. SunLine is a proud supporter of Equal Employment Opportunity and Affirmative Action (EEO/AA). Our statement of policy and affirmative action goals reflect SunLine's commitment to maintain a diversified and motivated workforce.

# Equal Employment Opportunity: Policy Statement

SunLine Transit Agency is committed to equal employment opportunity. This commitment starts with the Board of Directors, which supports a results-oriented program aimed at achieving equal employment opportunity throughout all organizational levels at SunLine. The mission of SunLine is "To provide safe and environmentally conscious public transportation services and alternative fuel solutions to meet the mobility needs of the Coachella Valley." Fundamental to SunLine's mission is our obligation to honor the diversity of our workforce and ensure all employees are treated with dignity and respect.

SunLine is committed to the principle of equal employment opportunity for all employees and to providing employees with a work environment free of discrimination and harassment. All employment decisions at SunLine are based on business needs, job requirements and individual qualifications, without regard to race, color, religion, sex, disability, age, national origin, ancestry, genetic information, gender, gender identity, gender expression, marital status, medical condition, national origin, sexual orientation, pregnancy, victim of domestic violence, sexual assault, or stalking, protected veteran status, or any other legally protected status. This policy applies to all terms and conditions of employment, including, but not limited to, hiring, placement, promotion, disciplinary actions, termination, layoff, recall, transfer, leaves of absence, compensation and training. Any applicant or employee who believes they have been discriminated or harassed has the right to file a complaint alleging such with the appropriate official.

SunLine is committed to providing reasonable accommodations to applicants and employees who need them because of a disability or to practice or observe their religion, absent undue hardship.

SunLine will not tolerate discrimination or harassment based on any of the listed characteristics. Every employee has an obligation to ensure the work place is free of discrimination and harassment. Any employee, who has knowledge of or witnesses, discrimination or harassment must report it to their supervisor, manager, or EEO Officer. Additionally, SunLine expects its contractors to embrace the principles of EEO and to provide workplaces free of discrimination and harassment.

Equal opportunity can best be achieved through programmed recruitments and personnel practices aligned with Title VII and the Agency's Affirmative Action Plans. Continued efforts to achieve and sustain equal employment opportunities for every employee and applicant requires participation from all levels throughout the Agency, especially at the management and supervisory levels. SunLine will remain proactive in ensuring compliance with its Affirmative Action Plan.

SunLine employees are critical in promoting SunLine as an employer of choice. All current employees of SunLine are requested to encourage qualified disabled persons, minorities, women, special disabled veterans, and Vietnam Era veterans to apply for employment.

SunLine prohibits retaliation against anyone through harassment, intimidation, threats, coercion, or discrimination because they have engaged or may engage in filing a complaint, assisting in a review, investigation, or hearing or have otherwise sought to obtain their legal rights to any federal, state or local law regarding EEO, Title VII for qualified individuals with disabilities, or qualified protected veterans.

Our employees have a right to work in an environment free from discrimination and it is the responsibility of every manager and supervisor to assure that a non-discriminatory environment exists. All department heads, managers and supervisors are assigned specific tasks in relation to SunLine's EEO/AA plan and understand that their work performance will be evaluated on the basis of the compliance with and support of the EEO/AA policies and practices, among other Agency policies.

The assignment of the operational task and accountability for implementing the EEO/AA programs is the responsibility of the Compliance Officer. To ensure day-to-day management, including program preparation, monitoring, and complaint investigation, I have appointed Tina Hamel, DBELO/EEO/Compliance/Eligibility Officer. She can be reached at (760) 343-3456 Ext. 1445 or via email at <u>thamel@sunline.org</u>. Ms. Hamel reports directly to me regarding EEO issues and acts with my authority with all levels of management, labor unions, and employees. All applicants and employees have a right to file complaints alleging discrimination with their direct supervisor, manager, department head or the Compliance Officer. In addition, our expectation is that all employees will lend their active support to EEO principles and practices.

SunLine is committed to undertaking and developing a written nondiscrimination program that set forth the policies, practices and procedures, with goals and timetables, to which the agency is committed and make the EEO Program available for inspection by any employee or applicant for employment upon request.

The successful achievement of SunLine's EEO/AA program goals will benefit all employees by creating a more diverse working environment.

Lauren L. Skiver CEO/General Manager SunLine Transit Agency Date

# **General Objectives**

The general objectives of this Equal Employment Opportunity/Affirmative Action Program are to achieve and maintain employment levels for members of protected classes within the various job group categories throughout the organization in proportion to their availability in the local labor market. This will be achieved through targeted recruitments, increased hiring, promotion and training of qualified applicants and employees in these protected classes.

In order to achieve a work place that reflects the demographics of the communities served, SunLine will do the following:

- Evaluate personnel transactions and enforce the use of objective employment practices to ensure that members of these protected classes are not adversely impacted.
- Assign responsibility and accountability for Affirmative Action progress. The most crucial parts for the policy implementation are at the department heads, manager and supervisory levels where decisions affecting hiring, assignments, training, promotions, compensation and disciplinary actions are made.
- Provide training on personnel policies and fair employment practices to department heads, managers and supervisors to increase awareness and acceptance of race/cultural, sex and disability differences among employees and prohibiting unlawful harassment of employees in the workplace.
- Advertise and target recruitments to these populations that are underrepresented at various levels of the organization.
- Ensure that employees of an underrepresented class are provided the opportunity to attend necessary training and/or given special projects or assignments to make them competitive for promotions.
- Partner with local schools, colleges and universities to target underrepresented groups within a job group category to provide internships and promote development within an occupational specialty.
- Ensure employee recognition and incentives for performance and contributions to SunLine are awarded fairly to all employees regardless of status.

# Designation of Responsibility

#### A. **Program Responsibility**

The primary responsibility for the establishment of the EEO/Affirmative Action Program rests with SunLine's Board of Directors. They are charged to:

- Set policy and provide leadership necessary to achieve affirmative action goals.
- Express commitment to the goal of establishing work force parity with the community's qualified work force.

The Board of Directors designates the CEO/General Manager to express and carry out the responsibilities of the Board of Directors on a day-to-day basis.

### B. Agency Affirmative Action Officer

The assignment of the operational tasks and accountability for implementing the program as the EEO/Affirmative Action Officer is the responsibility of the Compliance Officer. The Compliance Officer shall have the responsibility to audit the requirements of the program and to:

- Establish and direct SunLine's EEO/AA Program to meet federal and state requirements and achieve utilization goals.
- Develop and reaffirm equal employment opportunity in all personnel actions taken by SunLine.
- Create a pro-active attitude among members of the management team for formal dissemination, both internal and external.
- Discuss equal opportunity at meetings with management staff members.
- Assure that management members understand their personal performance evaluations will reflect their performance as measured against the EEO/Affirmative Action Program.
- Develop the EEO/Affirmative Action Program and techniques for communication of policy. Provide training to all responsible personnel.
- Ensure the job-relatedness of all aspects of the personnel processes and concurs in all hires and promotions.

- Improve recruitment efforts to increase the number of qualified minority, women and disabled applicants.
- Inform all new employees of the EEO/Affirmative Action Program and Discrimination Complaint procedure. Assure that current legal information affecting affirmative action is disseminated to responsible officials.
- Investigate any discrimination complaint filed by employees and/ or applicants, and recommend appropriate remedies. Track all complaints, records of EEO inquiry and submits annual reports to that effect.
- Reporting at least semiannually to the CEO/GM on each department's progress in relation to the agency's goals and on contractor and vendor compliance.
- Submits status reports concerning the program to the Board of Directors through the CEO/General Manager.
- Identify EEO/Affirmative Action problem area. Assist managerial and supervisory personnel in arriving at solutions to EEO/Affirmative Action problems and assists management in collecting and analyzing employment data. Design and implement audit and reporting systems which will:
  - Measure program effectiveness.
  - Identify areas requiring remedial action.
  - Determine degree to which goals and objectives have been attained.
- Serve as liaison between SunLine and relevant enforcement/reporting agencies and minority organizations as well as community action groups concerned with employment opportunities of minorities, women and the disabled.
- Assists in recruiting minority, persons with disabilities and women applicants and establish outreach sources for use by Human Resources.
- Assist in the identification of EEO/Affirmative Action problem areas and establishing of departmental goals and objectives.
- Become actively involved with local minority organizations, women's organizations, community action groups and community service programs.

- Perform periodic audits of training programs, hiring and promotion patterns to remove, as necessary, impediments to the attainment of SunLine's goals and objectives.
- Conduct regular discussions with supervisors and employees to be certain the EEO/Affirmative Action Policy is being followed.
- Conduct a review of the qualifications of all employees to ensure that minorities, women and persons with disabilities are given full opportunities for transfers and promotions.
- In conjunction with human resources, periodically reviewing employment practices policies (e.g., hiring, promotions, training), complaint policies, reasonable accommodation policies, performance evaluations, grievance procedures, and union agreements.
- Provide career counseling for all employees.
- Conduct periodic audits to ensure that:
  - Appropriate EEO/Affirmative Action posters are properly displayed.
  - All employee facilities are, in fact, desegregated, both in policy and use, and that locker rooms and restrooms are comparable for both sexes.
  - Minority, female and persons with disabilities are afforded a full opportunity and are encouraged to participate in all of SunLine's sponsored educational, training, recreational, and social activities.
- Understand that their work performance is being evaluated on the basis of their EEO/Affirmative Action efforts and results, as well as other criteria.
- Take action to ensure acceptance by all employees of those placed through affirmative action efforts.
- Ensure that all interviews, offer of employment and/or wage commitments (equal pay regardless of race or sex) are consistent with the EEO guidelines.
- Participates in the review and/or investigation of complaints alleging discrimination.

### C. <u>Responsibilities of Management</u>

All department heads, managers and supervisors are responsible to work with the EEO/Affirmative Action Officer to ensure the effectiveness of the affirmative action program include, but are not limited to, the following:

- Holding regular discussions with other managers, supervisors, employees, and affinity groups to ensure agency policies and procedures are being followed.
- In conjunction with the EEO Officer, maintaining and updating the personnel database for generating reports required for the nondiscrimination program.
- Cooperating with the EEO Officer in review of information and investigation of complaints.
- Encouraging employee participation to support the advancement of the EEO Program (e.g., professional development and career growth opportunities, posting promotional opportunities, shadowing, mentoring).
- Assisting in the identification of problem areas, formulating solutions, and establishing departmental goals and objectives when necessary.
- Reviewing the qualifications of all applicants and employees to ensure qualified individuals are treated in a nondiscriminatory manner when hiring, promotion, transfer, and termination actions occur.
- Reviewing the job performance of each employee to assess whether personnel actions are justified based on the employee's performance of his or her duties and responsibilities.

# **Dissemination of Policy**

A variety of means will be used to disseminate the program to employees, job applications, and the community. The EEO/Affirmative Action Officer is responsible to ensure that all of the following are accomplished:

### A. Internal Dissemination

SunLine's written and signed policy statement from the CEO/GM (page 4-5) is printed and posted in common areas such as breakrooms.

The SunLine Board of Directors is committed to supporting the EEO/Affirmative Action Program as indicated in the "Policy Statement" section and the section to follow:

Meetings are held with employees and affinity groups to seek input on the EEO Program and its implementation. The following policy statement is included in the Employee Handbook, which is given to all employees at the time of hire:

SunLine is an Equal Employment Opportunity/Affirmative Action employer and is committed to a policy of equal employment opportunity for applicants and employees. As an equal opportunity employer decisions made concerning employment with SunLine will not be based on race, sex, color, ancestry, national origin, alienage, gender, sexual orientation, religion, creed, age, marital status, family status, pregnancy, military status, veteran status, medical condition, disability, genetic information or any other legally protected status. Employment decisions will comply with all laws prohibiting discrimination. SunLine's employment practices seek to place employees in the job that best suits their abilities, interests, and skills, as well as SunLine's needs.

SunLine recognizes the value of different cultures and their meaningful contributions to the development of our society.

The Harassment Policy is also disseminated to employees through the Employee Handbook, which is provided to all employees as a part of their orientation process. The Employee Handbook states:

In keeping with our commitment to provide a work environment that is free of discrimination, SunLine strictly prohibits and will not tolerate harassment in any form, including sexual harassment and harassment based on race, color, religion, national origin, ancestry, age, medical condition, marital status, sexual orientation, disability, veteran status or genetics. Verbal, physical and visual conduct that create an intimidating, offensive or hostile working environment or that unreasonably interferes with job performance is also considered harassment. Meetings and roundtable discussions are held with all levels of management semi-annually to discuss the EEO Program and its implementation. Our management policy prohibits any employee or management person from any conduct (acts, words, or suggestions), which could be interpreted as related to sexual suggestion or harassment.

Any employee who believes they have been harassed by a co-worker or supervisor should promptly report the facts of the incident or incidents and the names of the individuals involved (generally in writing) to their supervisor. The Human Resources Department receives and reviews all complaints. If the determination from the Human Resources Department that the particular complaints fall within the guidelines for further investigation regarding possible EEO/Affirmative Action violations, the EEO/Affirmative Action Officer will investigate all such claims, all complaints demand a file to be opened and are tracked through filing systems of the Compliance Office. The compete particulars and appropriate corrective action may be reviewed with the CEO/General Manager before it is implemented. While SunLine holds everyone accountable to adhere to the policy of non-discrimination and prohibition of harassment of any kind, supervisors, managers and department heads are held to even higher standard because of their position of authority.

The actions that may be taken against an offender are the same as for any other disciplinary action. They include an oral warning, written warning, suspension and/or discharge. In addition to any disciplinary action, the offender may also be ordered to participate in non-disciplinary programs such as the Employee Assistance Program.

The actions which may be taken for the victim include written apology, shielding from backlash or retaliation, retraction of improper adverse action, leave of absence or special counseling.

To ensure that all current employees are aware of job opportunities for promotion and/or transfer, SunLine uses a job posting system. All postings are placed on all SunLine bulletin boards and posted on SunLine's intranet page.

SunLine posts the required federal and state EEO posters on all SunLine bulletin boards.

Certain employees of SunLine are currently represented by the Amalgamated Transit Union (ATU). The Memorandum of Understanding (MOU) currently in existence between SunLine and the Union contains the following nondiscrimination provision in Article G-2, Section 1, paragraph 2:

SunLine and the Union agree that they shall not discriminate against any employee because of race, color, sex, sexual orientation, age, national origin, political or religious opinions or affiliation or citizenship status. SunLine and the Union shall meet and confer on any provision of this Agreement for the purpose of complying with any final order of a Federal or State agency or court of competent jurisdiction requiring a modification or change in any provision or provisions of this Agreement in compliance with State or Federal anti-discrimination laws. EEO training is conducted periodically for all employees and for managers. All new supervisors or managers receive EEO training within 90 days of hire or their appointment, if promoted.

### B. External Dissemination

All recruiting sources are informed of SunLine's EEO/Affirmative Action Program both orally and in writing. These sources are requested to actively recruit minorities, women and persons with disabilities for all positions listed.

When employment advertisements are placed they are placed in minority as well as other news media. All advertisements will contain the footer, "An EEO/Affirmative Action Employer."

Appropriate minority and women's organizations, community agencies, community leaders, secondary school, and colleges are notified of SunLine's policy.

Prospective employees are informed of the existence of the EEO/Affirmative Action Program and such elements that will enable them to avail themselves of its benefits.

Written notification of this policy is sent to all contractors, sub-contractors, vendors and suppliers requesting appropriate action on their part.

# **Utilization Analysis**

The purpose of a utilization analysis is to identify those job categories where there is an underutilization and/or concentration of minorities and women in relation to their availability in the relevant labor market. The utilization analysis is also used to set placement goals for job groups that experienced underutilization.

SunLine's utilization analysis is comprised of three parts. These parts are:

- Examination of current workforce
- Availability analysis
- Utilization analysis with goals for next period

The current workforce analysis is based on SunLine's employment records as of April 2020. The appendices following this document are: "Job Group Analysis and Description", "Utilization Analysis by Job Category Chart", "Salary Analysis", "Employment Practices Charts", "Organizational Chart", and "EEO Concurrence Compliance Checklist".

Availability analysis was completed by analyzing the eight factors listed in the Federal Register Affirmative Action Program guidelines to arrive at the percent of females and minorities available in each job group. The EEO-ALLO6W Chart from the EEO Tabulation 2006-2010 (5-year ACS data) for Riverside County (the recruiting area for SunLine) was the source data. The eight factors are:

- Minority and female population in the applicable labor market area
- Minority and female unemployment force in the applicable labor market
- Percent of minority and female workforce as compared with the total workforce in the labor market area
- General availability of minorities and females having requisite skills in the labor market area
- The availability of minorities and females having requisite skills in an area in which SunLine can reasonably recruit; an expanded area may be utilized in some efforts
- The availability of promotable minorities and females in SunLine
- The existence of training institutions capable of training a person requisite skills
- The degree of training SunLine is reasonably able to undertake as a means of making all job classes available to minorities and females

# **Goals and Timetables**

In SunLine's last report the minority population was 76% and no job group category was underutilized. SunLine's current minority population is 80%.

Since our last reporting we have increased our minority population by 4%, but are currently showing an underutilization in our Service-Maintenance category for two female minority groups. The two groups showing an underutilization for our current reporting period are: Hispanic/Latino (female) and Asian (female).

Although we still have an underutilization of females; we are continuing to make strides to correct this area. In our previous evaluation, 26% of the workforce was female. Our total increased to 29% of the current workforce. Since our last reporting SunLine continues to meet its goals for females in the following categories: Officials and Administrators, Technicians, Protective Service, Para-Professionals, and Skilled Craft Workers. Females are underutilized in the following job group categories: Professionals, Administrative Support, and Service-Maintenance Workers.

We have and will continue to address this underutilization of females. In fact, SunLine has seen an increase in the number of females being hired since our last reporting period. The increase in females hired has ranged from 21% to 50% per fiscal year.

Goals for the period ahead are shown in Appendix B. The 80% rule of thumb or "Whole Person Rule" was followed in declaring underutilization and establishing goals when the actual employment of minorities or females is less than 80% of their availability. If the female/minority incumbency percent (%) is less than the female/minority availability percent (%) and the ratio of incumbency to availability is less than 80%, a goal was established.

In establishing placement goals, SunLine applied the following principles:

- Placement goals are not quotas that must be met, nor are they to be considered as either a ceiling or a floor for the employment of particular groups. The Placement goals are guideposts that may be used as a measure of SunLine's progress in remedying areas of underutilization in our workforce.
- In all employment decisions, SunLine makes selections in a nondiscriminatory manner. Placement goals do not provide a justification to extend a preference to any individual, select an individual, or adversely affect an individual's employment status, on the basis of that individual's race, color, religion, sex, age, disability, veteran status, or national origin.
- Placement goals do not create set-asides for specific groups, nor are they intended to achieve proportional representation or equal results.

• Placement goals are not used to supersede merit selection principles, nor do these placement goals require the Agency to hire a person who lacks qualifications to perform the job successfully or hire a less-qualified person in preference to a more-qualified one.

SunLine believes that through our good faith efforts to making all aspects of our EEO/AA programs work, we will achieve our placement goals. These placement goals are attainable with continued outreach and recruitment efforts targeted towards increasing a diverse pool of qualified applicants and with the implementation of action-oriented programs.

The Short Term Placement Goals have been established to address the more immediate actions needed over the next year to achieve our Long Term Placement Goals. Recruiting efforts will continue to concentrate on both females and minorities with an emphasis on those job groups where underutilization has occurred. Efforts will be increased to attract females from like positions from other public agencies. Searches will be made through trade publications and professional associations. SunLine will utilize female staff from our underutilized categories at job fairs to promote careers to females. The Agency will continue to develop internal female candidates.

SunLine provides a variety of training classes. Our training programs have expanded to include all departments of SunLine. Some topics include harassment, safety, alternative fuels training for mechanics, mentor training for operators and management development.

One training program that has been implemented is SunLine University. Classes are offered on property and instructors range from department heads and managers, to professors from College of the Desert, our local community college. Employees are encouraged to take classes to develop skills and to learn about other departments in which they may have an interest. We also offer external opportunities for growth with our Leadership Academy, Track 3B (SunLine University), participation in the Transit and Paratransit Management Certificate Program, and continuing to offer our Educational Reimbursement Program. These are some of the positive steps in our good faith efforts to contribute toward achieving our Affirmative Action goals.

SunLine's Long Term Goals are established to correct areas of female underutilization in the following EEO-4 Categories and are established for achievement in a four-year period:

- Increase female Professionals by 6 females
- Increase female Administrative Support by 9 females
- Increase female Service-Maintenance Workers by 48 females including
  - o Hispanic/Latino females 21
  - o Asian females 5

# Affirmative Action Program

A review of total operations has been made to identify any problem area where appropriate corrective action will be instituted.

<u>Underutilization</u> is referenced in Appendix B for analysis. Goals have been established to provide needed correction.

**Promotions and Transfers** are available to all employees through our job posting system. All qualified employees (meeting minimum qualifications) who request a transfer or who apply for an opening are included in the selection processes. In all cases, SunLine will select the most qualified candidate to fill a vacant position.

**Employment Application** is in compliance with all legal requirements and has been revised to incorporate the provisions of the Americans with Disabilities Act (ADA).

<u>Selection Criteria</u> are uniform for all applicants competing for a specific position. All qualified applicants are considered equally. Supervisors and those who make hiring decisions are aware of SunLine's goals and are actively involved in their achievement.

**Job Descriptions** are written to eliminate any unfair advantages. Related equivalent experience can be used to qualify in lieu of educational requirements. For example, if a position requires a bachelor's degree and one year experience, an applicant with five years related equivalent work experience would qualify. That is, four years of experience to equal the degree requirement and one year of additional experience.

<u>**Testing**</u> consists of a formal interview panel and for some classifications, there is a basic skills tests consisting of 52 questions.

<u>SunLine Sponsored Social Events and Special Programs</u> are held for all employees and all employees are encouraged to participate.

<u>All Facilities</u> of SunLine are integrated. This includes offices, lunchrooms, restrooms, and all employee areas.

<u>Seniority</u> practices are governed by the MOU and the Employee Handbook. These seniority provisions do not have a disparate impact on minority group status or sex, for length of service or type of job held.

<u>Management Support</u> of this policy is insisted upon by the Board of Directors and the CEO/General Manager of SunLine Transit Agency.

<u>**Training</u>** for career improvement is provided to employees on an as-needed basis (i.e. mechanic's training). This training is given to all employees in a job group with no disparity by minority group status or sex.</u>

<u>Recruiting Area</u> is large enough to include several minority communities. Public and private transportation is available equally to minority, females, and persons with disabilities.

**Employee Attitude** toward Equal Employment Opportunity is good and monitored by the Human Resources Department through exit interview and casual contact with various employees throughout SunLine. All employees have access to the Human Resources Department and other administrative management at all times, either casually or by appointment.

**Technical Compliance** is achieved through the posting of all required notices on SunLine bulletin boards. Applications for employment are retained in accordance with federal guidelines. Notice of our commitment to Equal Employment Opportunity/Affirmative Action is transmitted externally and internally as discussed elsewhere in this document.

<u>SunLine Employee Handbook</u> includes a special procedure for the investigation of complaints of discrimination or harassment under the Equal Employment Policy and Harassment Policy. This special procedure is as follows:

Employees who believe that they have been the subject of harassment, should contact (by phone, mail, or a visit) STA's representative for complaints or any STA supervisor or manager. The complaint should include details of the incident(s), names of individuals involved, and the names of any witnesses. Supervisors or managers must report any complaints received immediately to the EEO Officer.

*Employees also have the option of contacting the California Department of Fair Employment and Housing (DFEH) at http://www.dfeh.ca. or the federal Equal Employment Opportunity Commission (EEOC)., www.eeoc.gov.* 

The EEO Officer will cause an investigation to be conducted by personally investigating or assigning appropriate staff or an external investigator. Everyone involved in an investigation will be admonished prior to any interviews that the matters under investigation are serious; that the employee/applicant must be honest and forthright in their responses; that they are not to discuss the matter with anyone other than the investigator; that they are not to interfere with the investigation or destroy evidence; and that retaliation against anyone participating in the investigation is prohibited.

The investigation process will incorporate the following:

• The complainant will be interviewed to clarify specific details about the alleged act(s) based on his or her recollection – the "who, what, when, where and why" of the incident; any witnesses or others who have mentioned similar treatment. Additionally, the

complainant would have the opportunity to provide any documents or evidence to support the claim.

- The accused will be interviewed to learn specific details about the alleged act based on his or her recollection. This is an opportunity for the accused to provide a response to the allegations and identify any witnesses, documents or other evidence regarding the specific allegations. The accused must be advised that, if the allegations are founded, he or she will be subject to disciplinary action up to and including termination.
- Interview witnesses and other individuals who may have first-hand knowledge regarding the matter(s) under investigation.
- Review any documents or evidence that may be available that are relevant to determining the facts of the case, which may include, but are not limited to, emails, computer usage, and video tapes.
- Conduct follow up interviews with the complainant, the accused or witnesses as may be necessary.
- Determine timeline of events, determine facts based on evidence, collaboration of witness statements, and witness credibility. Once the facts are established, the investigator must make a finding and recommendation. A finding may be, substantiated, partially substantiated, inconclusive, or unfounded.
- The investigator makes the determination as to the findings of the discrimination or harassment. If the complaint is deemed substantiated or partially substantiated, the Compliance Officer will determine the appropriate action. The details and the decision response are to be reviewed with the General Manager/CEO before being implemented. The decision is final and binding.
- The Compliance Officer will issue the decision to the complainant in a meeting and in writing and advise the accused of the decision in the same manner. He or she will assure that any disciplinary action determined is promptly taken.
- The final step is to advise witnesses and/or supervisors of the outcome only to the extent they may need to know to bring closure to the investigation. In addition, efforts to monitor the situation to protect the complainant and other potential victims are implemented.

# Assessment of Employment Practices

SunLine has a policy to aggressively recruit the most qualified people to staff the agency. It affords equal opportunity for employment, selection, training, promotion, compensation and benefits to all persons without regard to race, color, age, sex, religion, national origin, marital status, disability, ancestry or any other protected class not related to the requirements of the work assignment.

The Human Resources Department shall be responsible for establishing recruitment and referral procedures and shall be responsible for all employment activity in SunLine.

SunLine actively seeks minorities and females for all employment opportunities. Recruitment orders and/or notices are distributed to various sources including, but not limited to, those agencies listed below:

### Riverside County Workforce Development Center

44-199 Monroe Street Indio, CA 92201 <u>https://rivcoworkforce.com/Home</u> (includes website)

**College of The Desert** 43-500 Monterey Avenue Palm Desert, CA 92260

Transit Talent.com www.transittalent.com

Newspaper advertising is normally placed in the Riverside Press-Enterprise and the Palm Springs Desert Sun. The Press-Enterprise is circulated in the high-minority communities located in eastern and western Riverside County.

The majority of applicants for positions below the professional and managerial level gain knowledge of openings through the state and county workforce development offices, newspaper advertisements, SunLine's website, <u>www.sunline.org</u>, and through the various organizations receiving a recruitment notice. Other sources of applicants are walk-ins and friends and relatives of SunLine employees.

Professional and managerial applicants are usually the result of local, regional and national newspaper and industry journal advertising, national job boards or respondents to recruitment notices sent to the various transit properties and public agencies.

The statistical information to support applicant flow data is voluntarily completed by applicants. A personnel requisition assists in tracking not only the sources of communicating the opening,

but recording of applicants and source. In the period, March 2016 – April 2020, the applicant flow data evaluation shows that 35% of our applicants are female and 78% are minority. Female applicants increased from the previous report from 26% to 35%, an increase of 9%. Additionally, the number of minority applicants increased since the last report up 3% from 75% to the current 78%. This is a reflection of SunLine's continuing efforts to recruit females and minorities.

Over the reporting period, six (6) applicants self-identified as a person with a disability and applied for positions within the Paraprofessional, Administrative Support and Service-Maintenance job categories. Of those six (6) applicants, none were hired. There were three (3) employees who self-identified as a person with a disability that applied for promotions within the Paraprofessional and Administrative Support job categories. One (1) employee was promoted within the Paraprofessional job category. Please see "Appendix D Employment Practices Charts" for the breakdown by year and cross-referenced by sex and race.

Seventy-two (72) applicants self-identified as a veteran during the reporting period when applying for positions within the Paraprofessional, Administrative Support and Service-Maintenance job categories. Of those 72 applicants, one (1) was hired into Paraprofessional, two (2) were hired into Administrative Support and four (4) were hired into Service-Maintenance job categories. Nine (9) employees self-identified as a veteran and applied for promotions in the Officials, Professionals and Paraprofessionals job categories. A total of four (4) employees were promoted; one (1) in Officials, two (2) in Professionals and one (1) in Paraprofessionals job categories. Please see "Appendix D Employment Practices Charts" for the breakdown by year and cross-referenced by sex and race.

Selection procedures commence with the completion of an agency employment application.

The Human Resources Department conducts the initial review of the applicant's qualifications using a system specially designed to be relevant to the job specifications shown on the Personnel Requisition and contained in the job description. Those applicants meeting the minimum requirements will be referred for an interview with the hiring manager or supervisor.

Prior to the panel interview, the Human Resources Department verifies previous employment history with the applicant as well as the driving record (for positions requiring a Class B driver's license, or which will involve driving company vehicles) and the DMV report is requested when the application is submitted.

Following the interview and subsequent testing (noted above), a review of all formal candidates with the hiring manager is conducted to select the most qualified applicants to participate in a panel interview.

Where interview panels are used, they shall include minority or female members wherever practical or applicable. Interview questions are pre-planned and all candidates will receive the same battery of questions. All questions are constructed in such a way as to assure that they are relevant to the job in question and in no way infringe on any individual privacy matters. In the

event of any non-agency staff for a panel, the member will be given an orientation in proper interviewing techniques, including agency commitment to Equal Employment Opportunity/Affirmative Action guidelines prior to commencement of the interviews.

The applicants that complete the panel interview process are then considered for selection. If applicable, applicants for specified positions are given a written test of basic skills on a pass/fail basis. For positions that are represented by the union, Human Resources will review the terms and conditions of employment as agreed to in the Memorandum of Understanding. The best candidate is selected and a written conditional offer is made to the most qualified candidate. A formal, conditional offer is made that allows the agency to commence the required testing and background investigations.

The applications of finalists that are deemed eligible for hire will be filed for future consideration.

The results of all physical examinations required by SunLine prior to employment shall be used in confidence. No person outside of the Human Resources Department will be given specific results. However, any limitations or restrictions listed by the doctor will be discussed with the hiring news as part of an interactive process to determine any reasonable accommodations.

All new employees report to the Human Resources Department on their first day of employment for orientation. An orientation checklist is used to assure that all major areas of SunLine orientation, including special departmental procedures are covered. The employee, as well as the person(s) conducting the orientation, must sign the check list showing completion of each item. The completed checklist becomes a permanent part of the employee personnel file.

Seniority is not a part of any decision relation to promotions and transfers outside of the bargaining unit. Any matters within the bargaining unit which relate to seniority are contained in the MOU; such requirements have no disparate impact on any members of any protected class of employee. With the job posting system mentioned earlier, SunLine demonstrates its desire to fill job vacancies by promotion, transfer or qualified internal candidates whenever possible. The skills, attitudes and abilities demonstrated by past performance will be evaluated in considering internal candidates.

Compensation and benefits programs of SunLine are administered according to SunLine policy and requirements as set forth in the MOU for the bargaining unit personnel. These policies are applied uniformly and have no relationship to race, color, national origin or any other protected class. Some benefit levels and SunLine contributions toward benefits may vary in amount by employee groups: non-bargaining unit and bargaining unit personnel. The variation is the result of a negotiated labor agreement. Therefore, these benefits and contributions are governed by the Employee Handbook and MOU.

Termination and Disciplinary practices are established for all personnel through the Employee Handbook and for bargaining unit employees, the MOU. A probationary period applies to all employees either as new hires or for transfers and promotions. If an employee during the orientation period is performing in an unsatisfactory manner, and it is determined that the performance cannot improve, the employee will be released.

If an employee who has completed the orientation period performs in an unsatisfactory manner, the immediate supervisor will discuss the job performance with the employee. All employees are provided a period of time to improve performance deficiencies. The employee may be dismissed if no improvement is noted at the end of mutually agreed period of probation.

Discipline procedures are contained within SunLine's Employee Handbook for non-bargaining personnel and bargaining personnel are governed by the requirements of the MOU. All policies and procedures are progressive in nature and is administered without regard to any protected characteristics or classes.

The supervisor reviews the specific incident(s) with Human Resources prior to issuing the discipline that may result in loss of pay. This review has the purpose of assuring consistency in the application of policy and is a positive step toward the correction of the behavior. In the case of a disagreement between an employee and management all employees have access to the use of a grievance/complaint process which is set forth in the Employee Handbook and MOU of SunLine. No supervisor or department head may summarily dismiss an employee who has completed the orientation period.

When all corrective procedures have been exhausted, the employee is handled through appropriate and legal due process.

# Internal Monitoring and Reporting Plan

In an effort to monitor goals and SunLine's commitment to Equal Employment/Affirmative Action, the Compliance Officer is responsible for submitting an annual summary of the progress made over the preceding 12 months to the General Manager/CEO. Assessments and any actions to provide correction will be determined and implemented. The evaluation process will highlight the policies and objectives that were accomplished. New objectives and timetables to remedy any deficiencies will be included in the report.

Subrecipients and contractors must conduct a detailed assessment of present employment practices to identify those practices that operate as employment barriers and unjustifiably contribute to underutilization. Contracts contain language regarding complying with federal and state laws. SunLine Transit Agency does not have any subrecipients or contractors.

The Compliance Officer audits personnel activity on a monthly basis in order to measure the effectiveness of the Affirmative Action Program. The following actions are key to the auditing and reporting system:

- Monitoring of all personnel activity including: placements, transfers, promotions, terminations, and compensation at all levels to ensure nondiscrimination
- Requiring internal reporting on a scheduled basis as to the degree to which equal opportunity and organizational objectives are attained
- Review report results will all levels of management
- Advising top management of program effectiveness and submitting recommendations to improve unsatisfactory performance
- The department heads of Human Relations (HR) and Compliance serve on the SunLine negotiations team during contract negotiations with our collective bargaining units to ensure there is not disparate impact

Complaints are monitored by the Compliance Department. Pages 18-19 detail the processes for filing a complaint and the investigation. Every effort is made to ensure investigations are completed in a timely manner. Once completed, the complainant and subject are notified in writing of the outcome. The findings are sent the head of the department of the employee who was the subject of the investigation. If the complaint was found to be sustained, the head of the department will assess what level of disciplinary action will be issued. The Compliance Department will recommend and conduct retraining.

Records are kept in accordance with SunLine Transit Agency Records Management Policy/ Retention Schedule. The files are secured in the Compliance Officer's office in a locked filing cabinet. The complaints are filed by date and the name of the subject of the investigation to monitor trends.

At least once a month the Compliance Officer reviews workforce utilization by logging and tracking hirings, terminations and promotions within the Agency. The reports demonstrate the Agency's recruitment and selection choices are based on considerations that do not involve any protected classes. The data gathered has been used in various ways to find the best format to report our progress to management and staff. In 2016 and 2017, the Compliance Officer reported monthly metrics showing areas of our workforce that were underutilized and what was being done to engage those groups.

On April 22, 2019, during the weekly Chief's meeting, the Compliance Officer gave a presentation on the EEO Policy and new reporting requirements. She followed up with answers to questions that were asked and the effective date of the new requirements. The Compliance Officer attends all Chief's Meetings as part of the Executive Team.

Monthly, recurring, one-on-one meetings are held with CEO/General Manager to discuss updates in the Compliance Department. Meetings are held more frequently if requested. Matters discussed with the CEO/General Manager include updates to program requirements, EEO-4 reporting and workforce utilization.

The Compliance Officer held EEO Sexual Harassment and Discrimination Prevention training in safety meetings attended by Agency staff in June 2016, May 2017 and November 2018.

# Appendix A Job Group Analysis and Description

# OFFICIALS AND ADMINISTRATORS JOB GROUP 1

Occupations in which employees set broad policies, exercise overall responsibility for execution of these policies, or direct individual departments or special phases of the agency's operations, or provide specialized consultation on a regional, district or area basis. Includes: department heads, bureau chiefs, division chiefs, directors, deputy directors, controllers, wardens, superintendents, sheriffs, police and fire chiefs and inspectors, examiners (bank, hearing, motor vehicle, warehouse), inspectors (construction, building, safety, rent-and-housing, fire, A.B.C. Board, license, dairy, livestock, transportation), assessors, tax appraisers and investigators, coroners, farm managers, and kindred workers.

	A D V A N C E M E N T	A D V A N C E M E N T
CEO/GENERAL MANAGER CHIEF OF HUMAN RELATIONS CHIEF FINANCIAL OFFICER CHIEF TRANSPORTATION OFFICER CHIEF MAINTENANCE OFFICER CHIEF PERFORMANCE OFFICER CHIEF SAFETY OFFICER/TAXI ADMIN. CHIEF OF PUBLIC AFFAIRS & CLERK OF THE BOARD DEPUTY CHIEF FINANCIAL OFFICER DEPUTY CHIEF OF TRANSPORTATION DEPUTY CHIEF OF TRANSPORTATION DEPUTY CHIEF OFFICER/TAXI MAINTENANCE DEPUTY CHIEF SAFETY OFFICER/TAXI ADMINISTRATOR	CEO/GENERAL MANAGER FEEDER POSITION(S): CHIEF PERFORMANCE OFFICER CHIEF OPERATIONS OFFICER CHIEF FINANCIAL OFFICER CHIEF OF HUMAN RELATIONS FEEDER POSITION(S): HUMAN RESOURCES MANAGER	CHIEF PERFORMANCE OFFICER FEEDER POSITION(S): DEPUTY CPO/CAPITAL PROJECTS CHIEF SAFETY OFFICER FEEDER POSITION(S): DEPUTY CHIEF SAFETY OFFICER DEPUTY CHIEF FINANCIA OFFICER FEEDER POSITION(S):
SKILL SET POSITIONS ARE HIGH-LEVEL, HIGHLY SKILLED AND MAY REQUIRE EXTENSIVE SEARCH. EMPLOYEES ADVANCING FROM THE INTERNAL FEEDER POSITION WILL HAVE DEVELOPED THE SKILLS NECESSARY TO EXCEL IN THESE POSITIONS.	CHIEF FINANCIAL OFFICER FEEDER POSITION(S): DEPUTY CHIEF FINANCIAL OFFICER CHIEF OPERATING OFFICER FEEDER POSITION(S): DEPUTY COO SUPERINTENDENT OF TRANSPORTATION	DEPUTY CHIEF OPERATING OFFICER FEEDER POSITION(S): SUPERINTENDENT OF TRANSPORTATION DEPUTY CHIEF SAFETY OFFICER FEEDER POSITION(S): SENIOR SAFETY OFFICER

# PROFESSIONALS JOB GROUP 2

Occupations which require specialized and theoretical knowledge which is usually acquired through college training or through work experience and other training which provides comparable knowledge. Includes: personnel and labor relations workers, social workers, doctors, psychologists, registered nurses, economists, dietitians, lawyers, systems analysts, accountants, engineers, employment and vocational rehabilitation counselors, teachers or instructors, police and fire captains and lieutenants, librarians, management analysts, airplane pilots and navigators, surveyors and mapping scientists, and kindred workers.

## POSITION TITLES

ACCOUNTING MANAGER ALTERNATIVE FUELS MANAGER HUMAN RESOURCES MANAGER SUPERINTENDENT OF TRANSPORTATION FACILITIES MAINTENANCE SUPERINTENDENT SUPERINTENDENT OF SAFETY & TRAINING MATERIALS & INVENTORY MANAGER PARATRANSIT OPERATIONS MANAGER TAXI ADMINISTRATOR TRANSIT PLANNING MANAGER COMPLIANCE OFFICER

## SKILL SET

POSITIONS ARE HIGH-LEVEL, HIGHLY SKILLED AND MAY REQUIRE EXTENSIVE SEARCH.

EMPLOYEES ADVANCING FROM THE INTERNAL FEEDER POSITION WILL HAVE DEVELOPED THE SKILLS NECESSARY TO EXCEL IN THESE POSITIONS.

#### A D V A N C E M E N T

ALTERNATIVE FUELS MANAGER FEEDER POSITION(S): ALTERNATIVE FUELS TECHNICIAN

HUMAN RESOURCES MANAGER FEEDER POSITION(S): HUMAN RESOURCES TECH.

FACILITIES MAINT. SUPERINTENDENT FEEDER POSITION(S): FACILITIES MAINTENANCE SUPERVISOR

MATERIALS & INVENTORY MANAGER FEDER POSITION(S): MATERIALS & INVENTORY TECHNICIAN

PROCUREMENT MANAGER FEEDER POSITION(S): CONTRACTS ADMINISTRATOR

ACCOUNTING MANAGER FEEDER POSITION(S): SENIOR ACCOUNTANT

PROCUREMENT MANAGER FEEDER POSITION(S): CONTRACTS ADMINISTRATOR

#### ADVANCEMENT

SUPERINTENDENT OF TRANSPORTATION FEEDER POSITION(S): PARATRANSIT OPERATIONS MANAGER LEAD CONTROLLER SENIOR SUPERVISOR

SUPERINTENDENT OF TRAINING & SAFETY FEEDER POSITION(S): SENIOR TRAINING SUPERVISOR SENIOR SAFETY SUPERVISOR

PARATRANSIT OPERATIONS MANAGER FEEDER POSITION: LEAD CONTROLLER SENIOR SUPERVISOR

TAXI ADMINISTRATOR FEEDER POSITION(S): ASST. TAXI CAB ADMINISTRATOR 1

TRANSIT PLANNING MANAGER FEEDER POSITION(S): PLANNING ANALYST

COMPLIANCE OFFICER FEEDER POSITION(S): NONE

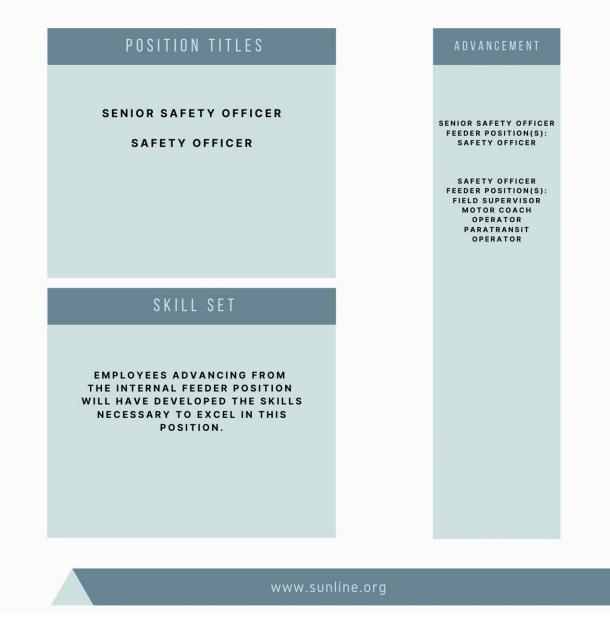
# **TECHNICIANS** JOB GROUP 3

Occupations which require a combination of basic scientific or technical knowledge and manual skill which can be obtained through specialized post-secondary school education or through equivalent on-the-job training. Includes: computer programmers, drafters, survey and mapping technicians, licensed practical nurses, photographers, radio operators, technical illustrators, highway technicians, technicians (medical, dental, electronic, physical sciences), police and fire sergeants, inspectors (production or processing inspectors, testers and weighers), and kindred workers.



# PROTECTIVE SERVICE WORKERS JOB GROUP 4

Occupations in which workers are entrusted with public safety, security and protection from destructive forces. Includes: police patrol officers, fire fighters, guards, deputy sheriffs, bailiffs, correctional officers, detectives, marshals, harbor patrol officers, game and fish wardens, park rangers (except maintenance), and kindred workers.



# PARA-PROFESSIONALS

## JOB GROUP 5

Occupations in which workers perform some of the duties of a professional or technician in a supportive role, which usually require less formal training and/or experience normally required for professional or technical status. Such positions may fall within an identified pattern of staff development and promotion under a "New Careers" concept. Included: research assistants, medical aids, child support workers, policy auxiliary welfare service aids, recreation assistants, homemakers aides, home health aides, library assistants and clerks, ambulance drivers and attendants, and kindred workers.

POSITION TITLES	A D V A N C E M E N T	A D V A N C E M E N T
LEAD CONTROLLER FIXED ROUTE CONTROLLER PARATRANSIT LEAD CONTROLLER FIXED ROUTE CONTROLLER PARATRANSIT CONTROLLER SENIOR SUPERVISOR FIELD SUPERVISOR TRAINING SUPERVISOR OPERATIONS SYSTEM SPECIALIST OPERATIONS LABOR RELATIONS SUPERVISOR STOPS & ZONES SUPERVISOR	LEAD CONTROLLER (FIXED ROUTE AND PARA) FEEDER POSITION(S): CONTROLLER (FIXED ROUTE OR PARA) SENIOR SUPERVISOR FEEDER POSITION(S): FIELD SUPERVISOR FEEDER POSITION(S): MOTOR COACH OPERATOR PARATRANSIT OPERATOR	OPERATIONS SYSTEM SPECIALIST FEEDER POSITION(S): CONTROLLER (FIXED ROUTE OR PARA) FIELD SUPERVISOR OPERATIONS LABOR RELATIONS SUPERVISOR FEEDER POSITION(S): FIELD SUPERVISOR ADMINISTRATIVE ASSISTANT MOTOR COACH OPERATOO PARTRANSIT OPERATOO
SKILL SET	TRAINING SUPERVISOR FEEDER POSITION(S): FIELD SUPERVISOR MOTOR COACH OPERATOR	STOPS & ZONES SUPERVISOR FEEDER POSITION(S): STOPS & ZONES
EMPLOYEES ADVANCING FROM THE INTERNAL FEEDER POSITION WILL HAVE DEVELOPED THE SKILLS NECESSARY TO EXCEL IN THESE POSITIONS.	PARATRANSIT OPERATOR CONTROLLER (FIXED ROUTE & PARA) FEEDER POSITION(S): FIELD SUPERVISOR MOTOR COACH OPERATOR PARATRANSIT OPERATOR	TECHNICIAN A

# ADMINISTRATIVE SUPPORT JOB GROUP 6

Occupations in which workers are responsible for internal and external communication, recording and retrieval of data and/or information and other paperwork required in an office. Includes: bookkeepers, messengers, clerk-typists, stenographers, court transcribers, hearing reporters, statistical clerks, dispatchers, license distributors, payroll clerks, office machine and computer operators, legal assistants, sales workers, cashiers, toll collectors, and kindred workers.

## POSITION TITLES

ACCOUNTING ASSISTANT PAYROLL ACCOUNTANT ADMINISTRATIVE ASSISTANT CLERK OF THE BOARD COIN COUNTER CONTRACTS ASSISTANT CUSTOMER SERVICE REPRESENTATIVE MARKETING SPECIALIST GRANTS ANALYST PARATRANSIT RESERVATIONIST PLANNING ANALYST PROJECT MANAGER ASSISTANT SENIOR ADMINISTRATIVE ASSISTANT TRANSIT PLANNING TECHNICIAN

# SKILL SET

EMPLOYEES ADVANCING FROM THE INTERNAL FEEDER POSITION WILL HAVE DEVELOPED THE SKILLS NECESSARY TO EXCEL IN THESE POSITIONS.

### ADVANCEMENT

ACCOUNTING ASSISTANT FEEDER POSITION(S): ACCOUNTING TECHNICIAN

SENIOR ADMINISTRATIVE ASSISTANT FEEDER POSITION(S): ADMINISTRATIVE ASSISTANT

CLERK OF THE BOARD FEEDER POSITION(S): ADMINISTRATIVE ASSISTANT

COIN COUNTER FEEDER POSITION(S): NONE

PAYROLL ACCOUNTANT FEEDER POSITION(S): ACCOUNT TECHNICIAN

PROCUREMENT MANAGER FEEDER POSITION(S): CONTRACTS ADMINISTRATOR

MARKETING SPECIALIST FEEDER POSITION(S): ADMINISTRATIVE ASSISTANT

#### ADVANCEMENT

TRANSIT PLANNING ANALYST & TECHNICIAN FEEDER POSITION(S): CONTROLLER FIELD SUPERVISOR MOTOR COACH OPERATOR

ACCOUNTING CLERK FEEDER POSITION(S): COIN COUNTER

PARATRANSIT RESERVATIONIST FEEDER POSITION(S): CUSTOMER SERVICE REPRESENTATIVE

GRANTS ANALYST FEEDER POSITION(S): ACCOUNTING TECHNICIAN

PROJECT MANAGER ASSISTANT FEEDER POSITION(S): ADMINISTRATIVE ASSISTANT

# SKILLED CRAFT WORKERS JOB GROUP 7

Occupations in which workers perform jobs which require special manual skill and a thorough and comprehensive knowledge of the processes involved in the work which is acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Includes: mechanics and repairers, electricians, heavy equipment operators, stationary engineers, skilled machining occupations, carpenters, compositors and typesetters, power plant operators, water and sewage treatment plant operators, and kindred workers.

## POSITION TITLES

FACILITY CONSTRUCTION SPECIALIST BODY MECHANIC ELECTRONIC FAREBOX TECHNICIAN FAREBOX ASSISTANT TECHNICIAN MECHANIC A MECHANIC A NON-REVENUE MECHANIC B STOPS & ZONES TECHNICIAN A STOPS & ZONES TECHNICIAN B

## SKILL SET

EMPLOYEES ADVANCING FROM THE INTERNAL FEEDER POSITION WILL HAVE DEVELOPED THE SKILLS NECESSARY TO EXCEL IN THESE POSITIONS.

#### ADVANCEMENT

FACILITY CONSTRUCTION SPECIALIST FEEDER POSITION(S): FACILITIES MAINTENANCE TECHNICIAN

> BODY MECHANIC FEEDER POSITION(S): NONE

ELECTRONIC FAREBOX TECHNICIAN FEEDER POSITION(S): FAREBOX ASSISTANT TECHNICIAN

MECHANIC A FEEDER POSITION(S): MECHANIC B

MECHANIC B FEEDER POSITION(S): MATERIALS & MECHANIC C

MECHANIC C FEEDER POSITION(S): NONE

MECHANIC A NON-REVENUE FEEDER POSITION(S): NONE

STOPS & ZONES TECHNICIAN A FEEDER POSITION(S): STOPS & ZONES TECHNICIAN B

STOPS & ZONES TECHNICIAN B FEEDER POSITION(S): NONE

# SERVICE/MAINTENANCE WORKERS

## JOB GROUP 8

Occupations in which workers perform duties which result in or contribute to the comfort, convenience, hygiene or safety of the general public or which contribute to the upkeep and care of buildings, facilities or grounds of public property. Workers in this group may operate machinery. Includes: chauffeurs, laundry and dry cleaning operatives, truck drivers, bus drivers, garage laborers, custodial employees, gardeners and groundskeepers, refuse collectors, construction laborers, park rangers (maintenance), farm workers (except managers), craft apprentices/trainees/helpers, and kindred workers.



# Appendix B

# Utilization Analysis by Job Category Chart

Salary Range		Te	otal Workfor	rce					Ma	e						Fem	ale		
	All	WM	MM	WE	ME	W	AI/AN	В	H/L	A	NHOPI	Multi	W	AI/AN	в	H/L	A	NHOPI	Multi
							and the second second		1000									- Contraction of the Contraction	
\$70,000-\$237,000	12	4	2	3	3	4	-	-	2	-	-	-	3	-	1	1	-		1
^Entry		33.3%	16.7%	25.0%	25.0%	33.3%	0.0%	0.0%	16.7%	0.0%	0.0%	0.0%	25.0%	0.0%	8.3%	8.3%	0.0%	0.0%	8.3%
						40.4%	0.3%	2.3%	11.6%	3.0%	0.1%	1.3%	25.1%	0.3%	2.0%	10.6%	2.4%	0.1%	0.7%
													0%			2%			
						1	No	No	No	No	No	No	No	No	No	No	No	No	No
						1	-			-	-	-	-				-	-	-
						1													
						1													
						1													
\$54,000-\$75,000	20	8	6	1	5	8	-	-	6	-	-	-	1	-	-	4	1	-	-
^Entry		40.0%	30.0%	5.0%	25.0%	40.0%	0.0%	0.0%	30.0%	0.0%	0.0%	0.0%	5.0%	0.0%	0.0%	20.0%	5.0%	0.0%	0.0%
						26.0%	0.3%	2.4%	7.1%	4.3%	0.0%	0.8%	35.5%	0.3%	3.4%	12.7%	5.6%	0.3%	1.3%
													31%				1%		
							No	No	No	No	No	No	Yes	No	No	No	No	No	No
						1	-		-				6	-	-				-
													5%						
						1							5%						
						1							10%		-				
													11%						
															-				
\$42,000-\$68,000	3	1	2	0	0	1		-	2	-	-	-	-			-	-	-	-
^Entry		33.3%	66.7%			33.3%	0.0%	0.0%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
						26.6%	0.0%							0.3%	4.5%		7.8%	0.4%	
							No	No	No	No	No	No	No	No	No	No	No	No	No
							-			-	-	-		-			-		-
	^Entry \$54,000-\$75,000 ^Entry	(\$XX,000-XX,000)         All           \$70,000-\$237,000         12           ^Entry	Standry Range (\$XX,000-XX,000)         All         WM           \$70,000-\$237,000         12         4           ^Entry         33.3%           \$54,000-\$75,000         20         8           ^Entry         40.0%           \$54,000-\$75,000         20         8           \$54,000-\$75,000         20         8           \$54,000-\$75,000         20         8           \$54,000-\$75,000         20         8           \$54,000-\$75,000         20         8           \$54,000-\$75,000         20         8           \$54,000-\$75,000         3         1	Standry Range (\$XX,000-XX,000)         All         WM         MM           \$70,000-\$237,000         12         4         2           ^Entry         33.3%         16.7%           \$54,000-\$75,000         20         8         6           ^Entry         40.0%         30.0%           \$54,000-\$75,000         20         8         6           ^Entry         40.0%         30.0%           \$542,000-\$88,000         3         1         2	(\$XX,000-XX,000)         All         WM         MM         WF           \$70,000-\$237,000         12         4         2         3           ^Entry         33.3%         16.7%         25.0%           *         33.3%         16.7%         25.0%           *         *         *         *           \$\$54,000-\$75,000         20         8         6         1           *         *         40.0%         30.0%         5.0%           *         *         *         *         *           \$\$54,000-\$75,000         20         8         6         1           *         *         *         *         *         *           \$\$54,000-\$75,000         20         8         6         1           *         *         *         *         *           *         *         *         *         *           *         *         *         *         *           *         *         *         *         *           *         *         *         *         *           *         *         *         *         * <td< td=""><td>Standy Kange (\$XX,000-XX,000)         All         WM         MM         WF         MF           \$70,000-\$237,000         12         4         2         3         3           ^Entry         33.3%         16.7%         25.0%         25.0%           \$54,000-\$75,000         20         8         6         1         5           ^Kentry         40.0%         30.0%         5.0%         25.0%           \$54,000-\$75,000         20         8         6         1         5           ^Kentry         40.0%         30.0%         5.0%         25.0%           \$33.3%         1         2         0         0</td><td>Standy Kange (\$XX,000-XX,000)         All         WM         MM         WF         MF         W           \$70,000-\$237,000         12         4         2         3         3         4           ^Entry         33.3%         16.7%         25.0%         25.0%         40.4%           S54,000-\$75,000         20         8         6         1         5         8           *Entry         40.0%         30.0%         5.0%         25.0%         40.4%           *         *         *         *         *         *         *           *</td><td>Standy Kange (\$XX,000-XX,000)         All         WM         MM         WF         MF         W         Al/AN           \$70,000-\$237,000         12         4         2         3         3         4         -           ^AEntry         33.3%         16.7%         25.0%         25.0%         33.3%         0.0%           -&lt;</td><td>Standry Range (\$XX,000-XX,000)         All         WM         MM         WF         MF         W         Al/AN         B           \$70,000-\$237,000         12         4         2         3         3         4         -         -           ^Entry         33.3%         16.7%         25.0%         25.0%         33.3%         0.0%         0.0%           *         -         -         -         40.4%         0.3%         2.3%           *         -         -         -         -         -         -         -           *         -</td><td>Stanty Kange (\$XX,000-XX,000)         All         WM         MM         WF         MF         W         Al/AN         B         H/L           \$70,000-\$237,000         12         4         2         3         3         4         -         -         2           ^Entry         33.3%         16.7%         25.0%         25.0%         23.3%         0.0%         0.0%         16.7%           40.4%         0.3%         2.3%         11.6%         40.4%         0.3%         2.3%         11.6%           No         No         No         No         No         No         -         -           S54,000-\$75,000         20         8         6         1         5         8         -         -         6           *Entry         40.0%         30.0%         5.0%         25.0%         40.0%         0.0%         30.0%         30.0%           *         -         -         -         -         -         -         -           *         40.0%         30.0%         5.0%         25.0%         40.0%         0.0%         30.0%         -         -         -         -         -         -         -         -         <t< td=""><td>Stanty Kange (\$XX,000-XX,000)         All         WM         MM         WF         MF         W         Al/AN         B         H/L         A           \$\$70,000-X2,000)         12         4         2         3         3         4         -         -         2         -           ^Entry         33.3%         16.7%         25.0%         25.0%         25.0%         0.0%</td></t<></td></td<> <td>Staty range (\$XX,000-\$237,000         All         WM         MM         WF         MF         W         Al/AN         B         H/L         A         NHOPI           \$70,000-\$237,000         12         4         2         3         3         4         -         -         2         -         -         -         2         -         -         -         2         -         -         -         -         2         -         -         -         -         2         -</td> <td>Staty Range (SXX,000-XX,000)         All         WM         MM         WF         MF         W         Al/AN         B         H/L         A         NHOP!         Multi           \$70,000-\$237,000         12         4         2         3         3         4         -         -         2         -<!--</td--><td>Statuy Range (\$XX,000-\$X2000)         All         WM         MM         WF         MF         W         Al/AN         B         H/L         A         NHOPI         Multi         W           \$70,000-\$237,000         12         4         2         3         3         4         -         -         2         -         -         -         3           ^Entry         33.3%         16.7%         25.0%         25.0%         33.3%         0.0%</td><td>Statuy range (\$XX,000-\$237,000         All         WM         MM         WF         MF         W         AllAN         B         H/L         A         NHOP!         Multi         W         AllAN           \$70.000-\$237,000         12         4         2         3         3         4         -         -         2         -         -         -         3         -           *Entry         33.3%         16.7%         25.0%         25.0%         25.0%         33.3%         0.0%</td><td>S54,000-\$75,000         All         WM         MM         WF         MF         W         Al/AN         B         H/L         A         NHOPI         Multi         W         Al/AN         B           \$70,000-\$237,000         12         4         2         3         3         4         -         -         2         -         -         -         3         -         1           ^Entry         33.3%         16.7%         25.0%         25.0%         25.0%         0.0%</td><td>S54,000_\$75,000         All         WM         MM         WF         MF         W         Al/AN         B         H/L         A         NHOPI         Muiti         W         Al/AN         B         H/L           \$70,000-\$237,000         12         4         2         3         3         4         -         -         2         -         -         -         3         -         1         1           *Entry         33.3%         10.7%         25.0%         25.0%         25.0%         25.0%         23.3%         0.0%         10.7%         0.0%         0.0%         0.0%         0.0%         0.0%         25.0%         0.0%         8.3%         8.3%         8.3%         8.3%         8.3%         8.3%         8.3%         8.3%         8.3%         8.3%         8.3%         10.0%         0.0%</td><td>S54,000-\$76,000         All         WM         MM         WF         MF         W         Al/AN         B         H/L         A         NHOPI         Multi         W         Al/AN         B         H/L         A         NHOPI         Multi         W         Al/AN         B         H/L         A           \$70.000-\$237,000         12         4         2         3         3         4         -         -         2         -         -         3         3         -         1         1         -           AEntry         33.3%         18.7%         25.0%         25.0%         0.0%</td><td>S54,000-\$75,000         20         8         6         1         5         8         8         8         1         8         1</td></td>	Standy Kange (\$XX,000-XX,000)         All         WM         MM         WF         MF           \$70,000-\$237,000         12         4         2         3         3           ^Entry         33.3%         16.7%         25.0%         25.0%           \$54,000-\$75,000         20         8         6         1         5           ^Kentry         40.0%         30.0%         5.0%         25.0%           \$54,000-\$75,000         20         8         6         1         5           ^Kentry         40.0%         30.0%         5.0%         25.0%           \$33.3%         1         2         0         0	Standy Kange (\$XX,000-XX,000)         All         WM         MM         WF         MF         W           \$70,000-\$237,000         12         4         2         3         3         4           ^Entry         33.3%         16.7%         25.0%         25.0%         40.4%           S54,000-\$75,000         20         8         6         1         5         8           *Entry         40.0%         30.0%         5.0%         25.0%         40.4%           *         *         *         *         *         *         *           *	Standy Kange (\$XX,000-XX,000)         All         WM         MM         WF         MF         W         Al/AN           \$70,000-\$237,000         12         4         2         3         3         4         -           ^AEntry         33.3%         16.7%         25.0%         25.0%         33.3%         0.0%           -<	Standry Range (\$XX,000-XX,000)         All         WM         MM         WF         MF         W         Al/AN         B           \$70,000-\$237,000         12         4         2         3         3         4         -         -           ^Entry         33.3%         16.7%         25.0%         25.0%         33.3%         0.0%         0.0%           *         -         -         -         40.4%         0.3%         2.3%           *         -         -         -         -         -         -         -           *         -	Stanty Kange (\$XX,000-XX,000)         All         WM         MM         WF         MF         W         Al/AN         B         H/L           \$70,000-\$237,000         12         4         2         3         3         4         -         -         2           ^Entry         33.3%         16.7%         25.0%         25.0%         23.3%         0.0%         0.0%         16.7%           40.4%         0.3%         2.3%         11.6%         40.4%         0.3%         2.3%         11.6%           No         No         No         No         No         No         -         -           S54,000-\$75,000         20         8         6         1         5         8         -         -         6           *Entry         40.0%         30.0%         5.0%         25.0%         40.0%         0.0%         30.0%         30.0%           *         -         -         -         -         -         -         -           *         40.0%         30.0%         5.0%         25.0%         40.0%         0.0%         30.0%         -         -         -         -         -         -         -         - <t< td=""><td>Stanty Kange (\$XX,000-XX,000)         All         WM         MM         WF         MF         W         Al/AN         B         H/L         A           \$\$70,000-X2,000)         12         4         2         3         3         4         -         -         2         -           ^Entry         33.3%         16.7%         25.0%         25.0%         25.0%         0.0%</td></t<>	Stanty Kange (\$XX,000-XX,000)         All         WM         MM         WF         MF         W         Al/AN         B         H/L         A           \$\$70,000-X2,000)         12         4         2         3         3         4         -         -         2         -           ^Entry         33.3%         16.7%         25.0%         25.0%         25.0%         0.0%	Staty range (\$XX,000-\$237,000         All         WM         MM         WF         MF         W         Al/AN         B         H/L         A         NHOPI           \$70,000-\$237,000         12         4         2         3         3         4         -         -         2         -         -         -         2         -         -         -         2         -         -         -         -         2         -         -         -         -         2         -	Staty Range (SXX,000-XX,000)         All         WM         MM         WF         MF         W         Al/AN         B         H/L         A         NHOP!         Multi           \$70,000-\$237,000         12         4         2         3         3         4         -         -         2         - </td <td>Statuy Range (\$XX,000-\$X2000)         All         WM         MM         WF         MF         W         Al/AN         B         H/L         A         NHOPI         Multi         W           \$70,000-\$237,000         12         4         2         3         3         4         -         -         2         -         -         -         3           ^Entry         33.3%         16.7%         25.0%         25.0%         33.3%         0.0%</td> <td>Statuy range (\$XX,000-\$237,000         All         WM         MM         WF         MF         W         AllAN         B         H/L         A         NHOP!         Multi         W         AllAN           \$70.000-\$237,000         12         4         2         3         3         4         -         -         2         -         -         -         3         -           *Entry         33.3%         16.7%         25.0%         25.0%         25.0%         33.3%         0.0%</td> <td>S54,000-\$75,000         All         WM         MM         WF         MF         W         Al/AN         B         H/L         A         NHOPI         Multi         W         Al/AN         B           \$70,000-\$237,000         12         4         2         3         3         4         -         -         2         -         -         -         3         -         1           ^Entry         33.3%         16.7%         25.0%         25.0%         25.0%         0.0%</td> <td>S54,000_\$75,000         All         WM         MM         WF         MF         W         Al/AN         B         H/L         A         NHOPI         Muiti         W         Al/AN         B         H/L           \$70,000-\$237,000         12         4         2         3         3         4         -         -         2         -         -         -         3         -         1         1           *Entry         33.3%         10.7%         25.0%         25.0%         25.0%         25.0%         23.3%         0.0%         10.7%         0.0%         0.0%         0.0%         0.0%         0.0%         25.0%         0.0%         8.3%         8.3%         8.3%         8.3%         8.3%         8.3%         8.3%         8.3%         8.3%         8.3%         8.3%         10.0%         0.0%</td> <td>S54,000-\$76,000         All         WM         MM         WF         MF         W         Al/AN         B         H/L         A         NHOPI         Multi         W         Al/AN         B         H/L         A         NHOPI         Multi         W         Al/AN         B         H/L         A           \$70.000-\$237,000         12         4         2         3         3         4         -         -         2         -         -         3         3         -         1         1         -           AEntry         33.3%         18.7%         25.0%         25.0%         0.0%</td> <td>S54,000-\$75,000         20         8         6         1         5         8         8         8         1         8         1</td>	Statuy Range (\$XX,000-\$X2000)         All         WM         MM         WF         MF         W         Al/AN         B         H/L         A         NHOPI         Multi         W           \$70,000-\$237,000         12         4         2         3         3         4         -         -         2         -         -         -         3           ^Entry         33.3%         16.7%         25.0%         25.0%         33.3%         0.0%	Statuy range (\$XX,000-\$237,000         All         WM         MM         WF         MF         W         AllAN         B         H/L         A         NHOP!         Multi         W         AllAN           \$70.000-\$237,000         12         4         2         3         3         4         -         -         2         -         -         -         3         -           *Entry         33.3%         16.7%         25.0%         25.0%         25.0%         33.3%         0.0%	S54,000-\$75,000         All         WM         MM         WF         MF         W         Al/AN         B         H/L         A         NHOPI         Multi         W         Al/AN         B           \$70,000-\$237,000         12         4         2         3         3         4         -         -         2         -         -         -         3         -         1           ^Entry         33.3%         16.7%         25.0%         25.0%         25.0%         0.0%	S54,000_\$75,000         All         WM         MM         WF         MF         W         Al/AN         B         H/L         A         NHOPI         Muiti         W         Al/AN         B         H/L           \$70,000-\$237,000         12         4         2         3         3         4         -         -         2         -         -         -         3         -         1         1           *Entry         33.3%         10.7%         25.0%         25.0%         25.0%         25.0%         23.3%         0.0%         10.7%         0.0%         0.0%         0.0%         0.0%         0.0%         25.0%         0.0%         8.3%         8.3%         8.3%         8.3%         8.3%         8.3%         8.3%         8.3%         8.3%         8.3%         8.3%         10.0%         0.0%	S54,000-\$76,000         All         WM         MM         WF         MF         W         Al/AN         B         H/L         A         NHOPI         Multi         W         Al/AN         B         H/L         A         NHOPI         Multi         W         Al/AN         B         H/L         A           \$70.000-\$237,000         12         4         2         3         3         4         -         -         2         -         -         3         3         -         1         1         -           AEntry         33.3%         18.7%         25.0%         25.0%         0.0%	S54,000-\$75,000         20         8         6         1         5         8         8         8         1         8         1

Job Category	Salary Range		T	otal Workfor	rce					Mal	e						Fem	ale		
Use EEO-4	(\$XX,000-XX,000)	All	WM	MM	WF	ME	W	AI/AN	В	H/L	A	NHOPI	Multi	W	AI/AN	В	H/L	A	NHOPI	Multi
4 - Protective Service	(		-																	
Current Workforce	\$50,000-\$53,000	3	0	3	0	0			1	2		-	-	-	-		-	-	-	-
Percent in Category	^Entry			100.0%			0.0%	0.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.09
Percent of Availability						·	44.2%	0.9%	7.0%	25.0%	1.4%	0.0%	0.8%	9.9%	0.0%	2.1%	7.0%	0.1%	0.1%	1.39
Percent Underutilized											-									
Underutilized (Yes/No)								No	No	No	No	No	No	No	No	No	No	No	No	No
Number Needed to Reach Parity								-	-	-	-	-			-	-				-
Planned percent increase Year 1																				
Planned percent increase Year 2																				
Planned percent increase Year 3																				
Planned percent increase Year 4																				
5 - Paraprofessional		_		1		-					_		-					-		
Current Workforce	\$46,000-\$57,000	30	7	16	1	6	7	-	2	13	-	-	1	1	-	1	3	-	-	2
Percent in Category	^Entry		23.3%	53.3%	3.3%	20.0%	23.3%	0.0%	6.7%	43.3%	0.0%	0.0%	3.3%	3.3%	0.0%	3.3%		0.0%	0.0%	6.79
Percent of Availability			20.070	00.070	0.070	20.010	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Percent Underutilized										-										
Underutilized (Yes/No)								No	No	No	No	No	No	No	No	No	No	No	No	No
Number Needed to Reach Parity							1	-	-	-	-	-	-	-	-	-	-	-		-
Planned percent increase Year 1																				
Planned percent increase Year 2																				
Planned percent increase Year 3							1													
Planned percent increase Year 4																				
6 - Administrative Support		-											-		-	-				
Current Workforce	\$13,000-\$59,000	44	5	9	5	25	5	-	1	7	1	-	-	5	-	1	20	2	-	2
Percent in Category	^Entry		11.4%	20.5%	11.4%	56.8%	11.4%	0.0%	2.3%	15.9%	2.3%	0.0%	0.0%	11.4%	0.0%	2.3%	45.5%	4.5%	0.0%	4.5%
Percent of Availability							17.5%	0.1%	2.2%	12.1%	1.9%	0.2%	0.7%	32.2%	0.4%	3.7%	24.1%	3.3%	0.1%	1.4%
Percent Underutilized														21%		1%				
Underutilized (Yes/No)								No	No	No	No	No	No	Yes	No	No	No	No	No	No
Number Needed to Reach Parity									-		-	-	-	9	-	-	-	-	-	-
Planned percent increase Year 1														5%						
Planned percent increase Year 2									-					5%						
Planned percent increase Year 3														5%						
Planned percent increase Year 4														6%						

Job Category	Salary Range		Te	tal Workfor	rce					Ma	le						Fem	ale		
Use EEO-4	(\$XX,000-XX,000)	All	WM	MM	WF	MF	w	AI/AN	в	H/L	A	NHOPI	Multi	W	AI/AN	в	H/L	A	NHOPI	Multi
7 - Skilled Craft																	1			
Current Workforce	\$42,000-\$64,000	30	2	27	0	1	2	-	4	23	-	-	-	-	-	1	-		-	-
Percent in Category	^Entry		6.7%	90.0%		3.3%	6.7%	0.0%	13.3%	76.7%	0.0%	0.0%	0.0%	0.0%	0.0%	3.3%	0.0%	0.0%	0.0%	0.09
Percent of Availability							36.6%	0.3%	2.1%	53.1%	1.9%	0.2%	1.7%	1.6%	0.0%	0.1%	2.1%	0.3%	0.0%	0.09
Percent Underutilized																_				
Underutilized (Yes/No)								No	No	No	No	No	No	No	No	No	No	No	No	No
Number Needed to Reach Parity								-		-	-		-		-	-			-	
Planned percent increase Year 1	2																			
Planned percent increase Year 2																				
Planned percent increase Year 3	1																			
Planned percent increase Year 4																				
8 - Service-Maintenance		-							10000							1			-	
Current Workforce	\$25,000-\$50,000	228	27	142	8	51	27	-	13	121	5	-	3	8	-	11	38	-	-	2
Percent in Category	^Entry		11.8%	62.3%	3.5%	22.4%	11.8%	0.0%	5.7%	53.1%	2.2%	0.0%	1.3%	3.5%	0.0%	4.8%	16.7%	0.0%	0.0%	0.99
Percent of Availability							14.5%	0.1%	2.0%	34.4%	2.2%	0.3%	1.2%	13.2%	0.2%	2.2%	26.2%	2.5%	0.2%	0.89
Percent Underutilized											0%			10%			10%	3%		
Underutilized (Yes/No)								No	No	No	No	No	No	Yes	No	No	Yes	Yes	No	No
Number Needed to Reach Parity								-	-	-	-	-	-	22	-	-	21	5	-	-
Planned percent increase Year 1														2%			2%	0%		
Planned percent increase Year 2														2%			2%	1%		
Planned percent increase Year 3														3%			3%	1%		
Planned percent increase Year 4	Marcal Inclusion Street and													3%		1	3%	1%		

Notes: Data source 2010 Census. The "Percent of Availability" for the Paraprofessionals category is left blank due to the 2010 Census not having a Paraprofessional category to gather the information from. The 2010 Census data shows two Protective Service category we used the Non-Sworn census data. Planned percentage increases per year are based on percent underutilized. Please refer to "Utilization Analysis" page 14 and "Goals & Timetables" page 15 for narrative.

# Appendix C Salary Analysis

## Salary Analysis: Officials & Administrators

Job Title	EEO-4 Category	s	alary	Total Employees	Total Minority		Total	White	Black/AA	Asian/PI	American Indian/AN	Hispanic	Two+
	Officials &			Linpio jees	minority		- F	>		٩			F
CEO/General Manager	Administrators	\$ 2	36,524.00	0	0	Male	0						
		-		1	0		1	1					
	Officials &												
Chief Financial Officer	Administrators	\$	93,600.00	1	1	Male	1					1	
				0	0		0					-	
	Officials &												
Chief Performance Officer	Administrators	\$ 1	36,427.00	1	0	Male	1	1					
				0	0		0						
	Officials &												
Chief Maintenance Officer	Administrators	\$ 1	20,000.00	1	0	Male	1	1					
		1		0	0	Female	0						
	Officials &												
Chief of Human Relations	Administrators	\$	70,866.40	0	0	Male	0						
		· · · ·		1	0	Female	1	1					
	Officials &												
Chief of Public Affairs & Clerk of the Board	Administrators	s	70,117.00	0	0	Male	0						
		1		1	0		1	1					
	Officials &												
Chief Safety Officer/Taxi Administrator	Administrators	\$	94,245.00	1	0	Male	1	1					
				0	0		0	-					
	Officials &												
Chief Transportation Officer	Administrators	\$	93,600.00	1	0	Male	1	1					
				0	0		o o	-					
	Officials &												
Deputy Chief Financial Officer	Administrators	\$	73,964.00	0	0	Male	0						
				1	1	Female	1		1				
	Officials &												
Deputy Chief of Transportation	Administrators	\$	77,043.00	0	0	Male	0						
		1		1	1	Female	1					1	
	Officials &											-	
Deputy Chief Safety Officer/Taxi Administrator		\$	59,758.40	0	0	Male	0						
		ľ.		1	1	Female	1						1
	Officials &												1
Deputy Chief Operating Officer-Maintenance	Administrators	\$	80,122.00	1	1	Male	1					1	
		<u> </u>		0	0		l ô					1	
		Departr	ment Total	12	5		5		0	0	0	2	0
			% of Total		42%	% of Total	42%	33%	0%	0%	0%	17%	0%
						Female	5	3		0	0	1	1
						% of Total	42%	25%	8%	0%	0%	8%	8%

## Salary Analysis: Professionals

Job Title	EEO-4 Category	Salary	Total Employees	Total Minority		Total	White	Black/AA	Asian/PI	American Indian/AN	Hispanic	Two+
Superintendent of Transportation	Professionals	\$ 75,088.00		1	Male	1					1	
Alternative Fuels Manager	Professionals	\$ 72,467.00	0	0 0 0	Female Male Female	0	1					
Facilities Maintenance Superintendent	Professionals	\$ 70,408.00	1	0	Male Female	1	1					
Procurement Manager	Professionals	\$ 70,283.00	1	0	Male Female	1	1					
Maintenance Superintendent	Professionals	\$ 69,992.00	1	1	Male Female	1					1	
Maintenance Program Specialist												
Supervisor	Professionals	\$ 67,309.00	1	0	Male Female	1	1					
Maintenance Lead Supervisor	Professionals	\$ 67,163.00	1	1	Male Female	1					1	
Accounting Manager	Professionals	\$ 66,186.00	0	0	Male Female	0			1			
Human Resources Manager	Professionals	Vacant	0	-	Male Female	0						
Senior Accountant	Professionals	\$ 65,853.00	0	0	Male Female	0					1	
Superintendent of Facilities	Professionals	\$ 66,560.00	1	1	Male	1					-	1
Transit Planning Manager	Professionals	Vacant	0	0	Male Female	0						
Budget Manager/Financial Analyst	Professionals	\$ 64,688.00	0	0	Male Female	0					1	
Superintendent of Safety & Training	Professionals	\$ 60,986.00	1	1	Male Female	1					1	
Paratransit Operations Manager	Professionals	\$ 60,590.00	1	0	Male	1	1					
Facility Maintenance Supervisor	Professionals	\$ 60,029.00	1	0	Male Female	1	1					
Maintenance Supervisor	Professionals	\$ 64,834.00	1	1	Male	1					1	

## Salary Analysis: Professionals (Cont.)

Maintenance Supervisor	Professionals	\$ 64,480.00	1	0	Male	1	1					
Taxi Administrator	Professionals	\$ 59,237.00		0	Female Male	0   0						
			1	0	Female	1	1					
Project Manager	Professionals	\$ 58,906.00	1	1	Male	1			1			
Customer Service Manager	Professionals	\$ 57,491.00	0	0	Female Male	0						
			1	1	Female	1					1	
Marketing & Events Manager	Professionals	\$ 55,994.00	1	1	Male Female	1					1	
DBELO/EEO/Compliance/Eligibility				-								
Officer	Professionals	\$ 54,080.00	0	0	Male Female	0					1	
	De	epartment Total		13	Male	15	7	0	1	0	6	1
		% of Total		62%	% of Total Female	71%	33%	0% 0	5% 1	0% 0	29% 4	5%
					% of Total	29%	5%	0%	5%	0%	19%	0%

## Salary Analysis: Technicians

Job Title	EEO-4 Category	Salary	Total Employees	Total Minority		Total	White	Black/AA	Asian/PI	American Indian/AN	Hispanic	Two+
Materials & Inventory Supervisor	Technicians	\$ 46,280.00	1	1	Male	1					1	
			0	0	Female	0						
Assistant IT Administrator	Technicians	\$ 68,453.00	1	0	Male	1	1					
			0	0	Female	0						
IT Desktop Support Technician	Technicians	\$ 41,600.00	1	1	Male	1					1	
			0	0	Female	0						
	De	epartment Total	3	2	Male	3	1	0	0	0	2	0
		% of Total		67%	% of Total	100%	33%	0%	0%	0%	67%	0%
					Female	0	0	0	0	0	0	0
					% of Total	0%	0%	0%	0%	0%	0%	0%

## Salary Analysis: Protective Service Workers

Job Title	EEO-4 Category	Salary	Total Employees	Total Minority		Total	White	Black/AA	Asian/PI	American Indian/AN	Hispanic	Two+
	Protective											
Safety Officer	Service	\$ 52,541.00	1	1	Male	1					1	
			0	0	Female	0						
	Protective											
Safety Officer	Service	\$ 51,376.00	1	1	Male	1		1				
			0	0	Female	0						
	Protective											
Safety Officer	Service	\$ 50,128.00	1	1	Male	1					1	
			0	0	Female	0						
	Dep	artment Total	3	3	Male	3	0	1	0	0	2	0
		% of Total		100%	% of Total	100%	0%	33%	0%	0%	67%	0%
					Female	0	0	0	0	0	0	0
					% of Total	0%	0%	0%	0%	0%	0%	0%

## Salary Analysis: Para-Professionals

Job Title	EEO-4 Category	Salary	Total Employees	Total Minority		Total	White	Black/AA	Asian/PI	American Indian/AN	Hispanic	Two+
Fixed Route Lead Controller	Para-Professionals	\$ 57,200.0	0 1	1	Male	1					1	
Fixed Route Senior Supervisor	Para-Professionals	\$ 55,744.0		0 1 0	Female Male Female	0					1	
Stops & Zones Supervisor	Para-Professionals	\$ 54,371.0	0 1 0	1	Male Female	1					1	
Training Supervisor	Para-Professionals	\$ 54,080.0	0 2	2	Male Female	2		1				1
Controller (Fixed Route & Paratransit)	Para-Professionals	\$ 54,080.0	0 5	3 4	Male Female	5	2	1			3 2	1
Paratransit Lead Controller	Para-Professionals	\$ 54,080.0	0 1 0	1	Male Female	1 0					1	
Operations System Specialist	Para-Professionals	\$ 54,080.0	0 1 0	0	Male Female	1 0	1					
Operations Labor Relations Supervisor	Para-Professionals	\$ 50,086.4	0 0	0	Male Female	0						1
Field Supervisor	Para-Professionals	\$ 48,402.0	0 1	1	Male Female	1 0					1	
Field Supervisor	Para-Professionals	\$ 48,069.0	0 2	0	Male Female	2 0	2					
Field Supervisor	Para-Professionals	\$ 47,840.0	0 1	1	Male Female	1					1	
Field Supervisor	Para-Professionals	\$ 47,611.0	0 1	0	Male Female	1 0	1					
Field Supervisor	Para-Professionals	\$ 47,195.0	0 1	1	Male Female	1		1				
Field Supervisor	Para-Professionals	\$ 46,904.0	0 1 0	1	Male Female	1					1	
Field Supervisor	Para-Professionals	\$ 45,760.0	0 4	3	Male Female	4	1				3 1	
	De	epartment To % of Tot			Male % of Total Female % of Total	23 77% 7 23%	7 23% 1 3%	2 7% 1 3%	0 0% 0 0%		13 43% 3 10%	1 3% 2 7%

## Salary Analysis: Administrative Support Workers

Job Title	EEO-4 Category	Salary	Total Employees	Total Minority		Total	White	Black/AA	Asian/PI	American Indian/AN	Hispanic	Two+
Financial Operations Analyst	ASW	\$ 55,058.00	0	0	Male Female	0					1	
Risk Management Specialist	ASW	\$ 52,000.00	1	1	Male Female	1		1				
Accounting Technician II	ASW	\$ 37,752.00	0		Male Female	0					1	
Accounting Technician	ASW	\$ 45,531.00	0		Male Female	0						
Accounting Technician	ASW	\$ 40,560.00	0	-	Male Female	0						
Accounting Technician	ASW	\$ 39,520.00	1	0	Male Female	1	1				1	
Accounting Technician	ASW	\$ 35,526.00	0		Male Female	0	1					
Grants Analyst	ASW	\$ 47,840.00	0	0	Male Female	0						
Project Manager Assistant	ASW	\$ 45,219.00	0	0	Male	0						
Assistant Project Manager	ASW	\$ 45,906.00	0	0	Female Male	0					1	
Project Manager Assistant	ASW	\$ 39,707.00	0	0	Female Male	0						1
ADA Eligibility/Compliance Specialist	ASW	\$ 43,035.00	0	0	Female Male	0						
Administrative Assistant	ASW	\$ 35,110.00	0	0	Female Male	0		1				
Administrative Assistant	ASW	\$ 35,090.00	1	0	Female Male	0					1	
Transit Planning Analyst	ASW	\$ 48,547.00	1	1	Female Male	1					1	
Transit Planning Researh Data Analyst	ASW	\$ 49,275.00	0	1	Female Male	0					1	
Transit Infrastructure Technician	ASW	\$ 48,318.00	0	1	Female Male	0					1	
Transit Communications Service Specialist	ASW	\$ 51,917.00	0	0	Female Male	0						
Contracts Assistant	ASW	\$ 49,608.00	1	0	Female Male Female	0			1			

SunLine Transit Agency EEO/Affirmative Action Program 2020

#### Salary Analysis: Administrative Support Workers (Cont.)

best         best <th< th=""><th>Contracts Assistant</th><th>ASW</th><th>\$ 29,931.00</th><th>0</th><th>0</th><th>Male</th><th>0</th><th>1</th><th>1</th><th></th><th>1</th><th>1</th><th>1</th></th<>	Contracts Assistant	ASW	\$ 29,931.00	0	0	Male	0	1	1		1	1	1
Carbon Administrative Assistant - Operations         ASW         \$ 30,264.00         1         I female         1         I         Male         0         1         I         Female         0         1         I <thi< th="">         I         I</thi<>	Senior Administrative Assistant - Taxi	ASW	\$ 37,440.00									1	
Performance Projects Assistant         ASW         \$ 47,216.00         O         Permale         O         Fermale         O         O         Permale         O         O         Permale         O         O         Male         O         I         I         Permale         O         I         I         Permale         I <thi< th="">         I         I         <thi< th=""></thi<></thi<>			57,440.00		1							1	
Performance Projects Assistant         ASW         \$ 47,216.00         0         Name         0         Name         0         1           Procurement Specialist         ASW         \$ 42,245.00         1         0         Procurement Specialist         1 </td <td>Senior Administrative Assistant - Operations</td> <td>ASW</td> <td>\$ 30,264.00</td> <td></td> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td></td>	Senior Administrative Assistant - Operations	ASW	\$ 30,264.00		1							1	
Procurement Specialist         ASW         \$ 4,2,245.00          Make         1         1          L <thl< th=""> <thl< th=""> <thl< th=""> <thl< th=""></thl<></thl<></thl<></thl<>	Performance Projects Assistant	ASW	\$ 47,216.00		-		1						
Marketing Specialist         ASW         \$ 41,018.00         1         0         Female         0         Female         0         1 <th1< th=""> <th1< th="">         1         1</th1<></th1<>	Description of Constalling			1	1		-						1
Human Resources Technician         ASW         \$ 38,605,00         O         Female         O         Maile         O         O         O         Maile         O         O         Maile         O         O         Maile         O         Maile         O         Maile         O         Maile         O         O         Maile	Procurement Specialist	ASW	\$ 42,245.00	1				1					
Human Resources Technician         ASW         \$ 38,60.00 $1$ <	Marketing Specialist	ASW	\$ 41,018.00	1	-		-	1					
Customer Service Representative         ASW         S         38,480.00         0         0         0         Maile         0         1         0         6         1         1         6         1         1         6         1         1         6         1         1         6         1         1         6         1         1         6         1         1         6         1         1         6         1         1         1         6         1<	Human Resources Technician	ASW	\$ 38,605,00										
Marketing Specialist         ASW $38,480.00$ $0$ $Male$ $1$ $Male$ <th< td=""><td></td><td></td><td></td><td>1</td><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td><td></td></th<>				1	1							1	
Marketing Specialist         ASW         \$ 38,480.00         0         Make 1         0         Make 1         0         Make 1         0         Make 1         1         1         1         1         1           Human Resources Specialist         ASW         \$ 37,950.00         0         0         Make         0         1	Customer Service Representative	ASW	\$ 38,480.00		-			1					
Human Resources Specialist       ASW       \$ 37,950.00       1       O       Male       1       I<	Marketing Specialist	ASW	\$ 38,480.00	-	-		-	-					
Paratransit Reservationist         ASW         \$ 37,835.00         0         0         Female         0         Male         0           Materials & Inventory Technician         ASW         \$ 34,070.00         1         0         Male         1         1           Materials & Inventory Technician         ASW         \$ 34,070.00         1         0         Male         1         1           Customer Service Representative         ASW         \$ 33,592.00         0         0         Male         1         1           Customer Service Representative         ASW         \$ 33,592.00         0         0         Male         1         1           Paratransit Reservationist         ASW         \$ 33,093.00         1         1         Male         1         1           Paratransit Reservationist         ASW         \$ 32,032.00         0         0         Male         0         1         1           Front Office Receptionist         ASW         \$ 30,181.00         0         Male         0         1         1           Coin Counter         ASW         \$ 29,328.00         1         1         Male         1         1           Coin Counter         ASW         \$ 12,793.00	University Description			-	-		-					1	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	numan Resources specialist	ASW	\$ 37,960.00	-	-			1					
Materials & Inventory Technician       ASW       \$ $34,070,00$ 1       0       Male       1	Paratransit Reservationist	ASW	\$ 37,835.00									·	- 1
Customer Service Representative         ASW         \$ 33,592.00         0         Male         0         Male         0           Customer Service Representative         ASW         \$ 33,093.00         1         1         Male         1         1         1           Paratransit Reservationist         ASW         \$ 32,032.00         0         0         Male         0         -         -         1         1           Paratransit Reservationist         ASW         \$ 32,032.00         0         0         Male         0         -         -         -         1         -         -         -         1         -         -         -         1         -         -         -         1         -         -         -         1         -         -         -         -         -         1         -         -         -         1         -         -         -         1         -         -         -         1         -         -         1         -         -         -         1         -         -         1         -         -         1         -         -         1         -         -         1         -         -         1	Materials & Inventory Technician	ASW	\$ 34,070.00									1	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	,							Î					
Customer Service Representative         ASW         \$ 33,093.00         1         Male         1         Male         1           Paratransit Reservationist         ASW         \$ 32,032.00         0         Male         0         Male         0         Image: Construct on State on Sta	Customer Service Representative	ASW	\$ 33,592.00		-								
Paratransit Reservationist         ASW         \$ 32,032.00         0         Male         0         Male         0         Male         0         1           Front Office Receptionist         ASW         \$ 31,678.00         0         Male         0         Male         0         1         1         Female         1         1         Female         1 <td>Customer Service Representative</td> <td>ASW</td> <td>\$ 33,093.00</td> <td></td> <td></td> <td></td> <td>1 1</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td></td>	Customer Service Representative	ASW	\$ 33,093.00				1 1					1	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $													
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Paratransit Reservationist	ASW	\$ 32,032.00				-					1	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Front Office Receptionist	ASW	\$ 31,678.00		-								
Paratransit Reservationist       ASW       \$ 29,328.00       1       1       Male       1       1       Male       1       1         Coin Counter       ASW       \$ 12,792.00       1       1       Male       1 <td>Coin Counter</td> <td>ASW</td> <td>\$ 30,181,00</td> <td>-</td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td></td>	Coin Counter	ASW	\$ 30,181,00	-	-							1	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $			\$ 50,101.00									1	
Coin Counter       ASW       \$ 12,792.00       1       Male       1       Male       1         Coin Counter       ASW       \$ 12,593.00       0       0       Male       0       0       Male       0       1	Paratransit Reservationist	ASW	\$ 29,328.00									_	
Coin Counter         ASW         \$ 12,593.00         0         Male         0         Male         0           Coin Counter         ASW         \$ 12,480.00         0         0         Male         0         1	Coin Counter	ASW	\$ 12,792.00				-						
Coin Counter         ASW         \$ 12,480.00         0         Male 1         0         Male Female         0         1         1         Female Female         1         <													
Coin Counter         ASW         \$ 12,480.00         0         Male Female         0         Male         0         1           Department Total         43         33         Male         13         5         1         0         0         7         0           % of Total         % of Total         30%         12%         2%         0%         0%         16%         0%           Female         31         5         1         2         0         20         2	Coin Counter	ASW	\$ 12,593.00		-		-					1	
Department Total         43         33         Male         13         5         1         0         0         7         0           % of Total         77%         % of Total         30%         12%         2%         0%         0%         16%         0%           Female         31         5         1         2         0         20         2	Coin Counter	ASW	\$ 12,480.00	0	0	Male	0						
% of Total         77%         % of Total         30%         12%         2%         0%         0%         16%         0%           Female         31         5         1         2         0         20         2			anartment Teta										
		De				% of Total	30%					16%	
						Female % of Total	31 72%	5 12%	1 2%	2 5%	0	20 47%	2 5%

#### Salary Analysis: Skilled Craft Workers

Job Title	EEO-4 Category	Salary	Total Employees	Total Minority		Total	White	Black/AA	Asian/PI	American Indian/AN	Hispanic	Two+
Mechanic A - Revenue	Skilled Craft Worker	\$ 63,585.60	12 1	12 1	Male Female	12 1		1			12	
Body Mechanic	Skilled Craft Worker	\$ 63,585.60	1	0	Male Female	1	1					
Mechanic A - Non-Revenue	Skilled Craft Worker	\$ 63,585.60	4	4	Male Female	4					4	
Mechanic A - Non-Revenue	Skilled Craft Worker	\$ 56,305.60	1	1	Male Female	1					1	
Facility Construction Specialist	Skilled Craft Worker	\$ 55,640.00	1	1	Male Female	1					1	
Electronic Farebox Technician	Skilled Craft Worker	\$ 51,646.00	1	0	Male Female	1	1					
Mechanic A - Revenue	Skilled Craft Worker	\$ 51,625.60	1	1	Male Female	1					1	
Mechanic B	Skilled Craft Worker	\$ 50,731.20	1	1	Male Female	1					1	
Stops & Zones Technician A	Skilled Craft Worker	\$ 49,712.00	4	4	Male Female	4		2			2	
Stops & Zones Technician B	Skilled Craft Worker	\$ 46,051.20	3 0	3	Male Female	3 0		2			1	
Farebox Assistant Technician	Skilled Craft Worker	\$ 41,870.00	1	1	Male Female	1					1	
	De	epartment Total % of Total	31		% of Total	30 <i>97%</i>	2 6%	4 13%	0 <i>0</i> %	0 0%	24 77%	0 0%
					Female % of Total	1 3%	0 0%	1 3%	0 0%	0 0%	0 0%	0 0%

# Salary Analysis: Service/Maintenance Workers

Job Title	EEO-4 Category		Salary	Total Employees	Total Minority		Total	White	Black/AA	Asian/PI	American Indian/AN	Hispanic	Two+
Facility Maintenance Technician	Service/Maint	\$	49,712.00	2 0	2 0	Male Female	2 0					2	
Full Time Motor Coach Operator	Service/Maint	\$	48,297.60	111 38	93 32		93 32	18 6	10 7	3		78 25	2
Utility	Service/Maint	\$	46,051.20	11 1	10 1	Male Female	11 1	1				10 1	
Alternative Fuels Technician	Service/Maint	\$	43,243.00	1 0	1	Male Female	1 0					1	
Full Time Paratransit Operator	Service/Maint	\$	38,209.60	1 13	19 12		25 13	6 1	1 3			17 7	1 2
Full Time Motor Coach Operator	Service/Maint	\$	36,223.20	0	0	Male Female	0					1	
Part Time Motor Coach Operator	Service/Maint	\$	36,223.20	11 1	9	Male Female	11 1	2	1	1		7	
Full Time Paratransit Operator	Service/Maint	\$	35,068.80	2 1	2	Male Female	2 1			1		1	
Part Time Motor Coach Operator	Service/Maint	\$	34,663.20	0 3	0 3		0 3		1			2	
Part Time Paratransit Operator	Service/Maint	\$	28,657.20	1 0	1 0	Male Female	1 0		1				
Part Time Paratransit Operator	Service/Maint	\$	26,301.60	5 1	5 1	Male Female	5 1					5 1	
		Depa	rtment Total % of Total	204	193 <i>9</i> 5%	% of Total	151 74%	27 13%	13 6%	5 2%	0%	121 59%	3 1%
						Female % of Total	53 26%	8 4%	11 5%	0 0%	0%	38 19%	2 1%

# Appendix D Employment Practices Charts

# Hires-Reporting Period Beginning April 2016

	To	tal	V	٧	Al/	AN	E	3	н	/L	ł	1	NH	OPI	N	N
Job Category (Use EEO-4)	Male	Female	М	F	M	F	M	F	М	F	М	F	м	F	M	F
1 - Officials & Administrators																
Number Applied	14	9	7	6	-	-	2	-	4	1	1	+	-	-	-	2
Total Hires	2	-	2		-	-	-	-	-	-	-	-	-	-	-	-
Selection Rate	14.3%	0.0%	28.6%	0.0%	N/A	N/A	0.0%	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%
Ratio to Highest Rate	100.0%	NA	100.0%	0.0%	N/A	N/A	0.0%	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	No	No	No	Yes	N/A	N/A	Yes	N/A	Yes	Yes	Yes	N/A	N/A	N/A	N/A	Yes
2 - Professionals																
Number Applied	21	6	6	3	-	-	1	-	14	2	-	-	-	-	-	1
Total Hires	1	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-
Selection Rate	4.8%	16.7%	16.7%	33.3%	N/A	N/A	0.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Highest Rate	28.6%	100.0%	50.0%	100.0%	N/A	N/A	0.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	Yes	No	Yes	No	N/A	N/A	Yes	N/A	Yes	Yes	N/A	N/A	N/A	N/A	N/A	Yes
3 - Technicians																
Number Applied	42	2	13	-	-	-	3	1	25	1	-	-	-	-	1	
Total Hires	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
Selection Rate	2.4%	0.0%	7.7%	N/A	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Ratio to Highest Rate	100.0%	NA	100.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	Yes	Yes	Yes	Yes	N/A	N/A	N/A	N/A	Yes	N/A
4 - Protective Service																
Number Applied		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Hires	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional																
Number Applied	50	21	18	5	-	-	1	4	28	9	-	-	-	-	3	
Total Hires	3	-	1	-	-	-	-	-	2	-	-	-	-	-	-	-
Selection Rate	6.0%	0.0%	5.6%	0.0%	N/A	N/A	N/A	0.0%	7.1%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%
Ratio to Highest Rate	100.0%	NA	77.8%	0.0%	N/A	N/A	N/A	0.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	Yes	N/A	N/A	N/A	Yes	No	Yes	N/A	N/A	N/A	N/A	Yes	Yes

## Hires-Reporting Period Beginning April 2016

	To	tal	V	V	Al/	AN	E	3	H/	L	A	0	NHO	DPI	N	1
Job Category (Use EEO-4)	Male	Female	м	F	м	F	м	F	м	F	M	F	М	F	M	F
- Administrative Support																
lumber Applied	103	158	33	39	-	1	10	16	53	73	2	12	-	-	5	
otal Hires	6	11	4	1	-	-	1	1	1	6	-	1	-	-	-	
election Rate	5.8%	7.0%	12.1%	2.6%	N/A	N/A	10.0%	6.3%	1.9%	8.2%	N/A	8.3%	N/A	N/A	N/A	11.89
Ratio to Highest Rate	83.7%	100.0%	100.0%	21.2%	N/A	N/A	82.5%	51.6%	15.6%	67.8%	N/A	68.8%	N/A	N/A	N/A	97.19
otential Adverse Impact (Yes/No)	No	No	No	Yes	N/A	N/A	No	Yes	Yes	Yes	N/A	Yes	N/A	N/A	N/A	No
- Skilled Craft																
lumber Applied	14	1	2	-	-	-	-	-	12	-	-	-	-	-	-	
otal Hires	2	-	-	-	-	-	1		1	-	-	-	-	-	-	
election Rate	14.3%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	8.3%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Highest Rate	100.0%	NA	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	Yes
-Service-Maintenance	-									1						
lumber Applied	108	28	16	5	-	-	11	2	69	18	5	1	-	-	7	_
otal Hires	25	7	5	2	-	-	1	1	18	3	1	-	-	-	-	
otarrines																
	23.1%	25.0%	31.3%	40.0%	N/A	N/A	9.1%	N/A	26.1%	16.7%	20.0%	N/A	N/A	N/A	0.0%	N/A
election Rate		25.0% 100.0%	31.3% 78.1%	40.0%	N/A N/A	N/A N/A	9.1% 22.7%	N/A N/A	26.1% 65.2%	16.7% 41.7%	20.0%	N/A N/A	N/A N/A	N/A N/A	0.0%	
election Rate atio to Highest Rate otential Adverse Impact (Yes/No)	23.1% 92.6% No	100.0% No	78.1% Yes	100.0% No	N/A N/A											N/A
election Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No)	23.1% 92.6% No	100.0% No	78.1% Yes ces" page 1	100.0% No 9 for narra	N/A N/A	N/A	22.7%	N/A	65.2%	41.7%	50.0%	N/A	N/A	N/A	0.0%	N/A
election Rate atio to Highest Rate otential Adverse Impact (Yes/No)	23.1% 92.6% No of Employn	100.0% No	78.1% Yes	100.0% No 9 for narra V	N/A N/A tive.	N/A N/A	22.7% Yes	N/A N/A	65.2% Yes	41.7% Yes	50.0% Yes	N/A N/A	N/A	N/A N/A	0.0% Yes	14
election Rate atio to Highest Rate otential Adverse Impact (Yes/No) otes: Please refer to "Assessment	23.1% 92.6% No of Employn	100.0% No nent Practio	78.1% Yes ces" page 1	100.0% No 9 for narra	N/A N/A tive.	N/A N/A	22.7% Yes	N/A N/A	65.2% Yes	41.7% Yes	50.0% Yes	N/A N/A	N/A N/A	N/A N/A	0.0% Yes	N/A N/A
election Rate atio to Highest Rate otential Adverse Impact (Yes/No) otes: Please refer to "Assessment ersons with Disabilities	23.1% 92.6% No of Employn	100.0% No nent Practio	78.1% Yes ces" page 1	100.0% No 9 for narra V	N/A N/A tive.	N/A N/A	22.7% Yes	N/A N/A	65.2% Yes	41.7% Yes	50.0% Yes	N/A N/A	N/A N/A	N/A N/A	0.0% Yes	N/A N/A
election Rate atio to Highest Rate otential Adverse Impact (Yes/No) otes: Please refer to "Assessment ersons with Disabilities umber Applied	23.1% 92.6% No of Employn To Male	100.0% No nent Practio tal Female	78.1% Yes ces" page 1	100.0% No 9 for narra V	N/A N/A tive. Al/. M	N/A N/A AN	22.7% Yes E	N/A N/A	65.2% Yes	41.7% Yes	50.0% Yes A	N/A N/A	N/A N/A	N/A N/A DPI F	0.0% Yes M	N/A N/A
election Rate atio to Highest Rate otential Adverse Impact (Yes/No) otes: Please refer to "Assessment ersons with Disabilities umber Applied otal Hires	23.1% 92.6% No of Employn To Male	100.0% No nent Practio	78.1% Yes ces" page 1	100.0% No 9 for narra V	N/A N/A tive. Al// M	N/A N/A AN F	22.7% Yes M	N/A N/A	65.2% Yes	41.7% Yes	50.0% Yes A M	N/A N/A	N/A N/A	N/A N/A DPI F	0.0% Yes M	N/A N/A
election Rate atio to Highest Rate otential Adverse Impact (Yes/No) otes: Please refer to "Assessment ersons with Disabilities umber Applied otal Hires	23.1% 92.6% No of Employn To Male - - N/A	100.0% No nent Practio	78.1% Yes ces" page 1 V M	100.0% No 9 for narra V F - - N/A	N/A N/A tive. Al/ M	N/A N/A F - N/A	22.7% Yes M - N/A	N/A N/A F -	65.2% Yes H/ M	41.7% Yes	50.0% Yes A M	N/A N/A	N/A N/A NHO	N/A N/A DPI F - - N/A	0.0% Yes M	N/A N/A
election Rate atio to Highest Rate otential Adverse Impact (Yes/No) otes: Please refer to "Assessment ersons with Disabilities umber Applied otal Hires election Rate	23.1% 92.6% No of Employn To Male - - N/A	100.0% No nent Practio tal Female - - N/A	78.1% Yes ces" page 1 M - N/A	100.0% No 9 for narra V F - - N/A	N/A N/A tive. Al/ M - N/A	N/A N/A F - N/A	22.7% Yes M - N/A	N/A N/A F - N/A	65.2% Yes H/ M - N/A	41.7% Yes	50.0% Yes M - N/A	N/A N/A	N/A N/A M	N/A N/A DPI F - - N/A	0.0% Yes M M - N/A	N/A N/A
election Rate atio to Highest Rate otential Adverse Impact (Yes/No) otes: Please refer to "Assessment ersons with Disabilities umber Applied otal Hires election Rate eterans	23.1% 92.6% No of Employn Male - - N/A To	100.0% No nent Practio tal Female - - N/A tal	78.1% Yes ces" page 1 M - N/A Y	100.0% No 9 for narra V F - - N/A V	N/A N/A tive. Al/. M - N/A Al/.	AN F N/A AN	22.7% Yes M - N/A	N/A N/A F - N/A 3	65.2% Yes H/ M - N/A H/	41.7% Yes F - N/A L	50.0% Yes M - N/A A	N/A N/A	N/A N/A M	N/A N/A PPI F - - N/A OPI	0.0% Yes M M	N/A N/A
election Rate atio to Highest Rate otential Adverse Impact (Yes/No) otes: Please refer to "Assessment ersons with Disabilities umber Applied otal Hires election Rate eterans umber Applied	23.1% 92.6% No of Employn Male - N/A To Male	100.0% No nent Practio tal Female - N/A tal Female	78.1% Yes ces" page 1 M M - N/A V M	100.0% No 9 for narra V F - N/A V F	N/A N/A tive. Al/. M - N/A Al/.	AN F N/A AN	22.7% Yes M - N/A E M	N/A N/A F - N/A 3	65.2% Yes H/ M - N/A H/ M	41.7% Yes F - N/A L	50.0% Yes M - N/A M M	N/A N/A	N/A N/A M	N/A N/A PPI F - - N/A OPI	0.0% Yes M M - N/A M	N/A N/A
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied Fotal Hires Selection Rate Veterans Number Applied Fotal Hires	23.1% 92.6% No of Employn Male - N/A To Male 24 1	100.0% No nent Praction tal Female - N/A tal Female 1 -	78.1% Yes ces" page 1 M - N/A V M 15 1	100.0% No 9 for narra V F - N/A V F 1 -	N/A N/A tive. Al/. M - N/A Al/. M	N/A N/A F - N/A AN F -	22.7% Yes M - N/A E M 2 -	N/A N/A F - N/A 3 F -	65.2% Yes H/ M - N/A H/ M 6 -	41.7% Yes L F - N/A L F -	50.0% Yes M - N/A M 1 -	N/A N/A F N/A F - - N/A	N/A N/A M - N/A NH( M	N/A N/A PPI F - N/A DPI F - -	0.0% Yes M M - N/A M M	N/A N/A
Relection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied Total Hires Selection Rate Veterans Number Applied	23.1% 92.6% No of Employn Male - N/A To Male 24	100.0% No nent Praction tal Female - N/A tal Female 1	78.1% Yes ces" page 1 M - - N/A V M 15	100.0% No 9 for narra V F - N/A V F	N/A N/A tive. Al/. M - N/A Al/.	AN F N/A AN	22.7% Yes M - N/A E M	N/A N/A F - N/A 3	65.2% Yes H/ M - N/A H/ M	41.7% Yes F - N/A L F -	50.0% Yes M - N/A M M	N/A N/A	N/A N/A M	N/A N/A PPI F - - N/A OPI	0.0% Yes M M - N/A M M	N/A N/A

## Promotions-Reporting Period Beginning April 2016

	To	tal	V	٧	Al/	AN	E	3	H/	L	F	1	NH	OPI	1	N
Job Category (Use EEO-4)	Male	Female	M	F	М	F	M	F	M	F	M	F	М	F	М	F
1 - Officials & Administrators																
Number Applied	4	-	2			-	-	-	2	-	-	-	-	-	-	-
Total Promotions	3	-	2			-	-	-	1	-	-	-	-	-	-	-
Selection Rate	75.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	50.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	50.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	No	N/A	N/A	N/A	N/A	N/A	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 - Professionals				1												
Number Applied	15	2	5		-	-	-	-	10	1	-	-	-	-	-	1
Total Promotions	2	-	1	-	-	-	-	-	1	-	-	-	-	-	-	-
Selection Rate	13.3%	0.0%	20.0%	N/A	N/A	N/A	N/A	N/A	10.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Highest Rate	100.0%	NA	100.0%	N/A	N/A	N/A	N/A	N/A	50.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	Yes	Yes	N/A	N/A	N/A	N/A	N/A	Yes
3 - Technicians														1		
Number Applied	-	-	-	-	-	-	-	-	-	-			-	-	-	-
Total Promotions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service																
Number Applied	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Promotions		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional																
Number Applied	20	5	5	1	-	-	1	1	14	2	-	-	-	-	-	1
Total Promotions	3	-	1	-	-	-	1	-	1	-	-	-	-	-	-	-
Selection Rate	15.0%	0.0%	20.0%	0.0%	N/A	N/A	100.0%	0.0%	7.1%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Highest Rate	100.0%	NA	20.0%	0.0%	N/A	N/A	100.0%	0.0%	7.1%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	Yes	N/A	N/A	No	Yes	Yes	Yes	N/A	N/A	N/A	N/A	N/A	Yes

Job Category (Use EEO-4)		tal	V	V	AI/.	AN	E	3	H/	L	A	1	NHO	OPI		M
	Male	Female	M	F	М	F	M	F	M	F	M	F	М	F	М	F
- Administrative Support																
lumber Applied	3		-	-	-		-	-	2	-	1	-	-	-	-	
otal Promotions	2	-	-	-	-	-	-	-	1	-	1	-	-	-	-	
Selection Rate	66.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes	N/A	No	N/A	N/A	N/A	N/A	N/A
- Skilled Craft																1
lumber Applied	10		2	-		-	-	-	8		-	-	-	-	-	
otal Promotions	1	-	-	-	-	-	-	-	1	-	-	-	-	-		
election Rate	10.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	12.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	Yes	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Contraction and the second																1
-Service-Maintenance																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
otal Dramatiana		-	-	-	-	-	-	-		-	-	-	-	-		
	NUA	NI/A	NI/A	NI/A	N1/A	51/A	NI/A	NI/A								
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-
election Rate atio to Highest Rate otential Adverse Impact (Yes/No)	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No)	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No)	N/A N/A	N/A N/A ent Practice	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A	N/A N/A	N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A N/A
election Rate tatio to Highest Rate otential Adverse Impact (Yes/No) otes: Please refer to "Assessment of	N/A N/A f Employm	N/A N/A ent Practice	N/A N/A es" page 19	N/A N/A	N/A N/A /e.	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) lotes: Please refer to "Assessment of Persons with Disabilities	N/A N/A f Employm	N/A N/A ent Practice	N/A N/A es" page 19	N/A N/A for narrativ	N/A N/A /e. All/	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A
election Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment of Persons with Disabilities Number Applied	N/A N/A f Employm To Male	N/A N/A ent Practice tal Female	N/A N/A es" page 19 V M	N/A N/A for narrativ	N/A N/A /e. Al/, M	N/A N/A AN	N/A N/A E M	N/A N/A	N/A N/A H/ M	N/A N/A L	N/A N/A M	N/A N/A	N/A N/A NHO	N/A N/A	N/A N/A	N/A N/A
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) lotes: Please refer to "Assessment of Persons with Disabilities lumber Applied Total Promotions	N/A N/A f Employm To Male	N/A N/A ent Practice tal Female	N/A N/A es" page 19 V M	N/A N/A for narrativ	N/A N/A /e. Al/, M	N/A N/A AN	N/A N/A E M	N/A N/A	N/A N/A H/ M	N/A N/A L	N/A N/A M	N/A N/A	N/A N/A NHO	N/A N/A	N/A N/A	N/A N/A
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) lotes: Please refer to "Assessment of Persons with Disabilities lumber Applied Total Promotions	N/A N/A f Employm To Male -	N/A N/A ent Practice tal Female - - N/A	N/A N/A es" page 19 V M	N/A N/A I for narrativ V F - - N/A	N/A N/A /e. Al// M	N/A N/A AN F - N/A	N/A N/A E M - N/A	N/A N/A 3 F -	N/A N/A H/ M -	N/A N/A F - N/A	N/A N/A M M	N/A N/A F - N/A	N/A N/A NH( M	N/A N/A DPI F - - N/A	N/A N/A M 	N/A N/A
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) lotes: Please refer to "Assessment of Persons with Disabilities lumber Applied Total Promotions Selection Rate	N/A N/A f Employm To Male - - N/A	N/A N/A ent Practice tal Female - - N/A	N/A N/A es" page 19 V M - - - N/A	N/A N/A I for narrativ V F - - N/A	N/A N/A /e. Al/ M - N/A	N/A N/A AN F - N/A	N/A N/A E M - N/A	N/A N/A 3 F - N/A	N/A N/A H/ M - - - N/A	N/A N/A F - N/A	N/A N/A M - - N/A	N/A N/A F - N/A	N/A N/A M - - N/A	N/A N/A DPI F - - N/A	N/A N/A M 	N/A N/A
election Rate tatio to Highest Rate otential Adverse Impact (Yes/No) otes: Please refer to "Assessment of ersons with Disabilities umber Applied otal Promotions election Rate eterans	N/A N/A f Employm To Male - - - N/A To	N/A N/A ent Practice tal Female - - N/A tal	N/A N/A es" page 19 V M - - N/A V	N/A N/A I for narrativ V F - - N/A V	N/A N/A /e. Al/. M - - N/A Al/.	N/A N/A AN F - N/A AN	N/A N/A E M - N/A E	N/A N/A 3 F - N/A 3	N/A N/A H/ M - - N/A H/	N/A N/A F - N/A L	N/A N/A M - - N/A	N/A N/A F - N/A	N/A N/A M - - N/A NH0	N/A N/A DPI F - - N/A DPI	N/A N/A M - N/A	N/A N/A F N/A
election Rate Ratio to Highest Rate votential Adverse Impact (Yes/No) lotes: Please refer to "Assessment of Persons with Disabilities lumber Applied votal Promotions election Rate veterans lumber Applied	N/A N/A f Employm To Male - N/A To Male	N/A N/A ent Practice tal Female - N/A tal Female	N/A N/A es" page 19 V M - - N/A V	N/A N/A I for narrativ V F - - N/A V	N/A N/A /e. Al/. M - - N/A Al/.	N/A N/A AN F - N/A AN	N/A N/A E M - N/A E	N/A N/A 3 F - N/A 3	N/A N/A H/ M - - N/A H/ M	N/A N/A F - N/A L	N/A N/A M - - N/A	N/A N/A F - N/A	N/A N/A M - - N/A NH0	N/A N/A DPI F - - N/A DPI	N/A N/A M - N/A	N/A N/A F N/A
Fotal Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment of Persons with Disabilities Number Applied Fotal Promotions Selection Rate Veterans Number Applied Fotal Promotions Selection Rate	N/A N/A f Employm To Male - - N/A To Male 3	N/A N/A ent Practice tal Female N/A tal Female	N/A N/A es" page 19 V M - - N/A V	N/A N/A I for narrativ V F - - N/A V	N/A N/A /e. Al/. M - - N/A Al/.	N/A N/A AN F - N/A AN	N/A N/A E M - N/A E	N/A N/A 3 F - N/A 3	N/A N/A H/ M - N/A H/ M 2	N/A N/A F - N/A L	N/A N/A M - - N/A	N/A N/A F - N/A	N/A N/A M - - N/A NH0	N/A N/A DPI F - - N/A DPI	N/A N/A M - N/A	N/A N/A VI F N/A

#### Training-Reporting Period Beginning April 2016

Inh Catagon Illes FFO #	То	tal	۷	N	A1/	AN	ł	3	H	/L	4	4	NH	OPI	1	M
Job Category (Use EEO-4)	Male	Female	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1 - Officials & Administrators			1													
Total Workforce	9	3	7	1	-	-	-	-	2	1	-	-	-	-	-	1
Total Trained	8	2	6	1	-	-	-		2	-	-	-	-	-	-	
Training Rate	88.9%	66.7%	85.7%	100.0%	N/A	N/A	N/A	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Ratio to Highest Rate	100.0%	75.0%	85.7%	100.0%	N/A	N/A	N/A	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	Yes	No	No	N/A	N/A	N/A	N/A	No	Yes	N/A	N/A	N/A	N/A	N/A	No
2 - Professionals													7		-	
Total Workforce	12	1	8	1	-	-	-	-	4	-	-	-		-	-	-
Total Trained	6	1	5	1	-	-	-	-	1	-	-	-	-	-	-	-
Training Rate	50.0%	100.0%	62.5%	100.0%	N/A	N/A	N/A	N/A	25.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	50.0%	100.0%	62.5%	100.0%	N/A	N/A	N/A	N/A	25.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	Yes	No	Yes	No	N/A	N/A	N/A	N/A	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3 - Technicians			1	-	1				1		1		-	1		
Total Workforce	3	1	2	-	-	-	-	-	1	1	-	-	-	-	-	-
Total Trained	1	1	1	-	-	-	-	-	-	1	-	-	-	-	-	-
Training Rate	33.3%	100.0%	50.0%	N/A	N/A	N/A	N/A	N/A	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	33.3%	100.0%	50.0%	N/A	N/A	N/A	N/A	N/A	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	Yes	No	Yes	N/A	N/A	N/A	N/A	N/A	Yes	No	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service	-					1			1				1			
Total Workforce	4			-	-	-	-	-	4	-	-	-	-	-	-	-
Total Trained	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-
Training Rate	75.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional	1				l i	1			1				1	1		
Total Workforce	16	3	4	1			1	1	11	1	-	-	-	-	-	-
Total Trained	11	-	3				-	-	8	-	-	-	-	-	-	-
Training Rate	68.8%	0.0%	75.0%	0.0%	N/A	N/A	0.0%	0.0%	72.7%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	NA	100.0%	0.0%	N/A	N/A	0.0%	0.0%	97.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	Yes	N/A	N/A	Yes	Yes	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A

Jah Catagon (line FEO A)	To	tal	V	V	Al/	AN	E	3	H	/L	1	4	NH	OPI	N	٨
Job Category (Use EEO-4)	Male	Female	M	F	M	F	M	F	М	F	M	F	M	F	M	F
6 - Administrative Support																
Total Workforce	11	28	4	8	-		2	2	4	16	1	2	-	-	-	
Total Trained	6	17	2	7	-	•	-	1	3	7	1	2	-	-	-	
Training Rate	54.5%	60.7%	50.0%	87.5%	N/A	N/A	0.0%	50.0%	75.0%	43.8%	100.0%	100.0%	N/A	N/A	N/A	N/A
Ratio to Highest Rate	89.8%	100.0%	50.0%	87.5%	N/A	N/A	0.0%	50.0%	75.0%	43.8%	100.0%	100.0%	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	No	N/A	N/A	Yes	Yes	Yes	Yes	No	No	N/A	N/A	N/A	N/A
			_					_								
7 - Skilled Craft			-		-					-	1					
Total Workforce	27	1	3	-	-	-	5	1	19	-	~	-	-	-	-	
Total Trained	2	-	-		-		1		1	-		-	-	-	-	
Training Rate	7.4%	0.0%	0.0%	N/A	N/A	N/A	20.0%	0.0%	5.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	NA	0.0%	N/A	N/A	N/A	100.0%	0.0%	26.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	No	Yes	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A
			_										-			
8 -Service-Maintenance				-					-	-						
Total Workforce	163	50	34	8	-	1	15	8	108	31	4		-	-	2	
Total Trained	25	7	5	2			1	1	18	3	1			-	-	
Training Rate	15.3%	14.0%	14.7%	25.0%	N/A	N/A	6.7%	12.5%	16.7%	9.7%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	91.3%	58.8%	100.0%	N/A	N/A	26.7%	50.0%	66.7%	38.7%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	No	N/A	N/A	Yes	Yes	Yes	Yes	N/A	N/A	N/A	N/A	N/A	N/A
the second s				-												

# Training-Reporting Period Beginning April 2016

## Terminations-Reporting Period Beginning April 2016

	То	tal	V	V	Al/	AN	E	3	H	/L	4	4	NHO	OPI	1	M
Job Category (Use EEO-4)	Male	Female	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1 - Officials & Administrators										1000						
Total Workforce	9	3	7	1			-		2	1	-	-	-	-	-	1
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
2 - Professionals							1									
Total Workforce	12	1	8	1			-	-	4	-	¥	-	-	-	-	-
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3 - Technicians																
Total Workforce	3	1	2				-	-	1	1	-	-	-	-	-	-
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service	1					-						1				
Total Workforce	4	-					-	-	4	-	-	-	-	-	-	-
Total Involuntary Terminations	-	-					-	-	-		-	-	-	-	-	-
Involuntary Termination Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional							1		1					1		
Total Workforce	16	3	4	1			1	1	11	1	-	-	-	-	-	-
Total Involuntary Terminations	1	1					1	-	-	1	-	-	-	-	-	-
Involuntary Termination Rate	6.3%	33.3%	0.0%	0.0%	N/A	N/A	100.0%	0.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	18.8%	100.0%	100.0%	N/A	N/A	0.0%	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	Yes	No	No	N/A	N/A	Yes	No	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A

#### **Terminations-Reporting Period Beginning April 2016**

	То	tal	۷	N	AI/	AN	1	3	H	/L	1	4	NH	OPI	N	1
Job Category (Use EEO-4)	Male	Female	М	F	м	F	M	F	М	F	м	F	М	F	M	F
6 - Administrative Support																
Total Workforce	11	28	4	8			2	2	4	16	1	2	-	-	-	
Total Involuntary Terminations	-	1					-	-	-	1	-	-	-	-	-	
Involuntary Termination Rate	0.0%	3.6%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	6.3%	0.0%	0.0%	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	0.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	No	No	N/A	N/A	N/A	N/A
7 - Skilled Craft						-					1		-			
Total Workforce	27	1	3				5	1	19	-	-	-	-	-	-	
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	
Involuntary Termination Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
						-	1				-			1	1	<u> </u>
8 -Service-Maintenance									1						1000	
Total Workforce	163	50	34	8		1	15	8	108	31	4	-	-	-	2	
Total Involuntary Terminations	2	-	1				1	-	-	-	-	-	-	-	-	
nvoluntary Termination Rate	1.2%	0.0%	2.9%	0.0%	N/A	N/A	6.7%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	0.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A

Notes: Please refer to "Assessment of Employment Practices" page 19 for narrative.

Job Category (Use EEO-4)		otal		W.		AN	E	3	Н		F	1	NHO		1	M
	Male	Female	M	F	м	F	M	F	M	F	M	F	м	F	м	F
- Officials & Administrators			-			-					1	-		i		
otal Workforce	9	3	7	1	-				2	1			-	-	-	
<enter discipline="" type=""></enter>		-					-		-		-	-	-	-		
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A.	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.09
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-					-		-		-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A.	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>		-			-	-	-	-	-		-		-	-		
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A.	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A.	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A.	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100,0%	N/A	N/A	N/A	N/A	N/A	100.0
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-					-	-	-	1	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>			110		-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A.	N/A	N/A	N/A	No	No	N/A	N/A	N/A.	N/A	N/A	No
otential Adverse impact (resilito)	110	no	110	NO	IN/A	INA	INA	IVA	NO	NO	INA	N/A	IN/A.	IN/A	INA	no
De de siente					-		-						- 1			-
	Statement and an other distances of the local	1			100000000000000000000000000000000000000											
2 - Professionals	12	1	8	1					4			1				
Total Workforce	12	1	8	1			-	-	4				-	-	-	
Total Workforce <enter discipline="" type=""></enter>	-	-			-	NIA	-	-		NZA		-	-	-	-	N/A
Total Workforce <a href="https://www.science.com"></a> Comparison Comparison Comp Comparison Comparison Com	0.0%	- 0.0%	0.0%	0.0%	- N/A	N/A	- N/A	- N/A	0.0%	N/A.	- N/A	- N/A	- N/A	- N/A	- - N/A	
Total Workforce <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate</enter>	0.0%	- 0.0% 100.0%	0.0%	0.0%	N/A	N/A	- N/A N/A	- N/A N/A	0.0%	N/A	N/A	N/A	- N/A N/A	N/A	N/A	N/A
Total Workforce Center Discipline Type> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	0.0%	- 0.0%	0.0%	0.0%			- N/A	- N/A	0.0%				- N/A		107 5	N/A N/A N/A
Total Workforce < <u>Enter Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Octential Adverse Impact (Yes/No) < <u>Enter Discipline Type&gt;</u>	0.0% 100.0% No	0.0% 100.0% No	0.0% 100.0% No	0.0% 100.0% No	N/A N/A	N/A N/A	N/A N/A N/A	- N/A N/A N/A	0.0% 100.0% No	N/A N/A	N/A N/A	N/A N/A	- N/A N/A N/A -	N/A N/A	N/A N/A	N/A N/A
Total Workforce < <u> Enter Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u> Enter Discipline Type&gt;</u> Discipline Rate	0.0% 100.0% No 0.0%	0.0% 100.0% No - 0.0%	0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0%	N/A N/A N/A	N/A N/A N/A	- N/A N/A N/A - N/A	N/A N/A N/A N/A	0.0% 100.0% No - 0.0%	N/A N/A N/A	N/A N/A N/A	N/A N/A - N/A	- N/A N/A N/A - N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A
Total Workforce Center Discipline Type> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Center Discipline Type> Discipline Rate Ratio to Lowest Rate	0.0% 100.0% No 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	0.0% 100.0% No 	N/A N/A - N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	- N/A N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A
Total Workforce	0.0% 100.0% No 0.0%	0.0% 100.0% No - 0.0%	0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0%	N/A N/A N/A	N/A N/A N/A	- N/A N/A N/A - N/A	N/A N/A N/A N/A	0.0% 100.0% No - 0.0%	N/A N/A N/A	N/A N/A N/A	N/A N/A - N/A	- N/A N/A N/A - N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A
Total Workforce	0.0% 100.0% No 0.0% 100.0% No	- 0.0% 100.0% No - 0.0% 100.0% No -	0.0% 100.0% No 0.0% 100.0% No	0.0% 100.0% No 0.0% 100.0% No	N/A N/A N/A N/A	N/A N/A N/A N/A	NVA NVA NVA NVA NVA NVA	NVA NVA NVA NVA NVA NVA NVA	0.0% 100.0% No - 0.0% 100.0% No	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A
Total Workforce <enter discipline="" type="">   Discipline Rate   Ratio to Lowest Rate   &gt;otential Adverse Impact (Yes/No)   <enter discipline="" type="">   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   <enter discipline="" type="">   Otential Adverse Impact (Yes/No)   <enter discipline="" type="">   Otential Adverse Impact (Yes/No)   <enter discipline="" type=""></enter></enter></enter></enter></enter>	0.0% 100.0% No 0.0% 100.0% No 0.0%	- 0.0% 100.0% No - 0.0% 100.0% No - 0.0%	0.0% 100.0% No 0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0% 100.0% No 0.0%	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	NVA NVA NVA NVA NVA NVA NVA	0.0% 100.0% No - 0.0% 100.0% No - 0.0%	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A
Total Workforce	0.0% 100.0% No 0.0% 100.0% No	- 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	NA N/A N/A N/A N/A N/A	0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	- N/A N/A N/A N/A - N/A N/A - N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
Total Workforce <enter discipline="" type="">   Discipline Rate   Ratio to Lowest Rate   &gt;otential Adverse Impact (Yes/No)   <enter discipline="" type="">   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   <enter discipline="" type="">   Otential Adverse Impact (Yes/No)   <enter discipline="" type="">   Otential Adverse Impact (Yes/No)   <enter discipline="" type=""></enter></enter></enter></enter></enter>	0.0% 100.0% No 0.0% 100.0% No 0.0%	- 0.0% 100.0% No - 0.0% 100.0% No - 0.0%	0.0% 100.0% No 0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0% 100.0% No 0.0%	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	NVA NVA NVA NVA NVA NVA NVA	0.0% 100.0% No - 0.0% 100.0% No - 0.0%	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A
Total Workforce	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	- 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	NA N/A N/A N/A N/A N/A	0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	- N/A N/A N/A N/A - N/A N/A - N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
Total Workforce    Center Discipline Type> Discipline Rate  Potential Adverse Impact (Yes/No)    Center Discipline Type> Discipline Rate  Potential Adverse Impact (Yes/No)    Center Discipline Type> Discipline Rate  Potential Adverse Impact (Yes/No)   Center Discipline Type> Discipline Rate  Potential Adverse Impact (Yes/No)   Central Adverse I	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%		0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	NA N/A N/A N/A N/A N/A	0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	- N/A N/A N/A N/A - N/A N/A - N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A
Total Workforce	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%		0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	NVA NVA NVA NVA NVA NVA NVA NVA NVA	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A
Total Workforce <enter discipline="" type="">   Discipline Rate   Ratio to Lowest Rate   Octential Adverse Impact (Yes/No)   <enter discipline="" type="">   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   <enter discipline="" type="">   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   <enter discipline="" type="">   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   <enter discipline="" type="">   Obscipline Rate   Potential Adverse Impact (Yes/No)   <enter discipline="" type="">   Discipline Rate</enter></enter></enter></enter></enter></enter>	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%		0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A
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Total Workforce    Center Discipline Type> Discipline Rate  Potential Adverse Impact (Yes/No)    Center Discipline Type> Discipline Rate  Potential Adverse Impact (Yes/No)    Center Discipline Type> Discipline Rate  Potential Adverse Impact (Yes/No)    Center Discipline Type> Discipline Rate  Potential Adverse Impact (Yes/No)    Center Discipline Type> Discipline Rate  Potential Adverse Impact (Yes/No)   Center Discipline Type> Discipline Rate  Potential Adverse Impact (Yes/No)   Center Discipline Type> Discipline Rate  Potential Adverse Impact (Yes/No)   Center Discipline Type> Discipline Rate  Potential Adverse Impact (Yes/No)   Center Discipline Type> Discipline Rate  Potential Adverse Impact (Yes/No)   Center Discipline Type> Discipline Rate  Potential Adverse Impact (Yes/No)   Center Discipline Type> Discipline Rate  Potential Adverse Impact (Yes/No)   Center Discipline Type> Discipline Rate  Potential Adverse Impact (Yes/No)   Center Discipline Type> Discipline Rate  Potential Adverse Impact (Yes/No)   Center Discipline Type> Discipline Rate  Potential Adverse Impact (Yes/No)   Center Discipline Type> Discipline Rate  Potential Adverse Impact (Yes/No)   Center Discipline Type> Discipline Rate  Potential Adverse Impact (Yes/No)   Center Discipline Type>  Center Disciplin			0.0% 100.0% No 0.0% 100.0% No 0.0% No 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	NVA NVA NVA NVA NVA NVA NVA NVA	NVA NVA NVA NVA NVA NVA NVA NVA	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
Total Workforce	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No No	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No No	N/A N/A N/A N/A N/A N/A N/A N/A N/A	NVA NVA NVA NVA NVA NVA NVA NVA NVA NVA	NIA NIA NIA NIA NIA NIA NIA NIA NIA NIA	NIA NIA NIA NIA NIA NIA NIA NIA NIA	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No - 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A
Total Workforce	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	NVA NVA NVA NVA NVA NVA NVA NVA NVA NVA	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	NIA NIA NIA NIA NIA NIA NIA NIA NIA NIA	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A
Total Workforce	0.0% 100.0% No 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0%	0.0% 100.0% No 0.0% 100.0% No - 0.0% 100.0% No - 0.0%	0.0% 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	NVA NVA NVA NVA NVA NVA NVA NVA NVA	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	NIA NIA NIA NIA NIA NIA NIA NIA NIA NIA	0.0% 100.0% No 0.0% 100.0% 100.0% No 0.0% 100.0% No No No	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A
Total Workforce	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% No	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% No 0.0%	NVA NVA NVA NVA NVA NVA NVA NVA NVA NVA	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	NIA NIA NIA NIA NIA NIA NIA NIA NIA NIA	NA NA NA NA NA NA NA NA NA NA NA NA NA	0.0% 0.0% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A
Total Workforce	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	NIA NIA NIA NIA NIA NIA NIA NIA NIA NIA	NIA NIA NIA NIA NIA NIA NIA NIA NIA NIA	0.0% 100.0% No 0.0% 100.0% 100.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	NIA N/A N/A N/A N/A N/A N/A N/A N/A N/A N/	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A
Total Workforce	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% No	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% No 0.0%	NVA NVA NVA NVA NVA NVA NVA NVA NVA NVA	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	NIA NIA NIA NIA NIA NIA NIA NIA NIA NIA	NA NA NA NA NA NA NA NA NA NA NA NA NA	0.0% 0.0% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A

Job Category (Use EEO-4)		otal		V		AN	1	8	H		1		NHC		1	N
son carefort (ase cco-t)	Male	Female	M	F	M	F	M	F	M	F	M	F	M	F	M	F
- Technicians		1.000									1.000		1.000	1000		1
Total Workforce	3	1	2	-					1	1						
<enter discipline="" type=""></enter>	-	-														(
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A.	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A.	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	~	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	8	-	-	-	-	-		
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A.	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A.	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A.	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>			110	1477 1	-	-	-	147.5	-	-	1417.5	-	147.5	-		147
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse impact (Tes/No)	NO	no	NO	IWA	IW/A	IN/A	IN/A	IWA	NO	NO	IWA	TW/PA	IW/A	IVA	DU/A	n/A
4 - Protective Service	1	1	1	-	1		1	1	1		_	-		_	x	-
Total Workforce	4						-		4	-	-			_	-	-
<enter discipline="" type=""></enter>	-	-							-							
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A.	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	NU	IUA	1004	19/4	1000	100	11/2	19/2	no	MA.	1004	N/A	1975	19m	ni/A	197
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
							N/A	N/A								
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	NIA	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	0.0%	N/A	NUA	NIZA	AI/A	N/A	N/A	N/A	0.0%	N/A	NUA	11/4	11/4	NU/A	11/4	N/A
Discipline Rate			N/A	N/A	N/A			N/A N/A			N/A	N/A	N/A	N/A	N/A	101
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A		100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A.	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	N/A	N/A	N/A	N/A.	N/A	N/A	N/A	0.0%	N/A.	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A.	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A.	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	-	-		-	_		-	-	-	-	-	-	-	-		
<enter discipline="" type=""></enter>	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
			A114	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Discipline Rate	100.0%	N/A	N/A							N/A	N/A				N/A	N/A
Discipline Rate Ratio to Lowest Rate		N/A N/A	N/A N/A	N/A	N/A.	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	147
Discipline Rate Ratio to Lowest Rate	100.0%				N/A.	N/A	N/A	N/A -	NO	N/A	N/A -	N/A	N/A -	N/A -	N/A -	107
Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""></enter>	100.0%				N/A - N/A	N/A - N/A	N/A - N/A	N/A - N/A	0.0%	N/A	N/A - N/A	N/A - N/A	N/A - N/A	N/A - N/A	N/A N/A	N/A
Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	100.0% No	N/A -	N/A	N/A	-	-	-	-	-	-	-	-	-	-	-	

Job Category (Use EEO-4)		otal		N		AN		8		/L	1	A		OPI	1	N
	Male	Female	M	F	M	F	M	F	M	F	M	F	M	F	M	F
5 - Paraprofessional																1
Total Workforce	16	3	4	1			1	1	11	1		-	-	-	-	
<enter discipline="" type=""></enter>	-	-										-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A.	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A.	N/A	No	No	No	No	N/A	N/A.	N/A	N/A	N/A.	N/A
<enter discipline="" type=""></enter>	-	-								-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A.	N/A	N/A	N/A.	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>		÷			. 7	-	-		-	÷		~		. H	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A,	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A.	N/A	N/A	N/A.	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A.	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A.	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>		-			-	-	-	-	-	-	-	-	-	-	~	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A.	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A.	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A.	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>			110	110	-	-	-	-	-	-	-	-	-	-	-	1074
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No.	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse impact (Teshto)	NU .	NU	NU	NU	IWA.	nvA	NU	NU	no	NU	N/A	inve.	ni/A	IN/A	IVA	I WA
			-						-					-		
6 - Administrative Support	the second s			100000	1		1									
6 - Administrative Support	11	28	4	8	1		2	2	4	16	1	2			-	
Total Workforce	11		4	8			2	2	4	16	1	2				
Total Workforce <enter discipline="" type=""></enter>	-	-			AV/A	NZA		-	4				N/A	NVA	NVA	N/A
Total Workforce <a href="#">Enter Discipline Type&gt;</a> Discipline Rate	0.0%	- 0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	4	0.0%	0.0%	0.0%	N/A N/A	N/A	N/A	N/A
Total Workforce <a href="https://www.science.com">Common Common Common</a>	0.0%	0.0% 100.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A
Total Workforce < <u>Enter Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	0.0%	0.0% 100.0% No	0.0%	0.0%			0.0%	0.0%		0.0%	0.0%	0.0%				
Total Workforce <a href="https://www.science.com">www.science.com</a> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="https://www.science.com"></a> <a href="https://www.science.com">www.science.com</a> Potential Adverse Impact (Yes/No) <a href="https://www.science.com"></a> <a href="https://www.science.com">www.science.com</a> Potential Adverse Impact (Yes/No) <a href="https://www.science.com"></a>	0.0% 100.0% No	0.0% 100.0% No	0.0% 100.0% No	0.0% 100.0% No	N/A N/A	N/A N/A	0.0% 100.0% No	0.0% 100.0% No	100.0% No	0.0% 100.0% No	0.0% 100.0% No	0.0% 100.0% No	N/A N/A	N/A N/A	N/A N/A	N/A N/A
Total Workforce Center Discipline Type> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="https://www.scipline"></a> Center Discipline Type> Discipline Rate	- 0.0% 100.0% No - 0.0%	- 0.0% 100.0% No - 0.0%	0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0%	N/A N/A N/A	N/A N/A N/A	0.0% 100.0% No - 0.0%	0.0% 100.0% No 0.0%	100.0% No - 0.0%	0.0% 100.0% No - 0.0%	0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0%	N/A N/A N/A	N/A N/A - N/A	N/A N/A N/A	N/A N/A N/A
Total Workforce Enter Discipline Type> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="https://www.scipline">scipline</a> (Yes/No) Cincipline Rate Ratio to Lowest Rate	0.0% 100.0% No 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A	N/A N/A N/A N/A	0.0% 100.0% No - 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0%	100.0% No - 0.0% 100.0%	0.0% 100.0% No 	0.0% 100.0% No 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A
Total Workforce Center Discipline Type> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Center Discipline Type> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	- 0.0% 100.0% No - 0.0%		0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0%	N/A N/A N/A	N/A N/A N/A	0.0% 100.0% No - 0.0%	0.0% 100.0% No 0.0%	100.0% No - 0.0%	0.0% 100.0% No - 0.0%	0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0%	N/A N/A N/A	N/A N/A - N/A	N/A N/A N/A	N/A N/A N/A
Total Workforce <a href="https://www.state-biscipline-Rate">https://www.state</a> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="https://www.state-biscipline-Rate">https://www.state</a> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) 																

Job Category (Use EEO-4)	-	otal	-	N		AN		8	H		P		NH		N	
	Male	Female	M	F	M	F	M	F	M	F	м	F	M	F	м	F
7 - Skilled Craft							-							1		
Total Workforce	27	1	3				5	1	19							
Verbal	9	1						1	9							-
Discipline Rate	33.3%	100.0%	0.0%	N/A	N/A	N/A	0.0%	100.0%	47.4%	N/A	N/A	N/A	N/A	N/A	N/A	N/4
Ratio to Lowest Rate	100.0%	33.3%	100.0%	N/A	N/A	N/A	100.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	Yes	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Written	5	-	1		-	-	-		4			-	-	-	-	
Discipline Rate	18.5%	0.0%	33.3%	N/A	N/A	N/A	0.0%	0.0%	21,1%	N/A	N/A	N/A	N/A	N/A	N/A	NUA
Ratio to Lowest Rate	0.0%	100.0%	0.0%	N/A	N/A	N/A	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	No	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N//
Suspension	2				-	-	-		2		-	-	-	-	~	
Discipline Rate	7.4%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	10.5%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Ratio to Lowest Rate	0.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-					-	-	-	1	~	-			× .	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	NA
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	NVA
<enter discipline="" type=""></enter>	-	-		1417.1	197.1		-	-	-	-	-	-	-		-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100,0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	NU
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	NU	NO	ND	N/A	N/A	N/A	ND	TVD	IND	N/A	N/A	N/A	NVA	N/A	N/M	14/2
	0.0%	0.00/	0.0%	AU/A	-	-	0.00/	0.05/	0.00/		-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N//
	-	1		-		-	1	-						-		_
8 -Service-Maintenance Total Workforce	100	60	24	8			15	8	108	31	4		-		2	
	163	50	34	•	-	1	15	0	100			-	-			-
Verbal	6	-	2.9%	0.0%	-		1	1	4	1						
					N/A	N/A	6.7%	12.5%	3.7%	3.2%	N/A N/A	N/A	N/A	N/A	N/A	NIA
Discipline Rate	3.7%	4.0%														N/4
Ratio to Lowest Rate	100.0%	92.0%	0.0%	100.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%		N/A	N/A	N/A	N/A	
Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	100.0% No	92.0% No			N/A N/A	N/A N/A	0.0% No		0.0% No	0.0% No	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Written	100.0% No 2	92.0% No 1	0.0% No	100.0% No	N/A	N/A	No	0.0% No	No 2	No 1	N/A	N/A	N/A	N/A	N/A -	
Ratio to Lowest Rate Potential Adverse Impact (Ves/No) Written Discipline Rate	100.0% No 1.2%	92.0% No 1 2.0%	0.0% No 0.0%	100.0% No 0.0%	N/A N/A	N/A N/A	No 0.0%	0.0% No 0.0%	No 2 1.9%	No 1 3.2%	N/A N/A	N/A N/A	N/A N/A	N/A -	N/A - N/A	N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate	100.0% No 2	92.0% No 1	0.0% No	100.0% No	N/A N/A N/A	N/A N/A N/A	No 0.0% 100.0%	0.0% No	No 2	No 1 3.2% 0.0%	N/A N/A N/A	N/A N/A N/A	N/A - N/A N/A	N/A - N/A N/A	N/A - N/A N/A	N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	100.0% No 1,2% 100.0% No	92.0% No 1 2.0% 61.3% No	0.0% No 0.0%	100.0% No 0.0%	N/A N/A	N/A N/A	No 0.0%	0.0% No 0.0%	No 2 1.9%	No 1 3.2%	N/A N/A	N/A N/A	N/A N/A	N/A -	N/A - N/A	N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	100.0% No 2 1.2% 100.0% No 3	92.0% No 1 2.0% 61.3% No 2	0.0% No 0.0% 100.0%	100.0% No 0.0% 100.0%	N/A N/A N/A	N/A N/A N/A	No 0.0% 100.0% No	0.0% No 0.0% 100.0%	No 2 1.9% 0.0%	No 1 3.2% 0.0% No 2	N/A N/A N/A	N/A N/A N/A	N/A - N/A N/A	N/A - N/A N/A	N/A - N/A N/A	N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension	100.0% No 1,2% 100.0% No	92.0% No 1 2.0% 61.3% No	0.0% No 0.0% 100.0%	100.0% No 0.0% 100.0%	N/A N/A N/A	N/A N/A N/A	No 0.0% 100.0%	0.0% No 0.0% 100.0%	No 2 1.9% 0.0%	No 1 3.2% 0.0%	N/A N/A N/A	N/A N/A N/A	N/A - N/A N/A	N/A - N/A N/A	N/A - N/A N/A	N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate	100.0% No 2 1.2% 100.0% No 3	92.0% No 1 2.0% 61.3% No 2	0.0% No 0.0% 100.0% No 1	100.0% No 0.0% 100.0% No	N/A N/A N/A N/A	N/A N/A N/A N/A	No 0.0% 100.0% No	0.0% No 0.0% 100.0% No	No 2 1.9% 0.0% No 2	No 1 3.2% 0.0% No 2	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A - N/A N/A N/A	N/A - N/A N/A N/A	N/4 N/4 N/4 N/4
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	100.0% No 1.2% 100.0% No 3 1.8%	92.0% No 1 2.0% 61.3% No 2 4.0%	0.0% No 0.0% 100.0% No 1 2.9%	100.0% No 0.0% 100.0% No 0.0%	N/A N/A N/A N/A	N/A N/A N/A N/A	No 0.0% 100.0% No 0.0%	0.0% No 0.0% 100.0% No 0.0%	No 2 1.9% 0.0% No 2 1.9%	No 1 3.2% 0.0% No 2 6.5%	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A - N/A N/A - N/A	N/A 	N/A 	N// N// N// N//
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Ratio to Lowest Rate	100.0% No 2.1.2% 100.0% No 3.1.8% 100.0%	92.0% No 1 2.0% 61.3% No 2 4.0% 46.0%	0.0% No 0.0% 100.0% No 1 2.9% 0.0%	100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0%	0.0% No 0.0% 100.0% No 0.0% 100.0%	No 2 1.9% 0.0% No 2 1.9% 0.0%	No 3.2% 0.0% No 2 6.5% 0.0%	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N// N// N// N//
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	100.0% No 2.1.2% 100.0% No 3.1.8% 100.0%	92.0% No 1 2.0% 61.3% No 2 4.0% 46.0%	0.0% No 0.0% 100.0% No 1 2.9% 0.0%	100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0%	0.0% No 0.0% 100.0% No 0.0% 100.0%	No 2 1.9% 0.0% No 2 1.9% 0.0%	No 3.2% 0.0% No 2 6.5% 0.0%	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N// N// N// N//
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="mailto:sciplineType&gt;">&gt;</a>	100.0% No 1.2% 100.0% No 3 1.8% 100.0% No - 0.0%	92.0% No 1 2.0% 61.3% No 2 4.0% 46.0% No - 0.0%	0.0% No 0.0% 100.0% No 1 2.9% 0.0% No	100.0% No 100.0% No 0.0% 100.0% No 0.0%	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0% No 0.0%	0.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	No 2 1.9% 0.0% No 2 1.9% 0.0% No - 0.0%	No 3.2% 0.0% No 2 6.5% 0.0% No - 0.0%	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A - N/A N/A N/A - N/A N/A N/A	N/4 N/4 N/4 N/4 N/4
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Center Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate	100.0% No 1.2% 100.0% No 3 1.8% 100.0% No - 0.0% 100.0%	92.0% No 61.3% No 2 4.0% 46.0% No 0.0% 100.0%	0.0% No 100.0% No 2.9% No 0.0% No 0.0% 100.0%	100.0% No 100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0% - 0.0% 100.0%	0.0% No 0.0% 100.0% No 0.0% 100.0% - 0.0% 100.0%	No 2 1.9% 0.0% No 2 1.9% 0.0% No - 0.0% 100.0%	No 3.2% 0.0% No 2 6.5% 0.0% No - 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Center Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	100.0% No 1.2% 100.0% No 3 1.8% 100.0% No - 0.0%	92.0% No 1 2.0% 61.3% No 2 4.0% 46.0% No - 0.0%	0.0% No 0.0% 100.0% No 1 2.9% 0.0% No	100.0% No 100.0% No 0.0% 100.0% No 0.0%	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0% No 0.0%	0.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	No 2 1.9% 0.0% No 2 1.9% 0.0% No - 0.0%	No 3.2% 0.0% No 2 6.5% 0.0% No - 0.0%	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A - N/A N/A - N/A - N/A - N/A	N/A N/A N/A N/A N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="https://www.state">state</a> Potential Adverse Impact (Yes/No) <a href="https://www.state">state</a> <a href="https://www.state">state</a> 	100.0% No 2 1.2% No 3 1.8% 100.0% No 	92.0% No 1 2.0% 61.3% No 2 4.0% 46.0% No - 0.0% 100.0% No	0.0% No 0.0% 100.0% No 12.9% 0.0% No 0.0% No No	100.0% No 0.0% 100.0% 0.0% 100.0% No 0.0% No No	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0% No - - - -	0.0% No 0.0% 100.0% No 0.0% 100.0% No 	No 2 1.9% 0.0% No 2 1.9% 0.0% No - 0.0% 100.0% No - - 0.0% - - - - - - - - - - - - -	No 1 3.2% 0.0% No 2 6.5% 0.0% No - 0.0% 100.0% No - - 0.0% - - - - - - - - - - - - -	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="mailto:scipline"></a> Ciscipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="mailto:scipline"></a> Ciscipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="mailto:scipline"></a> Ciscipline Rate Ratio to Lowest Rate Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="mailto:scipline"></a> Ciscipline Rate Discipline Rate Discipline Rate Discipline Rate	100.0% No 2 1.2% No 3 1.8% 100.0% No 0.0% 100.0% No 0.0%	92.0% No 1 2.0% 61.3% No 2 4.0% 46.0% No - 0.0% 100.0% No - 0.0%	0.0% No 0.0% 100.0% No 12.9% 0.0% 0.0% 100.0% No 0.0%	100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0% No 	0.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	No 2 1.9% 0.0% No 2 1.9% 0.0% No - 0.0% No - 0.0%	No 1 3.2% 0.0% No 2 6.5% 0.0% No - 0.0% No - 0.0% No - 0.0% - 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/4 N/4 N/4 N/4 N/4 N/4 N/4 N/4 N/4 N/4
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u><enter discipline="" type=""></enter></u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u><enter discipline="" type=""></enter></u> Discipline Rate Ratio to Lowest Rate	100.0% No 2 1.2% 100.0% No 3 1.8% 100.0% No 0.0% No 0.0% 100.0%	92.0% No 1 2.0% 61.3% No 2 4.0% 46.0% No - 0.0% 100.0% No - 0.0% 100.0%	0.0% No 0.0% 100.0% No 0.0% 0.0% 0.0% 100.0% No 0.0% 100.0%	100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	0.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	No 2 1.9% 0.0% No 2 1.9% 0.0% No 0.0% 100.0% No 0.0%	No 3.2% 0.0% No 2 6.5% 0.0% No - 0.0% No - 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Center Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Center Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Center Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Center Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	100.0% No 2 1.2% No 3 1.8% 100.0% No 0.0% 100.0% No 0.0%	92.0% No 2.0% 61.3% No 2 4.0% 4.0% 4.0% No - 0.0% 100.0% No	0.0% No 0.0% No 100.0% No 0.0% 100.0% No 0.0%	100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0% No 	0.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	No 2 1.9% 0.0% No 2 1.9% 0.0% No - 0.0% No - 0.0%	No 1 3.2% 0.0% No 2 6.5% 0.0% No - 0.0% No - 0.0% No - 0.0% - 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>State Discipline Type&gt;</u> Discipline Rate Potential Adverse Impact (Yes/No) < <u>Stater Discipline Type&gt;</u> Discipline Rate Potential Adverse Impact (Yes/No) < <u>Stater Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Stater Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Stater Discipline Type&gt;</u> Comparise Index Rate Potential Adverse Impact (Yes/No) < <u>Stater Discipline Type&gt;</u> Comparise Index Rate Potential Adverse Impact (Yes/No) < <u>Stater Discipline Type&gt;</u>	100.0% No 2 1.2% 100.0% No 3 3 1.8% 100.0% No 0.0% 100.0% No	92.0% No 2.0% 61.3% No 2 4.0% 46.0% No - 0.0% 100.0% No - 0.0%	0.0% No 0.0% 100.0% No 0.0% No 0.0% No 0.0% No 0.0% No	100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	0.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	No 2 1.9% 0.0% No 2 1.9% No - 0.0% No - 0.0% No - 0.0% No - - 0.0%	No 1 3.2% 0.0% No 2 6.5% 0.0% No - 0.0% 100.0% No - 0.0% No - 0.0% No -	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	NVA NVA NVA NVA NVA NVA NVA NVA NVA	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="mailto:spipline"></a> Ciscipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="mailto:spipline"></a> Ciscipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="mailto:spipline"></a> Ciscipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="mailto:spipline"></a> Ciscipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="mailto:spipline"></a> Ciscipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="mailto:spipline"></a> Ciscipline Rate Discipline Rate Discipline Rate Discipline Rate Discipline Rate Discipline Type> Discipline Rate	100.0% No 2 1.2% 100.0% No 3 1.8% 100.0% No 0.0% 100.0% No 0.0% No 0.0%	92.0% No 2.0% 61.3% No 2 4.0% 46.0% No 0.0% 100.0% No 0.0%	0.0% No 0.0% 100.0% No 2.9% 0.0% No 0.0% 100.0% No 0.0% No 0.0%	100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	0.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	No 2 1.9% 0.0% No 2 1.9% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	No 3.2% 0.0% No 2 6.5% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 0.0% 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	NIA NIA NIA NIA NIA NIA NIA NIA NIA NIA	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Written Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Suspension Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Center Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Center Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Center Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Center Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	100.0% No 2 1.2% 100.0% No 3 3 1.8% 100.0% No 0.0% 100.0% No	92.0% No 2.0% 61.3% No 2 4.0% 46.0% No - 0.0% 100.0% No - 0.0%	0.0% No 0.0% 100.0% No 0.0% No 0.0% No 0.0% No 0.0% No	100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	0.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	No 2 1.9% 0.0% No 2 1.9% No - 0.0% No - 0.0% No - 0.0% No - - - - - - - - - - - - - - - - - -	No 1 3.2% 0.0% No 2 6.5% 0.0% No - 0.0% 100.0% No - 0.0% No - 0.0% No -	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	NVA NVA NVA NVA NVA NVA NVA NVA NVA	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A

Notes: Please refer to "Assessment of Employment Practices" page 19 for narrative.

# Hires-Reporting Period Beginning April 2017

	То	tal	V	٧	Al/	AN	E	3	H	/L	A	1	NH	OPI	N	N
Job Category (Use EEO-4)	Male	Female	M	F	м	F	M	F	м	F	м	F	M	F	M	F
1 - Officials & Administrators	U.S. COL							0.000								
Number Applied	-	-			-	-	-	-	-	-	-	-	-	-	-	
Total Hires	-				-	-	-	-	-	-	-	-	-	-	-	
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 - Professionals								1				1				
Number Applied	1	1	-	-	-	-	-	-	1	1	-	-	-	-	-	
Total Hires	-	1	-	-	-	-	-	-	-	1	-	-	-	-	-	
Selection Rate	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	NA	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	N/A	N/A	N/A	N/A	N/A	N/A	Yes	No	N/A	N/A	N/A	N/A	N/A	N/A
3 - Technicians	1															
Number Applied	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total Hires	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service																
Number Applied	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total Hires	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional	0								1				-			
Number Applied	23	3	8		-	-	1	-	11	3	1	-	-	-	2	
Total Hires	2	-	1	-	-	-	-	-	1	-	-	-	-	-	-	
Selection Rate	8.7%	0.0%	12.5%	N/A	N/A	N/A	0.0%	N/A	9.1%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A
Ratio to Highest Rate	100.0%	NA	100.0%	N/A	N/A	N/A	0.0%	N/A	72.7%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	Yes	N/A	Yes	Yes	Yes	N/A	N/A	N/A	Yes	N/A

# Hires-Reporting Period Beginning April 2017

	To	tal	V	V	Al/	AN	E	3	н	/L	4	4	NH	OPI	N	1
Job Category (Use EEO-4)	Male	Female	м	F	М	F	M	F	M	F	м	F	M	F	M	F
6 - Administrative Support																
Number Applied	53	80	10	21			3	8	40	40	-	4	-	-	-	1
Total Hires	4	9	1	4	-	-	1	-	2	5	-	-	-	-	-	-
Selection Rate	7.5%	11.3%	10.0%	19.0%	N/A	N/A	33.3%	0.0%	5.0%	12.5%	N/A	0.0%	N/A	N/A	N/A	0.0%
Ratio to Highest Rate	67.1%	100.0%	30.0%	57.1%	N/A	N/A	100.0%	0.0%	15.0%	37.5%	N/A	0.0%	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	Yes	No	Yes	Yes	N/A	N/A	No	Yes	Yes	Yes	N/A	Yes	N/A	N/A	N/A	Yes
7 - Skilled Craft	1	1	1			1	1									
Number Applied	90	0	10				10		68	8	1				1	
Total Hires	90	8	10	-	-	-		-	3	-	-	-	-	-	1	
Selection Rate	3.3%	0.0%	0.0%	-	- N//A	-	0.0%	-	4.4%	0.0%		-	-	-	-	
	3.3%			N/A	N/A	N/A		N/A			N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate		NA	0.0%	N/A	N/A	N/A	0.0%	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	Yes	N/A	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A
8 -Service-Maintenance				1		1			1						1	
Number Applied	168	77	29	12	2	-	23	12	102	42	2	-	-	-	10	11
Total Hires	23	7	4	-	-	-	1	-	18	7	-	-	-	-	-	-
Selection Rate	13.7%	9.1%	13.8%	0.0%	N/A	N/A	4.3%	0.0%	17.6%	16.7%	N/A	N/A	N/A	N/A	0.0%	0.0%
Ratio to Highest Rate	100.0%	66.4%	78.2%	0.0%	N/A	N/A	24.6%	0.0%	100.0%	94.4%	N/A	N/A	N/A	N/A	0.0%	0.0%
Potential Adverse Impact (Yes/No)	No	Yes	Yes	Yes	N/A	N/A	Yes	Yes	No	No	N/A	N/A	N/A	N/A	Yes	Yes
State and Anna State Provide All and a	To	otal	V	V	Al/	AN	E	3	H	/L	4	1	NH	OPI	N	1
Persons with Disabilities	Male	Female	М	F	м	F	M	F	M	F	м	F	М	F	M	F
Number Applied	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Hires	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	To	tal	V	V	Al/	AN	E	3	H	/L	4	4	NH	OPI	N	1
Veterans	Male	Female	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Number Applied	23	4	6	3	-	-	6	-	10	1	-	-	-	-	1	-
Total Hires	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Selection Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Notes:																

# Promotions-Reporting Period Beginning April 2017

	To	tal	V	V	Al/	AN	E	3	H	/L	1	1	NH	OPI	N	N
Job Category (Use EEO-4)	Male	Female	M	F	М	F	M	F	M	F	M	F	M	F	M	F
1 - Officials & Administrators																
Number Applied	-	1				-	-	-	-	1	-	-	-	-	-	
Total Promotions		1				-	-	-	-	1	-	-	-	-	-	
Selection Rate	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A
2 - Professionals	1										1					
Number Applied	1	1		1	-	-	-	-	-	-	1	-	-	-	-	
Total Promotions	1	1	-	1	-		-		-	-	1	-		-	-	
Selection Rate	100.0%	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A
3 - Technicians														-		
Number Applied	2	-	÷	-	-	~	-	-	2	-	-	-	-	-	-	
Total Promotions	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	
Selection Rate	50.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service	The second second		Longer and	1			-			-		-	-	Property lies	-	
Number Applied	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total Promotions		-	-	-	-	-	-	-	-	-	-	-			-	
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional																
Number Applied	27	3	8	1	-		3	-	14	2	1		-	-	1	
Total Promotions	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	
Selection Rate	3.7%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	N/A	7_1%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A
Ratio to Highest Rate	100.0%	NA	0.0%	0.0%	N/A	N/A	0.0%	N/A	100.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	Yes	N/A	N/A	Yes	N/A	No	Yes	Yes	N/A	N/A	N/A	Yes	N/A

# Promotions-Reporting Period Beginning April 2017

	To	otal	V	N	Al/	AN		B	н	/L	ł	1	NH	OPI		M
Job Category (Use EEO-4)	Male	Female	М	F	М	F	М	F	М	F	М	F	M	F	М	F
6 - Administrative Support																
Number Applied		3	-	-	-	-	-	1		1	-	-	-	-	-	
Total Promotions	-	3	-	-	-	-	-	1	-	1	-	-	-	-	-	
Selection Rate	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Ratio to Highest Rate	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	N/A	No	N/A	N/A	N/A	N/A	N/A	No	N/A	No	N/A	N/A	N/A	N/A	N/A	No
7 - Skilled Craft		1		1									1		-	1
V-Skilled Craπ Number Applied																
Total Promotions	-	-	-	-	-	-	-	-	-		-	-	-	-	-	
Selection Rate	N/A	- N/A	N/A	N/A	N/A	N/A	- N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A		N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A		N/A
Ratio to Highest Rate Potential Adverse Impact (Yes/No)	N/A	N/A N/A					N/A								N/A	
Potential Adverse impact (res/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8 -Service-Maintenance					-											
March and Arrad	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Number Applied			-	-	-	-	-	-	-	-	-	-	-	-	-	
	-	-	-													
Total Promotions Selection Rate	- N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Total Promotions	- N/A N/A		N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A
Total Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No)	N/A N/A	N/A N/A N/A	N/A N/A	N/A N/A	N/A N/A											
Total Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No)	N/A N/A	N/A N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Total Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No)	N/A N/A of Employr	N/A N/A N/A	N/A N/A ces" page	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A	N/A N/A	N/A
Total Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment	N/A N/A of Employr	N/A N/A N/A ment Practio	N/A N/A ces" page	N/A N/A 19 for narra	N/A N/A tive.	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A
Total Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities	N/A N/A of Employr	N/A N/A N/A ment Practic	N/A N/A ces" page	N/A N/A 19 for narra	N/A N/A tive.	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A
Total Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied	N/A N/A of Employr To Male	N/A N/A ment Practic	N/A N/A ces" page V M	N/A N/A 19 for narra	N/A N/A tive.	N/A N/A AN	N/A N/A	N/A N/A	N/A N/A	N/A N/A /L F	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A M	N/A N/A
Total Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Notes: Please refer to "Assessment Number Applied Total Promotions	N/A N/A of Employr To Male	N/A N/A ment Practic	N/A N/A ces" page V M	N/A N/A 19 for narra V F -	N/A N/A tive. Al/ M	N/A N/A AN F	N/A N/A M	N/A N/A B F	N/A N/A H M	N/A N/A /L F	N/A N/A M	N/A N/A	N/A N/A	N/A N/A OPI F	N/A N/A M	N/A N/A
Total Promotions Selection Rate	N/A N/A of Employr To Male - - N/A	N/A N/A N/A ment Practic	N/A N/A ces" page V M - - N/A	N/A N/A 19 for narra	N/A N/A tive. Al/ M - N/A	N/A N/A AN F - N/A	N/A N/A M - N/A	N/A N/A	N/A N/A H M - N/A	N/A N/A /L F - N/A	N/A N/A M - N/A	N/A N/A F	N/A N/A M M	N/A N/A OPI F - N/A	N/A N/A M - N/A	N/A N/A
Total Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment of Persons with Disabilities Number Applied Total Promotions Selection Rate	N/A N/A of Employr To Male - - N/A	N/A N/A N/A ment Practic	N/A N/A ces" page V M - - N/A	N/A N/A 19 for narra V F - N/A	N/A N/A tive. Al/ M	N/A N/A AN F - N/A	N/A N/A M - N/A	N/A N/A F - N/A	N/A N/A H M	N/A N/A /L F - N/A	N/A N/A M - N/A	N/A N/A F - N/A	N/A N/A M M	N/A N/A OPI F	N/A N/A M - N/A	M F N/A
Total Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment of Persons with Disabilities Number Applied Total Promotions Selection Rate Veterans	N/A N/A of Employr Male - - N/A Tc	N/A N/A N/A ment Practic	N/A N/A ces" page M - - N/A	N/A N/A 19 for narra V F - N/A V	N/A N/A tive. Al/ M - - N/A Al/	N/A N/A F - N/A AN	N/A N/A M - N/A	B F - N/A B	N/A N/A H M 	N/A N/A F - N/A /L	N/A N/A M - - N/A	N/A N/A F - N/A	N/A N/A M M N/A N/A	N/A N/A F - N/A OPI	N/A N/A M - N/A	M F N/A
Total Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment of Persons with Disabilities Number Applied Total Promotions Selection Rate Veterans Number Applied	N/A N/A of Employr Male - N/A To Male	N/A N/A N/A ment Practic	N/A N/A ces" page M M - - - N/A V M	N/A N/A 19 for narra V F - N/A V	N/A N/A tive. Al/ M - - N/A Al/	N/A N/A F - N/A AN	N/A N/A M - N/A	B F - N/A B	N/A N/A H M 	N/A N/A F - N/A /L F	N/A N/A M - - N/A	N/A N/A F - N/A	N/A N/A M M N/A N/A	N/A N/A F - N/A OPI	N/A N/A M - N/A	M F N/A
Total Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment of Persons with Disabilities Number Applied Total Promotions Selection Rate Veterans Number Applied Total Promotions	N/A N/A of Employs Tre Male - N/A Tre Male 1	N/A N/A N/A ment Praction	N/A N/A ces" page M M - N/A V M 1 -	N/A N/A 19 for narra F - N/A F - -	N/A N/A tive. Al/ M - N/A Al/ M	N/A N/A F - N/A AN F -	N/A N/A M - N/A - N/A - M -	N/A N/A B F - N/A B F - -	N/A N/A H M - N/A H M -	N/A N/A F - N/A L F 1 -	N/A N/A M - - N/A M -	N/A N/A F - N/A F - - N/A	N/A N/A M M - N/A NH M -	N/A N/A PI F - N/A OPI F - -	N/A N/A M M N/A M	M F N/A
Total Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment of Persons with Disabilities Number Applied Total Promotions Selection Rate Veterans Number Applied	N/A N/A of Employr To Male - N/A To Male 1	N/A N/A N/A ment Praction tal Female - N/A otal Female 1	N/A N/A ces" page V M - - N/A V M 1	N/A N/A 19 for narra V F - N/A V	N/A N/A tive. Al/ M - N/A Al/ M	N/A N/A F - N/A AN	N/A N/A M - N/A M	B F - N/A B	N/A N/A H M 	N/A N/A F N/A /L F 1 I	N/A N/A M - N/A M	N/A N/A F - N/A	N/A N/A M M N/A N/A	N/A N/A F - N/A OPI	N/A N/A M - N/A	M F N/A

	To	tal	V	N	Al/	AN	E	3	Н	/L	A		NH	OPI	N	N
Job Category (Use EEO-4)	Male	Female	М	F	М	F	M	F	М	F	M	F	M	F	M	F
1 - Officials & Administrators																
Total Workforce	9	3	7	2	-	-	-	-	2		-	-	-	-	-	1
Total Trained	6	2	5	1	-	-	-	-	1	-	-	-	-	-	-	1
Training Rate	66.7%	66.7%	71.4%	50.0%	N/A	N/A	N/A	N/A	50.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Ratio to Highest Rate	100.0%	100.0%	71.4%	50.0%	N/A	N/A	N/A	N/A	50.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	Yes	N/A	N/A	N/A	N/A	Yes	N/A	N/A	N/A	N/A	N/A	N/A	No
2 - Professionals												1			1	
Total Workforce	11	3	7	2	-	-	-	-	4	1	*	-	-	-	-	-
Total Trained	10	3	7	2	-	-	-	-	3	1	-	-	-	-	-	-
Training Rate	90.9%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	75.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	90.9%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	75.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	Yes	No	N/A	N/A	N/A	N/A	N/A	N/A
3 - Technicians																
Total Workforce	3	1	2				-		1	1		-			-	-
Total Trained	3	1	2	-		-	-	-	1	1		-	-		-	-
Training Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service																
Total Workforce	4		-	-		-		-	4	-	-	-		-	-	-
Total Trained	3		-	-	-	-	-	-	3	-	-	-	-	-	-	-
Training Rate	75.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional				1											1	
Total Workforce	17	3	4	1			1	1	12	1	-	-	-	-	-	-
Total Trained	16	2	3	1			1	-	12	1	-	-	-	-	-	-
Training Rate	94.1%	66.7%	75.0%	100.0%	N/A	N/A	100.0%	0.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	70.8%	75.0%	100.0%	N/A	N/A	100.0%	0.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	Yes	Yes	No	N/A	N/A	No	Yes	No	No	N/A	N/A	N/A	N/A	N/A	N/A

			V	All	AN	E	3	H	/L	A		NH	OPI	N	
Male	Female	M	F	М	F	M	F	M	F	M	F	M	F	M	F
12	32	4	8	-	-	2	2	5	19	1	2	-	-	-	
9	29	4	8	-	-	1	2	3	17	1	2	-	-	-	
75.0%	90.6%	100.0%	100.0%	N/A	N/A	50.0%	100.0%	60.0%	89.5%	100.0%	100.0%	N/A	N/A	N/A	0.0%
82.8%	100.0%	100.0%	100.0%	N/A	N/A	50.0%	100.0%	60.0%	89.5%	100.0%	100.0%	N/A	N/A	N/A	0.0%
No	No	No	No	N/A	N/A	Yes	No	Yes	No	No	No	N/A	N/A	N/A	Yes
												_			
								-							
27	1	3	-	-	-	5	1	19	-	-	-	-	-	-	
3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	
11.1%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	15.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
100.0%	NA	0.0%	N/A	N/A	N/A	0.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No	No	Yes	N/A	N/A	N/A	Yes	Yes	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1		-		-	Terror and		-	-		-	1			Terrore and	
171	53	34	8	-	1	16	8	115	34	4		-		2	
	11	5	1	-	-	2	1	19	9	-	-	-	-	-	
15.2%	20.8%	14.7%	12.5%	N/A	N/A	12.5%	12.5%	16.5%	26.5%	N/A	N/A	N/A	N/A	N/A	N/A
73.3%	100.0%	55.6%	47.2%	N/A	N/A	47.2%	47.2%	62.4%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Yes	No	Yes	Yes	N/A	N/A	Yes	Yes	Yes	No	N/A	N/A	N/A	N/A	N/A	N/A
1	9 75.0% 82.8% No 27 3 11.1% 100.0% No 1711 26 15.2% 73.3% Yes	9         29           75.0%         90.6%           82.8%         100.0%           No         No           27         1           3         -           11.1%         0.0%           100.0%         NA           No         No           171         53           26         11           15.2%         20.8%           73.3%         100.0%           Yes         No	9         29         4           75.0%         90.6%         100.0%           82.8%         100.0%         100.0%           No         No         No           27         1         3           3         -         -           11.1%         0.0%         0.0%           100.0%         NA         0.0%           No         No         Yes           171         53         34           26         11         5           15.2%         20.8%         14.7%           73.3%         100.0%         55.6%           Yes         No         Yes	9         29         4         8           75.0%         90.6%         100.0%         100.0%           82.8%         100.0%         100.0%         100.0%           No         No         No         No           27         1         3         -           3         -         -         -           11.1%         0.0%         0.0%         N/A           100.0%         NA         0.0%         N/A           100.0%         NA         0.0%         N/A           100.0%         NA         0.0%         N/A           101.1%         0.0%         14.7%         12.5%           73.3%         100.0%         55.6%         47.2%           Yes         No         Yes         Yes	9         29         4         8         -           75.0%         90.6%         100.0%         100.0%         N/A           82.8%         100.0%         100.0%         100.0%         N/A           No         No         No         No         N/A           27         1         3         -         -           3         -         -         -         -           11.1%         0.0%         0.0%         N/A         N/A           100.0%         NA         0.0%         N/A         N/A           101.0%         No         Yes         N/A         N/A           171         53         34         8         -           26         11         5         1         -           15.2%         20.8%         14.7%         12.5%         N/A           73.3%         100.0%         55.6%         47.2%         N/A <td>9         29         4         8         -         -           75.0%         90.6%         100.0%         100.0%         N/A         N/A           82.8%         100.0%         100.0%         100.0%         N/A         N/A           No         No         No         No         No         N/A         N/A           27         1         3         -         -         -         -           3         -</td> <td>9         29         4         8         -         -         1           75.0%         90.6%         100.0%         100.0%         N/A         N/A         50.0%           82.8%         100.0%         100.0%         100.0%         N/A         N/A         50.0%           No         No         No         No         N/A         N/A         50.0%           No         No         No         No         N/A         N/A         Yes           27         1         3         -         -         -         5           3         -         -         -         -         5           3         -         -         -         -         5           11.1%         0.0%         0.0%         N/A         N/A         N/A         0.0%           No         No         Yes         N/A         N/A         N/A         0.0%           No         No         Yes         N/A         N/A         N/A         Yes           171         53         34         8         -         1         16           26         11         5         1         -         2</td> <td>9         29         4         8         -         -         1         2           75.0%         90.6%         100.0%         100.0%         N/A         N/A         S0.0%         100.0%           82.8%         100.0%         100.0%         100.0%         N/A         N/A         S0.0%         100.0%           No         No         No         No         N/A         N/A         N/A         S0.0%         100.0%           No         No         No         No         N/A         N/A         Yes         No           27         1         3         -         -         -         5         1           3         -         -         -         -         5         1           3         -         -         -         -         -         -         -           11.1%         0.0%         0.0%         N/A         N/A         N/A         0.0%         0.0%           No         No         Yes         N/A         N/A         N/A         0.0%         0.0%           No         No         Yes         N/A         N/A         N/A         Yes         Yes</td> <td>9         29         4         8         -         -         1         2         3           75.0%         90.6%         100.0%         100.0%         N/A         N/A         50.0%         100.0%         60.0%           82.8%         100.0%         100.0%         100.0%         N/A         N/A         50.0%         100.0%         60.0%           No         No         No         No         N/A         N/A         Yes         No         Yes           27         1         3         -         -         -         5         1         19           3         -         -         -         -         5         1         19           3         -         -         -         -         -         3         3           11.1%         0.0%         0.0%         N/A         N/A         N/A         0.0%         0.0%         15.8%           100.0%         NA         0.0%         N/A         N/A         N/A         0.0%         0.0%         100.0%           No         No         Yes         N/A         N/A         N/A         N/A         100.0%         100.0%           <td< td=""><td>9         29         4         8         -         -         1         2         3         17           75.0%         90.6%         100.0%         100.0%         N/A         N/A         N/A         50.0%         100.0%         60.0%         89.5%           82.8%         100.0%         100.0%         100.0%         N/A         N/A         N/A         50.0%         100.0%         60.0%         89.5%           No         No         No         No         No         N/A         N/A         S0.0%         100.0%         60.0%         89.5%           No         No         No         No         N/A         N/A         N/A         50.0%         100.0%         60.0%         89.5%           No         No         No         No         N/A         N/A         Yes         No         Yes         No           11.1%         0.0%         0.0%         N/A         N/A         N/A         0.0%         0.0%         1/A         N/A           100.0%         NA         0.0%         N/A         N/A         N/A         0.0%         0.0%         N/A           100.0%         NA         N/A         N/A         N/A</td></td<><td>9         29         4         8         -         1         2         3         17         1           75.0%         90.6%         100.0%         100.0%         N/A         N/A         50.0%         100.0%         60.0%         89.5%         100.0%           82.8%         100.0%         100.0%         N/A         N/A         N/A         50.0%         100.0%         60.0%         89.5%         100.0%           No         No         No         No         N/A         N/A         S0.0%         100.0%         60.0%         89.5%         100.0%           No         No         No         No         N/A         N/A         Yes         No         Yes         No         No           27         1         3         -         -         -         5         1         19         -         -           3         -         -         -         -         3         -         -         -         3         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -</td><td>9         29         4         8         -         -         1         2         3         17         1         2           75.0%         90.6%         100.0%         100.0%         N/A         N/A         50.0%         100.0%         60.0%         89.5%         100.0%         100.0%           82.8%         100.0%         100.0%         N/A         N/A         50.0%         100.0%         60.0%         89.5%         100.0%         100.0%           No         No         No         No         N/A         N/A         50.0%         100.0%         60.0%         89.5%         100.0%         100.0%           No         No         No         No         N/A         N/A         Yes         No         Yes         No         No         No           27         1         3         -         -         -         5         1         19         -</td><td>9         29         4         8         -         1         2         3         17         1         2         -           75.0%         90.6%         100.0%         100.0%         N/A         N/A         50.0%         100.0%         60.0%         89.5%         100.0%         100.0%         N/A           82.8%         100.0%         100.0%         N/A         N/A         50.0%         100.0%         60.0%         89.5%         100.0%         100.0%         N/A           No         No         No         No         N/A         N/A         Yes         No         Yes         No         No         N/A           27         1         3         -         -         -         5         1         19         -<td>9         29         4         8         -         1         2         3         17         1         2         -         -         -         -         1         2         3         17         1         2         -         -         -         -         -         -         1         2         3         17         1         2         -         -         -         -         -         1         2         3         17         1         2         -         1         1<td>10         02         4         8         -         1         2         3         17         1         2         -         -         -         -         -         1         2         3         17         1         2         -</td></td></td></td>	9         29         4         8         -         -           75.0%         90.6%         100.0%         100.0%         N/A         N/A           82.8%         100.0%         100.0%         100.0%         N/A         N/A           No         No         No         No         No         N/A         N/A           27         1         3         -         -         -         -           3         -	9         29         4         8         -         -         1           75.0%         90.6%         100.0%         100.0%         N/A         N/A         50.0%           82.8%         100.0%         100.0%         100.0%         N/A         N/A         50.0%           No         No         No         No         N/A         N/A         50.0%           No         No         No         No         N/A         N/A         Yes           27         1         3         -         -         -         5           3         -         -         -         -         5           3         -         -         -         -         5           11.1%         0.0%         0.0%         N/A         N/A         N/A         0.0%           No         No         Yes         N/A         N/A         N/A         0.0%           No         No         Yes         N/A         N/A         N/A         Yes           171         53         34         8         -         1         16           26         11         5         1         -         2	9         29         4         8         -         -         1         2           75.0%         90.6%         100.0%         100.0%         N/A         N/A         S0.0%         100.0%           82.8%         100.0%         100.0%         100.0%         N/A         N/A         S0.0%         100.0%           No         No         No         No         N/A         N/A         N/A         S0.0%         100.0%           No         No         No         No         N/A         N/A         Yes         No           27         1         3         -         -         -         5         1           3         -         -         -         -         5         1           3         -         -         -         -         -         -         -           11.1%         0.0%         0.0%         N/A         N/A         N/A         0.0%         0.0%           No         No         Yes         N/A         N/A         N/A         0.0%         0.0%           No         No         Yes         N/A         N/A         N/A         Yes         Yes	9         29         4         8         -         -         1         2         3           75.0%         90.6%         100.0%         100.0%         N/A         N/A         50.0%         100.0%         60.0%           82.8%         100.0%         100.0%         100.0%         N/A         N/A         50.0%         100.0%         60.0%           No         No         No         No         N/A         N/A         Yes         No         Yes           27         1         3         -         -         -         5         1         19           3         -         -         -         -         5         1         19           3         -         -         -         -         -         3         3           11.1%         0.0%         0.0%         N/A         N/A         N/A         0.0%         0.0%         15.8%           100.0%         NA         0.0%         N/A         N/A         N/A         0.0%         0.0%         100.0%           No         No         Yes         N/A         N/A         N/A         N/A         100.0%         100.0% <td< td=""><td>9         29         4         8         -         -         1         2         3         17           75.0%         90.6%         100.0%         100.0%         N/A         N/A         N/A         50.0%         100.0%         60.0%         89.5%           82.8%         100.0%         100.0%         100.0%         N/A         N/A         N/A         50.0%         100.0%         60.0%         89.5%           No         No         No         No         No         N/A         N/A         S0.0%         100.0%         60.0%         89.5%           No         No         No         No         N/A         N/A         N/A         50.0%         100.0%         60.0%         89.5%           No         No         No         No         N/A         N/A         Yes         No         Yes         No           11.1%         0.0%         0.0%         N/A         N/A         N/A         0.0%         0.0%         1/A         N/A           100.0%         NA         0.0%         N/A         N/A         N/A         0.0%         0.0%         N/A           100.0%         NA         N/A         N/A         N/A</td></td<> <td>9         29         4         8         -         1         2         3         17         1           75.0%         90.6%         100.0%         100.0%         N/A         N/A         50.0%         100.0%         60.0%         89.5%         100.0%           82.8%         100.0%         100.0%         N/A         N/A         N/A         50.0%         100.0%         60.0%         89.5%         100.0%           No         No         No         No         N/A         N/A         S0.0%         100.0%         60.0%         89.5%         100.0%           No         No         No         No         N/A         N/A         Yes         No         Yes         No         No           27         1         3         -         -         -         5         1         19         -         -           3         -         -         -         -         3         -         -         -         3         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -</td> <td>9         29         4         8         -         -         1         2         3         17         1         2           75.0%         90.6%         100.0%         100.0%         N/A         N/A         50.0%         100.0%         60.0%         89.5%         100.0%         100.0%           82.8%         100.0%         100.0%         N/A         N/A         50.0%         100.0%         60.0%         89.5%         100.0%         100.0%           No         No         No         No         N/A         N/A         50.0%         100.0%         60.0%         89.5%         100.0%         100.0%           No         No         No         No         N/A         N/A         Yes         No         Yes         No         No         No           27         1         3         -         -         -         5         1         19         -</td> <td>9         29         4         8         -         1         2         3         17         1         2         -           75.0%         90.6%         100.0%         100.0%         N/A         N/A         50.0%         100.0%         60.0%         89.5%         100.0%         100.0%         N/A           82.8%         100.0%         100.0%         N/A         N/A         50.0%         100.0%         60.0%         89.5%         100.0%         100.0%         N/A           No         No         No         No         N/A         N/A         Yes         No         Yes         No         No         N/A           27         1         3         -         -         -         5         1         19         -<td>9         29         4         8         -         1         2         3         17         1         2         -         -         -         -         1         2         3         17         1         2         -         -         -         -         -         -         1         2         3         17         1         2         -         -         -         -         -         1         2         3         17         1         2         -         1         1<td>10         02         4         8         -         1         2         3         17         1         2         -         -         -         -         -         1         2         3         17         1         2         -</td></td></td>	9         29         4         8         -         -         1         2         3         17           75.0%         90.6%         100.0%         100.0%         N/A         N/A         N/A         50.0%         100.0%         60.0%         89.5%           82.8%         100.0%         100.0%         100.0%         N/A         N/A         N/A         50.0%         100.0%         60.0%         89.5%           No         No         No         No         No         N/A         N/A         S0.0%         100.0%         60.0%         89.5%           No         No         No         No         N/A         N/A         N/A         50.0%         100.0%         60.0%         89.5%           No         No         No         No         N/A         N/A         Yes         No         Yes         No           11.1%         0.0%         0.0%         N/A         N/A         N/A         0.0%         0.0%         1/A         N/A           100.0%         NA         0.0%         N/A         N/A         N/A         0.0%         0.0%         N/A           100.0%         NA         N/A         N/A         N/A	9         29         4         8         -         1         2         3         17         1           75.0%         90.6%         100.0%         100.0%         N/A         N/A         50.0%         100.0%         60.0%         89.5%         100.0%           82.8%         100.0%         100.0%         N/A         N/A         N/A         50.0%         100.0%         60.0%         89.5%         100.0%           No         No         No         No         N/A         N/A         S0.0%         100.0%         60.0%         89.5%         100.0%           No         No         No         No         N/A         N/A         Yes         No         Yes         No         No           27         1         3         -         -         -         5         1         19         -         -           3         -         -         -         -         3         -         -         -         3         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -	9         29         4         8         -         -         1         2         3         17         1         2           75.0%         90.6%         100.0%         100.0%         N/A         N/A         50.0%         100.0%         60.0%         89.5%         100.0%         100.0%           82.8%         100.0%         100.0%         N/A         N/A         50.0%         100.0%         60.0%         89.5%         100.0%         100.0%           No         No         No         No         N/A         N/A         50.0%         100.0%         60.0%         89.5%         100.0%         100.0%           No         No         No         No         N/A         N/A         Yes         No         Yes         No         No         No           27         1         3         -         -         -         5         1         19         -	9         29         4         8         -         1         2         3         17         1         2         -           75.0%         90.6%         100.0%         100.0%         N/A         N/A         50.0%         100.0%         60.0%         89.5%         100.0%         100.0%         N/A           82.8%         100.0%         100.0%         N/A         N/A         50.0%         100.0%         60.0%         89.5%         100.0%         100.0%         N/A           No         No         No         No         N/A         N/A         Yes         No         Yes         No         No         N/A           27         1         3         -         -         -         5         1         19         - <td>9         29         4         8         -         1         2         3         17         1         2         -         -         -         -         1         2         3         17         1         2         -         -         -         -         -         -         1         2         3         17         1         2         -         -         -         -         -         1         2         3         17         1         2         -         1         1<td>10         02         4         8         -         1         2         3         17         1         2         -         -         -         -         -         1         2         3         17         1         2         -</td></td>	9         29         4         8         -         1         2         3         17         1         2         -         -         -         -         1         2         3         17         1         2         -         -         -         -         -         -         1         2         3         17         1         2         -         -         -         -         -         1         2         3         17         1         2         -         1         1 <td>10         02         4         8         -         1         2         3         17         1         2         -         -         -         -         -         1         2         3         17         1         2         -</td>	10         02         4         8         -         1         2         3         17         1         2         -         -         -         -         -         1         2         3         17         1         2         -

## **Training-Reporting Period Beginning April 2017**

Notes: Please refer to "Assessment of Employment Practices" page 19 for narrative.

# Terminations-Reporting Period Beginning April 2017

	То	tal	V	V	All	AN	E	3	H	/L	1	1	NH	OPI	1	N
Job Category (Use EEO-4)	Male	Female	М	F	М	F	M	F	М	F	M	F	M	F	М	F
1 - Officials & Administrators						I make a						The statement				
Total Workforce	9	3	7	2			-	-	2			-	-	-	-	1
Total Involuntary Terminations	1	-	1				-	-	-	-	-	-	-	~	-	-
Involuntary Termination Rate	11.1%	0.0%	14.3%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
2 - Professionals	-					1	1									
Total Workforce	11	3	7	2			-	-	4	1	-	-	-	-	-	-
Total Involuntary Terminations	1	1		1			-	-	1	-	-	-	-	-	-	-
Involuntary Termination Rate	9.1%	33.3%	0.0%	50.0%	N/A	N/A	N/A	N/A	25.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	27.3%	100.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	Yes	No	Yes	N/A	N/A	N/A	N/A	Yes	No	N/A	N/A	N/A	N/A	N/A	N/A
3 - Technicians																1
Total Workforce	3	1	2				-	-	1	1	-	-	-	-	-	-
Total Involuntary Terminations	-	-					-	-	-	-	-		-	-	-	-
Involuntary Termination Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service																-
Total Workforce	4	-					-		4	-	~	-	-	*	-	-
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional																
Total Workforce	17	3	4	1			1	1	12	1	-	-	-	-	-	-
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A

	То	tal	V	V	Al/	AN	E	В	H	/L	1	4	NH	OPI	N	٨
Job Category (Use EEO-4)	Male	Female	М	F	M	F	M	F	М	F	M	F	М	F	M	F
6 - Administrative Support		and the second party of														
Total Workforce	12	32	4	8			2	2	5	19	1	2		-	-	1
Total Involuntary Terminations	2	1		1			1	-	1	-	-	-	-	-	-	-
Involuntary Termination Rate	16.7%	3.1%	0.0%	12.5%	N/A	N/A	50.0%	0.0%	20.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	18.8%	100.0%	100.0%	0.0%	N/A	N/A	0.0%	100.0%	0.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	Yes	No	No	No	No	No	N/A	N/A	N/A	No
7 - Skilled Craft																
Total Workforce	27	1	3		_		5	1	19	-	-	-	-	-	-	-
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8 -Service-Maintenance																
Total Workforce	171	53	34	8		1	16	8	115	34	4	-	-	-	2	2
Total Involuntary Terminations	7	2	3				-	-	4	2	-	-	-	-	-	-
Involuntary Termination Rate	4.1%	3.8%	8.8%	0.0%	N/A	N/A	0.0%	0.0%	3.5%	5.9%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	92.2%	100.0%	0.0%	100.0%	N/A	N/A	100.0%	100.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
Notes: Please refer to "Assessment	of Employn	nent Practio	ces" page	19 for narra	tive.											

Job Category (Use EEO-4)		otal		N		AN		B		/L	1	A		OPI		M
	Male	Female	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1 - Officials & Administrators								-								
Total Workforce	9	3	7	2					2							
Demotion	1	-	1													
Discipline Rate	11.1%	0.0%	14.3%	0.0%	N/A	N/A	N/A	N/A.	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	*					-		-		-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A.	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A.	100.0%	N/A	N/A	N/A.	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-				-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A.	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A.	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A.	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>						Aure		-	-	-	-	-	-		-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	NU	nu	NU	NU	N/A	IWA.	IVA.	N/A	NU	IWA	IN/A	IV/A.	IVA.	n/A	JWA.	NU
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
								-	-							
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A.	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A.	N/A	N/A	No
2. Desta sizesta	1	-	-		-	-	-		1	1			-	1	1	1
2 - Professionals Total Workforce	44		7			-	-	-	4				discussion of the			
	11	3	1						-			<u> </u>				
<enter discipline="" type=""></enter>	-	-														
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A.	100.0%	100.0%	N/A	N/A	N/A.	N/A.	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A.	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A.	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A.	N/A	No	No	N/A	N/A.	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-		-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A.	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>					-	-	-	~	-	-	-		~	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<pre> Enter Discipline Type&gt; </pre>	NU	NU	NO	NO	N/M	1WA	10/M	HUM.	NO	nu	TUM.	197A	10/A	10/A	N/A	1WA
	0.0%	0.0%	0,0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	NVA	N/A
Discipline Rate	-		-					-					-		N/A	
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A

Job Category (Use EEO-4)		otal		N		AN	-	8	H		F		NHC		N	M
	Male	Female	M	F	M	F	M	F	M	F	M	F	M	F	M	F
3 - Technicians													-			
Total Workforce	3	1	2	-					1	1	-		σ.	-		
<enter discipline="" type=""></enter>	-						-		-		~	-		-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N//
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/
<enter discipline="" type=""></enter>		×				1		-	-		-	-		-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/
<enter discipline="" type=""></enter>		-			-	-	-	-	-	-	~	-		-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A.	N/A	N/
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/
<enter discipline="" type=""></enter>		1			-	-	-	-	-	-	~	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N
<enter discipline="" type=""></enter>	-	-		100.0			-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N
<enter discipline="" type=""></enter>	/10	110	110	11/0	110	100	100	10/6	110	110	100	10/0	10/6	1975	10/0	- 10
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	N/A	N/A	No	No	N/A	N/A N/A	N/A	N/A	N/A	N
Potential Adverse impact (Yes/No)	NO	NO	NO	N/A	N/A	N/A	IVA	N/A	NO	NO	N/A	IW/A	N/A	NVA	N/A	10
4 - Protective Service	1	1	1		1	-	1	1	1		_					-
Total Workforce	4						-		4						_	
	4	-		-		-			-			-	-	-		+
<enter discipline="" type=""></enter>	0.0%	N/A		N/A	N/A	NUCA	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N
Discipline Rate Ratio to Lowest Rate	100.0%	N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A	N/A	100.0%	N/A	N/A N/A	N/A	N/A	N/A	N/A N/A	N
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NO	N/A	N/A	N/A	N/A	N/A	N/A	N
	NU	N/M	IWA	N/A	N/A	N/A	N/A	N/A	NU	N/A	IWA	NVA.	TW/AN	TUA.	N/A	TW
<enter discipline="" type=""></enter>	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N
Discipline Rate Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A N/A	N/A	N/A	100.0%	N/A	N/A N/A	N/A	N/A	N/A	N/A N/A	N
		1.477.5					1.477.1	1.07.1	1 2 2 1 2 1 2					1919		-
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/
<enter discipline="" type=""></enter>	-	-	11/4		-	-	-	-		-		-	-	-	-	
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A.	N/A	N
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A.	N/A	N/A	N/A	N/A	N
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-		-	-	-	-	-
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A.	N/A	N
<enter discipline="" type=""></enter>	-	-						-	-		-	-	-	-		
Discipline Rate	0.0%	N/A	N/A	N/A.	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N
Discipline Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A.	N/A	N/A	N/A	N/A	N
		N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N
Ratio to Lowest Rate	No	N/A							-							
Ratio to Lowest Rate	No -	N/A -	1WG		-	-	-	-	-	-	~	-	-	~	-	
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="https://www.setup.org"></a>	No -	N/A -	N/A	N/A	- N/A	- N/A	- N/A	- N/A	0.0%	- N/A	N/A	N/A	N/A	N/A	N/A	N
Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	-	-			N/A N/A	N/A N/A	N/A N/A	N/A N/A	0.0%	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/ N/

Job Category (Use EEO-4)		tal		N		AN		B	н		1	1		OPI	-	W
	Male	Female	M	F	M	F	M	F	M	F	M	F	M	F	M	F
5 - Paraprofessional																
Total Workforce	17	3	4	1		_	1	1	12	1						-
Verbal	1	-	1													
Discipline Rate	5.9%	0.0%	25.0%	0.0%	N/A.	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A.	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-											-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A.	N/A	N/A	N/A.	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>		-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A.	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>					-	-		4		-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	no	no	110	no	TWA.	100	no	110	110	no	TWA .	100	10A	nura.	in A	107
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
	100.0%	100.0%	100.0%	100.0%	N/A N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A.	N/A N/A	1.000	N/A	N/A	N/A
Ratio to Lowest Rate													N/A			
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A.	N/A	N/A	N/A	N/A	N//
<enter discipline="" type=""></enter>	-	-			*	-	~	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A.	N/A	N//
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/4
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
6 - Administrative Support	-			-											-	
	the second se	10.000				-		1								
	12	32	4	8			2	2	5	19	1	2	-			
Total Workforce	12		4	8			2	2	5	19	1	2				
Total Workforce Verbal		1			M/A	8/24	2	2	5	1	1	2		NVA.		0.00
Total Workforce Verbal Discipline Rate	0.0%	1	0.0%	0.0%	N/A N/A	N/A	0.0%	0.0%	0.0%	1 5.3%	0.0%	0.0%	N/A	N/A	N/A	
Total Workforce Verbal Discipline Rate Ratio to Lowest Rate	- 0.0% 100.0%	1 3.1% 0.0%	0.0%	0.0%	N/A.	N/A	100.0%	100.0%	100.0%	1 5.3% 0.0%	100.0%	100.0%	N/A	N/A.	N/A	100.0
Total Workforce Verbal Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	0.0%	1	0.0%	0.0%						1 5.3%						100.0
Total Workforce Verbal Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""></enter>	0.0% 100.0% No	1 3.1% 0.0% No	0.0% 100.0% No	0.0% 100.0% No	N/A. N/A.	N/A N/A	100.0% No	100.0% No	100.0% No	1 5.3% 0.0% No	100.0% No	100.0% No	N/A N/A	N/A N/A	N/A N/A	100.0 No
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Total Workforce Verbal Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Center Discipline Type> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	- 0.0% 100.0% No - 0.0%	1 3.1% 0.0% No - 0.0%	0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0%	N/A N/A N/A	N/A N/A N/A	100.0% No - 0.0%	100.0% No - 0.0%	100.0% No 0.0%	1 5.3% 0.0% No - 0.0%	100.0% No - 0.0%	100.0% No - 0.0%	N/A N/A N/A	N/A. N/A. N/A.	N/A N/A -	100.0 No
Total Workforce Verbal Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> </enter></enter>	0.0% 100.0% No - 0.0% 100.0% No -	1 3.1% 0.0% No - 0.0% 100.0% No	0.0% 100.0% No 0.0% 100.0% No	0.0% 100.0% No 0.0% 100.0% No	N/A N/A N/A N/A N/A	N/A N/A N/A N/A	100.0% No 0.0% 100.0% No	100.0% No 0.0% 100.0% No	100.0% No 0.0% 100.0% No	1 5.3% 0.0% No - 0.0% 100.0% No	100.0% No 0.0% 100.0% No	100.0% No 0.0% 100.0% No	N/A N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	100.0 No 0.09 100.0 No
Total Workforce Verbal Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Discipline Rate Discipline Rate Discipline Rate Discipline Rate Discipline Rate</enter></enter>	- 0.0% 100.0% No - 0.0% 100.0% No - 0.0%	1 3.1% 0.0% No - 0.0% 100.0% No - 0.0%	0.0% 100.0% No 0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0% 100.0% No	NVA NVA NVA NVA NVA NVA	N/A N/A N/A N/A N/A	100.0% No 0.0% 100.0% No 0.0%	100.0% No 0.0% 100.0% No - 0.0%	100.0% No 0.0% 100.0% No 0.0%	1 5.3% 0.0% No - 0.0% 100.0% No - 0.0%	100.0% No 0.0% 100.0% No - 0.0%	100.0% No 0.0% 100.0% No 0.0%	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	100.0 No 100.0 No
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Total Workforce Verbal Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Discipline Rate Discipline Rate Discipline Rate Discipline Rate Discipline Rate</enter></enter>	- 0.0% 100.0% No - 0.0% 100.0% No - 0.0%	1 3.1% 0.0% No - 0.0% 100.0% No - 0.0%	0.0% 100.0% No 0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0% 100.0% No	NVA NVA NVA NVA NVA NVA	N/A N/A N/A N/A N/A	100.0% No 0.0% 100.0% No 0.0%	100.0% No 0.0% 100.0% No - 0.0%	100.0% No 0.0% 100.0% No 0.0%	1 5.3% 0.0% No - 0.0% 100.0% No - 0.0%	100.0% No 0.0% 100.0% No - 0.0%	100.0% No 0.0% 100.0% No 0.0%	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	100.0 No 100.0 No
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Total Workforce Verbal Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Discipline Rate Conter Discipline Type&gt; Discipline Rate Discipline Rate</enter></enter></enter></enter>	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	1 3.1% 0.0% No 	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% 100.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	100.0% No 0.0% 100.0% No 0.0% 100.0% No	100.0% No 0.0% 100.0% No 0.0% 100.0% No	100.0% No 0.0% 100.0% No 0.0% 100.0% No	1 5.3% 0.0% No 0.0% 100.0% No 0.0% 100.0%	100.0% No 0.0% 100.0% No 0.0% 100.0% No	100.0% No 0.0% 100.0% No 0.0% 100.0% No	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	100.0 No 100.0 100.0 No 100.0 No
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Total Workforce Verbal Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Criter Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Criter Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Criter Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) < <u>Criter Discipline Type&gt;</u> Discipline Rate Ratio to Lowest Rate Ratio to Lowest Rate Ratio to Lowest Rate Ratio to Lowest Rate		1 3.1% 0.0% No - 0.0% 100.0% No - 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% No 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	100.0% No 0.0% 100.0% No 0.0% No 0.0% 100.0%	100.0% No 0.0% 100.0% No 	100.0% No 0.0% 100.0% No 	1 5.3% 0.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	100.0% No 0.0% 100.0% No 	100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	100.0 No 0.09 100.0 No 0.09 100.0 No 0.09
Total Workforce Verbal Discipline Rate Potential Adverse Impact (Yes/No)  Criter Discipline Type>   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   Criter Discipline Type>   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   Criter Discipline Type>   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   Criter Discipline Type>   Discipline Rate   Potential Adverse Impact (Yes/No)   Criter Discipline Type>   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)		1 3.1% 0.0% No - 0.0% 100.0% No - 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% No 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	100.0% No 0.0% 100.0% No 0.0% No 0.0% 100.0%	100.0% No 0.0% 100.0% No 	100.0% No 0.0% 100.0% No 	1 5.3% 0.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	100.0% No 0.0% 100.0% No 	100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	100.0 0.0 100.0 100.0 0.0 100.0 0.0
Total Workforce Verbal Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Center Discipline Type> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Center Discipline Type> Discipline Rate Ratio to Lowest Rate Discipline Rate Ratio to Lowest Rate Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Center Discipline Type> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Center Discipline Type> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Center Discipline Type> Discipline Rate Ratio Tuberse Impact (Yes/No) Center Discipline Type> Center Disci	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	1 3.1% 0.0% No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No No	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No No	NVA NVA NVA NVA NVA NVA NVA NVA NVA NVA	N/A N/A N/A N/A N/A N/A N/A N/A N/A	100.0% No 100.0% No 0.0% 100.0% No 0.0% No No	100.0% No 0.0% 100.0% No 0.0% 100.0% No 	100.0% No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0% No - - - - - - - - - - - - - - - - - -	1 5.3% 0.0% No - 0.0% 100.0% No - 0.0% 100.0% No -	100.0% No 0.0% 100.0% No 0.0% 100.0% No 	100.0% No - 0.0% 100.0% - 0.0% No - 0.0% No - 0.0% No - -	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	100.4 No 100.0 100.0 100.1 No 0.0 100.1 No 0.0 100.1 No 0.0 0.0
Total Workforce Verbal Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)  Criter Discipline Type>   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   Criter Discipline Type>   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   Criter Discipline Type>   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   Criter Discipline Type>   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   Criter Discipline Type>   Discipline Rate   Potential Adverse Impact (Yes/No)   Criter Discipline Type>   Discipline Rate   Ratio to Lowest Rate   Ratio to Lowest Rate	0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0%	1 3.1% 0.0% No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	1 5.3% 0.0% No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0%	100.0% No 0.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	100.0% No 0.0% No 0.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	100.0 No 100.0 100.0 No 100.0 No 100.0 No 100.0 100.0 No
Total Workforce Verbal Discipline Rate Potential Adverse Impact (Yes/No)  Criter Discipline Type>   Discipline Rate   Potential Adverse Impact (Yes/No)   Criter Discipline Type>   Discipline Rate   Potential Adverse Impact (Yes/No)   Center Discipline Type>   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   Center Discipline Type>   Discipline Rate   Potential Adverse Impact (Yes/No)   Center Discipline Type>   Discipline Rate   Potential Adverse Impact (Yes/No)   Center Discipline Type>   Discipline Rate   Potential Adverse Impact (Yes/No)   Center Discipline Type>   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   Center Discipline Type>   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)	0.0% 100.0% No 0.0% 100.0% No 	1 3.1% 0.0% No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	1 5.3% 0.0% No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0%	100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% No 0.0%	100.0% No 0.0% No 0.0% No 100.0% No 0.0% 100.0% No 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	100.0 No 0.09 100.0 No 0.09 100.0 No 0.09 100.0 100.0
Total Workforce Verbal Discipline Rate Alticological Adverse Impact (Yes/No) Center Discipline Type> Discipline Rate Potential Adverse Impact (Yes/No) Center Discipline Type> Discipline Rate Ratio to Lowest Rate Otential Adverse Impact (Yes/No) Center Discipline Type> Discipline Rate Ratio to Lowest Rate Otential Adverse Impact (Yes/No) Center Discipline Type> Discipline Rate Ratio to Lowest Rate Otential Adverse Impact (Yes/No) Center Discipline Type> Discipline Rate Ratio to Lowest Rate Otential Adverse Impact (Yes/No) Center Discipline Type> Discipline Rate Ratio to Lowest Rate Otential Adverse Impact (Yes/No) Center Discipline Type> Discipline Rate Ratio to Lowest Rate Otential Adverse Impact (Yes/No) Center Discipline Type> Discipline Rate Ratio To Lowest Rate Otential Adverse Impact (Yes/No) Center Discipline Type> Center Discip	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	1 3.1% No 0.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	100.0% No 100.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	100.0% No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0% No	1 5.3% 0.0% No 	100.0% No 0.0% 100.0% No 0.0% No 0.0% 100.0% No 0.0% No	100.0% No - 0.0% 100.0% No - 0.0% No - 0.0% - 0.0% - 0.0% No - - - -	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	100.0 No 100.0 100.0 No 0.0 100.0 No 0.0 100.0 No 0.0 100.0 No 0.0 100.0 No
Total Workforce Verbal Discipline Rate Potential Adverse Impact (Yes/No)  Criter Discipline Type>   Discipline Rate   Potential Adverse Impact (Yes/No)   Criter Discipline Type>   Discipline Rate   Potential Adverse Impact (Yes/No)   Center Discipline Type>   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   Center Discipline Type>   Discipline Rate   Potential Adverse Impact (Yes/No)   Center Discipline Type>   Discipline Rate   Potential Adverse Impact (Yes/No)   Center Discipline Type>   Discipline Rate   Potential Adverse Impact (Yes/No)   Center Discipline Type>   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   Center Discipline Type>   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)	0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0%	1 3.1% 0.0% No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0% No	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0% No	1 5.3% 0.0% No - 0.0% 100.0% No - 0.0% 100.0% No - 0.0% 100.0%	100.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	100.0% No 0.0% No 0.0% No 0.0% 100.0% No 0.0% 100.0% No 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	100.0 No 100.0 100.0 No 100.0 No 100.0 No 100.0 100.0 No

Job Category (Use EEO-4)		tal		N	Al			8	Н	L	A			OPI	N	1
	Male	Female	M	F	M	F	м	F	M	F	M	F	M	F	M	F
- Skilled Craft					-		-	1	10							
Total Workforce	27	1	3				5	1	19							_
Verbal	5	-							~							
Discipline Rate	18.5%	0.0%	0.0%	N/A	N/A.	N/A	0.0%	0.0%	26.3%	N/A.	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Written	3,7%	100.0%	0.0%	N/A	N/A	N/A	0.0%	100.0%	5.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Discipline Rate	100.0%		100.0%	N/A N/A			100.0%			N/A N/A		N/A N/A		N/A N/A		
Ratio to Lowest Rate		3.7%			N/A	N/A		0.0%	0.0%		N/A		N/A		N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	Yes	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Suspension	-	-	0.05/	N/A	N/A	-	0.0%	0.0%	0.0%	-	-	N/A	-	-	-	11/4
Discipline Rate	0.0%	0.0%	0.0%	1.477.3	1.411.4	N/A				N/A	N/A	1.407.4	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A.	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-	0.00/		-	-		0.00/	0.00/	-	-	-	-	-	-	NUT
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A.	N/A	0.0%	0.0%	0.0%	N/A.	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A.	N/A	100.0%	100.0%	100.0%	N/A.	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-	0.004				-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A.	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A.	N/A
<enter discipline="" type=""></enter>	-	-				-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A.	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A.	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8 -Service-Maintenance	1			-	-	1		-			_		-		-	_
Total Workforce	171	53	34	8		1	16	8	115	34	4				2	
Verbal	9		2						7							
Discipline Rate	5.3%	0.0%	5.9%	0.0%	N/A	N/A	0.0%	0.0%	6.1%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100,0%	N/A	N/A	100.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Ves/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
Written	1								1				-	-	-	
Discipline Rate	0.6%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.9%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
Suspension	4	3	1						3	3						
Discipline Rate	2.3%	5.7%	2.9%	0.0%	N/A	N/A	0.0%	0.0%	2.6%	8.8%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	41.3%	0.0%	100.0%	N/A	N/A	100.0%	100.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A.	N/A
Potential Adverse Impact (Yes/No)				_		-	-	-	-	-	-	-	-	-	-	
Potential Adverse Impact (Yes/No) <enter discipline="" type=""></enter>	-	-											-			N/A
	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	14/24
<enter discipline="" type=""> Discipline Rate</enter>	0.0%		0.0%	0.0%	N/A N/A	N/A N/A	0.0%	0.0%	0.0%	0.0%	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A
Enter Discipline Type> Discipline Rate Ratio to Lowest Rate		0.0%									1.477.1					
Enter Discipline Type> Discipline Rate Ratio to Lowest Rate	100.0%	0.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)</enter>	100.0%	0.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate</enter></enter>	100.0% No	0.0% 100.0% No	100.0% No	100.0% No	N/A N/A	N/A N/A	100.0% No	100.0% No	100.0% No	100.0% No	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate</enter></enter>	100.0% No - 0.0%	0.0% 100.0% No - 0.0% 100.0%	100.0% No 0.0%	100.0% No 0.0%	N/A N/A N/A	N/A N/A N/A	100.0% No - 0.0%	100.0% No - 0.0%	100.0% No 0.0%	100.0% No - 0.0% 100.0%	N/A N/A - N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A - N/A	N/A N/A N/A
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)</enter></enter>	100.0% No - 0.0% 100.0%	0.0% 100.0% No - 0.0%	100.0% No 0.0% 100.0%	100.0% No 0.0% 100.0%	N/A N/A N/A N/A	N/A N/A N/A N/A	100.0% No 0.0% 100.0%	100.0% No - 0.0% 100.0%	100.0% No - 0.0% 100.0%	100.0% No - 0.0%	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""></enter></enter></enter>	100.0% No - 0.0% 100.0%	0.0% 100.0% No - 0.0% 100.0%	100.0% No 0.0% 100.0%	100.0% No 0.0% 100.0%	N/A N/A N/A N/A	N/A N/A N/A N/A	100.0% No 0.0% 100.0%	100.0% No - 0.0% 100.0%	100.0% No - 0.0% 100.0%	100.0% No - 0.0% 100.0%	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)</enter></enter>	100.0% No - 0.0% 100.0% No	0.0% 100.0% No - 0.0% 100.0% No	100.0% No 0.0% 100.0% No	100.0% No 0.0% 100.0% No	N/A N/A N/A N/A	N/A N/A N/A N/A	100.0% No 0.0% 100.0% No	100.0% No 0.0% 100.0% No	100.0% No 0.0% 100.0% No	100.0% No 0.0% 100.0% No	N/A N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A

Notes: Please refer to "Assessment of Employment Practices" page 19 for narrative.

# Hires-Reporting Period Beginning April 2018

	To	tal	V	٧	Al/	AN	E	3	H	L	A	1	NH	OPI	1	N
Job Category (Use EEO-4)	Male	Female	M	F	М	F	M	F	M	F	M	F	M	F	М	F
1 - Officials & Administrators																
Number Applied	-	-														
Total Hires	-	-			-	-	-	-	-	-	-	-	-	-	-	
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 - Professionals														1		
Number Applied	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	
Total Hires	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	
Selection Rate	50.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3 - Technicians																
Number Applied	10	3	2	-	-	-	2	-	3	2	2	-	-	-	1	
Total Hires	1		-	-	-	-	1	-	-	-	-	-	-	-	-	
Selection Rate	10.0%	0.0%	0.0%	N/A	N/A	N/A	50.0%	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%
Ratio to Highest Rate	100.0%	NA	0.0%	N/A	N/A	N/A	100.0%	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	No	N/A	Yes	Yes	Yes	N/A	N/A	N/A	Yes	Yes
4 - Protective Service																
Number Applied	18	4	7	-	-	-	3	-	8	3	-	-	-	-	-	
Total Hires	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	
Selection Rate	5.6%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A	12.5%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Highest Rate	100.0%	NA	0.0%	N/A	N/A	N/A	0.0%	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	Yes	N/A	No	Yes	N/A	N/A	N/A	N/A	N/A	Yes
5 - Paraprofessional																
Number Applied	95	34	30	12	-	-	16	5	46	16	-	-	-	-	3	
Total Hires	7	2	1	-	-	-	1	1	5	-	-	-	-	-	-	
Selection Rate	7.4%	5.9%	3.3%	0.0%	N/A	N/A	6.3%	20.0%	10.9%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Ratio to Highest Rate	100.0%	79.8%	16.7%	0.0%	N/A	N/A	31.3%	100.0%	54.3%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Potential Adverse Impact (Yes/No)	No	Yes	Yes	Yes	N/A	N/A	Yes	No	Yes	Yes	N/A	N/A	N/A	N/A	Yes	N/A

# Hires-Reporting Period Beginning April 2018

Job Cotomers (Use EEO ()	To	otal	V	V	Al/	AN	1	3	H	L	ŀ	1	NH	OPI	N	
Job Category (Use EEO-4)	Male	Female	M	F	M	F	M	F	M	F	M	F	M	F	M	F
- Administrative Support																
Number Applied	55	109	11	17	-	-	6	11	33	71	1	2	-	-	4	
Total Hires	4	9	2	1	-	-	-	-	1	6	1	1	-	-		
Selection Rate	7.3%	8.3%	18.2%	5.9%	N/A	N/A	0.0%	0.0%	3.0%	8.5%	N/A	N/A	N/A	N/A	0.0%	12.5%
Ratio to Highest Rate	88.1%	100.0%	100.0%	32.4%	N/A	N/A	0.0%	0.0%	16.7%	46.5%	N/A	N/A	N/A	N/A	0.0%	68.8%
Potential Adverse Impact (Yes/No)	No	No	No	Yes	N/A	N/A	Yes	Yes	Yes	Yes	N/A	N/A	N/A	N/A	Yes	Yes
7 - Skilled Craft																
Number Applied	23	2	3	-	-	-	3		15	2	-	-	-		2	
Fotal Hires	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	
Selection Rate	8.7%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A	13.3%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Ratio to Highest Rate	100.0%	NA	0.0%	N/A	N/A	N/A	0.0%	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	Yes	N/A	No	Yes	N/A	N/A	N/A	N/A	Yes	N/A
8 -Service-Maintenance								1								
Number Applied	352	101	68	18	1	-	40	23	225	48	6	1	1	-	11	
Total Hires	20	10	2	1	-	-	4	3	14	6	-	-	-	-	-	
																0.00
	5.7%	9.9%	2.9%	5.6%	N/A	N/A	10.0%	13.0%	6.2%	12.5%	N/A	N/A	N/A	N/A	0.0%	0.0%
Selection Rate Ratio to Highest Rate	5.7% 57.4%	9.9% 100.0%	2.9% 22.5%	5.6% 42.6%	N/A N/A	N/A N/A	10.0% 76.7%	13.0%	6.2% 47.7%	12.5% 95.8%	N/A N/A	N/A N/A	N/A N/A	N/A N/A	0.0%	
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No)	57.4% Yes	100.0% No	22.5% Yes	42.6% Yes	N/A N/A											0.0%
Selection Rate	57.4% Yes of Employr	100.0% No ment Practi	22.5% Yes ces" page	42.6% Yes 19 for narra	N/A N/A tive.	N/A N/A	76.7% Yes	100.0% No	47.7% Yes	95.8% No	N/A N/A	N/A N/A	N/A N/A	N/A N/A	0.0% Yes	0.0% 0.0% Yes
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment	57.4% Yes of Employr	100.0% No ment Practi	22.5% Yes ces" page *	42.6% Yes 19 for narra	N/A N/A tive.	N/A N/A	76.7% Yes	100.0% No	47.7% Yes	95.8% No	N/A N/A	N/A N/A	N/A N/A	N/A N/A	0.0% Yes	0.0% Yes
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment <b>Persons with Disabilities</b>	57.4% Yes of Employr To Male	100.0% No ment Practi otal Female	22.5% Yes ces" page	42.6% Yes 19 for narra	N/A N/A tive.	N/A N/A	76.7% Yes	100.0% No	47.7% Yes H	95.8% No	N/A N/A	N/A N/A	N/A N/A	N/A N/A	0.0% Yes	0.0% Yes
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment <b>Persons with Disabilities</b> Number Applied	57.4% Yes of Employr	100.0% No ment Practi	22.5% Yes ces" page *	42.6% Yes 19 for narra	N/A N/A tive.	N/A N/A	76.7% Yes	100.0% No	47.7% Yes	95.8% No	N/A N/A	N/A N/A	N/A N/A	N/A N/A	0.0% Yes	0.0% Yes
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment <b>Persons with Disabilities</b> Number Applied Total Hires	57.4% Yes of Employr To Male	100.0% No ment Practi otal Female	22.5% Yes ces" page V	42.6% Yes 19 for narra V F -	N/A N/A tive. Al/, M	N/A N/A AN F	76.7% Yes	100.0% No 3 F	47.7% Yes H/ M 1	95.8% No L F -	N/A N/A M	N/A N/A F	N/A N/A NH M	N/A N/A OPI F	0.0% Yes M	0.0% Yes
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment <b>Persons with Disabilities</b> Number Applied Fotal Hires	57.4% Yes of Employr To Male 1 - 0.0%	100.0% No nent Practi tal Female - - N/A	22.5% Yes ces" page	42.6% Yes 19 for narra V F - N/A	N/A N/A tive. Al/ M	N/A N/A F - N/A	76.7% Yes M - N/A	100.0% No 3 F - N/A	47.7% Yes H M 1 - 0.0%	95.8% No F - N/A	N/A N/A M	N/A N/A F - N/A	N/A N/A M M	N/A N/A OPI F - N/A	0.0% Yes M 	0.0% Yes
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment <b>Persons with Disabilities</b> Number Applied Fotal Hires Selection Rate	57.4% Yes of Employr Male 1 - 0.0% To	100.0% No ment Practi Female - - N/A	22.5% Yes ces" page M N/A	42.6% Yes 19 for narra V F - N/A V	N/A N/A tive. Al/ M - - N/A Al/	N/A N/A F - N/A AN	76.7% Yes M 	100.0% No F - N/A 3	47.7% Yes M 1 - 0.0% H/	95.8% No F - N/A L	N/A N/A M 	N/A N/A F - N/A	N/A N/A M - - N/A NH	N/A N/A PPI F - N/A OPI	0.0% Yes M - N/A	0.0% Yes
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment <b>Persons with Disabilities</b> Number Applied Total Hires Selection Rate <b>Veterans</b>	57.4% Yes of Employr Male 1 - 0.0% To Male	100.0% No nent Practi Female - N/A tal Female	22.5% Yes ces" page	42.6% Yes 19 for narra V F - N/A	N/A N/A tive. Al/ M	N/A N/A F - N/A	76.7% Yes M - N/A M	100.0% No 3 F - N/A	47.7% Yes M 1 - 0.0% H M	95.8% No F - N/A	N/A N/A M	N/A N/A F - N/A	N/A N/A M M	N/A N/A OPI F - N/A	0.0% Yes M M - - N/A M	0.0% Yes
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied Total Hires Selection Rate Veterans Number Applied	57.4% Yes of Employr Male 1 0.0% To Male 7	100.0% No nent Practi tal Female - N/A tal Female -	22.5% Yes ces" page M N/A	42.6% Yes 19 for narra V F - N/A V	N/A N/A tive. Al/ M - - N/A Al/	N/A N/A F - N/A AN	76.7% Yes M 	100.0% No F - N/A 3	47.7% Yes H M 1 - 0.0% H M 3	95.8% No F - N/A L	N/A N/A M N/A M	N/A N/A F - N/A	N/A N/A M - - N/A NH	N/A N/A PPI F - N/A OPI	0.0% Yes M - N/A	0.0% Yes I F N/A
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied Total Hires Selection Rate Veterans Number Applied Total Hires	57.4% Yes of Employr Male 1 - 0.0% To Male 7 3	100.0% No ment Practi Female - N/A tal Female -	22.5% Yes ces" page M N/A V M 1 1	42.6% Yes 19 for narra F - N/A V F - -	N/A N/A tive. All/ M - N/A All/ M -	N/A N/A F - N/A AN F -	76.7% Yes M - N/A M 2	100.0% No B F - N/A 3 F - - -	47.7% Yes H M 1 - 0.0% H M 3 2	95.8% No F N/A L F - -	N/A N/A M - N/A M	N/A N/A F N/A F F -	N/A N/A M M - - - N/A NH M - - - - - - - - - - - - - - - - - -	N/A N/A OPI F N/A OPI F -	0.0% Yes M M - - - N/A M 1 -	0.0% Yes I F N/A
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied Total Hires Selection Rate Veterans Number Applied	57.4% Yes of Employr Male 1 0.0% To Male 7	100.0% No nent Practi tal Female - N/A tal Female -	22.5% Yes ces" page M N/A V M 1	42.6% Yes 19 for narra V F - N/A V	N/A N/A tive. Al/ M - - N/A Al/	N/A N/A F - N/A AN	76.7% Yes M - N/A M	100.0% No F - N/A 3	47.7% Yes H M 1 - 0.0% H M 3	95.8% No F - N/A L	N/A N/A M N/A M	N/A N/A F - N/A	N/A N/A M - - N/A NH	N/A N/A PPI F - N/A OPI	0.0% Yes M M - - N/A M	0.0% Yes

## Promotions-Reporting Period Beginning April 2018

	To	tal	V	V	Al/	AN	E	3	H	/L	F	١	NH	OPI		М
Job Category (Use EEO-4)	Male	Female	М	F	M	F	M	F	M	F	M	F	M	F	M	F
1 - Officials & Administrators																
Number Applied	13	4	6	1		-	1	-	6		-	-	-	-	-	3
Total Promotions	3	1	2			-	-	-	1	-	-	-	-	-	-	1
Selection Rate	23.1%	25.0%	33.3%	0.0%	N/A	N/A	0.0%	N/A	16.7%	N/A	N/A	N/A	N/A	N/A	N/A	33.3%
Ratio to Highest Rate	92.3%	100.0%	100.0%	0.0%	N/A	N/A	0.0%	N/A	50.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	Yes	N/A	N/A	Yes	N/A	Yes	N/A	N/A	N/A	N/A	N/A	N/A	No
2 - Professionals												-				1
Number Applied	4	4	2	2	-	-	-	1	2	1	-	-	-	-	-	-
Total Promotions	1	1	-	1	-	-	-	-	1	-	-	-		-	-	-
Selection Rate	25.0%	25.0%	0.0%	50.0%	N/A	N/A	N/A	0.0%	50.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	0.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	No	N/A	N/A	N/A	Yes	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A
3 - Technicians						1										1
Number Applied		-	-	-	-	-	~	-	-	-	-	-	-	-	-	-
Total Promotions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service						1	1									1
Number Applied	11	1	3	-		-	1	-	7	1	-	-	-	-	-	-
Total Promotions	1	-					1									
Selection Rate	9.1%	0.0%	0.0%	N/A	N/A	N/A	100.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	NA.	0.0%	N/A	N/A	N/A	100.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	No	N/A	Yes	Yes	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional				1		1	1						1			1
Number Applied	62	28	22	7		_	10		27	18		_			3	3
Total Promotions	4	4	1	-	-	-	-	-	3	3	-	-	-	-	-	1
Selection Rate	6.5%	14.3%	4.5%	0.0%	N/A	N/A	0.0%	N/A	11.1%	16.7%	N/A	N/A	N/A	N/A	0.0%	33.3%
Ratio to Highest Rate	45.2%	100.0%	13.6%	0.0%	N/A	N/A	0.0%	N/A	33.3%	50.0%	N/A	N/A	N/A	N/A	0.0%	100.0%
Potential Adverse Impact (Yes/No)	Yes	No	Yes	Yes	N/A	N/A	Yes	N/A	Yes	Yes	N/A	N/A	N/A	N/A	Yes	No

## Promotions-Reporting Period Beginning April 2018

	To	otal	V	N I	All	AN	E	3	H	/L	ŀ	4	NH	OPI	1	N
Job Category (Use EEO-4)	Male	Female	М	F	М	F	М	F	М	F	M	F	M	F	М	F
- Administrative Support																
Number Applied	1	6	1	3	-	-	-	-	-	2	-	-	-	-	-	
Total Promotions	-	4	-	1	-	-	-	-	-	2	-	-	-	-	-	
Selection Rate	0.0%	66.7%	0.0%	33.3%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.09
Ratio to Highest Rate	NA	100.0%	0.0%	33.3%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.09
Potential Adverse Impact (Yes/No)	No	No	Yes	Yes	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	No
- Skilled Craft																
lumber Applied			-	-	-	-	-	-	-	-	-	-	-	-		
otal Promotions		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
atio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
otential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
-Service-Maintenance																
lumber Applied			-	-	-	-	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	-	-	-	-	-	-	
	-	-														
otal Promotions		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
otal Promotions Selection Rate	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	
otal Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No)	N/A N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A											N/A N/A N/A
Fotal Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No)	N/A N/A N/A of Employr	N/A N/A ment Practio	N/A N/A ces" page	N/A N/A 19 for narra	N/A N/A tive.	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A
Total Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment	N/A N/A N/A of Employr	N/A N/A ment Practio	N/A N/A ces" page	N/A N/A 19 for narra	N/A N/A tive.	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A OPI	N/A N/A	N/A N/A
otal Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Iotes: Please refer to "Assessment Persons with Disabilities	N/A N/A of Employr To Male	N/A N/A ment Practio	N/A N/A ces" page	N/A N/A 19 for narra	N/A N/A tive.	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A
otal Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied	N/A N/A of Employr To Male 1	N/A N/A ment Practio	N/A N/A ces" page V M 1	N/A N/A 19 for narra	N/A N/A tive.	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A OPI	N/A N/A	N/A N/A
otal Promotions Selection Rate Potential Adverse Impact (Yes/No) Iotes: Please refer to "Assessment Persons with Disabilities Iumber Applied Total Promotions	N/A N/A of Employr Tc Male 1	N/A N/A ment Praction tal Female	N/A N/A ces" page V M 1 1	N/A N/A 19 for narra V F -	N/A N/A tive. All/ M	N/A N/A AN F	N/A N/A E M	N/A N/A B F	N/A N/A H M	N/A N/A /L F -	N/A N/A M	N/A N/A F	N/A N/A NH	N/A N/A OPI F	N/A N/A M	N/A N/A
otal Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Iotes: Please refer to "Assessment Persons with Disabilities Jumber Applied Total Promotions	N/A N/A of Employr Tc Male 1 100.0%	N/A N/A nent Praction tal Female - - N/A	N/A N/A ces" page M M 1 100.0%	N/A N/A 19 for narra V F - N/A	N/A N/A tive. Al/. M - - N/A	N/A N/A F - N/A	N/A N/A M - - N/A	N/A N/A 3 F - N/A	N/A N/A H M - N/A	N/A N/A /L F - N/A	N/A N/A M - N/A	N/A N/A F - N/A	N/A N/A M M	N/A N/A OPI F - N/A	N/A N/A M - N/A	N/A N/A
otal Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Jumber Applied Total Promotions Selection Rate	N/A N/A of Employr Tc Male 1 100.0% Tc	N/A N/A nent Praction tal Female - - N/A	N/A N/A ces" page M 1 100.0%	N/A N/A 19 for narra V F - N/A V	N/A N/A tive. M - N/A Al/	N/A N/A F - N/A AN	N/A N/A M - - N/A	N/A N/A F - N/A 3	N/A N/A H M 	IL F N/A IL	N/A N/A M - N/A	N/A N/A F - N/A	N/A N/A M M 	N/A N/A F - N/A OPI	N/A N/A M - N/A	N/A N/A
otal Promotions Selection Rate Natio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Jumber Applied Total Promotions Selection Rate Veterans	N/A N/A of Employr <b>Tc</b> Male 1 100.0% Tc Male	N/A N/A nent Praction tal Female - - N/A	N/A N/A ces" page M M 1 100.0% M	N/A N/A 19 for narra V F - N/A	N/A N/A tive. Al/. M - - N/A	N/A N/A F - N/A	N/A N/A M - - N/A	N/A N/A 3 F - N/A	N/A N/A H M - N/A	N/A N/A /L F - N/A	N/A N/A M - N/A	N/A N/A F - N/A	N/A N/A M M	N/A N/A OPI F - N/A	N/A N/A M - N/A	N/A N/A
otal Promotions Selection Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied Total Promotions Selection Rate Veterans Number Applied	N/A N/A of Employr <b>Tc</b> Male 1 100.0% <b>Tc</b> Male 2	N/A N/A nent Praction tal Female - - N/A	N/A N/A ces" page M 1 100.0%	N/A N/A 19 for narra V F - N/A V	N/A N/A tive. M - N/A Al/	N/A N/A F - N/A AN	N/A N/A M - - N/A	N/A N/A F - N/A 3	N/A N/A H M 	IL F N/A IL	N/A N/A M - N/A	N/A N/A F - N/A	N/A N/A M M 	N/A N/A F - N/A OPI	N/A N/A M - N/A	N/A N/A
otal Promotions Selection Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied Total Promotions Selection Rate Veterans Number Applied Total Promotions	N/A N/A of Employr Male 1 100.0% To Male 2 1	N/A N/A ment Praction tal Female - N/A tal Female -	N/A N/A ces" page M 1 100.0% M 1 100.0%	N/A N/A 19 for narra F - N/A F - -	N/A N/A tive. All/ M - N/A All/ M -	N/A N/A F N/A AN F	N/A N/A M - - N/A M - - - - - - - - - - - - - - - - - -	N/A N/A F - - - N/A 3 F - - -	N/A N/A H M - N/A H M 1 1	N/A N/A F - N/A /L F -	N/A N/A M - N/A M - - N/A	N/A N/A F - N/A A F -	N/A N/A M M - N/A NH M	N/A N/A OPI F - N/A OPI F -	N/A N/A M M N/A M	N/A N/A F N/A
Total Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied Fotal Promotions Selection Rate Veterans Number Applied Fotal Promotions Selection Rate	N/A N/A of Employr <b>Tc</b> Male 1 100.0% <b>Tc</b> Male 2	N/A N/A nent Praction tal Female - N/A tal Female -	N/A N/A ces" page M M 1 100.0% M	N/A N/A 19 for narra V F - N/A V	N/A N/A tive. M - N/A Al/	N/A N/A F N/A AN F	N/A N/A M M - - - N/A E M	N/A N/A F - N/A 3	N/A N/A H M 	N/A N/A F N/A /L F	N/A N/A M - N/A M	N/A N/A F - N/A	N/A N/A M M 	N/A N/A F - N/A OPI	N/A N/A M - N/A M	N/A N/A F N/A

	To	tal	V	N	Al/	AN	E	3	H	/L	F	1	NH	OPI	1	N
Job Category (Use EEO-4)	Male	Female	M	F	М	F	M	F	М	F	M	F	M	F	М	F
1 - Officials & Administrators			In the local division of the													
Total Workforce	8	3	6	2	-	~		-	2	-	-	-	-	-	~	1
Total Trained	6	2	4	1	-	-	-	-	2	-	-	-	-	-	-	1
Training Rate	75.0%	66.7%	66.7%	50.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Ratio to Highest Rate	100.0%	88.9%	66.7%	50.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	Yes	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
2 - Professionals																
Total Workforce	13	2	8	1	-	~		-	5	1	-	-	-	-	-	
Total Trained	11	2	7	1	-	-	-	-	4	1	-	-	-	-	-	-
Training Rate	84.6%	100.0%	87.5%	100.0%	N/A	N/A	N/A	N/A	80.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	84.6%	100.0%	87.5%	100.0%	N/A	N/A	N/A	N/A	80.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
3 - Technicians					1							-				
Total Workforce	4	1	2	-	-	-	1	-	1	1	-	-	-	-	-	-
Total Trained	4	1	2	-	-	-	1	-	1	1	-	-	-	-	-	-
Training Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service					-										-	
Total Workforce	5	-	-		-	-		-	5		-	-	-	-	-	-
Total Trained	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-
Training Rate	60.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional																
Total Workforce	17	5	4	1			2	2	11	1	-	-	-	-		1
Total Trained	15	4	4	1			2	1	9	1	-	-	-	-	-	1
Training Rate	88.2%	80.0%	100.0%	100.0%	N/A	N/A	100.0%	50.0%	81.8%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Ratio to Highest Rate	100.0%	90.7%	100.0%	100.0%	N/A	N/A	100.0%	50.0%	81.8%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	Yes	No	No	N/A	N/A	N/A	N/A	N/A	No

#### Training-Reporting Period Beginning April 2018

	То	tal	V	V	All	AN	E	3	H	L	P	1	NH	OPI	N	1
Job Category (Use EEO-4)	Male	Female	М	F	M	F	M	F	М	F	M	F	M	F	M	F
6 - Administrative Support	1															
Total Workforce	15	36	7	8	-	-	1	1	5	23	2	3		-	-	1
Total Trained	10	30	4	7	-	-	-	1	5	18	1	3	-	-	-	1
Training Rate	66.7%	83.3%	57.1%	87.5%	N/A	N/A	N/A	N/A	100.0%	78.3%	50.0%	100.0%	N/A	N/A	N/A	N/A
Ratio to Highest Rate	80.0%	100.0%	57.1%	87.5%	N/A	N/A	N/A	N/A	100.0%	78.3%	50.0%	100.0%	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	No	N/A	N/A	N/A	N/A	No	Yes	Yes	No	N/A	N/A	N/A	N/A
			1													
7 - Skilled Craft		10000														
Total Workforce	28	1	3	-	-	-	5	1	20	-	-	-	Ĺ.	-	-	-
Total Trained	4	-	1	-	-	-	-	-	3	-	-	-	-	-	-	-
Training Rate	14.3%	0.0%	33.3%	N/A	N/A	N/A	0.0%	0.0%	15.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	NA	100.0%	N/A	N/A	N/A	0.0%	0.0%	45.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	Yes	Yes	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A
						-				6						
8 -Service-Maintenance								1000								
Total Workforce	175	58	31	9	-	1	19	11	119	36	4	-		-	2	1
Total Trained	33	14	5	4	-	-	5	3	22	7	-	-	-	-	1	-
Training Rate	18.9%	24.1%	16.1%	44.4%	N/A	N/A	26.3%	27.3%	18.5%	19.4%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	78.1%	100.0%	36.3%	100.0%	N/A	N/A	59.2%	61.4%	41.6%	43.8%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	Yes	No	Yes	No	N/A	N/A	Yes	Yes	Yes	Yes	N/A	N/A	N/A	N/A	N/A	N/A

#### Training-Reporting Period Beginning April 2018

Notes: Please refer to "Assessment of Employment Practices" page 19 for narrative.

# Terminations-Reporting Period Beginning April 2018

Job Category (Use EEO-4)	Total W			N AI/AN		AN	B		H/L		A		NHOPI		M	
	Male	Female	M	F	M	F	M	F	м	F	M	F	M	F	M	F
1 - Officials & Administrators				1000										1		1
Total Workforce	8	3	6	2			-	-	2	-	-	-	-	-	-	1
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
2 - Professionals																
Total Workforce	13	2	8	1			-	-	5	1	-	-	-	-	-	-
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
3 - Technicians						I		1	-					l l		
Total Workforce	4	1	2				1	-	1	1	-	-	-	-	-	-
Total Involuntary Terminations	1	-					1	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	25.0%	0.0%	0.0%	N/A	N/A	N/A	100.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	100.0%	N/A	N/A	N/A	0.0%	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	Yes	No	No	N/A	N/A	N/A	Yes	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service	1	-				1										1
Total Workforce	5	-					-	-	5	-	-	-	-	-	-	-
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional						1	1							1		
Total Workforce	17	5	4	1			2	2	11	1	-	-	-	-	-	1
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No

#### **Terminations-Reporting Period Beginning April 2018**

Job Category (Use EEO-4)	Total		W		AI/AN		В		H/L		A		NHOPI		M	
	Male	Female	M	F	м	F	м	F	М	F	м	F	M	F	М	F
6 - Administrative Support												10000				
Total Workforce	15	36	7	8			1	1	5	23	2	3	-	-	-	1
Total Involuntary Terminations	2	1	2				-	-	-	1	-	,	-	-	-	-
Involuntary Termination Rate	13.3%	2.8%	28.6%	0.0%	N/A	N/A	N/A	N/A	0.0%	4.3%	0.0%	0.0%	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	20.8%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	0.0%	100.0%	100.0%	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	No	N/A	N/A	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A
7 - Skilled Craft	1	A COLUMN TO A											I manufacture		and the second s	
Total Workforce	28	1	3				5	1	20	-	-	-	-	-	-	-
Total Involuntary Terminations	-	-					-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8 -Service-Maintenance																
Total Workforce	175	58	31	9		1	19	11	119	36	4	-	-	-	2	1
Total Involuntary Terminations	7	-	2				1	-	4	-	-	-	-	-	-	-
Involuntary Termination Rate	4.0%	0.0%	6.5%	0.0%	N/A	N/A	5.3%	0.0%	3.4%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	0.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
		a second as a second	-	the second s	and the local division of the local division		the second s	And in case of the local division of the	a second for a second second	a second of the second	the second s		a second de la companya de la company		and the state of	

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Notes: Please refer to "Assessment of Employment Practices" page 19 for narrative.

Job Category (Use EEO-4)	-	otal		N		AN		B	H		1	4		OPI		M
	Male	Female	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1 - Officials & Administrators																
Total Workforce	8	3	6	2	-				2		-					
<enter discipline="" type=""></enter>	-	-														
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A.	0.0%	N/A	N/A	N/A	N/A.	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A.	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-					-		-			-	-	-		-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A.	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	~	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>		-			-	-	-	-		-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-					-	-		-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>					-	-	-	-	-		-	-	-	-		
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	No
Potential Adverse impact (Teavito)	1 10	110	110	110	100	1000	1 100	000	no	100	in a	10/0	100	10/6	100	1 110
2 - Professionals		1					1	1	1		1		1			1
Total Workforce	13	2	8	1					5	1	-				-	
Verbal	10	-	1													-
Discipline Rate	7.7%	0.0%	12.5%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
Personal Improvement Plan	2	-	2		-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	15.4%	0.0%	25.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
Demotion	no	1	144	1	11/14	11/0	1110	1WA	110	110	100	110	19/6	100	18/0	100
Discipline Rate	0.0%	50.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
	100.0%	0.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate																
Potential Adverse Impact (Yes/No)	No	Yes	No	Yes	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-	0.00/	0.00/	-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A.	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A.	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A.	No	No	N/A	N/A.	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-		-	-	-	-	-	-	~	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A.	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	1			-	-	-	-	-		-		-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.078	100.078	100.070	100.076	1100	1W/M	TW/M	IN/AL	100.076	100.070	N/A	10/24	TVA.	Jun .	1WM	

3 - Technicians	1	1									-					1
Total Workforce	4	1	2				1		1	1		-	×	-	-	
<enter discipline="" type=""></enter>	-						-		-	-	-	-	~	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A.	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-					-	-	-	-			-		-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A.	N/A	N/A	No	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A.	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A.	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	N/A	No	No	N/A	N/A	N/A	N/A	N/A.	N/A
<enter discipline="" type=""></enter>	-				-	-	-	-	-	-	~	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100,0%	N/A	N/A	N/A	100.0%	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	N/A	No	No	N/A	N/A	N/A	N/A	N/A.	N/A
<enter discipline="" type=""></enter>	-						-			-	-	-	~	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	N/A	No	No	N/A	N/A.	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	110	110	110	1675	10/1	-	-		-	-	-	-	10/4		-	-
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	N/A	No	No	N/A	N/A	N/A	N/A	N/A	N/A
Potential Advarace impact (Poanta)	110	no	110	180	100	100	110	100	110	ne	10/5	10A	hua.	10/6	180	1005
4 - Protective Service			1			1	1					1				
Total Workforce	5								5			-		-	-	
<enter discipline="" type=""></enter>				_			-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A.	N/A
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A.	N/A
<enter discipline="" type=""></enter>	110	10003	1975	1075	1975	-		1875	-	-	1987-3	-	-	-	10/5	1907-5
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A.	N/A
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	140	14/1	IWA	10A	THEM.	IVA	10/4.	16/M	no	14/M	19/M	nue.	19/M	TW/A	10A	TRIM.
chier orscipnite type															N/A.	N/A
Discipline Date	0.096		N//A	NZA	N/A	NI/A	NUA.	N/A	0.096	N/A	M/A	NUA	NI/A			
Discipline Rate	0.0%	N/A	N/A	N/A N/A	N/A	N/A	N/A.	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	1.191	1.917.1
Ratio to Lowest Rate	100.0%	N/A N/A	N/A	N/A.	N/A	N/A	N/A.	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A.	N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No)		N/A		1977				1.417.1	414.14	1.417.1			1.417.1	1.417	1.191	1.917.1
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <a href="mailto:keyline"><a <="" a="" href="mailto:keyline"></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a>	100.0% No -	N/A N/A N/A	N/A N/A	N/A. N/A.	N/A N/A	N/A N/A	N/A. N/A.	N/A N/A	100.0% No	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A. N/A.	N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate</enter>	100.0% No - 0.0%	N/A N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A - N/A	N/A N/A - N/A	N/A N/A N/A	N/A N/A - N/A	100.0% No - 0.0%	N/A N/A - N/A	N/A N/A N/A	N/A N/A - N/A	N/A N/A N/A	N/A N/A - N/A	N/A N/A N/A	N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate</enter>	100.0% No - 0.0% 100.0%	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A. N/A. N/A.	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A. N/A. N/A.	N/A N/A N/A N/A	100.0% No 0.0% 100.0%	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)</enter>	100.0% No - 0.0%	N/A N/A N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A - N/A	N/A N/A - N/A	N/A N/A N/A	N/A N/A - N/A	100.0% No - 0.0%	N/A N/A - N/A	N/A N/A N/A	N/A N/A - N/A	N/A N/A N/A	N/A N/A - N/A	N/A N/A N/A	N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <tner discipline="" type="">   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   <enter discipline="" type=""></enter></tner>	100.0% No 0.0% 100.0% No	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	100.0% No 0.0% 100.0% No	N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) cnter Discipline Type> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) Center Discipline Type> Discipline Rate	100.0% No - 0.0% 100.0% No - 0.0%	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	100.0% No 0.0% 100.0% No - 0.0%	N/A N/A N/A N/A N/A - N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A - N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type="">Discipline RateRatio to Lowest RatePotential Adverse Impact (Yes/No)<enter discipline="" type="">Discipline RateRatio to Lowest Rate</enter></enter>	100.0% No - 0.0% 100.0% Na - 0.0% 100.0%	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	100.0% No 0.0% 100.0% No - 0.0% 100.0%	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type="">Discipline RateRatio to Lowest RatePotential Adverse Impact (Yes/No)<enter discipline="" type="">Discipline RateRatio to Lowest RateRatio to Lowest RatePotential Adverse Impact (Yes/No)</enter></enter>	100.0% No - 0.0% 100.0% No - 0.0%	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	100.0% No 0.0% 100.0% No - 0.0%	N/A N/A N/A N/A N/A - N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A - N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type="">   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   <enter discipline="" type="">   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   <enter discipline="" rate<="" td="">   Potential Adverse Impact (Yes/No)   <enter discipline="" type=""></enter></enter></enter></enter>	100.0% No - 0.0% 100.0% No - 0.0% 100.0% No	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	100.0% No 100.0% No 0.0% 100.0% No -	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type="">   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   <enter discipline="" type="">   Discipline Rate   Ratio to Lowest Rate   Potential Adverse Impact (Yes/No)   <enter discipline="" type="">   Discipline Rate   Potential Adverse Impact (Yes/No)   <enter discipline="" type="">   Discipline Rate</enter></enter></enter></enter>	100.0% No - 0.0% 100.0% No - 0.0% No - 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	100.0% No 0.0% 100.0% No - 0.0% 100.0% No - 0.0%	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A
Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type="">Discipline RateRatio to Lowest RatePotential Adverse Impact (Yes/No)<enter discipline="" type="">Discipline RateRatio to Lowest RateRatio to Lowest RatePotential Adverse Impact (Yes/No)</enter></enter>	100.0% No - 0.0% 100.0% No - 0.0% 100.0% No	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	100.0% No 100.0% No 0.0% 100.0% No -	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A

Job Category (Use EEO-4)		otal		W		AN	-	8		/L	1	4		OPI	1	M
	Male	Female	M	F	M	F	M	F	M	F	M	F	M	F	M	F
5 - Paraprofessional	1								L							
Total Workforce	17	5		1			2	2	11	1						
Verbal	4	-	3			1			1							
Discipline Rate	23.5%	0.0%	75.0%	0.0%	N/A	N/A	0.0%	0.0%	9.1%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	100.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	Yes	No	Yes	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No
Written	3	-	2						1							-
Discipline Rate	17.6%	0.0%	50.0%	0.0%	N/A	N/A	0.0%	0.0%	9.1%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	100.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-		-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-					~	-	~	~	-	-	~	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0,0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>		-	110		-	-	-	-	-	-	-	-	-	-	-	110
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No
Potential Adverse impact (Tes/No)	110	110	140	110	100	1 100	110	110	110	110	10/0	in A	100	100	100	1 110
6 - Administrative Support	1					1	1		1	1 15			-		1	1
Total Workforce	15	36	7	8			1	1	5	23	2	3			C	
Verbal	1	1		1		-	1		-		-				-	
Discipline Rate	6,7%	2.8%	0.0%	12.5%	N/A	N/A	N/A.	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	41.7%	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A
Written	110	1	110	1	1975	1975	14/5	14/-5	110	110		110	1475	1100	10/5	19/0
Discipline Rate	0.0%	2.8%	0.0%	12.5%	N/A	N/A	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	0.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A.	No	No	No	No	N/A	N/A	N/A	N/A
Suspension	NU	110	NU	NU	NA	MA	MA	N/A.	140	10	NU	NU	10/A	NA	MA	NUM
Discipline Rate	0.0%	2.8%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	4.3%	0.0%	0.0%	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	0.0%	100.0%	100.0%	N/A N/A	N/A N/A	N/A N/A	N/A N/A	100.0%	4.3%	100.0%	100.0%	N/A N/A	N/A N/A	N/A N/A	N/A N/A
Potential Adverse Impact (Yes/No)	No	No No	No	No	N/A	N/A	N/A	N/A	No.	No No	NO	No	N/A	N/A	N/A	N/A
	NO	NO	NO	ND	N/A	N/A	N/A	N/A	NO	NO	NO	NO	N/A	N/A	N/A	N/A
Demotion	1	-	0.001	0.00%	-	-	-	-	1	-	-	-	-	-	-	-
Discipline Rate	6.7%	0.0%	0.0%	0.0%	N/A	N/A	N/A.	N/A	20.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A.	N/A	0.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A
	No	No	No	No	N/A	N/A	N/A.	N/A	No	No	No	No	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	-	-					-	-	-	-	-	-	-	-	-	-
<enter discipline="" type=""></enter>		0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A.	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A
<enter discipline="" type=""> Discipline Rate</enter>	0.0%				N/A	N/A	N/A	N/A.	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate</enter>	100.0%	100.0%	100.0%	100.0%	2.447	7.44	-									1
<enter discipline="" type=""> Discipline Rate</enter>		100.0% No	100.0% No	100.0% No	N/A	N/A	N/A.	N/A	No	No	No	No	N/A	N/A	N/A	N/A
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate</enter>	100.0%				2.447	7.44	N/A.	N/A	No -	No -	No -	No -	N/A -	N/A	N/A -	N/A -
Enter Discipline Type> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	100.0%				2.447	7.44	N/A. - N/A.	N/A. - N/A	No - 0.0%	No - 0.0%	No - 0.0%	No - 0.0%	N/A - N/A	N/A - N/A	N/A - N/A	N/A 
<enter discipline="" type=""> Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No) <enter discipline="" type=""></enter></enter>	100.0% No	No	No	No	N/A.	N/A	-	-	-		-	-	-	-	-	-

Job Category (Use EEO-4)		otal		N		AN		B	н	L	A			OPI	N	N
	Male	Female	M	F	M	F	M	F	M	F	M	F	M	F	M	F
- Skilled Craft				1									1			
Total Workforce	28	1	3				5	1	20							
Verbal	12	1	1				3	1	8							
Discipline Rate	42.9%	100.0%	33.3%	N/A	N/A	N/A	60.0%	100.0%	40.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	42.9%	100.0%	N/A	N/A	N/A.	55.6%	33,3%	83.3%	N/A	N/A	N/A.	N/A	N/A	N/A.	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	Yes	Yes	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Written	2	-			-	-			2		8	-	-			
Discipline Rate	7.1%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	10.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Suspension	3	-			-			-	3			~	-	-	-	
Discipline Rate	10.7%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	15.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-				-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-					-	-	-			-			-	12/4
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0,0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	NU	NU	no	IWA	1WA	M/A	NU	IND	NU	N/A	IVA	IVA	IV/A	IVA	IVA	1WA
	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Discipline Rate	100.0%			N/A N/A	N/A	N/A N/A	100.0%	100.0%		N/A N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A
Ratio to Lowest Rate		100.0%	100.0%						100.0%							
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8 -Service-Maintenance	-	P		1	1		r	N		_			-	-	-	-
Total Workforce	175	58	24	9			19	11	119	36	4		-		2	
	79	29	31	3		,	19	7	58	20					4	
Verbal	-			-		11/4		00.00/								
Discipline Rate	45.1%	50.0%	29.0%	22.2%	N/A	N/A.	42.1%	63.6%	48.7%	55.6%	N/A	N/A.	N/A	N/A	N/A.	N/A
Ratio to Lowest Rate	100.0%	90.3%	76.5%	100.0%	N/A	N/A	52.8%	34.9%	45.6%	40.0%	N/A	N/A	N/A	N/A	N/A.	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A.	Yes	Yes	Yes	Yes	N/A	N/A.	N/A	N/A	N/A.	N/A
Written	15	9	3	1				9	11	9	1					
Discipline Rate	8.6%	15.5%	9.7%	11.1%	N/A	N/A.	0.0%	36.4%	9.2%	11.1%	N/A	N/A.	N/A	N/A	N/A.	N/A
Ratio to Lowest Rate	100.0%	55.2%	0.0%	0.0%	N/A	N/A.	100.0%	0.0%	0.0%	0.0%	N/A	N/A.	N/A	N/A	N/A.	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A.	No	Yes	No	No	N/A	N/A.	N/A	N/A	N/A.	N/A
Suspension	21	10	4				1	1	16	8						
Discipline Rate	12.0%	17.2%	12.9%	0.0%	N/A	N/A.	5.3%	9.1%	13.4%	22.2%	N/A	N/A.	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	69.6%	0.0%	100.0%	N/A	N/A.	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A.	No	No	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-				-			÷	<del>بر</del>	-	-	-		÷.	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	110	110		110	1075	1075	110				1075	1075	18075	1075	1075	100
	0.0%	0.0%	0,0%	0.0%	N/A	N/A	0.0%	0.0%	0,0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Discipline Date		0.070	0.070	0.076	INA											
		100.09/	100.09/	100.09/	NVA	NIZA	100.09/	100 09/	100.09/	100.09/	517.5	NIA	NIA	11/0	MIA	
Discipline Rate Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	100.0%	100.0% No	100.0% No	100.0% No	N/A N/A	N/A N/A	100.0% No	100.0%	100.0% No	100.0% No	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A

Notes: Please refer to "Assessment of Employment Practices" page 19 for narrative.

#### Hires-Reporting Period Beginning April 2019

	To	tal	V	V	All	AN	E	3	H	/L	A		NH	OPI	I N	N
Job Category (Use EEO-4)	Male	Female	М	F	М	F	M	F	М	F	M	F	M	F	M	F
1 - Officials & Administrators																
Number Applied	9	9	6	2			1	1	2	4		1				
Total Hires	2	1	2		-	~		1			-		-	-	-	
Selection Rate	22.2%	11.1%	33.3%	0.0%	N/A	N/A	0.0%	100.0%	0.0%	0.0%	N/A	0.0%	N/A	N/A	N/A	0.0%
Ratio to Highest Rate	100.0%	50.0%	33.3%	0.0%	N/A	N/A	0.0%	100.0%	0.0%	0.0%	N/A	0.0%	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	No	Yes	Yes	Yes	N/A	N/A	Yes	No	Yes	Yes	N/A	Yes	N/A	N/A	N/A	Yes
2 - Professionals						1			-						1	
Number Applied	98	55	42	16	-	-	4	8	41	24	4	2	-	-	7	
Total Hires	6	2	2	1	-	-	-	-	3	1	-		-	-	1	-
Selection Rate	6.1%	3.6%	4.8%	6.3%	N/A	N/A	0.0%	0.0%	7.3%	4.2%	0.0%	N/A	N/A	N/A	14.3%	0.0%
Ratio to Highest Rate	100.0%	59.4%	33.3%	43.8%	N/A	N/A	0.0%	0.0%	51.2%	29.2%	0.0%	N/A	N/A	N/A	100.0%	0.0%
Potential Adverse Impact (Yes/No)	No	Yes	Yes	Yes	N/A	N/A	Yes	Yes	Yes	Yes	Yes	N/A	N/A	N/A	No	Yes
3 - Technicians				-			-		-							
Number Applied	50	4	19	-	-	-	8	1	15	3	5	-	-	-	3	
Total Hires	2	-	1	-	-	-	-	-	1	-	-	-	-	-	-	
Selection Rate	4.0%	0.0%	5.3%	N/A	N/A	N/A	0.0%	N/A	6.7%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A
Ratio to Highest Rate	100.0%	NA	78.9%	N/A	N/A	N/A	0.0%	N/A	100.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	Yes	N/A	No	Yes	Yes	N/A	N/A	N/A	Yes	N/A
4 - Protective Service						-	-									
Number Applied	-	-														
Total Hires	-	-														
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional			-			-	-		0				-	-	1	
Number Applied	20	3	4		-	-	3	-	13	3	-	-	-	-		-
Total Hires	1	-		-		-	-	-	1	-	-	-	-	-	-	
Selection Rate	5.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	N/A	7.7%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	NA	0.0%	N/A	N/A	N/A	0.0%	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	Yes	N/A	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A

#### Hires-Reporting Period Beginning April 2019

Int Onteres Alles FEO AL	To	otal	V	N	All	AN	1	В	H	L	1	4	NH	OPI	N	
Job Category (Use EEO-4)	Male	Female	М	F	М	F	м	F	М	F	М	F	М	F	М	F
6 - Administrative Support			1													
Number Applied	141	169	44	37	1	-	6	10	71	104	4	7	2	-	13	
Total Hires	7	7	4	1	-	-	1	-	2	5	-	1	-	-	-	
Selection Rate	5.0%	4.1%	9.1%	2.7%	N/A	N/A	N/A	0.0%	2.8%	4.8%	N/A	14.3%	N/A	N/A	0.0%	0.0%
Ratio to Highest Rate	100.0%	83.4%	63.6%	18.9%	N/A	N/A	N/A	0.0%	19.7%	33.7%	N/A	100.0%	N/A	N/A	0.0%	0.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	Yes	N/A	N/A	N/A	Yes	Yes	Yes	N/A	No	N/A	N/A	Yes	Yes
7 - Skilled Craft																-
Number Applied	10	1	1		-	-	-	-	9	1	-	-	-	-	-	
Total Hires	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	
Selection Rate	20.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	22.2%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	NA	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	N/A	N/A	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A
8 -Service-Maintenance																
Number Applied	143	41	26	5	2	-	6	7	96	24	8	1	-	-	5	
		6	3	1	-		1	2	16	3	2	-	-	-	-	
Total Hires	22	0														
Total Hires Selection Rate	15.4%	14.6%	-	20.0%	N/A	N/A	16.7%	28.6%	16.7%	12.5%	25.0%	N/A	N/A	N/A	0.0%	0.0%
		~	11.5% 40.4%	20.0% 70.0%	N/A N/A	N/A N/A	16.7% 58.3%	28.6% 100.0%	16.7% 58.3%	12.5% 43.8%	25.0% 87.5%	N/A N/A	N/A N/A	N/A N/A	0.0%	
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No)	15.4% 100.0% No	14.6% 95.1% No	11.5% 40.4% Yes	70.0% Yes	N/A N/A											0.0% 0.0% Yes
Selection Rate Ratio to Highest Rate	15.4% 100.0% No	14.6% 95.1% No nent Practio	11.5% 40.4% <b>Yes</b> ces" page	70.0% Yes 19 for narra	N/A N/A tive.	N/A N/A	58.3% Yes	100.0% No	58.3% Yes	43.8% Yes	87.5% No	N/A N/A	N/A N/A	N/A N/A	0.0% Yes	0.0% Yes
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment	15.4% 100.0% No of Employr	14.6% 95.1% No ment Praction	11.5% 40.4% <b>Yes</b> ces" page	70.0% Yes 19 for narra V	N/A N/A tive.	N/A N/A	58.3% Yes	100.0% No	58.3% Yes	43.8% Yes	87.5% No	N/A N/A	N/A N/A	N/A N/A	0.0% Yes	0.0% Yes
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment <b>Persons with Disabilities</b>	15.4% 100.0% No of Employr To Male	14.6% 95.1% No ment Praction tal Female	11.5% 40.4% Yes ces" page	70.0% Yes 19 for narra	N/A N/A tive.	N/A N/A	58.3% Yes	100.0% No	58.3% Yes	43.8% Yes L	87.5% No M	N/A N/A	N/A N/A	N/A N/A	0.0% Yes	0.0% Yes
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment <b>Persons with Disabilities</b> Number Applied	15.4% 100.0% No of Employr	14.6% 95.1% No ment Praction	11.5% 40.4% <b>Yes</b> ces" page	70.0% Yes 19 for narra V	N/A N/A tive.	N/A N/A	58.3% Yes	100.0% No	58.3% Yes	43.8% Yes	87.5% No M	N/A N/A	N/A N/A	N/A N/A	0.0% Yes	0.0% Yes
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment <b>Persons with Disabilities</b> Number Applied Total Hires	15.4% 100.0% No of Employr Tc Male 3	14.6% 95.1% No ment Praction tal Female 2	11.5% 40.4% Yes ces" page V M 2	70.0% Yes 19 for narra V F -	N/A N/A tive. All/ M 1	N/A N/A F	58.3% Yes	100.0% No B F	58.3% Yes H/ M	43.8% Yes	87.5% No M	N/A N/A F	N/A N/A NHO	N/A N/A DPI F	0.0% Yes M	0.0% Yes
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment <b>Persons with Disabilities</b> Number Applied	15.4% 100.0% No of Employr Male 3 - 0.0%	14.6% 95.1% No ment Praction tal Female 2 - 0.0%	11.5% 40.4% Yes ces" page V M 2 0.0%	70.0% Yes 19 for narra V F - N/A	N/A N/A tīve. M 1 - 0.0%	N/A N/A F - N/A	58.3% Yes M 	100.0% No B F - N/A	58.3% Yes H/ M - N/A	43.8% Yes	87.5% No M	N/A N/A	N/A N/A M - - N/A	DPI F N/A	0.0% Yes M 	0.0% Yes
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment <b>Persons with Disabilities</b> Number Applied Total Hires Selection Rate	15.4% 100.0% No of Employr Male 3 - 0.0% Tc	14.6% 95.1% No ment Praction tal Female 2	11.5% 40.4% Yes ces" page W M 2 0.0% V	70.0% Yes 19 for narra V F -	N/A N/A tīve. M 1 - 0.0% Al//	N/A N/A F - N/A	58.3% Yes M - N/A	100.0% No B F	58.3% Yes M - N/A H/	43.8% Yes	87.5% No M 	N/A N/A	N/A N/A NHO	DPI F N/A	0.0% Yes M - N/A N/A	0.0% Yes
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment <b>Persons with Disabilities</b> Number Applied Total Hires Selection Rate <b>Veterans</b>	15.4% 100.0% No of Employr Male 3 - 0.0%	14.6% 95.1% No ment Praction tal Female 2 0.0% tal	11.5% 40.4% Yes ces" page W M 2 0.0%	70.0% Yes 19 for narra V F - N/A V	N/A N/A tīve. M 1 - 0.0%	N/A N/A F - N/A AN	58.3% Yes M 	100.0% No F - N/A B	58.3% Yes H/ M - N/A	43.8% Yes	87.5% No M	N/A N/A F - N/A	N/A N/A M 	DPI F - N/A DPI	0.0% Yes M - N/A	0.0% Yes
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment <b>Persons with Disabilities</b> Number Applied Total Hires	15.4% 100.0% No of Employr Male - 0.0% Tc Male	14.6% 95.1% No ment Praction Female - 0.0% tal Female	11.5% 40.4% Yes ces" page M 2 0.0% V M	70.0% Yes 19 for narra V F - N/A V	N/A N/A tīve. M 1 - 0.0% Al//	N/A N/A F - N/A AN	58.3% Yes M - N/A M	100.0% No F - N/A B	58.3% Yes M M N/A H/ M	43.8% Yes	87.5% No M	N/A N/A F - N/A F	N/A N/A M 	DPI F - N/A DPI	0.0% Yes M - N/A N/A	0.0% Yes
Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment <b>Persons with Disabilities</b> Number Applied Total Hires Selection Rate <b>Veterans</b> Number Applied	15.4% 100.0% No of Employr Male 0.0% To Male 11	14.6% 95.1% No ment Praction tal Female 2 0.0% tal Female 2	11.5% 40.4% Yes ces" page M 2 0.0% V M	70.0% Yes 19 for narra V F - N/A V	N/A N/A tīve. M 1 - 0.0% Al//	N/A N/A F - N/A AN	58.3% Yes M - N/A M	100.0% No F - N/A B	58.3% Yes H/ M - N/A H/ M 6	43.8% Yes	87.5% No M 	N/A N/A F N/A F N/A F	N/A N/A M 	DPI F - N/A DPI	0.0% Yes M - N/A N/A	0.0% Yes

#### Promotions-Reporting Period Beginning April 2019

	To	tal	V	V	Al/	AN	E	1	H	/L	A	1	NH	OPI	N	N
Job Category (Use EEO-4)	Male	Female	М	F	М	F	M	F	M	F	M	F	M	F	М	F
1 - Officials & Administrators							The state of the s			The state of the second se			The second s		The statement	
Number Applied	6	3	3	2		-	-	-	3	1	-	-	-		-	
Total Promotions	3	3	2	2		-	-	-	1	1	-	-	-		-	
Selection Rate	50.0%	100.0%	66.7%	100.0%	N/A	N/A	N/A	N/A	33.3%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	50.0%	100.0%	66.7%	100.0%	N/A	N/A	N/A	N/A	33.3%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	Yes	No	Yes	No	N/A	N/A	N/A	N/A	Yes	No	N/A	N/A	N/A	N/A	N/A	N/A
2 - Professionals																
Number Applied	1	-				-		-	1					-	-	
Total Promotions	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	
Selection Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3 - Technicians							-					-				
Number Applied	-	-	-	-	-	-	-	-	-	÷	-	-		-	-	
Total Promotions	-		-	-	-	-	-	-	-	-	-	-	-	-	-	
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service			-													
Number Applied	-	-	-	-	-	-	-	-	-	-	-	-	-		-	
Total Promotions		-	-	-	-	-	-	-	*	-	-	-	-	-		
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional					-											
Number Applied	62	30	17	12			5	1	31	14	2			1	7	
Total Promotions	4	-	1	-	-	~	-		2		-	-	-	-	1	
Selection Rate	6.5%	0.0%	5.9%	0.0%	N/A	N/A	0.0%	N/A	6.5%	0.0%	0.0%	N/A	N/A	N/A	14.3%	0.0%
Ratio to Highest Rate	100.0%	NA	41.2%	0.0%	N/A	N/A	0.0%	N/A	45.2%	0.0%	0.0%	N/A	N/A	N/A	100.0%	0.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	Yes	N/A	N/A	Yes	N/A	Yes	Yes	Yes	N/A	N/A	N/A	No	Yes

#### Promotions-Reporting Period Beginning April 2019

	To	otal	V	V	Al/	AN	E	В	H	/L ]	F	1	NH	OPI		Λ
Job Category (Use EEO-4)	Male	Female	М	F	М	F	М	F	M	F	М	F	М	F	М	F
- Administrative Support										8						
Number Applied	5	11	2	1	-	1	-	1	2	6	-	-	-	-	1	
Total Promotions		4	-	-	-	-	-	-	-	4	-	-	-	-	-	
Selection Rate	0.0%	36.4%	0.0%	0.0%	N/A	0.0%	N/A	0.0%	0.0%	66.7%	N/A	N/A	N/A	N/A	0.0%	0.0%
Ratio to Highest Rate	NA	100.0%	0.0%	0.0%	N/A	0.0%	N/A	0.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	0.0%	0.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	Yes	N/A	Yes	N/A	Yes	Yes	No	N/A	N/A	N/A	N/A	Yes	Yes
7 - Skilled Craft																
Number Applied		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total Promotions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Selection Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3 -Service-Maintenance											_					
Number Applied			-	-	-	-		-	-	-	-	-	-	-		
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
otal Promotions	-	- N/A	- N/A	- N/A	- N/A	- N/A	- N/A	- N/A	- N/A	- N/A	N/A	- N/A	- N/A	- N/A	N/A	N/A
Total Promotions Selection Rate	N/A	- N/A N/A	- N/A N/A	N/A N/A	- N/A N/A	- N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	
otal Promotions election Rate latio to Highest Rate otential Adverse Impact (Yes/No)	N/A N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A
otal Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No)	N/A N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
otal Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No)	N/A N/A N/A	N/A N/A	N/A N/A ces" page "	N/A N/A	N/A N/A tive.	N/A	N/A N/A	N/A	N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A	N/A	N/A N/A N/A
otal Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment	N/A N/A N/A	N/A N/A ment Practio	N/A N/A ces" page "	N/A N/A 19 for narra	N/A N/A tive.	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A
Total Promotions	N/A N/A N/A of Employr	N/A N/A ment Practic	N/A N/A ces" page *	N/A N/A 19 for narra	N/A N/A tive.	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A NH	N/A N/A	N/A N/A	N/A N/A
Total Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied	N/A N/A of Employr	N/A N/A ment Practio	N/A N/A ces" page *	N/A N/A 19 for narra	N/A N/A tive.	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A NH	N/A N/A	N/A N/A	N/A N/A
Total Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied Total Promotions	N/A N/A of Employr	N/A N/A ment Practio	N/A N/A ces" page *	N/A N/A 19 for narra	N/A N/A tive.	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A NH	N/A N/A	N/A N/A	N/A N/A
Total Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied Total Promotions	N/A N/A of Employr Male 1 - 0.0%	N/A N/A nent Praction tal Female	N/A N/A ces" page * V M 1	N/A N/A 19 for narra V F - N/A	N/A N/A ttive. Al/ M	AN F	N/A N/A E M - N/A	N/A N/A B F	N/A N/A H M	N/A N/A /L F 1 - 0.0%	N/A N/A M	N/A N/A F	N/A N/A M M	N/A N/A OPI F	N/A N/A M	N/A N/A
otal Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied Total Promotions Selection Rate	N/A N/A of Employr Male 1 - 0.0%	N/A N/A ment Praction tal Female 1 - 0.0%	N/A N/A ces" page V M 1 - 0.0%	N/A N/A 19 for narra V F - N/A	N/A N/A ttive. Al/ M	AN F N/A	N/A N/A E M - N/A	N/A N/A B F - - N/A	N/A N/A H M	N/A N/A /L F 1 - 0.0%	N/A N/A M	N/A N/A F	N/A N/A M M	OPI F N/A	N/A N/A M M	N/A N/A
Total Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities	N/A N/A of Employr Male 1 - 0.0%	N/A N/A ment Praction Female 1 - 0.0%	N/A N/A ces" page M 1 - 0.0% V	V F N/A V F V/A V	N/A N/A ttive. M - - N/A Al/	AN F N/A AN	N/A N/A E M - N/A E	N/A N/A F - N/A 3	N/A N/A M M	N/A N/A N/A /L 0.0%	N/A N/A M 	N/A N/A F - N/A	N/A N/A N/A	OPI F N/A OPI	N/A N/A M M	N/A N/A F N/A
Total Promotions Selection Rate Ratio to Highest Rate Potential Adverse Impact (Yes/No) Notes: Please refer to "Assessment Persons with Disabilities Number Applied Total Promotions Selection Rate Veterans	N/A N/A N/A of Employr Male - 0.0% To Male	N/A N/A ment Praction Female 1 - 0.0%	N/A N/A ces" page M 1 - 0.0% V M	V F N/A V F V/A V	N/A N/A ttive. M - - N/A Al/	AN F N/A AN	N/A N/A E M - N/A E	N/A N/A F - N/A 3	N/A N/A M M	N/A N/A N/A /L F 1 - 0.0% /L F	N/A N/A M 	N/A N/A F - N/A	N/A N/A N/A	OPI F N/A OPI	N/A N/A M M	N/A N/A

	То	tal	٧	V	Al/	AN	E	3	H	/L	F	1	NH	OPI	1	N
Job Category (Use EEO-4)	Male	Female	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1 - Officials & Administrators													The state of the s			
Total Workforce	9	6	7	4			-	-	2	1	-	-	-	-	-	1
Total Trained	4	3	2	2	-	-	-	-	2	-	-	-	-	-	-	1
Training Rate	44.4%	50.0%	28.6%	50.0%	N/A	N/A	N/A	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Ratio to Highest Rate	88.9%	100.0%	28.6%	50.0%	N/A	N/A	N/A	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	Yes	N/A	N/A	N/A	N/A	No	Yes	N/A	N/A	N/A	N/A	N/A	No
2 - Professionals										1						
Total Workforce	17	3	6	1	-	-	-	-	10	2	-		-	-	1	-
Total Trained	15	3	5	1	-	-	-	-	10	2	-	-	-	-	-	-
Training Rate	88.2%	100.0%	83.3%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Ratio to Highest Rate	88.2%	100.0%	83.3%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	Yes	N/A
3 - Technicians					1		1			1			1	1		1
Total Workforce	4	-	3	-	-		-	-	1	-		-		-		-
Total Trained	3	-	2	-	-	-	-	-	1	-	-	-	-	-	-	-
Training Rate	75.0%	N/A	66.7%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	66.7%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	Yes	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service		-														
Total Workforce	5	-	-		-	-	1	-	4	-	-	-		-	-	-
Total Trained	5	-	-	÷.		-	1	-	4		-	-		-	-	-
Training Rate	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	No	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional															-	1
Total Workforce	24	7	9	1			2	1	13	4	-	-	~	-		1
Total Trained	21	5	9				2	1	10	4	-	-	-	-	-	-
Training Rate	87.5%	71.4%	100.0%	0.0%	N/A	N/A	100.0%	100.0%	76.9%	100.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Highest Rate	100.0%	81.6%	100.0%	0.0%	N/A	N/A	100.0%	100.0%	76.9%	100.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	No	No	No	Yes	N/A	N/A	No	No	Yes	No	N/A	N/A	N/A	N/A	N/A	Yes

#### **Training-Reporting Period Beginning April 2019**

	To	tal	٧	V	AI	AN	E	3	H	/L	ł	4	NH	OPI	N	٨
Job Category (Use EEO-4)	Male	Female	М	F	M	F	М	F	М	F	M	F	М	F	М	F
6 - Administrative Support																
Total Workforce	24	37	10	7	-	-	3	1	9	23	2	3	-	-	-	3
Total Trained	13	31	6	6	-	-	-	1	5	19	2	3	-	-	-	2
Training Rate	54.2%	83.8%	60.0%	85.7%	N/A	N/A	0.0%	N/A	55.6%	82.6%	100.0%	100.0%	N/A	N/A	N/A	66.7%
Ratio to Highest Rate	64.7%	100.0%	60.0%	85.7%	N/A	N/A	0.0%	N/A	55.6%	82.6%	100.0%	100.0%	N/A	N/A	N/A	66.7%
Potential Adverse Impact (Yes/No)	Yes	No	Yes	No	N/A	N/A	Yes	N/A	Yes	No	No	No	N/A	N/A	N/A	Yes
7 - Skilled Craft			and the second second second		-	and the second s										
Total Workforce	29	1	4		-	-	4	1	21	-	-	-	-	~	-	-
Total Trained	4	-	1	-	-	-	-	-	3	-	-	-	-	-	-	-
Training Rate	13.8%	0.0%	25.0%	N/A	N/A	N/A	0.0%	0.0%	14.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	100.0%	NA	100.0%	N/A	N/A	N/A	0.0%	0.0%	57.1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	Yes	Yes	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8 -Service-Maintenance			-	-	in the local division of the local divisione	I among the second second			Contraction of the local division of the loc							
Total Workforce	187	57	33	10	-	-	17	9	129	37	5	-	-	-	3	1
Total Trained	37	12	6	1	-	-	2	3	27	7	2	-		-	-	1
Training Rate	19.8%	21.1%	18.2%	10.0%	N/A	N/A	11.8%	33.3%	20.9%	18.9%	40.0%	N/A	N/A	N/A	N/A	N/A
Ratio to Highest Rate	94.0%	100.0%	45.5%	25.0%	N/A	N/A	29.4%	83.3%	52.3%	47.3%	100.0%	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	Yes	Yes	N/A	N/A	Yes	No	Yes	Yes	No	N/A	N/A	N/A	N/A	N/A

#### **Training-Reporting Period Beginning April 2019**

Notes: Please refer to "Assessment of Employment Practices" page 19 for narrative.

#### Terminations-Reporting Period Beginning April 2019

	To	tal	V	V	AU	AN	E	3	H	/L	F	1	NH	OPI	1	М
Job Category (Use EEO-4)	Male	Female	М	F	M	F	M	F	M	F	M	F	М	F	M	F
1 - Officials & Administrators				and the second second												
Total Workforce	9	6	7	4				-	2	1	-	-	-	-	-	1
Total Involuntary Terminations	1	1	1				-	-	-	1	-	-	-	-	-	-
Involuntary Termination Rate	11.1%	16.7%	14.3%	0.0%	N/A	N/A	N/A	N/A	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	66.7%	0.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	Yes	N/A	N/A	N/A	N/A	N/A	No
2 - Professionals						1						1			1	
Total Workforce	17	3	6	1			-	-	10	2	-	-	-	-	1	-
Total Involuntary Terminations	1	-	1				-	-	-	-	-	-		-	-	-
Involuntary Termination Rate	5.9%	0.0%	16.7%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	No	N/A
3 - Technicians						1						1		1		1
Total Workforce	4		3				-	-	1	-	-	-	-	-	-	-
Total Involuntary Terminations	1	-	1				-	-	-	-	-	-	-	-	~	-
Involuntary Termination Rate	25.0%	N/A	33.3%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	Yes	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4 - Protective Service														1		
Total Workforce	5	-					1	-	4			-	-	-	-	-
Total Involuntary Terminations	-	-					-	-	-			-	-	-	-	-
Involuntary Termination Rate	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	No	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 - Paraprofessional						I	1	1							1	1
Total Workforce	24	7	9	1			2	1	13	4	-	-	-	-	-	1
Total Involuntary Terminations	2		2				-	-	-	-	-	-	-	-	-	-
Involuntary Termination Rate	8.3%	0.0%	22.2%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	Yes	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No

#### **Terminations-Reporting Period Beginning April 2019**

	То	tal	V	V	Al/	AN		3	H	/L	A		NH	OPI	I	M
Job Category (Use EEO-4)	Male	Female	М	F	М	F	M	F	M	F	M	F	M	F	M	F
6 - Administrative Support																
Total Workforce	24	37	10	7			3	1	9	23	2	3			-	
Total Involuntary Terminations	1	3					-	-	1	1	-	1	-	-	-	
nvoluntary Termination Rate	4.2%	8.1%	0.0%	0.0%	N/A	N/A	0.0%	N/A	11.1%	4.3%	0.0%	33.3%	N/A	N/A	N/A	33.3%
Ratio to Lowest Rate	100.0%	51.4%	100.0%	100.0%	N/A	N/A	100.0%	N/A	0.0%	0.0%	100.0%	0.0%	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	N/A	No	No	No	Yes	N/A	N/A	N/A	Yes
- Skilled Craft						1	T									
Total Workforce	29	1	4				4	1	21	-	-	-	-	-	-	-
Total Involuntary Terminations	1	-					-	-	1	-	-	-	-	-	-	
nvoluntary Termination Rate	3.4%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	4.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	0.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3-Service-Maintenance							1							1	1	
Fotal Workforce	187	57	33	10			17	9	129	37	5	~	-	-	3	
Total Involuntary Terminations	8	1	2	1			2	-	4	-	-	-	-	-	-	1
nvoluntary Termination Rate	4.3%	1.8%	6.1%	10.0%	N/A	N/A	11.8%	0.0%	3.1%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	41.0%	100.0%	0.0%	0.0%	N/A	N/A	0.0%	100.0%	0.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	No	N/A	N/A	N/A	N/A	N/A
Notes: Please refer to "Assessment (	of Employn	nent Practio	ces" page	19 for narra	tive.											

Job Category (Use EEO-4)		otal		W		AN		B	н		1	1		OPI	M	
	Male	Female	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1 - Officials & Administrators							1.00								1	
Total Workforce	9	6	7	4					2	1						
Demotion	1	-	1						-		-		-			-
Discipline Rate	11.1%	0.0%	14.3%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A.	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A.	N/A.	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A.	N/A	N/A	N/A	No	No	N/A	N/A	N/A.	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-	1						-		-	-				-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-				× .		-	-	-	-	-		×		
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A.	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-				~		-	-	-	-	-	-			
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A.	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-					-		-	-	-	-				
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A.	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	110	110	nu	110	11/0	100	100	11/0	140	140	10/0	11/6	100	100	100	110
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	NA	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	N/A	No
Potential Adverse impact (Tes/ND)	NO	NO	NO	NO	N/A	INA	N/A	N/A	140	NO	N/A	N/A	N/A	N/A	N/A	NO
2 - Professionals	1	1			-	1	1	r	1		-		1	1	1	1
Total Workforce	17	3	6	1			-	-	10	2		_		_	1	-
Verbal	4		2						2							
Discipline Rate	23.5%	0.0%	33.3%	0.0%	N/A	N/A	N/A	N/A	20.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	0.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A
Potential Adverse Impact (Yes/No)	Yes	No	Yes	No	N/A.	NA	N/A	N/A	No	No	N/A	N/A	N/A	N/A	No	N/A
Personal Improvement Plan	100	no	169	110	IN/A	19m	19/0	11mm	110	140	19/5	N/A	TUPA.	19A	110	14/m
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	NA	N/A	N/A	100.0%	N/A
	No	No	No.075	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	No.	N/A
Potential Adverse Impact (Yes/No)	NO	NO	ND	NO	NVA.	NVA	N/A	N/A	NO	NO	n/A	N/A	N/A.	NVA	NO	N/A
<enter discipline="" type=""></enter>	-	0.05/	0.05/	0.00/				11/4	0.00/	0.05/	*1/4	-	-	41/4	0.00/	11/4
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A.	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	No	N/A
<enter discipline="" type=""></enter>	-	-			*				-			-	*			
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A.	N/A	N/A	N/A	No	No	N/A	N/A	N/A.	N/A	No	N/A
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-				
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	N/A	N/A	No	No	N/A	N/A	N/A	N/A	No	N/A
<enter discipline="" type=""></enter>	-	-				× .		-	-	-	-	-	-		~	-
<code of="" optimie="" se<="" second="" td="" the=""><td></td><td>0.0%</td><td>0.0%</td><td>0.0%</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>0.0%</td><td>0.0%</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>0.0%</td><td>N/A</td></code>		0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	0.0%	N/A	N/A	N/A	N/A	0.0%	N/A
Discipline Rate	0.0%	0.0%	0.076	0,075	N/A	N/A	IN/A	N/A	0.0.76	0.0.%	rum.	I I I I I I I I I I I I I I I I I I I	THEM	IN/M	0.070	
	0.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	100.0%	N/A	N/A	N/A	N/A	100.0%	N/A

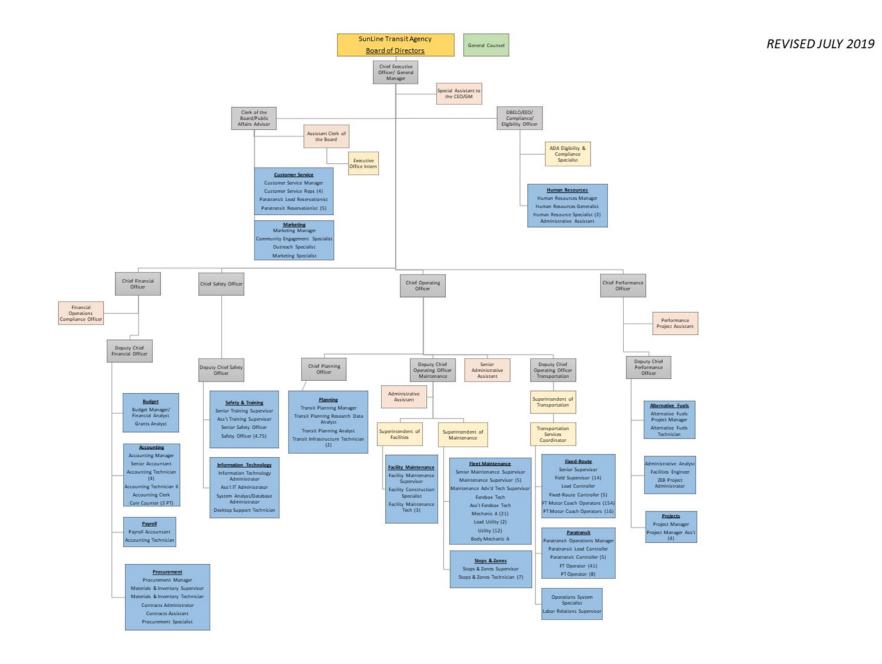
Job Category (Use EEO-4)	To			V		AN	E	3	H	-	1	4		OPI		M
	Male	Female	M	F	M	F	M	F	M	F	M	F	M	F	M	F
3 - Technicians						1										
Total Workforce	4	-	3						1			-	~	-		
<enter discipline="" type=""></enter>	-	-										-	-		-	-
Discipline Rate	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A.	N/A	N/A	N/A.
Potential Adverse Impact (Yes/No)	No	N/A	No	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	~	-	-	-	-	-	-	~		-	1
Discipline Rate	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	No	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>		-				-			-		-		-		-	
Discipline Rate	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	No	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>					-	-	-	-	-	-	-	-	-	-	-	-
Discipline Rate	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	No	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A.	N/A
Potential Adverse Impact (Yes/No)	No	N/A	No	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	110	1100	110	120		100	10/5	180	nu	1975	140	100	10/0	10/5	11/0	10/4
Discipline Rate	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	N/A	100.0%	N/A	N/A	NA	N/A	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	NA	N/A
Potential Adverse Impact (Yes/No)	No	N/A	No	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse impact (Teshto)	NU	IN/A	NU	1WA	1WA	1004	14/6	10/0	110	IN/A	1WA	IN/A	TWA.	, MA	TROPA.	IVA
4 - Protective Service	-			_	-	1	1		1		1	-		1		
Total Workforce	5					-	1		4	-		-				-
<enter discipline="" type=""></enter>	-		_				-								-	
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	No	N/A	No	N/A	N/A	N/A	N/A	N/A	NA	N/A
<enter discipline="" type=""></enter>	110	110	100	10/5	-	100	110	10/0	-	14/5	19/0	-	-	1975	-	10/5
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	N/A.	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	No	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	110	11/0	100	10/0		100	NO	100	NO	11/0	11/0	100	11/0	100	10/6	100
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
and the second sec	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate		N/A	N/A	N/A	N/A N/A	N/A N/A		N/A		N/A	N/A N/A	N/A	N/A	N/A N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	N/A	N/A	N/A	No	N/A	No	WA.	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	0.0%	N/A.	N/A	N/A	N/A	N/A	N/A	N/A.
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A.	N/A	N/A	N/A.
Potential Adverse Impact (Yes/No)	No	N/A	N/A.	N/A	N/A	N/A	No	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-					-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	N/A	N/A.	N/A	N/A	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A.	N/A	N/A	N/A
Ratio to Lowest Rate	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Potential Adverse Impact (Yes/No)	No	N/A	N/A	NIA	N/A	N/A	No	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<enter discipline="" type=""></enter>	-	-			-			-		-	-	-	~	-		
Discipline Rate	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Datis to Laural Data	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ratio to Lowest Rate	100.070															

Job Category (Use EEO-4)		tal		N		AN	-	B	н		- 1	1		OPI		м
	Male	Female	M	F	м	F	M	F	M	F	M	F	M	F	M	F
5 - Paraprofessional																1
Total Workforce	24	7	9	1			2	1	13	4						
Verbal	2	5		1				3	2							
Discipline Rate	8.3%	71.4%	0.0%	100.0%	N/A	N/A	0.0%	300.0%	15.4%	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Ratio to Lowest Rate	100,0%	11.7%	100.0%	0.0%	N/A.	N/A.	100.0%	0.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Potential Adverse Impact (Yes/No)	No	Yes	No	Yes	N/A	N/A	No	Yes	No	No	N/A	N/A	N/A	N/A	N/A	Yes
Written	3	3						2	3	1						-
Discipline Rate	12.5%	42.9%	0.0%	0.0%	N/A	N/A.	0.0%	200.0%	23.1%	25.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	29.2%	100.0%	100.0%	N/A	N/A	100.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	Yea	No	No	N/A	N/A	No	Yes	Yes	Yes	N/A	N/A	N/A	N/A	N/A	No
Suspension	2		1		-	-	-	-	1	-	-	-	-	-	-	-
Discipline Rate	8.3%	0.0%	11.1%	0.0%	N/A	N/A.	0.0%	0.0%	7.7%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	100.0%	100.0%	0.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-		-	-	-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A.	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratic to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	NA	N/A	No
<enter discipline="" type=""></enter>					THE A	THE A				110	inter.	1010	1000	1000	1007	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100,0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
	No	No	No	No	N/A	N/A	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No
Potential Adverse Impact (Yes/No)	ND	ND	ND	NΩ	N/A	N/A	NO	NO	NO	NO	N/A.	N/A	N/A	N/A	N/A	NO
<enter discipline="" type=""></enter>	-	-			-	-		-		-	-	-		-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100,0%	100,0%	100.0%	100,0%	N/A.	N/A.	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A.	No	No	No	No	N/A	N/A	N/A	N/A	N/A	No
6 - Administrative Support	_		-	1	-				-	-	-	_	-	r	r	1
Total Workforce	24	37	10	7		-		1	9	23	2	3		-	-	-
Verbal	1		10							20	~			-		-
		2.7%	10.0%	0.0%	N/A	N/A	0.0%	N/A	0.0%	0.0%	0.0%	33.3%	N/A	N/A	N/A	0.0%
Discipline Rate	4.2%	100.0%	0.0%	100.0%	N/A	N/A	100.0%	N/A N/A	100.0%	100.0%	100.0%	0.0%	N/A	N/A N/A	N/A N/A	100.0%
Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	04.9% No	No	No	No	N/A	N/A	No	N/A	No	No	No.		N/A	N/A	N/A	No
Written	2	NO	DIN D	NO	N/AL	N/A.	NO	NUA.	IND	NO	NO	Yes	PILM.	71/A	PIZA,	NO
			20.01/	0.00/	-	-	0.0%	-	0.05/	0.05/	0.05/	0.05/	A1// 4	11/4		0.01/
Discipline Rate	8.3%	0.0%	20.0%	0.0%	N/A	N/A		N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	0.0%	100.0%	0.0%	100.0%	N/A	N/A	100.0%	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	N/A.	No	No	No	No	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-		-				-	-
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	N/A.	No	No	No	No	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-			-	-	-	-	1			× .			-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	N/A	No	No	No	No	N/A	N/A	N/A	No
<enter discipline="" type=""></enter>	-	-					-	-	-						-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	N/A	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%
Ratio to Lowest Rate	100.0%	100.0%	100,0%	100,0%	N/A	N/A	100.0%	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%
	No	No	No	No	N/A	N/A	No	N/A	No	No	No	No	N/A	N/A	N/A	No
Potential Adverse Impact (Yes/No)					1.467.1	1911.1										
Potential Adverse Impact (Yes/No)		-	1		-	-	-	-		-						
<enter discipline="" type=""></enter>	-	0.0%	0.0%	0.0%	- N/A	- N/A	0.0%	- N/A	0.0%	0.0%	0.0%	0.0%	- N/A	- N/A	N/A	0.0%
	0.0%	0.0%	0.0%	0.0%	- N/A N/A	N/A.	0.0%	N/A.	0.0%	0.0%	0.0%	0.0%	N/A N/A	N/A N/A	N/A N/A	0.0%

Job Category (Use EEO-4)		otal		W	AI/AN		1	8	Н		A		NHOPI		N	1
and the second sec	Male	Female	м	F	M	F	M	F	M	F	M	F	M	F	M	F
7 - Skilled Craft	_				1	1	-	-	-	-	-	-	-			
Fotal Workforce	29	1	4				4	1	21							
Verbal	10	-	1						9						1	
Discipline Rate	34.5%	0.0%	25.0%	N/A	N/A	N/A	0.0%	0.0%	42.9%	N/A	N/A	N/A	N/A	N/A	N/A	N//
Ratio to Lowest Rate	0.0%	100.0%	0.0%	N/A	N/A	N/A	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A.	N/A	N/4
Potential Adverse Impact (Yes/No)	Yes	No	Yes	N/A	N/A	N/A	No	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N//
Written	5	-			-	-	-	-	5	-	-	-	-	-	-	
Discipline Rate	17.2%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	23.8%	N/A	N/A	N/A	N/A	N/A.	N/A	N/.
Ratio to Lowest Rate	0.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/.
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/.
Suspension	3	-	1		-	-	-	-	2	-	-	-	-	-	-	
Discipline Rate	10.3%	0.0%	25.0%	N/A	N/A	N/A	0.0%	0.0%	9.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/
Ratio to Lowest Rate	0.0%	100.0%	0.0%	N/A	N/A	N/A	100.0%	100.0%	0.0%	N/A	N/A	N/A	N/A	N/A.	N/A	N/
Potential Adverse Impact (Yes/No)	No	No	Yes	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/
<enter discipline="" type=""></enter>				ANT S	-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/
<pre><enter discipline="" type=""></enter></pre>	no	nu	NU	1WA	IVA	10/A	no	no	no	10/A	IWA	IVA	N/A	IWA.	IWA	147
	0.0%	0.0%	0.0%		N/A		0.0%	0.0%	0.0%	-	-	N/A	N/A	N/A	N/A	
Discipline Rate				N/A		N/A				N/A	N/A					N/
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A.	N/A	N/A	N/
Potential Adverse Impact (Yes/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/
<enter discipline="" type=""></enter>	-	-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	N/A	N/A	N/A	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A.	N/A	N/.
Ratio to Lowest Rate	100.0%	100.0%	100.0%	N/A	N/A	N/A	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/.
Potential Adverse Impact (Ves/No)	No	No	No	N/A	N/A	N/A	No	No	No	N/A	N/A	N/A	N/A	N/A	N/A	N/
8 -Service-Maintenance	-	1	-	-	0		1		-			-	-		-	-
Total Workforce	407	57	33	10	-		17	9	129	37	5	_	_		3	
	187	-	15	4			12	3	77	30	2				2	-
Verbal		42		1			-				2				4	
Discipline Rate	57.8%	73.7%	45.5%	40.0%	N/A	N/A	70.6%	44.4%	59.7%	81.1%	40.0%	N/A	N/A	N/A	N/A	N/
Ratio to Lowest Rate	100.0%	78.4%	88.0%	100.0%	N/A N/A	N/A N/A	56.7%	90.0%	67.0%	49.3%	100.0%	N/A N/A	N/A	N/A.	N/A N/A	N/
Potential Adverse Impact (Yes/No)	No	Tes	No	No	N/A	N/A	Yes	No	Yes	Yes	No	N/A	N/A	N/A.	N/A	N/.
Written	34	9	3	1			4	3	27	5			-	-	-	
Discipline Rate	18,2%	15.8%	9.1%	10,0%	N/A	N/A	23,5%	33.3%	20.9%	13,5%	0.0%	N/A	N/A	N/A	N/A	N/
Ratio to Lowest Rate	86.8%	100.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	100.0%	N/A	N/A	N/A.	N/A.	N/
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	Yes	Yes	Yes	No	No	N/A	N/A	N/A.	N/A	N/.
Suspension	32	11	4	1				1	26	7	1		-		1	
Discipline Rate	17.1%	19.3%	12.1%	10.0%	N/A	N/A	0.0%	11.1%	20.2%	18.9%	20.0%	N/A	N/A	N/A	N/A	N/.
Ratio to Lowest Rate	100.0%	88.7%	0.0%	0.0%	N/A	N/A	100.0%	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/.
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	Yes	No	No	N/A	N/A	N/A	N/A	N/
<enter discipline="" type=""></enter>		-			-	~		-	-	-	-			-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	100.0%	N/A	NA	N/A.	N/A	N/
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	No	N/A	N/A	N/A	N/A	N/
<enter discipline="" type=""></enter>	110	110	110	110	100A	100rd	110	110	110	110	110	Terra a	1004	10/5	1004	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/
Ratio to Lowest Rate	100.0%	100.0%	100.0%	100.0%	N/A	N/A	100.0%	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/
Potential Adverse Impact (Yes/No)	No	No	No	No	N/A	N/A	No	No	No	No	No	N/A	N/A	N/A	N/A	N/
<enter discipline="" type=""></enter>		-			-	-	-	-	-	-	-	-	-	-	-	
Discipline Rate	0.0%	0.0%	0.0%	0.0%	N/A	N/A	0.0%	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/
																N/
Ratio to Lowest Rate Potential Adverse Impact (Yes/No)	100.0% No	100,0% No	100.0% No	100.0% No	N/A N/A	N/A N/A	100.0% No	100.0% No	100.0% No	100.0% No	100.0% No	N/A N/A	N/A N/A	N/A.	N/A N/A	N/

Notes: Please refer to "Assessment of Employment Practices" page 19 for narrative.

## Appendix E Organizational Chart



# Appendix F EEO Concurrence Compliance Checklist



#### **EEO Concurrence**

New Hire and Promotions

	Human Resources	Recruitment Information
Tit	le of Job to be Filled	Dept. Number Pay Grade Interview Date(s)
		Permanent O Temporary O Part Time O
	For EEO Use Only	EEO Concurrence Checklist
1.		ilized? Yes O No O If yes, by which of the following: ck O Hispanic O Asian O Native American O Pacific Islander O Mixed O
2.	Race of person(	n(s) selected: Male Female s) selected: Black Hispanic Asian Native American Pacific Islander Mixed Caucasian Non-Veteran Unknown hisability If Known
3.		
_	Examine whether the hir Check the reporting relat Review the salary grade	s an (1) existing position title or a (2) newly created position ing department currently has incumbents in this position tionship to ensure it is appropriate for the position ; and confirm that it is appropriate for the job/position title been placed in the proper EEO category mpt status

- 5. Applicant Pool Analysis
- Qualification verification of (a) candidates selected for interview, or (b) audit/re-screen all applicants
- \_\_\_\_ Confirm whether all candidates interviewed are eligible; justification for eligible candidates not interviewed
- \_\_\_\_ Diversity check/utilization reviewed
- 6. Compensation Analysis
- \_\_\_\_ Determination of internal salary parity
- \_\_\_\_\_ Justification for placement level in range
- 7. Interview Review Process Examination
- \_\_\_\_ Diversity in interview panel
- Interview questions reviewed prior to interviews being conducted
- Interview packet review (questions, ranking, inappropriate remarks)

Name and position of persons who interviewed candidates (first interview)

Name and position of persons who interviewed candidates (second interview)

- 8. Finalizing Review
- \_\_\_\_ Identify EEO concerns, if any

\_\_\_\_\_ If rejected, discuss issue with HR representative, if appropriate – Note concurrence on packet or attach justification for rejection if unable to resolve EEO concerns

Comments:

Compliance Officer: \_\_\_\_\_ Date: \_\_\_\_

# Appendix G Goals & Timetables 2016 – 2019

#### Goals and Achievements

In SunLine's last report the minority population was 68% and minorities were underutilized in the following job group categories: Executive/Senior Level Officials and Managers, Professionals and Administrative Support Workers

Since our last reporting we have met our goals and currently no job group category is underutilized. SunLine's current minority population is 76%.

There is still an under-utilization of females; however, continuing strides to correct this area are being implemented. In our previous evaluation, 28% of the workforce was female. Our total slightly decreased to 26% of the current workforce. Since our last reporting SunLine has meet its goals for females in the following categories: Executive/Senior Level Officials and Managers; First/Mid-Level Officials and Managers; Craft Workers; Operatives. Females are still underutilized in the following job group categories: Laborers and Helpers, Service Workers.

We have and will continue to address this under-utilization of females. In fact, SunLine has seen an increase in the number of females being hired since July 1, 2015.

We continue to provide a variety of training classes. Our training programs have expanded to include all departments of SunLine. Some topics include harassment, safety, alternative fuels training for mechanics and management development.

SunLine continues to offer an Educational Reimbursement Program. SunLine believes that these are all positive steps which will contribute toward achieving our Affirmative Action goals.

Goals for the period ahead are shown in Appendix E Recruiting efforts will continue to concentrate on both female and minority with an emphasis on those job groups where underutilization has occurred.

#### SunLine Transit Agency

DATE:	January 25, 2023	INFORMATION
TO:	Board Operations Committee Finance/Audit Committee	
FROM:	Luis Garcia, Controller/Asst. Chief Financial Officer	
RE:	Revisions to Checks Policy	

#### **Background**

In a continuing effort to streamline SunLine's business processes and in response to the Board's direction to revisit SunLine's checks procedures, staff is presenting proposed changes to the Checks Policy, as an information item for now. This will provide the Board time to reflect on the changes and provide input to staff before this item is presented for approval in February 2023.

The highlights of the changes to the Checks Policy are as follows:

- Replace manual signatures with electronic signatures This feature has been available through SunLine's financial system but is not currently being used
- Introduce Electronic Fund Transfers either through Automated Clearing House transfers or wire transfers. This will change the title of the policy from "Checks Policy" to "Checks and Electronic Fund Transfers Policy"
- Introduce additional layers of review and wet signature requirements above specific thresholds
- Remove Chair and Vice Chair from the list of signatories to minimize transactional questions and audit risks

The recommended changes above will not weaken SunLine's internal controls but will add efficiencies to the process. Staff has sought the auditors' opinion and they do not have any concerns as long as the policy is approved by the Board.

Staff will provide the Board with policy recommendation changes in detail at the February Board meeting. Staff is seeking input and direction in order to incorporate any comments into the February action item.

Attachments:

Item 11a – Checks Policy Revision Presentation

ITEM 11 ATTACHMENT A



### **Checks Policy Revision**

January 25, 2023

Luis Garcia, Controller/Assistant Chief Financial Officer Gloria Salazar, Financial Consultant

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## Background

- Updated signatories in September 2022
- Staff directed by Board members to review policy to implement efficiencies
  - Information in January 2023
  - Action item in February 2023

## **Proposed Changes**



- Replace manual signatures with electronic signatures
- Update signature requirements
- Remove Chair and Vice Chair as signatories
- Introduce Electronic Fund Transfer (EFT) payments
- Introduce new layers of reviews and controls
- No concern from proposed changes from independent auditors

## Thank You

